

## **APPENDICES**

### **(Appendix I)**

Lyrics ABC

Song

ByChuChuTV

A—B—C—D—E—F—G

H—I—J—K, L—M—N—O—P Q—R—S, T—U—V

W—X, Y and Z

Now I know my ABC

Next time won't you sing with me? A—B—C—D—E—F—G

H—I—J—K, L—M—N—O—P Q—R—S, T—U—V

W—X, Y and Z

Now I know my ABC

Next time won't you sing with me? A—B—C—D—E—F—G

H—I—J—K, L—M—N—O—P Q—R—S, T—U—V

W—X, Y and Z

Now I know my ABC

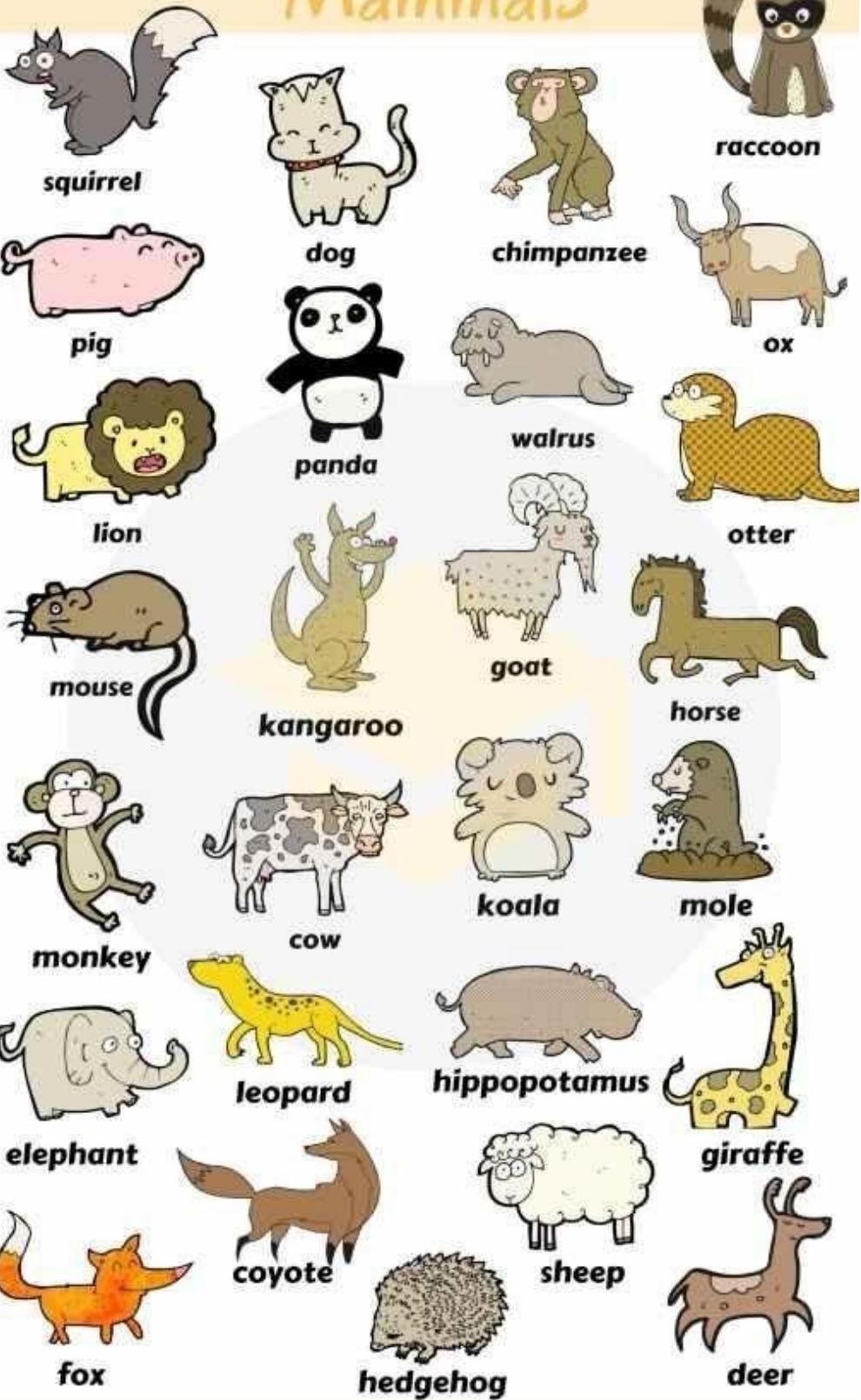
Next time won't you sing with me? Now we know the ABC

We can read from A to Z

(Appendix II)



# Mammals



### **(Appendix III)**

Interview list

Name :

Grade :

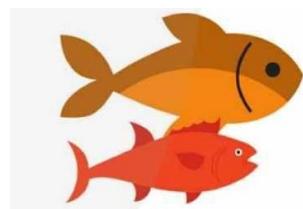
Questions
I like English learning ?
English is not difficult ?
I enjoy learning vocabularies ?
I could do answers the best by my self ?
I am confident to speak English ?
I will continue study hard in English

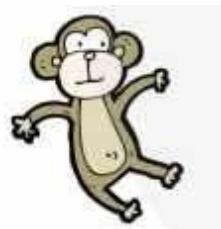
**(Appendix IV)**

Mini Test

Name : \_\_\_\_\_

Grade : \_\_\_\_\_





**ADVISOR OF CONTENTS AND RESEARCH METHODS**  
**NAME OF ADVISOR Hj.NaniHizriani, MA**

DATES	NOTES	SIGNATURE
18 Februari 2021	I bube lummeli hatsecara rincipen jelasan bagaimana kamubis amen jawab dan mengukur 3 research questions mu. Sementara silahkanambil data dulu, jdibubis amencek bagaimana kama mu menganalisa data di bab4	
24 April 2021	<p>There are some points that need to be changed in your thesis:</p> <ol style="list-style-type: none"> <li>1. You can't mix the research into experiment since you need to use numbers, so it is better you change the research questions</li> <li>1. What are the character found when the teacher implements creative way in teaching English?</li> <li>2. What is the most dominant character?</li> <li>3. How is the students' response toward theseways?</li> </ol> <p>No 1,      kamut inggal menyebutkan karakter mananya gmun culpa dasa at pembelajaran, bagaimana proses munculnya karakter tsb? No 2      bisa terlihat karakter yg sering muncul dalam proses observasi &amp; pengajaran. No 3 diambil dr research question yg terdahulu ttg impact tphanya adiganti pertanyaan nya yang bertepat.</p> <p>Kamu jg tidak perlunya menyebutkan bahwa Ms Melati atau researcher mengajar langsung karena terkesan seperti experiment research bahkan PTK/CAR.</p> <p>Pertanyaan no 3 mu dihapus saja.</p> <p>Ikuti yg seperti ini, dan sesuaikan hasilnya.</p>	

16 Juni 2021	<p>1. What are the character found when the teacher implements creative way in teaching English?</p> <p>2. What is the most dominant character?</p> <p>3. How is the students' response toward these ways?</p> <p>Melati, those are the questions for your research, when I come to the finding, they are quite different.</p> <p>Make sure you answer those questions. Provide the instruments, so it will be easy to detect If you have any problems, come to see me directly at the office</p>	
18 juni 2021	<p>Yang dicari adalah karakter apa saja yang muncul saat guru menggunakan interactive way?</p> <p>Bagaimana mengidentifikasi karakter yang muncul saat guru menggunakan interactive way?</p> <p>Khusus pertanyaan 1 &amp; 2 dijawab berdasarkan hasil observasi.</p>	
1 juli 2021	<p>Ada 18 characters dalam teorimu, mengapa temuannya yang sangat sedikit?</p> <p>Munculnya karakter tersebut diketahui dari rangketingkat apakah proses observasi selama kamu mengenalkan karakter secara kreatif.</p> <p>Ibu yakin ada banyak karakter yang muncul pada saat kamu mengajar.</p> <p>Jadi jelaskan di finding.</p> <p>Kalau kamu menyebutkan the most dominant character adalah work hard, you should give the evidence.</p> <p>Berapa kali karakter tersebut muncul jika dibandingkan dengan yang lain</p> <p>untuk discussion, hasilnya harus dikaitkan dengan teori Discussion itu adalah mengaitkan hasil penelitian dengan teori .</p>	

10 juli 2021	<p>Kalau semester inikamumemprogram thesis, ibuizinkankamudaftarsidang.</p> <p>I appreciate you have followed some suggestions from me, but you still need to improve your thesis.</p> <p>untuk Finding sdhrapi, tapimasihperluditambahkandetailnya</p> <p>There are 7 characters found during observation ...the first character is religious.</p> <p>kamujelaskancara, prosessnya, buktidlygmenunjukkankaraktertesebutmuncul.</p> <p>Untuk discussion, kaitkan setiap research questions dengan teori, jdakanlebih tajamanalisismu.</p> <p>Setelahini, perbaiki semuatermasukbab V, cantumkan semua alampiran, abstrak dll. jdibusekaliasajamembacanya.</p>	
27 september 2021	Ok, chapter 5 disesuaikan dengan research question, conclusion harus ada 3 suggestion dibuat kalimat lengkap. Untuk the most dominant character tersebut itu harus jelas, kenapa banyak akhir muncul.	

**COUNSELLOR NOTES**  
**ADVISOR OF CONTENTS AND RESEARCH METHODS**  
**NAME OF ADVISOR NorIzzatilHasanah.S.Pd.M.Pd**

DATE	NOTES	SIGNATURE
18 Februari 2021	<ul style="list-style-type: none"> <li>- Untukkutipancant umkanhalaman.</li> </ul>	
22 april 2021	<ul style="list-style-type: none"> <li>- Kalimat diintroduction disederhanakan.</li> <li>- Hapus kata will. To development saja 18 asoekof?</li> <li>- Objective sesuaikanresearch question.</li> </ul>	
16 juni 2021	<ul style="list-style-type: none"> <li>- Research questionsesuaikanberdasark anobservasidan wawancara.</li> </ul>	
2 juli 2021	<ul style="list-style-type: none"> <li>- Masukan data sesuat3 researchquestions</li> <li>- -</li> </ul>	
7 juli 2021	<ul style="list-style-type: none"> <li>- Dataanalisis</li> <li>- Bab 4 di finding sebutkankarakter yang munculdanmanakalimaty ang menanamkankaraktertersebut</li> </ul>	
21 september 2021	<ul style="list-style-type: none"> <li>-prnulisnabstrak</li> <li>- Cover sesuaikan guidebook</li> <li>- Siginificant of studyditambah</li> <li>- Tambahkancongclosin 3 researchquestion</li> </ul>	