

**TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK
IN TEACHING AND LEARNING**

**By
ST. MAULINA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHER'S PERCEPTION TOWARD THE ROLE OF ELT TEXTBOOK
IN TEACHING AND LEARNING**

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By

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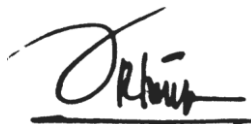
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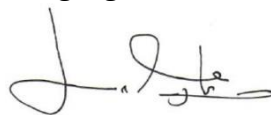
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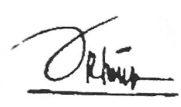
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STATEMENT OF AUTHENTICITY

I, the undersigned, **St. Maulina**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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Dengan ini menyatakan kepada Fakultas Tarbiyah dan Keguruan, bahwa dokumen-dokumen kelengkapan persyaratan pendaftaran Sidang Skripsi yang saya kirim adalah **BENAR** dan sesuai dengan **ASLI**. Adapun apabila dikemudian hari diketemukan bahwa dokumen tersebut **PALSU**, maka **SAYA BERSEDIA MENANGGUNG SANKSI YANG AKAN DIBERIKAN ATAS TINDAKAN PEMALSUAN DOKUMEN SESUAI KETENTUAN HUKUM YANG BERLAKU**.

Demikian surat pernyataan ini saya tanda-tangani dalam keadaan sadar tanpa tekanan dari siapapun juga.

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ABSTRACT

St. Maulina, 2021. Teacher's Perception toward The Role of ELT Textbook in Teaching and Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M. Hum, (II) Afifah Linda Sari, S. S., M.Pd.

Keywords: Teacher's Perception, ELT Textbook's role, Limited face to face learning System

This research was raised based on the phenomone which appears during pandemic (Covid 19) where limited face to face learning are applied in some school. As the result, the implementation ELT textbook role was different in new learning system. Therefore, the study aimed to find out the teachers' perception toward role of ELT textbook in teaching and learning activity and what are teachers' obstacles in adjusting teaching and learning activity in ELT textbook in limited face to face learning.

This study is a qualitative research that adopted narrative inquiry approach to analyze the data. The participant of the study was three English teachers of the girl classes from MTs Muhajirin Antang from each grade who were selected by convenient sampling. The study used interview and observation to collect the research data.

The result of the study showed that ELT textbook was very crucial in limited face to face learning since the roles of textbook fulfilled many aspects in new learning system. However, the English teachers found obstacles in adjusting textbook in limited face to face learning. These were teacher have to summarize teaching and learning activity from textbooks, the textbook's materials was not compatible with students' background and their English level of proficiency.

ABSTRAK

St. Maulina, 2021. Teacher's Perception toward The Role of ELT Textbook in Teaching and Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M. Hum, (II) Afifah Linda Sari, S. S., M.Pd.

Keywords: Pendapat Guru, Peran Buku Bahasa Inggris, Pembelajaran Tatap Muka Terbatas

Penelitian ini dilakukan karena fenomena yang muncul saat masa pandemic (Covid 19) dimana beberapa sekolah menerapkan pembelajaran tatap muka terbatas. Akibatnya, implementasi dari peran buku bahasa Inggris menjadi berbeda dalam sistem pembelajaran yang baru. Oleh karena itu, tujuan penelitian ini adalah untuk mengetahui pendapat guru terhadap peran buku bahasa Inggris dalam kegiatan belajar mengajar dan apa saja masalah yang guru alami dalam menyesuaikan aktivitas belajar dari buku bahasa Inggris dalam pembelajaran tatap muka terbatas.

Penelitian ini adalah penelitian kualitatif yang menggunakan pendekatan *narrative inquiry* untuk analisis data. Subjek penelitian ini adalah tiga guru Bahasa Inggris dari setiap kelas di MTs Muhajirin Antang putri yang dipilih berdasarkan *convenient sampling*. Penelitian ini dilakukan dengan wawancara dan observasi untuk pengumpulan data.

Hasil penelitian menunjukkan bahwa buku bahasa Inggris sangat penting dalam pembelajaran tatap muka terbatas karena peran buku bahasa Inggris dapat memenuhi banyak aspek dalam sistem pembelajaran yang baru. Tetapi, para guru bahasa Inggris memiliki masalah dalam menyesuaikan buku teks di pembelajaran tatap muka terbatas. Permasalahan tersebut yaitu guru harus menyederhanakan kegiatan belajar mengajar dari buku teks, buku teks yang tidak sesuai dengan latar belakang serta level kemampuan bahasa Inggris siswa.

MOTTO

“You Are Allowed to Cry, But Not Giving Up”

(St. Maulina)

DEDICATION

Thanks to Allah SWT who gave me everything, so that I finished this thesis in the precious time.

I proudly dedicated this thesis for:

1. My beloved parents, Abd. Hamid, S.Pd., and St. Syamsiah, S.Pd., who always support me in any condition and pray the best for me during process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 19 January 2022
The Writer,

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