

**RHETORICAL MOVES AND LINGUISTIC REALIZATION IN ENGLISH  
RESEARCH ABSTRACTS WRITTEN BY INDONESIAN AND  
INTERNATIONAL WRITERS**

**By  
RINA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
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**RHETORICAL MOVES AND LINGUISTIC REALIZATION IN ENGLISH  
RESEARCH ABSTRACTS WRITTEN BY INDONESIAN AND  
INTERNATIONAL WRITERS**

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**By**

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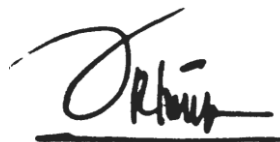
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Rina, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Rina**, 2022. Rhetorical Moves and Linguistic Realization in English Research Abstracts Written by Indonesian and International Writers. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Afifah Linda Sari, S.S, M.Pd.

**Keywords:** Abstract, rhetorical moves, linguistic realization, hedges, boosters

Abstract and linguistic realization (hedges and boosters), have an important role in presenting the points of research through its rhetorical structure along with how writers deliver their claim and persuade readers to read whole content. Nevertheless, the study about these topics is quite rare in Indonesia especially in comparing two corpuses. Therefore, this study aims to investigate two main topics which are rhetorical moves pattern and similarities and differences of the using of hedges and boosters in the abstracts written by Indonesian and International writers.

This study used qualitative method which applied library research and comparison approach. Hyland's move model and interactional resources theory were chosen to analyze the data. Two datasets were taken from journal called Cogent Education and the total 20 educational abstracts were analyzed to answer the research questions.

The result showed that Indonesian group were reported more compatible to follow the five moves model than International group. Moreover, there was no significant difference found in the using of hedges and boosters, both of groups use hedges more frequent than boosters. It indicated that most of writers tended to soften their claim in delivering their statement. To conclude, there were similarities and differences found between two groups.

## **ABSTRAK**

**Rina**, 2022. Gerakan Retorika dan Realisasi Linguistik dalam Abstrak Penelitian Berbahasa Inggris yang Ditulis oleh Penulis Indonesia dan Internasional. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Afifah Linda Sari, S.S, M.Pd.

**Keywords:** Abstrak, gerakan retorika, realisasi linguistik, *hedges*, *boosters*

Abstrak dan realisasi linguistik (*hedges* dan *boosters*), memiliki peran penting dalam menyajikan poin-poin penelitian melalui struktur retorikanya bersama dengan bagaimana penulis menyampaikan klaim mereka dan mengajak pembaca untuk membaca keseluruhan konten. Namun demikian, kajian tentang topik-topik tersebut cukup langka di Indonesia terutama dalam membandingkan dua korpus. Oleh karena itu, penelitian ini bertujuan untuk mengkaji dua topik utama yaitu pola gerak retorika serta persamaan dan perbedaan penggunaan *hedges* dan *boosters* dalam abstrak yang ditulis oleh penulis Indonesia dan Internasional.

Penelitian ini menggunakan metode kualitatif dengan penelitian kepustakaan dan pendekatan perbandingan. Model pergerakan Hyland dan teori sumber daya interaksional dipilih untuk menganalisis data. Dua dataset diambil dari jurnal bernama Cogent Education dan total 20 abstrak pendidikan dianalisis untuk menjawab pertanyaan penelitian.

Hasil penelitian menunjukkan bahwa kelompok Indonesia tercatat lebih cocok mengikuti model lima gerakan dibandingkan kelompok Internasional. Selain itu, tidak ada perbedaan signifikan yang ditemukan dalam penggunaan *hedegs* dan *boosters*, keduanya lebih sering menggunakan *hedges* daripada *boosters*. Hal ini menunjukkan bahwa sebagian besar penulis cenderung melunakkan klaim dalam menyampaikan pernyataan mereka. Kesimpulannya, ada persamaan dan perbedaan yang ditemukan antara dua kelompok.

## **MOTTO**

*“To be able to forget all the bad things means sanity”*

**(Forgot to Forget – Getsunova & Krist Perawat)**

*“This too, shall pass”*



## **DEDICATION**

I dedicate this thesis for:

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Finally, the writer hope that this research will be useful for the next researchers. The writer admits that this research is not perfect yet. Therefore, suggestion will be expected to make it better

Banjarmasin, 23 December 2021  
The Writer,

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## CONTENTS

COVER .....	
TITLE PAGE.....	i
APPROVAL .....	ii
VALIDATION.....	iii
STATEMENT OF AUTHENTICITY.....	iv
ABSTRACT .....	v
<i>ABSTRAK</i> .....	vi
MOTTO .....	vii
DEDICATION.....	viii
ACKNOWLEDGEMENT .....	ix
CONTENTS.....	x
LIST OF TABLES .....	xiii
LIST OF APPENDICES .....	xiv
CHAPTER I: INTRODUCTION .....	1
A. Background of Study .....	1
B. Research Questions .....	6
C. Objectives of Study .....	6
D. Significance of Study .....	6
E. Definition of Key Terms .....	7
CHAPTER II: THEORITICAL REVIEW .....	9
A. Abstract and Rhetorical Moves.....	9
B. Linguistic Realization .....	13

1. Hyland's Meta-discourse Taxonomy .....	14
2. Stance Markers.....	17
3. Hedges.....	19
4. Boosters.....	21
5. Cross Linguistic Studies about Hedges and Boosters .....	23
C. Review of Previous Study.....	25
<b>CHAPTER III: RESEARCH METHODOLOGY.....</b>	<b>27</b>
A. Research Design.....	27
B. Research Setting.....	27
C. Data .....	28
D. Data Collection Techniques .....	28
E. Data Analysis .....	29
<b>CHAPTER IV: FINDINGS AND DISCUSSION .....</b>	<b>32</b>
A. Findings.....	32
1. The Patterns of Moves Occurred in English Abstracts Written by Indonesian and International Writers .....	32
2. Similarities and Differences of The Using of Hedges and Boosters in English Abstracts Written by Indonesian and International Writers .....	36
B. Discussions .....	43
1. The Patterns of Moves Occurred in English Abstracts Written by Indonesian and International Writers .....	43

2. Similarities and Differences of The Using of Hedges and Boosters in English Abstracts Written by Indonesian and International Writers .....	46
<b>CHAPTER V: CLOSURE .....</b>	<b>50</b>
A. Conclusion .....	50
B. Suggestion.....	51
<b>REFERENCES.....</b>	<b>53</b>
<b>APPENDICES .....</b>	<b>58</b>
<b>CURRICULUM VITAE.....</b>	<b>94</b>

## LIST OF TABLES

Table 2.1 .....	12
Table 2.2 .....	21
Table 2.3 .....	23
Table 4.1 .....	33
Table 4.2 .....	36
Table 4.3 .....	36
Table 4.4 .....	38

## **LIST OF APPENDICES**

Appendix I: Translations of Verse .....	58
Appendix II: List of Abstracts Written by Indonesian and International Writers.....	59
Appendix III: Abstracts Written by Indonesian and International Writers...	63
Appendix IV: Checklist of Rhetorical Moves & Hedges and Boosters.....	83
Appendix V: Official Letters .....	87
Appendix VI: Notes .....	91