

CHAPTER I

INTRODUCTION

This chapter displayed background of study, research questions, objective of study, significance of study, and definition of key terms.

A. Background of Study

This research was raised based on the phenomone which appears during pandemic (Covid 19) about the role of ELT textbook. Textbook's role is essential since it presents the learning materials, a guideline to practice and do activities such as pronunciation, vocabulary, listening, grammar, reading, writing and speaking. In short, textbook is a useful source to assist teachers in applying curriculum based on curriculum needed and providing the chances for students to learn (Cunningsworth, 1995, as cited in Ayu & Indrawati, 2019, p. 21).

Related to that, the textbook materials are compatible with students' need. Learners also will find it easier to review the lesson that have been discussed in the classroom and learn the next materials for the future meetings. Furthermore, with a reasonable price of a textbook, it provides high quality materials that students can afford for. On top of that, teachers also can adjust the textbooks with students' need by modifying and adapting them and make interaction of issued to happen. The theory displays that textbook is an important and well-sourced to apply in teaching and learning since the textbook could be adjusted with students'

need and learning activities (O'Neill, 1982. as cited in Susiati & Mufidati, 2020, p. 118-119).

During pandemic, one of the problem that occurred is adjusting teaching and learning in this condition. To adapt the transformational change, many countries have adopted several solutions to sustain the education systems at individual or institutional level (Korkmaz & Toraman, 2020, p. 293). Although some school have to do only online teaching and learning activity, but there are some school that adjust learning and teaching activity into limited face to face learning or both of them with the purpose of adapting with the current situation.

According to Churiyah et al. (2020, as cited in Maliki et al., 2021, p. 607) these conditions are occurred based on the Ministry of National Education (Kemdiknas) statement that allowed educational institutions to do dual-mode systems, face to face and distance education. The mentioned matters indicate teaching and learning activity have to be implemented sustainable because learn to have knowledge is an important matter, as mentioned in Qur'an Surah Al-Mujadilah verse 11 below,

يَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ
وَإِذَا قِيلَ ائْتُوا فَانشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ
دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ۝ ۱۱

The verse means God tell human to attend the meetings that lead into getting knowledge. One of the place to achieve knowledge is a school. In order to deliever knowledge in the school, ELT textbook has roles to be

a source and guidance for human to getting knowledge and its process is occurred within teaching and learning activity. A source like a textbook is needed to teach human a lot of knowledge as it is a key and a medium for teacher to teach students. Therefore, the research is related to what the verse means.

Moreover, student's amount to learn English in offline learning and teaching activity is limited, so the impact ELT textbook role should be affected. In other words, ELT textbook's role have to adjust the current situation. Therefore, teacher perception is the proper answer for the question because the person who link between students and the learning is hold by the teacher, especially in a small region.

As line with a study from Jannah (2019) that explored teachers' perspective of the textbook application and investigated teachers' obstacles in adaptating and selecting English textbook. The teacher's role was very crucial in the research. The research showed that teachers had to adjust the textbook with several aspects such as fulfilling students' need, curriculum, and syllabus. It means that teaching and learning were adjusted from its textbook with considering those aspects.

In addition, Sari (2017) found out that the problem in adjusting the textbook was dealing with planning. The result of the study stated that teachers should learn the textbook materials to have a preparation in teaching English in a better way. Thus, this research was conducted to find the teacher's perception toward the role of ELT textbook in teaching and

learning activity was important based on what happened in the research process.

Teacher perceptions is the data for the research. Harmer argued that the most crucial aspect of textbook implementation is for the teacher to engage learners based on the materials they are going to be learning and it also provides learners a great chances in communicating in English in the classroom (Harmer, 2007, p. 111-112). In short, teachers are a mediator to apply the role and the use of textbook for students for learning English with some instruction in classroom.

Since the teachers become the mediators or the keys for those matters, the research's aim for finding the role of the textbook are explored from teachers' perception. As line with a study by Li which represented that perceptions or beliefs have a key role in language teaching (Li, 2012, as cited in Gilakjani & Sabouri, p. 78). These beliefs were arised from teacher who held the authority of the textbook and also teaching and learning process. Teachers understood the role of the textbook in teaching and learning as they involved in learning textbook materials, implemented them into learning, connected them with students, and did evaluation from them. Those are the reasons why this study prefer teachers' perception to students' perception.

Based on the descriptions above, the suitable participant of the study was the English teachers of the girl classes from MTs Muhajirin Antang from each grade. They were the appropriate participant for the

study because they taught students during limited face to face learning. The school was selected because it applied limited face to face learning to learn every subject, including English. It had two sections (morning and afternoon section) with 15 students each section. Besides, the school was convenient to access in conducting the research properly and deeply.

The English teachers in the school used an appropriate textbook to teach English. The books entitled English on Sky based on curriculum 2013 for all grades which were published by Erlangga. The textbooks' contents supported a dialogue that useful for daily activities, various speaking strategy, and character building for students. The content also could be accompanied by gadget for learning the materials. Therefore, the textbooks was a proper source for the study,

In conclusion, the researcher focused in a research entitled "Teacher Perception toward The Role of ELT Textbook in Teaching and Learning" with the participants from MTs Muhajirin Antang. In addition, this research was conducted for 2 months with the following process.

B. Research Questions

1. What are the teachers' perception toward role of ELT textbook in teaching and learning activity at MTs Al-Muhajirin Antang?
2. What are the teachers' obstacles in adjusting teaching and learning activity in ELT textbook in limited face to face learning?

C. Objective of Study

1. To find out what are the teachers' perception toward role of ELT textbook in teaching and learning activity at MTs Al-Muhajirin Antang?
2. To find out what are the teachers' obstacles in adjusting teaching and learning activity in ELT textbook in limited face to face learning?

D. Significance of Study

1. Theoretical
 - a. The outcome of the research can be a consideration for adding the knowledge about the role of ELT textbook in teaching and learning for other soruces and implementation it in the future.
 - b. The results of the research are expected to be one of guidelines for future research that has same purpose in conducting the similar study. It helps as a consideration for further research to construct a study in the same field.
2. Practical
 - a. For the teachers

The study result will give a clear future insight towards the teacher. Teacher will maximalize the role of ELT textbook in teaching and learning acitivity.

b. For the students

This study results become a consideration for the students to have increase their English skills properly based on the role of ELT textbook.

c. For the use of ELT textbook

This will bring ELT textbook into its appropriate use. ELT textbook's role could be considered by English teacher, so that they prefer it to LKS.

E. Definition of Key Terms

1. Teacher Perception

Teacher perception in this study is a perspective or opinion from the teachers about the role of ELT textbook in teaching and learning activity. In other words, teachers' perception are how teachers could deliever what they saw and experienced in applying the role of ELT textbook in limited face to face learning. It lead what teacher's see of the phenomenon. In other words, teachers' perception is a term for teachers deliever and tell their opinion and perspective toward the implementation of ELT textbook's roles in adjusting new learning system called limited face to face meeting. Also, teachers also retell their obstacles in adjusting teaching and learning activity in ELT textbook in limited face to face learning based on the observation.

2. ELT Textbook

In this research, English Language Teaching (ELT) textbook is a guidance for teaching and learning in form of a book that is different from LKS (Student's Worksheets) which is only dominated by answering questions. ELT textbook has four major basic skills and instructions, so that the students can improve their English skills properly. ELT textbook includes four major English basic skills. They are listening, speaking, reading, and writing skills.

3. The Role of ELT Textbook

The role of ELT textbook in this study is a term for the right position and the use of the textbook. ELT textbook has its position to link between teachers and students in teaching and learning. The role of ELT textbook supports the purpose of teaching and learning, so that it helps teaching and learning to achieve their objectives. It is a part where ELT textbook has duty for supplying teaching and learning such as becoming a medium for conducting learning successfully. Furthermore, the role of ELT textbook means the ELT textbook should be implemented appropriately in educating, giving instructions, improving learning quality, and also supporting both teachers and learners.