

APPENDICES

Appendix I

TRANSLATION OF VERSE

<p>Al-Mujadilah verse 11</p>	<p>(11) O you who believe! when it is said to you, Make room in (your) assemblies, then make ample room, Allah will give you ample, and when it is said: Rise up, then rise up. Allah will exalt those of you who believe, and those who are given knowledge, in high degrees; and Allah is aware of what you do.</p>
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Appendix II

LEMBAR WAWANCARA (INTERVIEW LIST)

English Teachers of MTs Al-Muhajirin Antang

Name :

Class :

No	Questions	Answers
1.	How are the textbook decorate the program with a structure which direct teacher and learner through the teaching and learning?	
2.	What are your opinion about textbook should ensure the possibility for a standardized activity or instruction where all the learner receive similar material and will be assessed in the same way?	
3.	How is the proper and well-developed textbook will impove learning quality?	
4.	What are the impacts if the English textbook is accompanied with other recources such as cassettes, CD, etc. to displaying materials?	
5.	How the textbook efficiently save teacher's energy and time to allocate to teaching more than material production?	
6.	In your opinion, how the textbook supply both teacher and learner with appropriate sample of the target language?	
7.	What are your opinion about English textbook can also educate inexperience teachers?	
8.	What is your opinion about English textbook which is applied with high standards of quality and design in production can present a visually appealing materials for all program?	

Kapas, 20 ...

Participant,

Researcher

(.....)

(.....)

Appendix III
LEMBAR OBSERVASI
(OBSERVATION SHEET)

Subject :
 Date :
 Class :

No	Teacher's Obstacles in adjusting teaching and learning activity in ELT textbook in teaching and learning	Observation Checklist		Description
		Yes	No	
1.	Teachers do not have other resources such as cassettes, CD, etc. to support the textbook in displaying materials			
2.	Teachers summarize teaching and learning activity from the textbook's materials to adjust the time in limited face to face learning			
3.	Teachers find out that the students are bored with the activity from the English textbook			
4.	Teachers find out that the textbook's materials are not compatible with students' background and daily life			
5.	Teachers find out that the English textbook is not suitable with students' level of English proficiency			

Appendix IV
OBSERVATION RESULTS

No	Teacher's Obstacles in adjusting teaching and learning activity in ELT textbook in teaching and learning	Observation Checklist		
		Class VII	Class VIII	Class IX
1.	Teacher do not have other recources such as cassettes, CD, etc. to support the textbook in displaying materials			
2.	Teacher summarize teaching and learning activity from the textbook's materials to adjust the time in limited face to face learning	✓	✓	✓
3.	Teacher find out that the students are bored with the activity from the English textbook			✓
4.	Teacher find out that the textbook's materials are not compatible with students' background and daily life	✓	✓	
5.	Teacher find out that the English textbook is not suitable with students' level of English proficiency	✓	✓	✓

1st Observation				
Subject : English				
Date : October 19 th				
Class : VII				
No	Teacher's Obstacles in adjusting teaching and learning activity in ELT textbook in teaching and learning	Observation Checklist		Description
		Yes	No	
1.	Teacher do not have other recources such as cassettes, CD, etc. to support the textbook in displaying maerials		✓	Teacher used barcodes in the textbook to connect with Erlangga QR Book Reader in displaying learning materials through smartphone.
2.	Teacher summarize teaching and learning activity from the textbook's materials to adjust the time in limited face to face learning	✓		Teacher simplified learning activities from the materials entitled 'telling times, days, and month' into two activities. First, teacher taught and asked students to mention their birthday in English. Second, teacher guided the students to get used in adding the vocabulary into short speaking conversation.
3.	Teacher find out that the students are bored with the activity from the English textbook		✓	The students were enthusiast to learn English because of the other resource that was brought up by textbook. Teacher displayed the examples how to make a short conversation examples from the barcodes.
4.	Teacher find out that the textbook's materials are not compatible with students' background and daily life	✓		In the meetings, teacher also assisted learning with another guideline from Erlangga to make students to get familiar with the vocabulary. Some of them did not learn English in

				Elementary schools, so they needed to have a basic for learning activities from textbook. Yet, the learning topic from textbook was related with students' daily life.
5.	Teacher find out that the English textbook is not suitable with students' level of English proficiency	✓		Since some students were beginner level, the activity from textbook was a little bit difficult for them.

2nd Observation				
Subject : English				
Date : October 25 th				
Class : VIII				
No	Teacher's Obstacles in adjusting teaching and learning activity in ELT textbook in teaching and learning	Observation Checklist		Description
		Yes	No	
1.	Teacher do not have other recources such as cassettes, CD, etc. to support the textbook in displaying materials		✓	Teacher used barcodes in the textbook to connect with Erlangga QR Book Reader in displaying listening audio through speaker and smartphone.
2.	Teacher summarize teaching and learning activity from the textbook's materials to adjust the time in limited face to face learning	✓		Teacher only did one activity. It was the listening practice because of limited time.
3.	Teacher find out that the students are bored with the activity from the English textbook		✓	The students were enthusiast to learn English because of the other resource that was brought up by textbook. Teacher played a listening audio from the application from Erlangga.
4.	Teacher find out that the textbook's materials are not compatible with students' background and daily life	✓		The students had to choose the right picture based on the short dialogue from the audio. However, there were times they did not know what the vocabulary means in English to choose the pictures. Also, they were not familiar with some vocabularies such as belt. cap, leggo toys, and portrait (types of drawing).
5.	Teacher find out that the English textbook is not suitable with students' level of English	✓		Teacher had to explain the meaning of keywords from the

	proficiency			audio in discussing the answers with the students because of their English level.
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3rd Observation				
Subject : English				
Date : October 28 th				
Class : IX				
No	Teacher's Obstacles in adjusting teaching and learning activity in ELT textbook in teaching and learning	Observation Checklist		Description
		Yes	No	
1.	Teacher do not have other resources such as cassettes, CD, etc. to support the textbook in displaying materials		✓	Teacher have other resources, but because of limited time, she did not use other devices in the meeting
2.	Teacher summarize teaching and learning activity from the textbook's materials to adjust the time in limited face to face learning	✓		The activity had to be shortened due to the time. Actually, there were two activities that should be conducted in the meeting. They were vocabulary discussion and creating their narrative story. However, teacher only did the first activity.
3.	Teacher find out that the students are bored with the activity from the English textbook	✓		The students were bored because the textbook was not accompanied with other devices
4.	Teacher find out that the textbook's materials are not compatible with students' background and daily life		✓	The example story from textbooks was related to their background
5.	Teacher find out that the English textbook is not suitable with students' level of English proficiency	✓		Since some students were pre-intermediate level, the vocabulary from textbook was a little bit difficult for them.

Appendix V

DATA OF MTs MUHAJIRIN ANTANG

1. Description about Headmaster, Teachers, Administration, Staffs, and Students of MTs Al-Muhajirin Antang

No.	Nama Guru	Tempat Tanggal Lahir	J.Kelamin		NUPTK	Jabatan	Masa Kerja (TMT)	Ijazah Terakhir
			L	P				
1.	Fitri Astutik, S.Pd.	Sinar Rejeki, 19 maret 1983				Kepala Madrasah	1 Tahun	S1 PKn
2.	Hasannudin, M.Pd.	Banjarmasin, 28 Desember 1968				Wakamad		S2 PAI
3.	H. Sugian Nor, S.Pd.I	Kuala Kapuas, 28 Agustus 1967				Wakamad Kurikulum		S1 PAI
4.	Zainal Abidin	Banjarmasin, 7 Desember 1964				Wali Kelas 8.3		SMA
5.	Haji Asnah, S.pd.I	Daha Utara, 1 Juli 1972				Wali Kelas 9.4		S1 PAI
6.	Rusdiana, SE	Mandomai, 24 Agustus 1973				Wali Kelas 8.2		S1 Manajemen
7.	Fitri Susanti, S.Pd.I	Kuala Kapuas, 1 Maret 1993				Wali Kelas 8.4/Peng. Perpus		S1 PAI
8.	Fadila Ummi, S.Pd.I	Kuala Kapuas, 12 September 1993				Wali Kelas 9.5		S1 PAI
9.	Anggara, S.Pd.	Banjarmasin, 1 April 1994				Guru Mapel/Opmp		S1 PAI
10.	H. Sahrani, SH., M.Pd.I	Muara Baruh, 8 Maret 1964				Wali Kelas 8.1		S2 PAI
11.	Muhammad Shodiq, S.Pd.	Kuala Kapuas 18 Desember 1983				Wali Kelas 9.3		S1 B. Inggris
12.	Siti Mutmainah, S.Pd.	Kuala Kuala, 28 November 1995				Wali Kelas 7.2		S1 PAI
13.	Salamah, S.Pd.	Bahaur, 16 Juni 1992				Guru Mapel		S1 PenD. B.

								Indonesia
14	Jamaliah, S.Pd.	Kuala Kapuas, 27 Januari 1997				Guru Mapel		S1 PAI
15	Dwi Aprilia Astupura, S.Pd.	Gadang, 1 April 1992				Guru Mapel		S1 Fisika
16	Masrita, S.Ag.	Amuntai, 1 Desember 1976				Wali Kelas 7.4		S1 PAI
17	Hj. Mas'unah, S.Pd.	Mekkah, 24 Mei 1995				Wali Kelas 9.2		S1 Pend. Matemat ika
18	Sandrians yah, S.Pd.	Barasak Kecil, 23 Februari 1992				Wali Kelas 9.1		S1 PAI
19	Muhamm ad Febriyant o, S.Pd.	Landasan Ulin Barat, 20 Februari 1990				Guru Mapel		S1 Bimbing an Konselin g Islam
20	Jumbri	Barasak Kecil, 23 Februari 1992				Wali Kelas 7.3		Program S1 PAI
21	Ahmad Nor Hadi	Kuala Kapuas, 28 Maret 1995				Wali Kelas 7.1		Program S1 PAI
22	Nurdawat i, S.Pd.	Anjir Serapat, 10 Sptember 1982				Guru Mapel		S1 PKn
23	Muthmai nnah	Kuala Kapuas, 07 Oktober 1998				Wali Kelas 8.5		Program S1 B. Arab
24	Agustina	Kuala kapuas, 17 Agustus 2000				TU		MA

2. The Data of Students

Kelas	Jumlah Siswa
Kelas 7.1	35
Kelas 7.2	30
Kelas 7.3	33
Kelas 7.4	29
Basarang 7	12
Jumlah = 139	
Kelas 8.1	29
Kelas 8.2	26
Kelas 8.3	27
Kelas 8.4	28
Kelas 8.5	25
Basarang 8	8
Jumlah = 142	
Kelas 9.1	22
Kelas 9.2	28
Kelas 9.3	26
Kelas 9.4	28
Kelas 9.5	27
Basarang 9	8
Jumlah = 139	
Jumlah keseluruhan = 420	
Jumlah Basarang = 28	

Appendix VI

OFFICIAL LETTERS

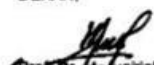


**KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 172 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL
TAHUN AKADEMIK 2021/2022**

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang** : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat** : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 Tentang Perubahan Atas Keputusan Rektor No. 72 Tahun 2007 Tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan** : Usul Ketua Jurusan TBI Tanggal 23 September 2021
- MEMUTUSKAN:**
- Menetapkan** : **KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2021/2022**
- Pertama** : Menunjuk Dan Menugaskan Kepada:
1. Nama : Dra. Andi Irlina, M.Hum
NIP/NJP : 196901122003122004
Pangkat/Golongan : Penata/II/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Konten Dan Metodologi
2. Nama : Afifah Linda Sari, S.S., M.Pd
NIP/NJP : 198711102015032004
Pangkat/Golongan : Penata/II/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Bahasa Dan Teknik Penulisan
- Untuk Membimbing Mahasiswa Penyusun Skripsi:
- Nama : St. Maulina
NIM : 170102030637
Jurusan/Prodi : TBI
Judul Skripsi : Teacher's Perception toward The Role of ELT Textbook in teaching and learning
- Kedua** : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 23 September 2021
DEKAN,


 Prof. Dr. H. Juariah, M.Pd.
 NIP. 196001061986032004

- Tembusan:**
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
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 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Web: www.ftk.iain-antasari.ac.id

Banjarmasin, 15 September 2021

Nomor : B - 179 /Un.14/III.1/PP.00.9/ 09 /2021

Hal : **Ganti Pembimbing Skripsi**

Kepada Yth.
 Kepala Biro Skripsi
 Fakultas Tarbiyah dan Keguruan
 IAIN Antasari Banjarmasin
 di -
 Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil pertimbangan dari Ketua Jurusan Tadris Bahasa Inggris, maka diadakan pergantian Pembimbing Skripsi atas nama St. Maulina (NIM. 170102030637) yang berjudul:

**Teacher's Perception toward The Role of ELT Textbook in teaching
 and learning**

Dan yang semula menunjuk/menetapkan Ibu: Puji Sri Rahayu, MA sebagai Dosen Pembimbing Konten dan Metodologi, karena beliau melanjutkan studi S3 ke luar negeri maka diganti dan menunjuk Ibu Dra. Andi Irlina, M.Hum sebagai Dosen Pembimbing Konten dan Metodologi.

Demikian kami sampaikan, atas perhatiannya kami ucapkan terimakasih.

Ketua Jurusan TBI

 Nani Hizriani, M.A
 NIP.197711272003122001



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jendral Ahmad Yani KM. 4,5 Banjarmasin
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Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 266/Un.14/III.1./pp.00.9/03/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : ST. MAULINA
N I M : 170102030637
Jurusan/Prodi : TBI
Alamat : Jalan Manunggal II, No. 02, RT/RW 02, Kebun
Bunga, Kota Banjarmasin Timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi
yang berjudul:


**PEDADOGICAL PURPOSES OF VISUAL IMAGES IN ELT TEXTBOOK
TOWARDS STUDENT'S ATTITUDE IN SPEAKING PERFORMANCE**



Pada Hari/Tanggal : JUM'AT, 19 FEBRUARI 2021

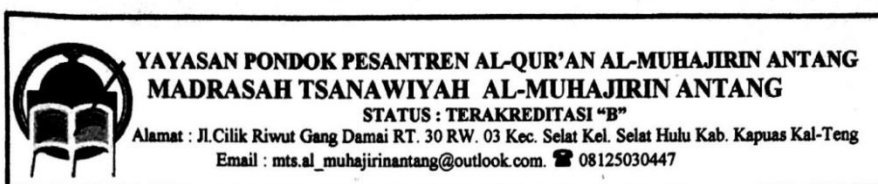
Tempat : GOOGLE MEET

Demikian surat keterangan ini dibuat, untuk dipergunakan
sebagaimana mestinya.

Banjarmasin, 08 Maret 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004

	KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI
	Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id
	13 Oktober 2021
Nomor : 1375/Un.14/III.1.Upp.00.9/10/2021 Lamp : - Hal : <u>Perubahan Judul Skripsi</u> Kepada Yth. Sdr (i) ST. MAULINA NIM. 170102030637 Mahasiswa Jurusan TBI di Banjarmasin	
Assalamu'alaikum. Wr. Wb.	
Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:	
<p align="center"> PEDADOGICAL PURPOSES OF VISUAL IMAGES IN ELT TEXTBOOK TOWARDS STUDENT'S ATTITUDE IN SPEAKING PERFORMANCE </p>	
Berubah menjadi:	
<p align="center"> TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK IN TEACHING AND LEARNING </p>	
Menunjuk :	
<ol style="list-style-type: none"> 1. Dra. Andi Irlina, M. Hum sebagai Dosen Pembimbing Konten dan Metodologi. 2. Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan. 	
Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.	
Wassalamu'alaikum. Wr. Wb.	
<p align="right"> An. Wakil Dekan Bidang Akademik Ketua, </p>	
<p align="right">  Mahmudah, M.Pd.I NIP. 198708212015032004 </p>	



SURAT KETERANGAN

Nomor: 002/MTs.15.03.017/SKet/X/2021

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah Al-Muhajirin Antang Kuala Kapuas dengan ini menerangkan:

Nama : **ST. MAULINA**
 NIM : 170102030637
 Jurusan : Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Pemuda Km. 15 Kabupaten Kapuas

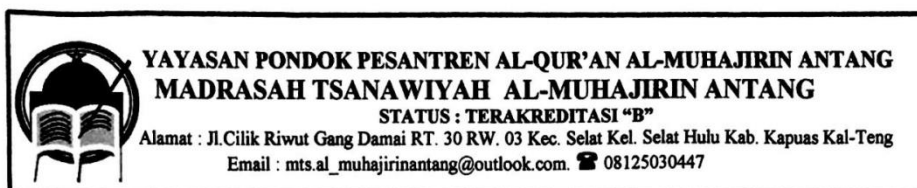
Adalah benar merupakan Mahasiswi UIN Antasari Banjarmasin yang sedang melakukan Riset/ Penelitian Ilmiah dalam rangka Pengumpulan Data untuk penyusunan Skripsi dengan judul "*TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK IN TEACHING AND LEARNING*" di Madrasah yang kami bina dan kepadanya telah diberikan ijin untuk melaksanakan riset selama 2 (dua) bulan terhitung dari tanggal 18 Oktober-18 Desember 2021.

Demikian Surat keterangan pindah ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Kuala Kapuas, 14 Oktober 2021
 Kepala MTs Al-Muhajirin Antang



[Signature]
 ASTUTIK, S.Pd.
 NIP. -



SURAT KETERANGAN

Nomor: 003/MTs.15.03.017/SKet/X/2021

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah Al-Muhajirin Antang Kuala Kapuas dengan ini menerangkan:

Nama : **ST. MAULINA**
 NIM : 170102030637
 Jurusan : Tadris Bahasa Inggris (TBI)
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Pemuda Km. 15 Kabupaten Kapuas

Adalah benar merupakan Mahasiswi UIN Antasari Banjarmasin yang sedang melakukan Riset/ Penelitian Ilmiah dalam rangka Pengumpulan Data untuk penyusunan Skripsi dengan judul "**TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK IN TEACHING AND LEARNING**" di Madrasah yang kami bina dan *telah selesai melaksanakan riset* terhitung dari tanggal 18 Oktober-28 Oktober 2021.

Demikian Surat keterangan pindah ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Kuala Kapuas, 28 Oktober 2021

Kepala MTs Al-Muhajirin Antang

FITRI ASTUTIK, S.Pd.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-417/Un.14/III.1.t/PP.00.9/10/2021 13 Oktober 2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Kepala Kementerian Agama
Kuala Kapuas**

Kapuas

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : ST. MAULINA
N I M : 170102030637
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Pemuda, Km. 15, Kabupaten Kapuas, Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Hani Hidayat

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala MTS AL-MUHAJIRIN ANTANG



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

Nomor : B-111/Un.14/III.1/PP.00.9/10/2021 15 Oktober 2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Kepala MTS AL-MUHAJIRIN ANTANG**

Kapuas

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : ST. MAULINA
N I M : 170102030637
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Pemuda, Km. 15, Kabupaten Kapuas, Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-411 /Un.14/III.1.t/PP.00.9/10/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : ST. MAULINA
 Nomor Induk Mahasiswa : 170102030637
 Semester : IX (Sembilan)
 Alamat : Jl. Pemuda, Km. 15, Kabupaten Kapuas,
 Kalimantan Tengah
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
 pengumpulan data untuk penyusunan Skripsi
 Sarjana dengan Judul :

**TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK IN TEACHING AND
LEARNING**

Tempat yang dituju : MTS AL-MUHAJIRIN ANTANG
 Barang yang dibawa : Seperangkat alat riset
 Lamanya Riset : 2 (Dua) bulan
 Dari tanggal : 18 Oktober 2021
 Sampai dengan tanggal : 18 Desember 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 15 Oktober 2021

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Haifur Hidayat, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

ST. MAULINA
NIM. 170102030637



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

REKOMENDASI

Nomor B-~~117~~ /Un.14/III.1.t/PP.00.9/10/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : ST. MAULINA
Nomor Induk Mahasiswa : 170102030637
Jurusan : TBI
Semester : IX (Sembilan)
Tahun Akademik : 2020/2021
Alamat : Jl. Pemuda, Km. 15, Kabupaten Kapuas,
Kalimantan Tengah

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK IN TEACHING AND LEARNING" pada MTS AL-MUHAJIRIN ANTANG sejak tanggal 18 Oktober 2021 sampai dengan 18 Desember 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 15 Oktober 2021
Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN KAPUAS
Jalan Tambun Bungai Nomor 16 Kuala Kapuas
Telp. (0513) 21034 – 21987 Kode Pos – 73514
e-mail: kemenag_kapuas@yahoo.co.id Website : <https://kalteng.kemenag.go.id/kapuas>

IZIN PENELITIAN

Nomor : 858/KK.15.03/2/PP.00.2/10/2021

Berdasarkan Surat dari Kementerian Agama Republik Indonesia Universitas Islam Negeri Antasari Fakultas Tarbiyah dan Keguruan Banjarmasin Nomor : B-4197/Un.14/III.1.t/PP.00.9/10/2021, tanggal 13 Oktober 2021 Perihal : Riset Dalam Rangka Penyusunan Skripsi :

N a m a : **ST.MAULINA**
NIM : 170102030637
Fakultas : Tarbiyah dan Keguruan
Jurusan : TBI

Dengan ini Kepala Kantor Kementerian Agama Kabupaten Kapuas memberikan Rekomendasi / Izin Penelitian di MTs Al-Muhajirin Antang Kuala Kapuas Kabupaten Kapuas, yang dilaksanakan mulai tanggal 18 Oktober 2021 s/d 18 Desember 2021 dengan judul :

" TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK IN TEACHING AND LEARNING . "

Demikian Surat Izin Penelitian ini diberikan agar dapat dilaksanakan sebagaimana mestinya.

Kuala Kapuas, 15 Oktober 2021



Tembusan :

1. Yth.Kementerian Agama Republik Indonesia Universitas Islam Negeri Antasari
Fakultas Tarbiyah dan Keguruan Banjarmasin
2. Yth.Kepala MTs Al – Muhajirin Antang Kuala Kapuas Kabupaten Kapuas
3. Yth.Dosen Pembimbing
4. Yang bersangkutan

Appendix VII

NOTES



CATATAN SEMINAR PROPOSAL SKRIPSI

- | | |
|---------------------------|---|
| 1. Nama Mahasiswa | : ST. MAULINA |
| 2. N I M | : 170102030637 |
| 3. Program Studi | : PENDIDIKAN BAHASA
INGGRIS |
| 4. Judul Proposal Skripsi | : PEDADOGICAL PURPOSES OF
VISUAL IMAGES IN ELT
TEXTBOOK TOWARDS
STUDENT'S ATTITUDEIN
SPEAKING PERFORMANCE |
| 5. Dosen Pembimbing | : PUJI SRI RAHAYU, MA
: AFIFAH LINDA SARI, S.S., M.Pd |
| 6. Catatan Hasil Seminar | : |

NO	Catatan/ saran penanggap	NO	Catatan/ saran Dosen
1	Penanggap Utama: <ul style="list-style-type: none"> - Menentukan jumlah participant di Bab III belum dicantumkan - Mencantumkan Technique of Sampling untuk participant 	1	Disarankan untuk memikirkan kembali apakah observasi dan wawancara perlu dilakukan, apakah sesuai untuk menjawab research question pertama
2	Penanggap Umum: <ul style="list-style-type: none"> - Meminta penjelasan lebih lanjut tentang Photovoice sebagai Technique of Collecting Data - Meminta alasan kenapa visual preferences lebih dipertimbangkan daripada audio learning method 	2	Research Question belum spesifik, baca dan lihat secara teori dan praktek
		3	Perhatikan kembali apakah buku UPB bagian Speaking section menggunakan visual images
		4	Background of Study masih belum mencerminkan judul secara keseluruhan
		5	Untuk interview harus lebih detail dan spesifik, bisa bersandar pada questionnaire yang telah ada mengenai student's attitude
		6	Kurangi pengutipan dari sumber kedua (as cited in) dan cari sumber asal dari teori yang diambil
		7	Baca Previous Studies dengan lebih detail
		8	Lebih mencari lebih detail tentang

		9	Photovoice sebagai Technique of Collecting Data Mempertimbangkan tentang pelaksanaan student;s performance pada masa pandemi, apakah melalui video preferences tetap bisa dilaksanakan
		10	Menentukan jumlah participant di Bab III dan guideline yang menyertainya
		11	Menentukan fokus penelitian
		12	Memodifikasi inti penelitian agar lebih terfokus pada tujuan penelitian
		13	Sebaiknya menghilangkan pedagogical purposes dalam fokus penelitian
		14	Memperkaya teori tentang photovoice yang berkaitan dengan spekaing dan student's attitude
		15	Mencari referensi tentang penjelasan descriptive qualitative method dari sumber yang cocok

Banjarmasin, 19 Februari 2021

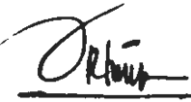
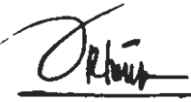
Moderator,

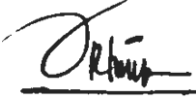
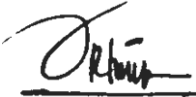
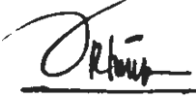


Muhammad Rifqy Rujani



CONSULTATION NOTES
ADVISOR OF CONTENTS AND RESEARCH METHODS
NAME OF ADVISOR: DRA. ANDI IRLINA, M. HUM

Date	Notes	SIGNATURE
24 th September 2021	<ul style="list-style-type: none"> - Explain definition of keyterms based on purpose, not based on other's theory - Add the role of ELT textbook in your keyterms and delete teaching and learning in keyterms - In chapter II, add theory about teacher's obstacles in adjusting ELT textbook in teaching and learning - Write the similarities and differences of the pervious study with your study - In chapter III, write the total of participants and your reason to select them as the participants - Explain what data you want to obtain in interview and obsersation, how you collect the data and when your data collection will be conducted - For interview questions, make sure you want to use open-ended questions or anything else 	
8 th October 2021	You may begin the research	
26 th November 2021	- Add theory about types of perception in chapter II and explain the findings based	






	<p>on the theory</p> <ul style="list-style-type: none"> - For observasion sheet, attach it in appendix, just add the results of observation only and give explanation for it - Search about the theory for finding of RQ 2 - Use ‘participant’ to address the participants, do not address them with their names - Make summary about findings of teacher’s perception in table 	
17 th December 2021	<ul style="list-style-type: none"> - For findings of RQ2, changed the table content based on types of obstacles and give the examples - Add more theory about obstacles in Chapter II 	
20 th December 2021	Go continue to second advisor	







CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: AFIFAH LINDA SARI, S. S., M.PD

Date	Notes	SIGNATURE
3 rd September 2021	Discussing about the problems of the previous proposal	
10 th September 2021	Discussing about new topic for new proposal	
13 th September 2021	<ul style="list-style-type: none"> - The concept of the proposal is okay, however, you should consider about the textbooks that were applied in the school - Write you reason why you choose the school as the research location - Search about the role of ELT textbook's theory - Select the methodology in descriptive qualitatite for more specific study 	
16 th September 2021	<ul style="list-style-type: none"> - Develop your concept based on the thesis guide - Add verse of Qur'an in background of study and the explanation 	
20 th September 2021	<ul style="list-style-type: none"> - Reread about the pervious study to add in background of study - Add verse of Qur'an and its correlation with the study - Add description about the textbooks - Write the reason why you choose teacher's perception, not students' 	

	perception	
24 th September 2021	<ul style="list-style-type: none"> - Move the translation of verse to appendix - In background, it is enough to described the relationship between the verse and the study - Do not use much of secondary sources - Make the research instrument based on the theory in Chapter II - Write the total of the participants - Consider about whether the observation is needed for this study 	
1 st October 2021	<ul style="list-style-type: none"> - Fix the observation sheet, then use 'yes/no' for table score with the description column besides it - Add more theory about obstacles in Chapter II 	
4 th October 2021	You may go with this instrument	
21 th December 2021	Agree to final revision	

CURRICULUM VITAE

I. Personal Details	
Name	: St. Maulina
Place and Date of Birth	: Narahan, August 25 th , 1999
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Abd. Hamid, S.Pd., and St. Syamsiah, S.Pd.
Siblings	: M. Baidillah, S.Pd.
II. Formal Educational Background	
2005- 2011	State Elementary School of Narahan 1 (SDN 1 Narahan)
2011- 2014	State Islamic Junior High School of Al- Amin (MTs Al-Amin)
2014- 2017	State Islamic Senior High School of Al- Amin (MA Al- Amin)
2017- 2021	English Education Department of Antasari State Islamic University Banjarmasin
III. Organization Experience	
2017 - 2018	Member of Linguistics and Debating Society (LiDS) Educia
2018 - 2019	Treasurer of Linguistics and Debating Society (LiDS) Educia
2019 - 2020	Member of English Department of Linguistics and Debating Society (LiDS) Educia