

**TEACHER'S QUESTIONING TECHNIQUES IN ENGLISH CLASSROOM
INTERACTION AT VIII GRADE MTSN 1 MURUNG RAYA**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER QUESTIONING TECHNIQUE IN ENGLISH CLASSROOM
INTERACTION AT VIII GRADE MTSN 1 MURUNG RAYA**

AN UNDERGRADUATE THESIS

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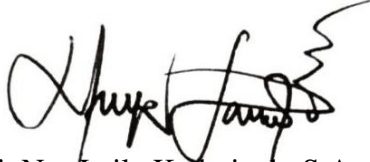
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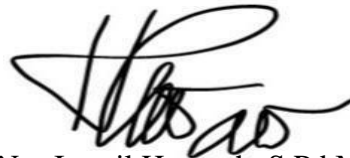
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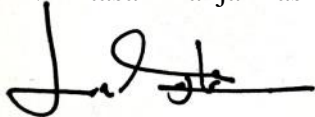
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STATEMENT OF AUTHENTICITY

I, the undersigned, **Winda Widiyanti**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Winda Widiyanti, 2022. English Language Department, *Teacher Questioning Technique In English Classroom Interaction at Viii Grade MTsN 1 Murung Raya. Thesis.* English Language Departement Faculty Of Tarbiyah And Teacher Training, Antasari State Islamic University. Advisor : (I) Hj. Nurlaila Kadariah, S.Ag., M.Pd (II) Nor Izzatil Hasanah, S,Pd M.Pd

Keywords: Question, Questioning Techniqu, Teacher, Classroom Interaction

Questioning technique is a good way of enhancing learner classroom interaction. In MTsN 1 Murung Raya, exactly at class VIII that is located in Jalan KH Ahmad Dahlan Puruk Cahu. It has numerous students with various family background. Based on pre-interview, the teacher said that most of students are shy and unconfident to communicate, moreover to express their ideas using English in the classroom. Thus, the teacher always uses questioning techniques for interaction with students' in classroom. Based on that phenomenon, the researcher is interested in knowing what the technique of questioning that the teacher used for interaction with students in classroom and how does teacher apply questioning technique.

In this study, the researcher used descriptive qualitative through observation at VIII class of MTsN 1 Murung Raya. The researcher analyze the data by recodring video when the teacher doing teaching learning activity. The data were analyzed using Miles and Huberman's procedures that consists of three main components: data reduction, data display, and conclusion drawing and verification.

The findings of this study indicated that from of the questioning technique, the result shows the researcher found procedural question in the beginning and convergent question in the middle and the end class. The researcher found when the teacher use divergent question but there is no answer by the students. Moreover, In applying the question technique, mostly teacher used questions in the beginning with the total of 9 questions with the purpose to encourage students' motivation to learn more and increase students' curiosity with the lesson is going. The second is questioning at the middle with 8 questions that function to asked about the materials, it is very effective in producing achievement. The last, questioning at the end with the total 7 questions that has functions to test students input and evaluate both teachers' teaching quality and the teaching learning process whether have been running well or not.

ABSTRAK

Winda Widiyanti, 2022. *Teacher Questioning Technique In English Classroom Interaction At Viii Grade MTsN 1 Murung Raya. Skripsi.* Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I). Hj. Nur Laila Kadariah, S.Ag., M.Pd (II) Nor Izzatil Hasanah, S,Pd M.Pd

Kata Kunci: Pertanyaan, Teknik Pertanyaan, Guru, Interaksi Kelas

Teknik bertanya adalah cara yang baik untuk meningkatkan interaksi kelas belajar. Di MTsN 1 Murung Raya, tepatnya di kelas VIII yang terletak di Jl. KH. Ahman Dahlan, Puruk Cahu. Sekolah ini memiliki banyak siswa dengan berbagai latar belakang keluarga. Berdasarkan pra-wawancara, guru mengatakan bahwa sebagian besar siswa malu dan tidak percaya diri untuk berkomunikasi, apalagi mengekspresikan ide-ide mereka menggunakan bahasa Inggris di kelas. Oleh karena itu, guru selalu menggunakan teknik bertanya untuk berinteraksi dengan siswa di kelas. Berdasarkan fenomena tersebut, peneliti tertarik untuk mengetahui teknik bertanya apa saja yang digunakan guru untuk berinteraksi dengan siswa di kelas dan bagaimana guru menerapkan teknik bertanya.

Dalam penelitian ini, peneliti menggunakan metode deskriptif kualitatif melalui observasi dan wawancara guru bahasa Inggris di MTsN 01 Murung Raya kelas VIII, dan cara peneliti menganalisis datanya menggunakan recording video ketika guru melakukan aktivitas belajar mengajar. Data analisis ini menggunakan prosedur Miles dan Huberman yang terdiri dari tiga komponen utama yaitu: reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi.

Temuan penelitian ini menunjukkan bahwa dari teknik bertanya, hasilnya menunjukkan bahwa pertanyaan procedural paling banyak ditanyakan oleh guru di awal pembelajaran, pertanyaan bentuk konvergen sering keluar di pertengahan pembelajaran dan kadang di akhir pembelajaran. Dan tidak ada jawaban dari siswa ketika guru bertanya dalam bentuk divergent. Untuk pengaplikasian teknik pertanyaan, sebagian besar guru mengaplikasikan pertanyaan di awal dengan total 9 pertanyaan dengan tujuan untuk mendorong motivasi siswa untuk belajar lebih banyak dan meningkatkan rasa ingin tahu siswa dengan pelajaran yang sedang berlangsung. Yang kedua pertanyaan ditengah pembelajaran dengan total 8 pertanyaan yang berfungsi untuk menanyakan materi, hal ini sangat efektif dalam menghasilkan prestasi. Yang terakhir, pertanyaan di akhir dengan total 7 pertanyaan yang berfungsi untuk menguji input siswa dan mengevaluasi baik kualitas pengajaran guru maupun proses belajar mengajar apakah sudah berjalan dengan baik atau belum.

MOTTO

“Stay Focus and Complete the Journey”

(Lailah Gifty Akita)

Everything Comes To You In The Right Moment just Be Patient”

(WindaWdy)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, the best support system who always give me endless love, working hard and always give the best Du'a for complete this journey. Thank you and I love you so much I hope I can make you are proud of me..
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Winda Widiyanti

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