

## REFERENCES

- Anderson, M., & Anderson, K. (2003). *Text Type in English*. Australia: Macmillan.
- Burns, G. (2003). *Understanding Nursing Research (3rd Edition)*. Philadelphoa, PA: Saunders.
- C. Coffin, M. J. (2005). *Teaching Academic Writing: a toolkit for higher education*. New York: Routledge.
- Carter, T. S. (1999). *Thematic networks and text types*. ASp. La Revue du GERAS.
- Cummings, M. (2003). *The role of Theme and Rheme in contrasting methods of organization of texts* In C. Butler (Ed.), *Dynamics of language use: Functional and contrastive perspectives*. Amsterdam: John Benjamins.
- Danes, F. (1974). *Functional sentence perspective and the organisation of the text*. In *Papers on functional sentence perspective*. Prague: Academia.
- Eggins, S. (2004). *An Introduction to Systematic Functional Linguistics 2nd Edition*. New York: Continuum International Publishing Group.
- Galih Pangestu, E. D. (2019). Thematic Progression In Students' Descriptive Text. *Professional Journal of English Education*, 575-580.
- Gerot, L. &. (1995). *Making Sense of Functional Grammar*. Sydney: Anterpodean Educational Enterprises.
- Ghadessy, M. (1995). *Thematic development and its relationship to registers and genres*. In *Thematic development in English text*. London: Pinter.
- Halliday, M. A. (1994). *An Introduction to Functiional Grammar*. London: Edward Arnold.
- Halliday, M. A. (2004). *An Introduction to Functional Grammar*. London: Arnold.
- Halliday, M. A. (2014). *An Introduction to Functiional Grammar*. London: Edward Arnold.
- Hammond, J. (1995). *English for Social Purposes, National Centre for English Language Teaching and Research*. Sydney: Macquaire University.
- Hoey, M. (2005). *Lexical priming: A new theory of words and language*. New York: Routledge.

- Hyland., K. (2003). *Second Language Writing*. New York: Cambridge University Press.
- Jing, W. (2015). Theme and Thematic Progression in English Writing Teaching. *Journal of Education and Practice*, 6, 178-187.
- John W. Creswell, J. D. (2018). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches Fifth Edition*. United Kingdom: SAGE Publication.
- Jolianto, Akhmad. (2019). *An Analysis of Thematic Progression on Academic Essay Writing by the Fifth Semester Students of UIN Antasari Banjarmasin*. Banjarmasin
- Kane, T. S. (2000). *The Oxford Essential Guide to Writing*. New York: Oxford University Press.
- M. Angeles Serrano, A. F. (2009, April). Modelling Statistical Properties of Written Text. *PLoS One*, 4(4), 1-8.
- M.A.K Halliday, C. M. (2004). *An Introduction to Functional Grammar (Third Edition)*. United States: Oxford University Press.
- Marfuaty, F. A. (2015). An analysis of thematic progression patterns: Opinion section texts of The Jakarta Post. *International Journal of Language Studies*, 9, 109-130.
- Mattheissen, H. a. (2004). *An Intrroduction to Functional Grammar (3rd Edition)*. New York: NY10016.
- Mega Wati Dewi, K. F. (2019). Thematic Progression in Students' Descriptive Texts. *Professional Journal of English Education*, 126-132.
- Mujahidi, M. S. (2017). The Analysis Of Theme-Rheme System In Textbook Senior High School On The Second Semester In Sma Negeri 1 Susukan. *A Thesis*.
- Muttaqin, M. Z. (2017). Thematic Analysis Of Spoken Texts In The English Dialogue (A Study At The Viii Grade Of Smp N 16 Semarang In Academic Year 2016/2017). *Thesis*.
- Paulo, D. (2000). *Sample Size For Qualitative Research*.

- Pořízka, P. (t.thn.). On Possibilities And Methods Of Analysis Of Thematic Expressions In Spoken Texts. *Sciendo*.
- Rahmawati, A. (2016). Thematic Progression In Descriptive And Recount Texts Written By Nursing Students. *The 3rd University Research Colloquium 2016*, 102-108.
- Rakhman, A. N. (2013). An Analysis of Thematic Progression in High School Students' Exposition Texts. 65-74.
- Rorvik, S. (2003). Thematic progression in translation from English into Norwegian. *Nordic Journal of English Studies*, 245-264.
- Seranno MA, F. A. (2009, April). Modeling Statistical Properties of Written Text. (E. Scalas, Penyunt.) *PLoS One*, 4(4), 1.
- Sharan B. Merriam, E. J. (2016). *Qualitative Research A Guide to Design and Implementation Fourth Edition*. San Fransisco: Jossey-Bass.
- Sharan B. Merriam, E. J. (2016). *Qualitative Research A Guide to Design and Implementation Fourth Edition*. San Fransisco: Jossey Bass.
- Siti Masitoh, D. S. (2015). Improving Students' Ability In Writing Descriptive Text Using Genre Based Approach (Gba)At The Eighth Grade Students Ofsmp Islam Terpadu Fitrah Insani. *ELTIN Journal*, 38-52.
- Thompson, G. (2014). *Introducing Functional Grammar*. New York: Routledge.
- Trisnendri Syharizal, L. F. (2018). Thematic Progression Analysis Of Students Writing. *Jurnal Seriwangi: Seri Pendidikan*.
- Wang, L. (2012). "Theme and Rheme in the Thematic Organization of Text: Implication for Teaching Academic Writing" . *Asian EFL Jounal*.
- Wawan Gunawan, F. A. (2017, September 27). Theme And Thematic Progression Of Undergraduate Thesis: Investigating Meaning Making In Academic Writing. *Indonesian Journal of Applied Linguistics*, 7, 413-424.
- Yang, X. (2008). *Thematic progression analysis in teaching exploration writing. English Language Teaching*.
- Yunita, S. (2018). Theme And Thematic Progression In Students' Recount Texts. 524-530.