

## CHAPTER I

### INTRODUCTION

#### **A. Background of Study**

In teaching learning English, building interaction in a classroom is needed. It is caused interaction is one important point of successful in teaching learning process. Interaction in the classroom is considered as an activity that provides opportunities for the teacher and students talking each other in the process of teaching and learning. (Nunan, 1991, p. 207) teacher action and teacher-learner interaction are important aspects of classroom life.<sup>2</sup>In other words, having good interaction in a classroom will help both teacher and students to create a collaborative exchange of thought, feeling or ideas resulting in reciprocal effect on each other in classroom interaction.

As foreign language learners, Indonesian students often find problem when they speak, read, and listen in English classroom. Probably cause by internal and external factors. Internal factors come from the learners themselves, such as motivation, interest, talent, and intelligence, while external factors come from outside, such as environmental situation and conditions, learning materials and the ability of teachers in handling English teaching and learning process.

Interaction should be able to create a good interpersonal relationship and make message transmission success between teacher and students (Rosyidah, 2018, p. 3). Teaching and learning process between teacher and student in the classroom need a technique. Teachers have applied techniques to make students enjoy and active in

teaching learning process, unfortunately sometimes student do not understand whether topic was given by the teacher. However, building interaction in a classroom is still difficult. Unfortunately, to get the students responses not easy. Teacher should need some techniques to get the students responses.

Therefore, the way of a teacher giving students opportunity to develop the language is important. In other words, teacher talk which is aimed to establish and maintain good communicative practice in the complex series discourse, takes a great proportion in the classroom. Thus, teachers need to develop her awareness on using appropriate talks in a classroom.

An interaction in the class, teacher may use part of interaction such as verbal and non-verbal communication in a classroom. According to (Richards & Lockhart, 1994, p. 75) stated that classroom interaction is the pattern of verbal and non-verbal communication and types of social relationship that occur within classroom. The verbal interaction takes place because of the teacher and learners talk, while nonverbal interaction covers gestures or facial expressions by the teacher and learners when they communicate without using words. Using verbal or non-verbal communication, classroom interaction should be able to create a good interpersonal relationship and make message transmission success between teacher and students. It means that the teachers need to manage their talks and students talks, in what kinds of talks that can be used to build a balance interactions between teacher and students. In language teaching and learning, the domination of teacher's talks is not good, moreover in balancing the interaction. Thus, teacher should be able to encourage

students talk more. Sometimes, question can be used to build the students' confidence to do conversation or communication speak.

This study is conducted at VIII Grade MTsN 1 Murung Raya. This school is located in Jalan KH Akhmad Dahlan Puruk Cahu. It has numerous students with various family background. Based on the preliminary research that was done by observing the classroom and interviewing one of the English teacher, there was a problem in classroom interaction. Based on the interview, the teacher said that most of students are shy and unconfident to communicate, moreover to express their ideas using English in the classroom. Thus, the teacher always uses questioning techniques for interaction with students' in classroom. Based on that phenomenon, the researcher is interested in knowing what the technique of questioning that the teacher used for interaction with students in classroom and how does teacher applying questioning technique.

According to (Qashoa, 2012, p. 52) one of the most common and prominent classroom activities are the act of teacher questioning. It can be stated that the teacher has to be able to ask questions in order to have a better teaching and learning interaction and students' participation. As supported by Questioning plays an important role in language acquisition because as (Wasi'ah, 2016, p. 30) claims, language learners mostly have the opportunity to participate when they are asked a question. It means that it is used to motivate and involve students in teaching and learning activities especially in teaching speaking Course. Many techniques can be used by the teacher to teach in class, one of them is "Questioning Techniques".

Questioning technique is a good way of helping the students produce the language orally, it has many benefits in teaching and learning activities, as (Abdurrizal, 2019, p. 4) recommended that questions should be more exploited in English Language classroom as means of improving classroom participation and involvement of learners or questioning behavior should be exploited as a way of promoting classroom interaction in ESL (English Second Language) instruction. It can be concluded that Questioning technique is a good way of enhancing learner classroom interaction. Asking questions in learning is seen as a teacher activity to encourage, guide and assess students thinking ability. For teachers asking question is an important part of the learning process to check the students understanding. As the word of Allah in in the letter an Nahl verse 43 :

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوحِيَ إِلَيْهِمْ فَسَئَلُوا أَهْلَ الذِّكْرِ  
 إِنْ كُنْتُمْ لَا تَعْلَمُونَ

Abdurrizal (2019, p. ix) already have been this study by the entitle “The Used Of Questioning Technique and Short Video to Improve Students Speaking Skill”. And another study already have been by Widya Astuti (2016) by the tittle The Teachers Questioning In EFL Classroom Beliefs And Practice.

From the Abdurrizal studies, which is previous study focused to improving students speaking skill by the short video, the Widya Astuti study is clasify the teacher question and the study focus in teacher’s questioning and practic inclass. The

different in my study which is my study focus to know what the questioning techniques does the teacher use in classroom interaction and how does the teacher apply questioning techniques in classroom interaction.

### **B. Research Questions**

Based on the explanation above, the research questions of the present study are devised as follows:

1. What the questioning techniques does the teacher use in classroom interaction?
2. How does the teacher apply questioning techniques in classroom interaction?

### **C. Objectives of Study**

This research talk about questioning technique in teaching English in the classroom. The objective of this reseach were:

1. To know what the questioning techniques does the teacher in classroom interaction.
2. To know how does the teacher apply questioning techniques in classroom interaction.

## **D. Significance of Study**

### **1. For the Teacher**

To give information for the teacher that questioning has various functions and it can help students to active interact in class.

### **2. For the researchers**

Hopefully can be used for them who focus on developing classroom interaction, especially in apply the techniques questioning in classroom.

## **E. Definition of Key Terms**

### **1. Technique of Questioning**

Questioning techniques the single most influential teaching act. There are techniques of questioning that the teacher used for interact with students; procedural, convergent and divergent.

### **2. Classroom Interaction**

Classroom interaction is a collaborative dealings of ideas between two people or more, of thoughts, feelings for resulting in a reciprocal effect on each other, that is the interaction.