

## ABSTRACT

**Muhammad Tsani:** *The Influence of Religious Education in the Family and Parents' Educational Background on Religious Behavior and Learning Achievement of Students at SMAN Kandangan, Kandangan District, Hulu Sungai Selatan Regency*, under the guidance of I: Prof. Dr. H. Mahyuddin Barni, M.Ag. and II: Dr. Hj. Nuril Huda, M.Ag. at UIN Antasari Banjarmasin Postgraduate, (2021).

Keywords: *Religious Education in the Family, Parents' Educational Background, Religious Behavior, Learning Achievement, SMAN.*

Education in the family (parents) is the first educational institution, where children receive education and guidance from their parents or other family members. In today's era, the influence of science and technology advances on children is very large. The use of sophisticated tools, such as cellphones used by children. The impact can be positive or negative. depends on how parents in educate and guide her children. The educational background of parents will determine the way parents guide and direct their children in terms of education. This means that how to educate parents with their educational background affects personality behavior in children. Education will be meaningless if it does not give birth to a change for the better. The success of the guidance and education can be known through practice in everyday life and learning achievement after following the learning process, because the measure of success in achieving the goals of Islamic Religious Education is not only from the mastery of the subject matter, but also from the religious behavior of the students.

Based on the problems that have been described, the researcher is interested in conducting a study entitled *The Effect of Religious Education in the Family and Educational Background of Parents on Religious Behavior and Learning Achievement of Students at SMAN Kandangan, District of Kandangan, Hulu Sungai Selatan Regency.*

To find out whether there is an *influence of religious education in the family and parents' educational background on religious behavior and learning achievement of students at SMAN Kandangan, Kandangan District, Hulu Sungai Selatan Regency*, the researchers used Path Analysis in this study, because path analysis discusses direct or indirect effects. directly from several variables proposed by the author.

The results of this study are: There is a separate (partial) effect between: (X1) on (Y1): positively 76.2% and significant with a value of  $0.000 < 0.05$ . There is a positive influence (X2) on (Y1) 4.6% but not significantly with a value of  $0.453 > 0.05$ . There is a positive effect of (X1) on (Y2) 12.8% but not significantly with a value of  $0.104 > 0.05$ . There is an effect (X2) on (Y2): positively 15.2% and significant with a value of  $0.034 < 0.05$ . and There is an Influence (Y1) on (Y2): Positively 18.4% but not significant with a value of  $0.061 > 0.05$ . And there is a joint (simultaneous) effect, namely between: (X1) and (X2) on (Y1): significantly with a value of  $0.000 < 0.05$ , and between (X1) and (X2) on (Y2): significant with a value of  $0.032 < 0.05$ .