APPENDIX I

The Translation of Verse

<table>
<thead>
<tr>
<th>Verse</th>
<th>Surah</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Ibrahim</td>
<td>“And never sent a messenger except (to teach) in the language of this (own) people, in order to make (things) clear to them. Now Allah leaves straying those whom He pleases and guide whom he please; and He is exalted in power, full of wisdom”.</td>
</tr>
</tbody>
</table>
Lesson 1: Can I have some candies, please?

Let's listen and mime.

- Wash the mango.
- Peel the mango.
- Cut the mango.
- Eat the mango.
Lesson 1
This is Hellen.

a  Let’s listen and do.

Make a line.

Clean the board.

Write your name.

Turn around.
Lesson 1  Happy birthday!

a Let’s listen and do.

- Open the door.
- Come in.
- Follow me.
- Sit down.

Happy birthday, Seta!
Lesson 1  Let's stretch our arms.

a  Let's listen and do.

- Close your eyes.
- Wrinkle your face.
- Lift your left foot.
- Bend your knees.
- Touch your toes.
- Fold your arms.
- Wiggle your hips.
- Nod your head.
- Keep your back straight.

Healthy habits 63
Lesson 1  Excuse me.

a) Let’s listen and do.

- Open the map.
- Look for the place.
- Mark the place.
- Close the map.
Lesson 1
Go to a pet shop.

a Let's listen and mime.

- Pet the cat.
- Brush the cat.
- Wash the cat.
- Feed the cat.
Let's listen and repeat.

- a dictionary
- crayons
- a ruler
- comics
- a book
- an eraser
- a pencil
- a stapler
Let's practice with your friend.

Can I borrow the crayons, please?
Sure.

May I borrow the ball, please?
I'm sorry, I'm playing it.

bicycle ✓
book - read x
pencil ✓
eraser ✓
ruler - use x
dictionary ✓
comics - read x
stapler ✓
Let's look and find.

Find the rooms in the house.

<table>
<thead>
<tr>
<th>S</th>
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<td>M</td>
<td>P</td>
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</tbody>
</table>

Happy birthday, Seta!

Let's look and find.

<table>
<thead>
<tr>
<th>S</th>
<th>N</th>
<th>A</th>
<th>K</th>
<th>E</th>
<th>E</th>
<th>K</th>
<th>A</th>
<th>N</th>
<th>D</th>
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<td>R</td>
</tr>
</tbody>
</table>
d Let's look and write.

He is drinking tea.

drink - tea

eat - pizza

cook - soup

peel - papaya

cut - cake

boil - water
Let's look and say.

How often do you see the dentist?
- Always.
- Rarely.
- Sometimes.
- Never.
- Every year.
- Twice a year.

Now, ask your friends and write.

<table>
<thead>
<tr>
<th>No</th>
<th>Habits</th>
<th>You</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>Eat</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Do exercises</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Take a bath</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Wash your hair</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Brush your teeth</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Comb your hair</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>See the dentist</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Have breakfast</td>
<td></td>
</tr>
</tbody>
</table>
Let's find the places.

```
APGARDENAKFRAN
PORTSMUSEUMTYI
PORTSAVERIUIHOM
BCUSXAIOMUSEUM
IKARTOIBMUSEUM
RYOSHEPINESATO
DMTERMINALUTHN
PNIALOYSITSEHUN
AMBANGSASHTROM
RNDCRAFTEOSSE
KUJATMIIAFRTN
KISCUHOSTTLSET
DYAKISWAIEASLA
STATIONGORISHF
```

Let's read and choose.

- thirsty
- yummy
- lunch
- much
- setting

1. I'm hungry. Shall we have ________ now?
2. I like apples very much. They are ____________.
3. How ________ is this cake?
4. I'm __________. I’d like to have some iced tea.
5. My mom is ________ the table now.

Food and drink 61
Let's read and choose.

1. She is a new ____________ in our school.
2. What ____________ are you in?
3. This is the ____________ court.
4. I want to ____________ some books in the library.
5. The teacher's room is ____________ to room 6.

Let's read and choose.

magazine  think  homework  next  dentist

1. Let's do the ____________ in my house.
2. I don't ____________ so. Women can be teachers, too.
3. My room is downstairs, ____________ to the living room.
4. May I borrow this ____________, please?
5. Seta's mother is a ____________.
Let's listen and fill in the blanks.

What's the ______, Seta?

My ______ hurts.

Why don't you go to ______?

All ______. I will.

What do ______ do to ______ healthy?

I do ______

How ______ do you ______ a day?

_______ times.
a Let's listen and fill in the blanks.

Is there a ______ in TMII?

May I ______ now?

Yes, ______ is.

No, not yet. The Bali site ______ at 8.30.

______ is the Keong Emas Imax Theater?

Excuse me, is ______ the Keong Emas Imax Theater?

It's ______ the Skylift Terminal.

Yes, it is. But ______ it's closed!
Review  Do you remember?

a  Let's listen and fill in the blanks.

Look at that ________.

Can I ________ you?

I ________ a ________, please.

Which ________ do you want?

Do rabbits eat ________?

The ________ one. please.

No, ________ don't.

They eat ________.

e  Let's listen and say.

a  cap  cat  tap  mat

e  pet  leg  ten  bed
Let's look and practice.

1. Parking lot
2. Library
3. Teacher’s room
4. Laboratory
5. Canteen
6. Room 1
7. Room 2
8. Room 3
9. Room 4
10. Room 5
11. Room 6
12. Basketball court

a) Where is the library?
b) Where is the teacher’s room?
c) Where is the laboratory?
d) Where is room 5?
e) Where is the parking lot?
Let's listen and fill in the blanks.

On the weekend...

11 Army Museum
10 Asmat Museum
20 Bekisar Park
13 Bird Park
21 Cactus Garden
18 Children's Palace

14 Fauna Museum
7 Handicraft Center
4 Indonesia Museum
22 Information Museum
23 Insect Museum
3 Keong Emas Imax Theater
8. Main Central Building
1. Mini Train Station
17. Orchid Garden
1. Purna Bhakti Pertiwi Museum
24. Pusaka Museum

2. Sports Museum
15. Stamp Museum
6. Transport Museum
3. Tugu Api Monument
6. Skylift Terminal
16. Youth Hostel
c Let's match and draw lines.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What grade are you in?</td>
<td>Sorry, I don't have one.</td>
</tr>
<tr>
<td>Where is the library?</td>
<td>11.</td>
</tr>
<tr>
<td>Can I borrow these books, please?</td>
<td>Jalan Prapat number 6.</td>
</tr>
<tr>
<td>Can I see your library card?</td>
<td>I'm in grade five.</td>
</tr>
<tr>
<td>How old are you?</td>
<td>Sure.</td>
</tr>
<tr>
<td>Where do you live?</td>
<td>It's next to room 3A.</td>
</tr>
<tr>
<td>What is your full name?</td>
<td>Hellen Permatasari.</td>
</tr>
</tbody>
</table>

e Let's match and draw lines.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>May I have some chocolate, please?</td>
<td>Sure. What is it, Mom?</td>
</tr>
<tr>
<td>I am thirsty. May I drink now?</td>
<td>Sure. It's like this.</td>
</tr>
<tr>
<td>Dona, can you help me?</td>
<td>Sure. Please do.</td>
</tr>
<tr>
<td>Mom, can you show me how to peel this mango?</td>
<td>It's yummy.</td>
</tr>
<tr>
<td>What do you think of this cake?</td>
<td>Sure, here you are.</td>
</tr>
</tbody>
</table>
Review  Do you remember?

a  Let's listen and fill in the blanks.

Hi, Seta. _______ is my cousin, Cindy. Cindy, this is Seta.

_______, Cindy!

_______ to meet you, too.

Are you in _______ five, Cindy?

Hey, let's go to the _______. I want to have some drink.

No, I'm in grade _______.

OK. We _________

to go there, too.

b  Let's read and tick (√).

1. Is Cindy Seta's cousin?

☐ Yes, she is.

☐ No, she isn't.

2. Does Meilin introduce Cindy to Seta?

☐ Yes, she does.

☐ No, she doesn't.

3. Is Cindy in grade 5?

☑ Yes, she is.

☐ No, she isn't.

4. Do they go to the library?

☑ Yes, they do.

☐ No, they don't.

5. Does Seta want to have some drink?

☐ Yes, he does.

☑ No, he doesn't.
**Review**

Do you remember?

**a** Let's listen and fill in the blanks.

- Where do you live, Made?
  - I live at Jalan Diponegoro 24.

- So, where is your [blank]?
  - It's [blank]. Let me [blank] you.

- May I [blank] the window?
  - OK. [blank] do.

- Is your [blank] a teacher, Seta?
  - No, she is not. [blank] is a dentist.

**b** Let's read and tick (√).

1. Does Made live at Jalan Diponegoro number 24?
   - Yes, he does.
   - No, he doesn’t.

2. Is Seta’s bedroom downstairs?
   - Yes, it is.
   - No, it isn’t.

3. Does Made want to open the window?
   - Yes, he does.
   - No, he doesn’t.

4. Is Seta’s mother a teacher?
   - Yes, she is.
   - No, she isn’t.

5. Is Seta’s mother a dentist?
   - Yes, she is.
   - No, she isn’t.
Review  Do you remember?

a  Let's listen and fill in the blanks.

Look at that

Can I ______ you?

Wow, it's ______.

I ______ a ______, please.

Which ______ do you want?

Do rabbits eat ______?

The ______ one. please.

No, ______ don't.

They eat ______.

b  Let's read and tick (√).

1. Do the children look at an iguana?
   □ Yes, they do.
   □ No, they don't.

2. Does Nurul want to buy a cat?
   □ Yes, she does.
   □ No, she doesn't.

3. Does Dona want to buy a white rabbit?
   □ Yes, she does.
   □ No, she doesn't.

4. Do rabbits eat meat?
   □ Yes, they do.
   □ No, they don't.

5. Do rabbits eat grass?
   □ Yes, they do.
   □ No, they don't.
Let's listen and say.

What do you think of the house?

Wow. It's a beautiful house.

Yes, it is beautiful.

What do you think of this room?

I think it's a lovely room.

Can I have some candies, please?

Sure, here you are.

Can I have some candies, please?

Sorry, no more candies.

Thanks.

Thanks, anyway.
Let's listen and say.

Let's go to the library. I want to borrow some books.

Library? Where is it?

It's over there, beside room 1.

Ok. Let's go now. I want to borrow some books, too.

Let's go to the toilet. I want to wash my hands.

Toilet? Where is it?

It's across from the basketball court.

All right. Let's go now. I want to wash my hands, too.
Let's listen and say.

Excuse me, where's the Army Museum?

Go straight, then turn right.

Thank you.

Excuse me, where's the Sports Museum?

Just go straight about 200 meters.

Thanks a lot.
d) Let's listen and say.

Do you have something special?

An Australian rabbit? What is it like?

Yes, we have an Australian rabbit.

It's very big.

How big is it?

It's as big as a big cat.

f) Let's listen and say.

f family

fish

fat

fan

V vest

vase

give

love
Let's listen and say.

i
sit
dig
big
hit

o
jog
pot
hot
shop

u
mug
run
sun
cut

Let's listen and say.

h
happy
hat
hippo
hide

w
win
window
wet
walk
Let's listen and say.

X
- box
- taxi
- six
- fax

Y
- yo-yo
- you
- young
- yacht

J
- jacket
- jeans
- jump
- jam

Let's listen and say.

ch
- chair
- cheese
- chicken
- cherry

sh
- shirt
- shop
- shelf
- she
b) Let's look and read.

- The computer room is in front of the laboratory.
- The laboratory is behind the computer room.

The laboratory is near the canteen.

Room 3 is between room 2 and the teacher's room.

Room 3 is beside the teacher's room.

The parking lot is across from the library.
b Let's look and read.

My dad is a teacher.  Aunt Julia is a doctor.  My grandpa is a farmer.

Uncle Jack is a pilot.  Uncle John is an army officer.  My sister is a student.

b Let's look and write.

My finger hurts.  ____________________________
Let's look and practice.

Look at the model dialog and practice it with your friend.

There are some public places in the picture below. Find the words and combine them.

Is there a Children Museum?
No, there isn’t.

Is there an Asmat Museum?
Yes, there is.

Where is it?
It's over there.

Jasmine Garden
Handicraft center
Youth Hostel
Batak Museum
Puppet Palace
Pigeon Park
Keong Emas Imax Theater
Mini train station
Skylift Terminal
APPENDIX III

RESEARCH INSTRUMENT (DOCUMENTARY)

The data will be documented according to the Techniques by Suyanto theory.

Table 4.1

Techniques that can be used in teaching vocabulary for EYL:

<p>| | |</p>
<table>
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</thead>
<tbody>
<tr>
<td>15.</td>
<td>Listen and Do</td>
</tr>
<tr>
<td>16.</td>
<td>Listen and Repeat</td>
</tr>
<tr>
<td>17.</td>
<td>In-pair of Group Discussion</td>
</tr>
<tr>
<td>18.</td>
<td>Question and Answer</td>
</tr>
<tr>
<td>19.</td>
<td>Modeling and Demonstration</td>
</tr>
<tr>
<td>20.</td>
<td>Concept Mapping</td>
</tr>
<tr>
<td>21.</td>
<td>Brainstorming</td>
</tr>
<tr>
<td>22.</td>
<td>In Outdoor Activity</td>
</tr>
<tr>
<td>23.</td>
<td>Substitution</td>
</tr>
<tr>
<td>24.</td>
<td>Draw and Color</td>
</tr>
<tr>
<td>25.</td>
<td>Listen and Identify</td>
</tr>
<tr>
<td>26.</td>
<td>See and Differences</td>
</tr>
<tr>
<td>27.</td>
<td>Cooperative Learning</td>
</tr>
<tr>
<td>28.</td>
<td>Questioning and Inquiry</td>
</tr>
</tbody>
</table>

The data will be documented according to the Criteria of Vocabulary for EYL.

The Criteria of Vocabulary for EYL

<table>
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<th></th>
<th>Language</th>
<th>Part of Speech</th>
<th>Example</th>
</tr>
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<tr>
<td>a.</td>
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<td>Part of Speech</td>
<td>Example</td>
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</table>
### Acquisition of Concrete and Abstract Words

<table>
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<th>Nouns</th>
<th>Concrete Words:</th>
<th>Abstract Words:</th>
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<tbody>
<tr>
<td></td>
<td>- chair</td>
<td>- love</td>
</tr>
<tr>
<td></td>
<td>- book</td>
<td>- sleep</td>
</tr>
<tr>
<td></td>
<td>- paper</td>
<td>- idea</td>
</tr>
<tr>
<td></td>
<td>- cat</td>
<td>- imagination</td>
</tr>
<tr>
<td></td>
<td>- music</td>
<td>- life</td>
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<td></td>
<td>- etc.</td>
<td>- etc.</td>
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</tbody>
</table>

#### b. Level Vocabulary for EYL

<table>
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<th>Primary age level:</th>
<th>Elementary level:</th>
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<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; - 3&lt;sup&gt;rd&lt;/sup&gt; grades</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; - 6&lt;sup&gt;th&lt;/sup&gt; grades</td>
</tr>
</tbody>
</table>

- 5 to 6 words with the maximum number of words being 10 words that they read and use.
- 10 words with the maximum number of words being 20 that they read and use.

#### c. Familiar Vocabulary for EYL

<table>
<thead>
<tr>
<th>From age 7 to 9:</th>
<th>From age 10 to 12:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The average child in school is learning 6-7 words per day.</td>
<td>Approximately 12-15 words per day.</td>
</tr>
</tbody>
</table>

#### d. Appropriate Vocabulary for EYL

<table>
<thead>
<tr>
<th>Based on their experience</th>
<th>The things around them</th>
<th>Learn with techniques:</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. “cat”, “dog”, “fish”, “rabbit”, “bird”, etc.</td>
<td>e.g. “chair”, “table”, “book”, “pen”, “teacher”, etc.</td>
<td>Such as games, projects, and TPR.</td>
</tr>
</tbody>
</table>
APPENDIX IV

KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UNI ANTASARI BANJARMASIN
NOMOR 040 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UNI ANTASARI

Menimbang:

a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UNI Antarasari Banjarmasin
membuat skripsi, maka perlu penetapan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk
mengadakan pembimbing;

b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandu mampu dan cakap
untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.

Mengingat:

1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri
Anvaran Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Organisasi dan Tata Kerja UNI
Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Struktur UNI Antasari Banjarmasin;
Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) UNI Antarasari Banjarmasin.

Memperbaikian:

Uuli Ketua Jurusan TBI Tanggal 28 Februari 2021

MEMUTUSKAN:

Menetapkan:

KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UNI ANTASARI TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK
2020/2021

Pertama:

Menunjuk dan menugaskan kepada:

1. Nama : Dr. Roda Facliah, S.Pd., M.Ed.
   NIP/NILP : 1974110620060110036
   Pangkat/Golongan : Penata Tingkat III
   Jabatan Akademik : Lektor
   Sebagai Pembimbing Bidang Konsep dan Metodologi
2. Nama : Nor Izatul Hasnan, S.Pd., M.Pd
   NIP/NILP : 20100101
   Pangkat/Golongan : Penata/IIc
   Jabatan Akademik : Lektor
   Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan

Untuk membimbing mahasiswa penyusunan skripsi:

Nama : Hijriyah Auta
NIM : 17010200669
Jurusan/Prodi : TBI
Judul Skripsi : A Content Analysis Of The Use Vocabulary In The Textbook Entitled "Grow With English" For Grade 5 In Elementary School Of Paringin Selatan

Kedua:

Bila akibat dikeluhkannya keputusan ini dibebankan kepada DIPA UNI Antarasari Banjarmasin.

Ketiga:

Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kelalaian
dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Oleh:

Dekan Fakultas Tarbiyah

Tanda tangan: [Signature]

Tanggal: 28 Februari 2021

Tembusan:

1. Rektor UNI Antarasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing;
4. Arsip.
SURAT KETERANGAN
Nomor: 560/Un.14/III.1.t/pp.00.9/05/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Hilyatul Aulia
N I M : 170102030669
Jurusan/Prodi : TBI
Alamat : Jl. Datuk Kandang Haji Desa Galumbang
          RT.001 No.49 Kec. Juai Kab. Balangan

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE TEXTBOOK ENTITLED "GROW WITH ENGLISH" FOR GRADE 5 IN ELEMENTARY SCHOOL OF PARINGIN SELATAN

Pada Hari/Tanggal : Kamis, 8 April 2021
Tempat : Rumah (via Google Meet)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 03 Mei 2021
Ketua,

Mahmudah, M.Pd.I
NIP. 198708212015032004
REKOMENDASI
Nomor B-29/0/Un.14/III.1/PP.00.9/09/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Hilyatul Aulia
Nomor Induk Mahasiswa : 170102030669
Jurusan : TBI
Semester : IX (Sembilan)
Tahun Akademik : 2020/2021
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001 No. 49 Kec. Juai Kab. Balangan Kalimantan Selatan


Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 8 September 2021
Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP: 197510232006041003
KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-394/0/Un.14/III.1.t/PP.00.9/09/2021 8 September 2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. Kepala Dinas Pendidikan dan Kebudayaan
Parinpin

Balangan

Assalamu’alaikum Warahmatullah Wabarakanah

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh:

Nama : Hilyatul Aulia
NIM : 170102030669
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001 No. 49 Kec. Juai Kab.
Balangan Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu’alaikum Warahmatullah Wabarakanah.

Wakil Dekan Bidang Akademik dan Kelembagaan,

Hairul Hudaya

Tebusan :
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SDN PARINGIN SELATAN 1

Sah Wagub & Alumni FTK UIN Antasari
Yth. Kepala SDN PARINGIN SELATAN 1

Balangan

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh:

Nama : Hilyatul Aulia
NIK : 170102030669
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001 No. 49 Kec. Juai Kab. Balangan Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/ibu serta kerjasamanya yang baik kami ucapan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan Kelembagaan,

[Signature]

Hairul Hudaya

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.
KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGRURUAN
Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.ian-antasari.ac.id

SURAT RISET
Nomor: B-35/Un.IV/III.1/PPP 09/09/2021
Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembaga Fakultas Tarbiyah
dan Keguruan UIN Antasari, dengan ini menugaskan kepada:

Nama : Hilyatul Aulia
Nomor Induk Mahasiswa : 170102030669
Semester : IX (Sembilan)
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001
          No. 49 Kec. Juai Kab. Balangan Kalimantan Selatan
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
          pengumpulan data untuk penyusunan Skripsi
          Sarjana dengan Judul :

A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE TEXTBOOK ENTITLED
"GROW WITH ENGLISH" FOR GRADE 5 IN ELEMENTARY SCHOOL OF PARINGIN
SELTAN

Tempat yang dituju : SDN PARINGIN SELATAN 1
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 13 September 2021
Sampai dengan tanggal : 13 November 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat
memberikan bantuan sepe rstunya.

Banjarmasin, 8 September 2021
Wakil Dekan Bidang Akademik dan
Kelembagaan,

[Signature]

Dr. Hajiul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

[Signature]

Hilyatul Aulia
NIM. 170102030669

Sebagai Mahasiswa Dalam Fakultas FTK UIN Antasari
PEMERINTAH KABUPATEN BALANGAN
DINAS PENDIDIKAN DAN KEBUDAYAAN
Jl. Jend. A. Yani Km 2.5 Kel./Batu Piring Telp./Fax. 0526 – 2028192 Paringin Selatan Kode Post 71619

REKOMENDASI
Nomor: 070/435/SKt/Disdikbud/2021

Yang bertanda tangan dibawah ini, Kepala Dinas Pendidikan Kabupaten Balangan memberikan rekomendasi kepada :

Nama : HILYATUL AULIA
NIM/NIMKO : 170102030669
Jurusan/Prog. Studi : TBI

Bahwa pada prinsipnya kami menyetujui permohonan yang bersangkutan untuk melaksanakan Penelitian/Riset dengan judul : “A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE TEXTBOOK ENTITLED GROW WITH ENGLISH FOR GRADE 5 IN ELEMENTARY SCHOOL OF PARINGIN SELATAN”.

Rekomendasi izin penelitian ini dibuat atas pertimbangan :

1. Permohonan yang bersangkutan
2. Rekomendasi UIN Antasari Banjarmasin
   Nomor : B-3910 /Un.14/III.1/PP.00.9/09/2021, 8 September 2021

Demikian rekomendasi ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Paringin, 13 September 2021

Kepala,

[Signature]

JABATAN, S.Pd, MAP
NIP: 19661002 199001 1 002

Catatan :
Setelah menyelesaikan penelitian dan disusun dalam bentuk Skripsi/Tesis (lulus),
Maka tempat penelitian akan diberikan 1 (satu) eksampler hasilnya berupa Skripsi/Tesis yang telah dijukan di Perguruan Tinggi tersebut.
SEKOLAH DASAR NEGERI PARINGIN SELATAN 1

SURAT KETERANGAN SELESAI RISET

Kepala Sekolah Dasar Negeri Paringin Selatan 1 menerangkan bahwa

Nama : Hilyatul Aulia
NIM : 170102030669
Fakultas/ Jurusan : Tarbiyah dan Keguruan/ PBI
Tanggal : 13 September – 13 November 2021

Yang bersangkutan telah selesai melakukan riset penelitian di SDN Paringin Selatan 1 dalam rangka pengumpulan data untuk penyusunan skripsi.

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Balingan, 15 November 2021
Kepala Sekolah

Mahmood Sariadie, S.Pd.
NIP. 197000232001031001
<table>
<thead>
<tr>
<th>No.</th>
<th>Nama Siswa</th>
<th>Vocabulary B. Inggris</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aisyah Hannah Batrisia</td>
<td>92</td>
</tr>
<tr>
<td>2</td>
<td>Anna Alphata Niesa</td>
<td>88</td>
</tr>
<tr>
<td>3</td>
<td>Asmiatul Husna</td>
<td>85</td>
</tr>
<tr>
<td>4</td>
<td>Aulya Rezyka</td>
<td>76</td>
</tr>
<tr>
<td>5</td>
<td>M Azhar Hidayat</td>
<td>80</td>
</tr>
<tr>
<td>6</td>
<td>Kirana Natasya Zakiva</td>
<td>84</td>
</tr>
<tr>
<td>7</td>
<td>Leysha Fedora Khalifa Sangtroy</td>
<td>86</td>
</tr>
<tr>
<td>8</td>
<td>M Alfin Pratama</td>
<td>76</td>
</tr>
<tr>
<td>9</td>
<td>Muhammad Alfin Pratama</td>
<td>82</td>
</tr>
<tr>
<td>10</td>
<td>M Ritza Maulana</td>
<td>84</td>
</tr>
<tr>
<td>11</td>
<td>Muhammad Arfa Raihan</td>
<td>80</td>
</tr>
<tr>
<td>12</td>
<td>Muhammad Fazeri</td>
<td>84</td>
</tr>
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<td>13</td>
<td>Muhammad Nazril Anshari</td>
<td>82</td>
</tr>
<tr>
<td>14</td>
<td>Muhammad Ridha Maulana</td>
<td>85</td>
</tr>
<tr>
<td>15</td>
<td>Muhammad Yazid Khair</td>
<td>88</td>
</tr>
<tr>
<td>16</td>
<td>Muhammad Nezhar Zulmy Suwandi</td>
<td>80</td>
</tr>
<tr>
<td>17</td>
<td>Nadella Nazia Ariputa</td>
<td>75</td>
</tr>
<tr>
<td>18</td>
<td>Nur Aldila Aisyah Azhari</td>
<td>76</td>
</tr>
<tr>
<td>19</td>
<td>Putri Alma Humaira</td>
<td>85</td>
</tr>
<tr>
<td>20</td>
<td>Revad Toufan</td>
<td>76</td>
</tr>
<tr>
<td>21</td>
<td>Rumaysha Yasmin Andini</td>
<td>90</td>
</tr>
<tr>
<td>22</td>
<td>Salma Azkyaizzati</td>
<td>80</td>
</tr>
<tr>
<td>23</td>
<td>Siti Fatheema Humayra</td>
<td>85</td>
</tr>
<tr>
<td>24</td>
<td>Yustinus Ganesha Brammasta</td>
<td>88</td>
</tr>
<tr>
<td>25</td>
<td>Zahra Agila Humayra</td>
<td>75</td>
</tr>
</tbody>
</table>
APPENDIX V

SURAT SELESAI BIMBINGAN SKRIPSI

Saya yang bertanda tangan di bawah ini:
Nama : Dr. Ridha Fadillah, S.Pd., M.Ed
NIP/NUP : 197411082005011006
Pangkat/Gol : Penata I/III/d
Pembimbing Bidang : Konten dan Metodologi Menyatakan telah
selesai membimbing skripsi mahasiswa/i:
Nama : Hilyatul Aulia
NIM : 170102030669
Judul : A Content Analysis of the Use Vocabulary in the Textbook
entitled “Grow with English” in Elementary School of Paringin
Selatan
Prodi : Pendidikan Bahasa Inggris

Untuk itu, mahasiswa dapat mendaftar ujian skripsi.
Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya.
Terimakasih.

Banjarmasin, 20 Desember 2021
Tertanda,

[Signature]

Dr. Ridha Fadillah, S.Pd., M.Ed
SURAT SELESAI BIMBINGAN SKRIPSI

Saya yang bertanda tangan di bawah ini:
Nama : Nor Izatil Hasanah, S.Pd., M.Pd
NIP/NUP : 201701001
Pangkat/Gol : Penata/III/c
Pembimbing Bidang : Bahasa dan Teknik Penulisan
Menyatakan telah selesai membinging skripsi mahasiswa/i:
Nama : Hilyatul Aulia
NIM : 170102030669
Judul : A Content Analysis of the Use Vocabulary in the Textbook entitled “Grow with English” in Elementary School of Paringin Selatan
Prodi : Pendidikan Bahasa Inggris

Untuk itu, mahasiswa dapat mendaftar ujian skripsi.
Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya.
Terimakasih.

Banjarmasin, 20 Desember 2021
Tertanda,

Nor Izatil Hasanah, S.Pd., M.Pd
CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH

METHODS NAME OF ADVISOR DR. RIDHA FADILLAH, S.PD., M.ED

<table>
<thead>
<tr>
<th>DATES</th>
<th>NOTES</th>
<th>SIGNATURE</th>
</tr>
</thead>
</table>
| November 15th 2021 | - Add the problem that is suitable for the title of the thesis in background of study.  
|                 | - Add who is the originator of content analysis theory, based on whose theory? |           |
| November 24th 2021 | - Improve the writing method to write the interview results in finding |           |
| November 29th 2021 | - Learn and understand again what the discussion is and what needs to be written there, the contents are wrong, correct it again, discussed more thoroughly. |           |
| December 9th 2021  | - The finding must be in accordance with the textbook. |           |
| December 15th 2021 | - In the discussion there must be a supporting theory that states it is appropriate and state the reasons why it can be stated that it is appropriate for EYL. |           |
CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH

METHODS NAME OF ADVISOR NOR IZATIL HASANAH, S.PD., M.PD

<table>
<thead>
<tr>
<th>DATES</th>
<th>NOTES</th>
<th>SIGNATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 25th</td>
<td>In Chapter 1, the background of study in the 2nd paragraph which Indonesian does not connect with the first paragraph should be deleted, choose a surah that is in accordance with the research theme. In the final paragraphs there must be clear reasons why you choose to research grade 5 and research the book must be logical (reasonable) reasons. Also, in the last paragraph, we must not use the word (I think) in a research, even though it is our own, we must use the word the researcher/the writer.</td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(propos al seminar completion notes)</td>
<td>In chapter 2 which is part of the criteria of a good textbook, it should not be included because it has nothing to do with what you want to study. Then in point (d) appropriate vocabulary for EYL, look for more complete theory and make points because this will make it easier for you during the trial.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chapter 3 chapter (A) research design and (D) data, enter the reasons why you want to research the book and want to research 5th grade elementary school. At point (E) technique of data collection, add an observation technique because it is very necessary to answer RQ 1. Also at point (F) data analysis, it includes the theory</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Comments</td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>July 7th 2021</td>
<td>- Change Research Question 1 “what technique does the book use to get to know vocabulary”.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- The theory about textbook evaluation is just abolished.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>July 8th 2021</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Look for more specific theories about the criteria for the suitability of vocabulary for children.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Try reading people's research on content analysis</td>
<td></td>
</tr>
<tr>
<td>August 25th 2021</td>
<td>- After the verse, it is immediately explained what the verse has to do with your research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- The translation of the verse is placed in the appendix</td>
<td></td>
</tr>
<tr>
<td>September 3rd 2021</td>
<td>- In the objective do not use the word will use the word “the study aim to” and in significant avoid the word will use the word hopefully or respectfully.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- There is a vocabulary character that is appropriate for EYL on the list so the documentation technique is focused.</td>
<td></td>
</tr>
<tr>
<td>December 20th 2021</td>
<td>- What is the category that the vocabulary is appropriate for EYL, you have to know that because that is what will be observed in the book, you must be able to categorize vocabulary that is appropriate and inappropriate for EYL and what are the criteria?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Adjust it with 4 theories which state what kind of vocabulary is suitable for children?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Study it really well so you can find out if the vocabulary is appropriate or not for EYL.</td>
<td></td>
</tr>
</tbody>
</table>
# CURRICULUM VITAE

## I. Personal Details

<table>
<thead>
<tr>
<th>Name</th>
<th>Hilyatul Aulia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place And Date Of Birth</td>
<td>Galumbang, May 17th 1999</td>
</tr>
<tr>
<td>Gender</td>
<td>Female</td>
</tr>
<tr>
<td>Marital Status</td>
<td>Single</td>
</tr>
<tr>
<td>Religion</td>
<td>Islam</td>
</tr>
<tr>
<td>Nasionality</td>
<td>Indonesia</td>
</tr>
<tr>
<td>Parents</td>
<td>H. M. Khaidir and Hj. Norlaila, S.Ag., MM</td>
</tr>
<tr>
<td>Siblings</td>
<td>Muhammad Yazid Asraji and Zahratul Aulia</td>
</tr>
</tbody>
</table>

## II. Formal Educational Background

<table>
<thead>
<tr>
<th>Year</th>
<th>Institution</th>
</tr>
</thead>
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<td>2004-2005</td>
<td>TK Mawar</td>
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<td>2005-2011</td>
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<td>2014-2017</td>
<td>MAN 2 Amuntai</td>
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<td>2017-2022</td>
<td>English Education Department Of Antasari State Islamic University Banjarmasin</td>
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## III. Organization Experience

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<th>Year</th>
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<td>2019-2021</td>
<td>LPPI Annisa UIN Antasari Banjarmasin</td>
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