

APPENDIX I

The Translation of Verse

Verse	Surah	Translation
4	Ibrahim	“And never sent a messenger except (to teach) in the language of this (own) people, in order to make (things) clear to them. Now Allah leaves straying those whom He pleases and guide whom he please; and He is exalted in power, full of wisdom”.

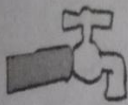
APPENDIX II

DOCUMENTARY

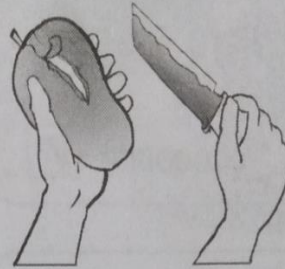
Lesson 1

Can I have some candies, please?

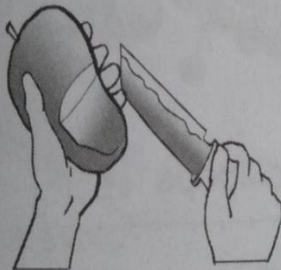
a Let's listen and mime.



Wash the mango.



Peel the mango.



Cut the mango.



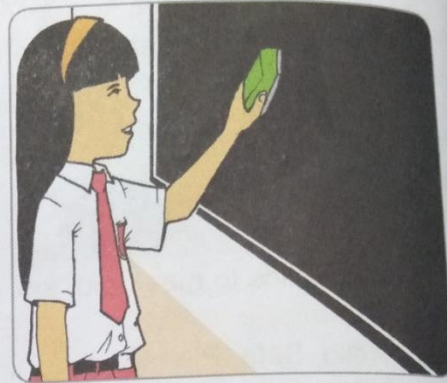
Eat the mango.

Lesson 1 This is Hellen.

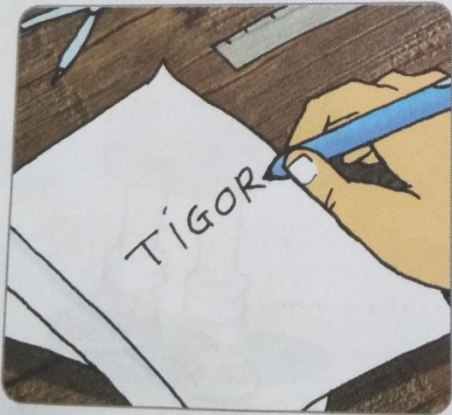
a Let's listen and do.



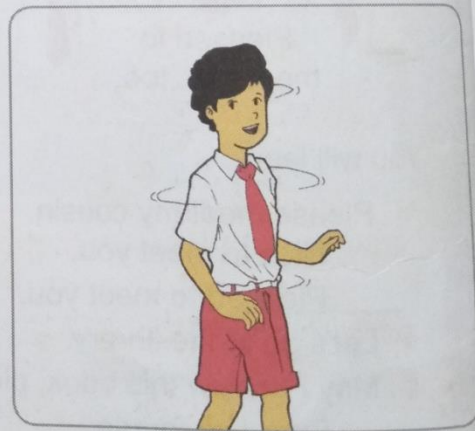
Make a line.



Clean the board.



Write your name.



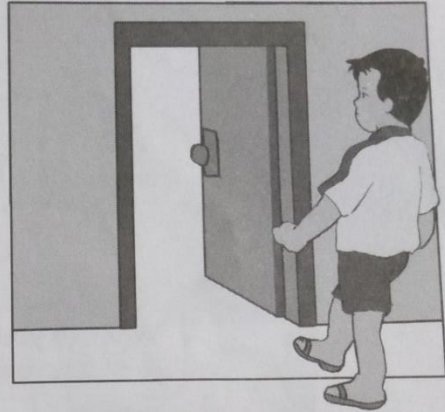
Turn around.

Lesson 1 Happy birthday!

a Let's listen and do.



Open the door.



Come in.



Follow me.



Sit down.

Lesson 1 Let's stretch our arms.

a Let's listen and do.



Close your eyes.



Wrinkle your face.



Lift your left foot.



Bend your knees.



Touch your toes.



Fold your arms.



Wiggle your hips.



Nod your head.



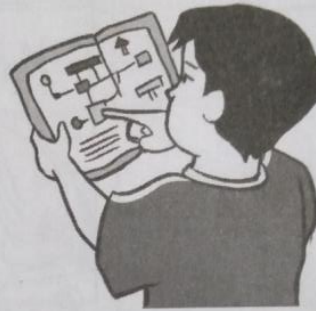
Keep your back straight.

Lesson 1 Excuse me.

a Let's listen and do.



Open the map.



Look for the place.



Mark the place.



Close the map.

Lesson 1

Go to a pet shop.

a Let's listen and mime.



Pet the cat.



Brush the cat.



Wash the cat.

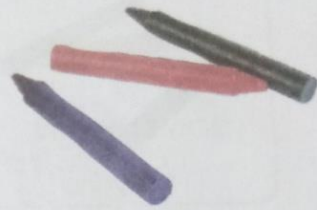


Feed the cat.

b Let's listen and repeat.



a dictionary



crayons



a ruler



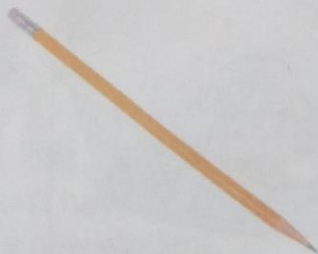
comics



a book



an eraser

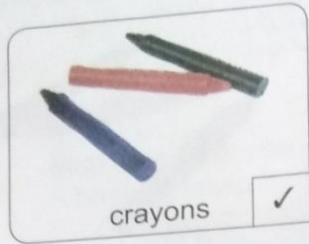


a pencil



a stapler

C Let's practice with your friend.

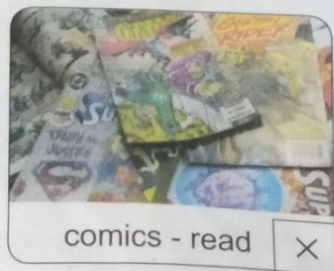
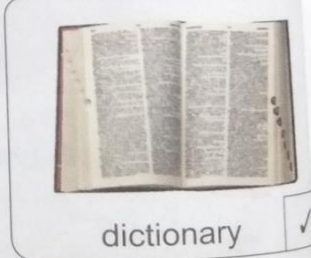
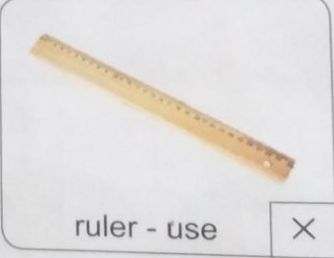
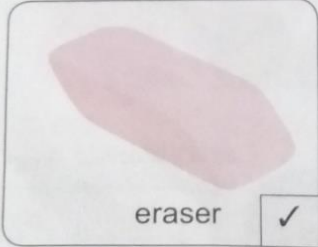
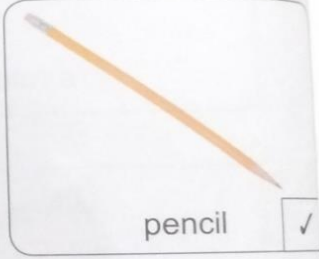
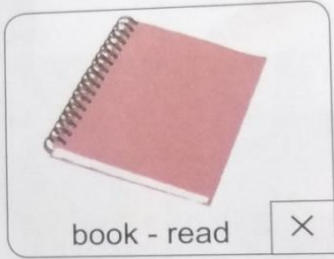
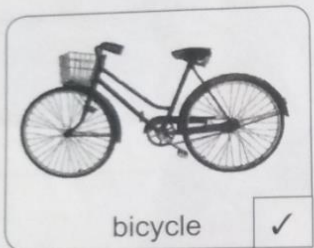


Can I borrow the crayons, please?

Sure.

May I borrow the ball, please?

I'm sorry, I'm playing it.



7d.

d Let's look and find.

Find the rooms in the house.

S	G	U	J	D	S	T	M	T	I	K	O	B
M	U	Y	K	I	T	C	H	E	N	K	A	A
U	E	H	R	N	U	B	Y	R	A	V	U	T
S	S	S	I	I	D	L	I	R	N	E	S	H
K	T	H	M	N	Y	M	S	A	S	R	E	R
B	R	N	U	G	A	B	I	C	I	I	M	O
T	O	P	R	R	W	S	U	E	S	B	A	O
I	O	I	L	O	T	N	S	A	K	E	N	M
O	M	H	O	O	I	G	G	G	U	D	G	S
P	N	I	N	M	C	A	R	P	O	R	T	H
I	I	N	G	W	D	A	O	A	S	O	T	K
P	B	E	U	A	Y	L	N	F	X	O	O	S
L	I	V	I	N	G	R	O	O	M	M	P	I

1 Let's look and find.

S	N	A	K	E	E	K	A	N	D
I	T	T	U	R	T	L	E	A	R
C	A	K	I	G	U	A	N	A	D
A	Y	A	N	P	B	I	R	D	O
T	G	U	I	N	E	A	P	I	G
A	R	A	B	B	I	T	R	A	M
A	F	I	S	H	U	S	A	T	R
I	A	A	H	A	M	S	T	E	R

d Let's look and write.



He is drinking tea.

drink - tea



eat - pizza



cook - soup



peel - papaya



cut - cake



boil - water

c Let's look and say.

How often do you see the dentist?



- Always.
- Rarely.
- Sometimes.
- Never.
- Every year.
- Twice a year.

Now, ask your friends and write.

No	Habits	You			
1.	Eat				
2.	Do exercises				
3.	Take a bath				
4.	Wash your hair				
5.	Brush your teeth				
6.	Comb your hair				
7.	See the dentist				
8.	Have breakfast				

C Let's find the places.

A	P	G	A	R	D	E	N	A	K	F	R	A	N
P	O	R	T	S	M	U	S	E	U	M	T	Y	I
B	C	U	S	X	A	V	E	R	I	U	H	O	M
I	K	A	R	T	O	I	B	M	U	S	E	U	M
R	Y	O	S	H	E	P	I	N	E	S	A	T	O
D	M	T	E	R	M	I	N	A	L	U	T	H	N
P	N	I	A	L	O	Y	S	I	T	S	E	H	U
A	M	B	A	N	G	S	A	S	H	T	R	O	M
R	N	D	I	C	R	A	F	T	E	O	S	S	E
K	U	J	A	T	M	I	K	A	A	F	R	T	N
K	I	S	C	U	H	O	S	T	T	L	S	E	T
D	Y	A	K	I	S	W	A	I	E	A	S	L	A
S	T	A	T	I	O	N	G	O	R	I	S	H	F

C Let's read and choose.

thirsty yummy lunch much setting

1. I'm hungry. Shall we have _____ now?
2. I like apples very much. They are _____.
3. How _____ is this cake?
4. I'm _____. I'd like to have some iced tea.
5. My mom is _____ the table now.

c Let's read and choose.

borrow basketball grade next student

1. She is a new student in our school.
2. What grade are you in?
3. This is the basketball court.
4. I want to borrow some books in the library.
5. The teacher's room is next to room 6.

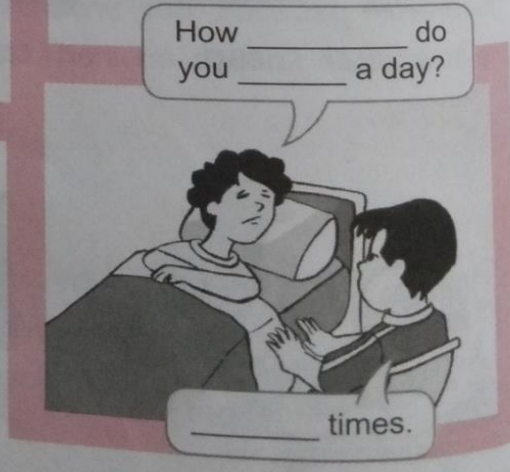
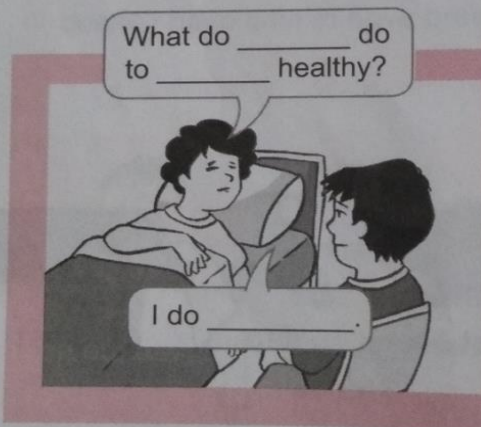
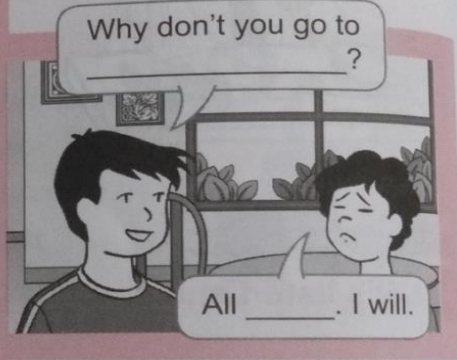
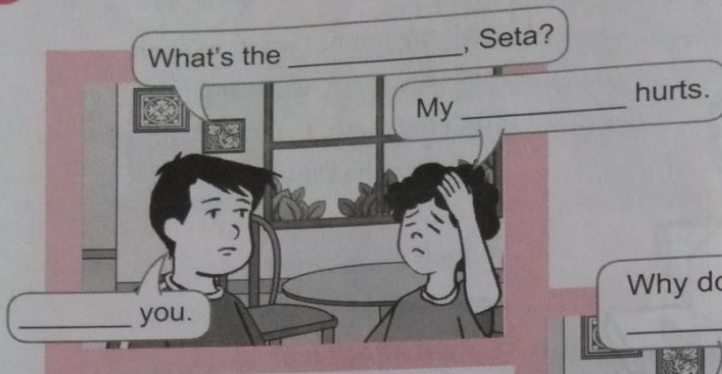
c Let's read and choose.

magazine think homework next dentist

1. Let's do the homework in my house.
2. I don't think so. Women can be teachers, too.
3. My room is downstairs, next to the living room.
4. May I borrow this magazine, please?
5. Seta's mother is a dentist.

Review Do you remember?

a Let's listen and fill in the blanks.



Review Do you remember?

a Let's listen and fill in the blanks.

Is there a _____ in TMII?



May I _____ now?



_____ is the Keong Emas Imax Theater?

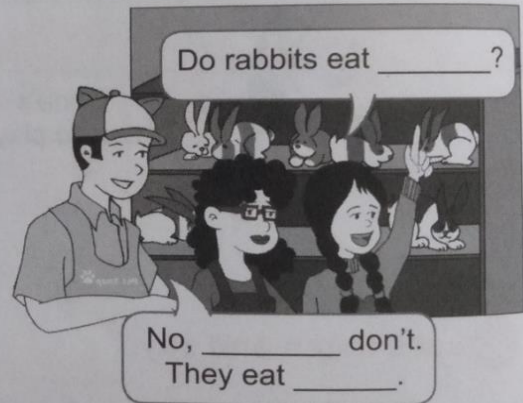
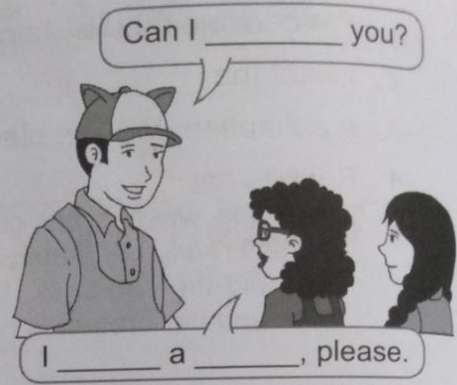


Excuse me, is _____ the Keong Emas Imax Theater?



Review Do you remember?

a Let's listen and fill in the blanks.



e Let's listen and say.

a



cap



cat



tap



mat

e



pet



leg



ten



bed

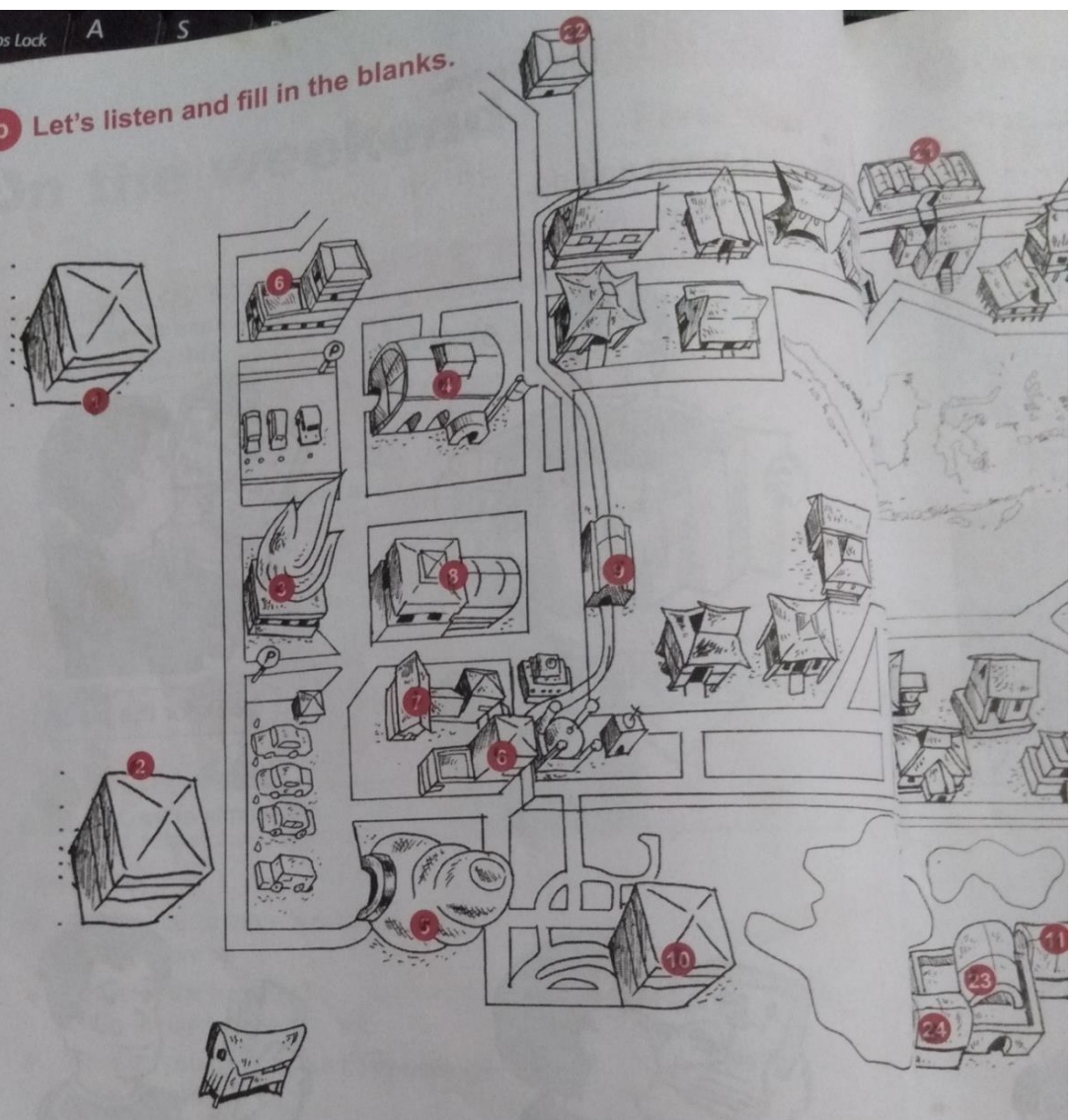
c Let's look and practice.



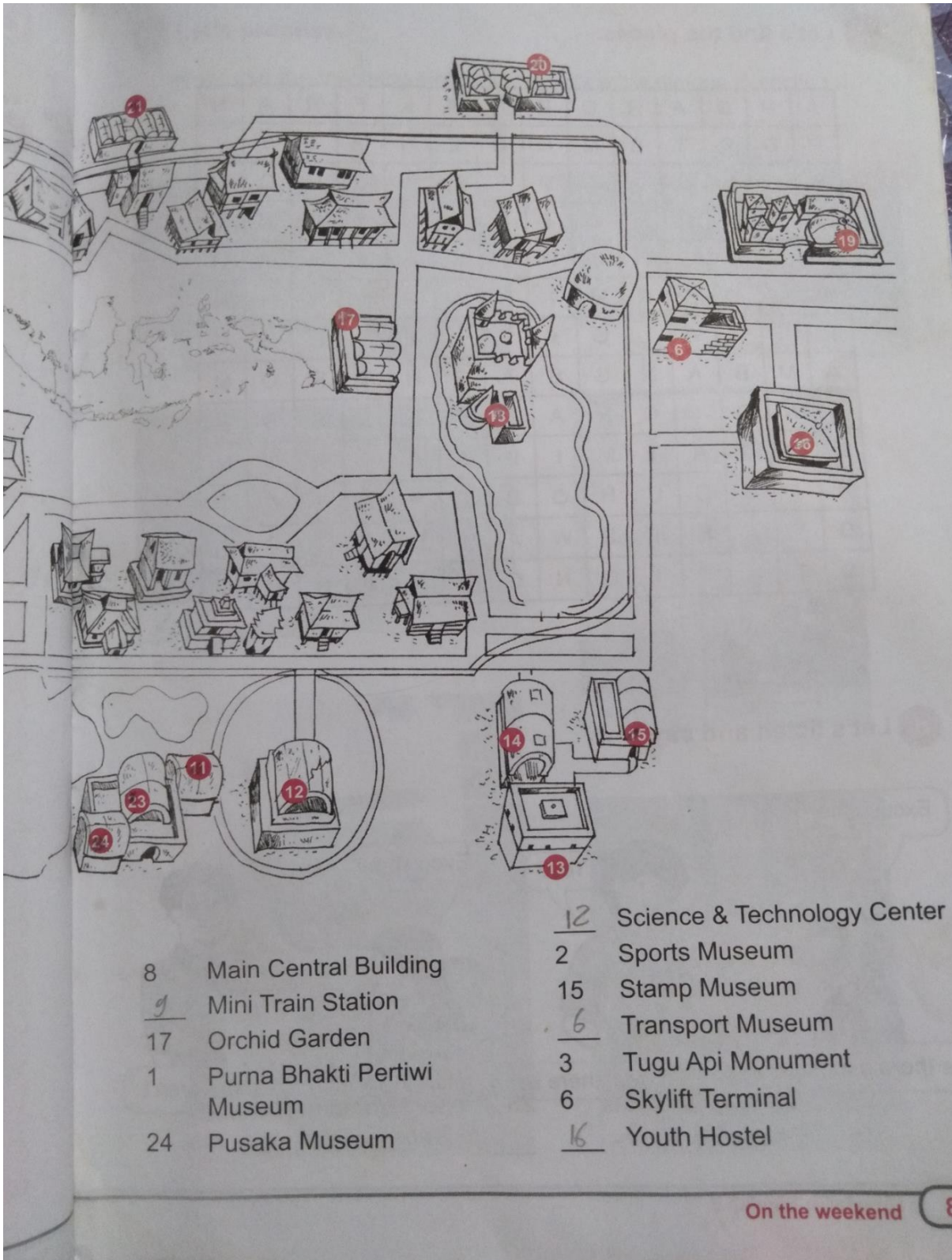
- | | | | |
|-------------------|---------------|-----------|----------------------|
| 1. Parking lot | 4. Laboratory | 7. Room 2 | 10. Room 5 |
| 2. Library | 5. Canteen | 8. Room 3 | 11. Room 6 |
| 3. Teacher's room | 6. Room 1 | 9. Room 4 | 12. Basketball court |

- a) Where is the library?
- b) Where is the teacher's room?
- c) Where is the laboratory?
- d) Where is room 5?
- e) Where is the parking lot?

b Let's listen and fill in the blanks.



- | | | | | |
|-----------|-------------------|-----------|-------------------------|----|
| 11 | Army Museum | 14 | Fauna Museum | 8 |
| 10 | Asmat Museum | 7 | Handicraft Center | 9 |
| 20 | Bekisar Park | 4 | Indonesia Museum | 17 |
| <u>13</u> | Bird Park | <u>22</u> | Information Museum | 1 |
| 21 | Cactus Garden | 23 | Insect Museum | 24 |
| 18 | Children's Palace | <u>3</u> | Keong Emas Imax Theater | |



- | | | | |
|----------|-----------------------------|-----------|-----------------------------|
| 8 | Main Central Building | <u>12</u> | Science & Technology Center |
| <u>9</u> | Mini Train Station | 2 | Sports Museum |
| 17 | Orchid Garden | 15 | Stamp Museum |
| 1 | Purna Bhakti Pertiwi Museum | <u>6</u> | Transport Museum |
| 24 | Pusaka Museum | 3 | Tugu Api Monument |
| | | 6 | Skylift Terminal |
| | | <u>16</u> | Youth Hostel |

On the weekend

c Let's match and draw lines.

What grade are you in?

Where is the library?

Can I borrow these books, please?

Can I see your library card?

How old are you?

Where do you live?

What is your full name?

Sorry, I don't have one.

11.

Jalan Prapat number 6.

I'm in grade five.

Sure.

It's next to room 3A.

Hellen Permatasari.

e Let's match and draw lines.

May I have some chocolate, please?

I am thirsty. May I drink now?

Dona, can you help me?

Mom, can you show me how to peel this mango?

What do you think of this cake?

• Sure. What is it, Mom?

• Sure. It's like this.

• Please do.

• It's yummy.

• Sure, here you are.

Review Do you remember?

a Let's listen and fill in the blanks.

Hi, Seta. _____ is my cousin,
Cindy. Cindy, this is Seta.



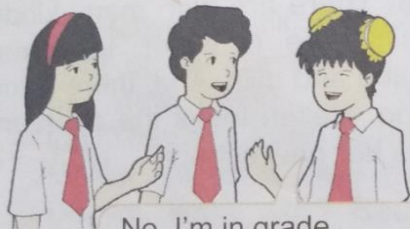
_____, Cindy!

Nice to _____ you, Cindy.



_____ to meet
you, too.

Are you in _____ five, Cindy?



No, I'm in grade _____.

Hey, let's go to the _____.
I want to have some drink.



OK. We _____
to go there, too.

b Let's read and tick (✓).


- Is Cindy Seta's cousin?
 Yes, she is. No, she isn't.
- Does Meilin introduce Cindy to Seta?
 Yes, she does. No, she doesn't.
- Is Cindy in grade 5?
 Yes, she is. No, she isn't.
- Do they go to the library?
 Yes, they do. No, they don't.
- Does Seta want to have some drink?
 Yes, he does. No, he doesn't.

Review

Do you remember?

a Let's listen and fill in the blanks.

Where do you _____, Made?




I live at Jalan Diponegoro _____ 24.

So, where is your _____?



It's _____. Let me _____ you.

May I _____ the window?



OK. _____ do.

Is your _____ a teacher, Seta?



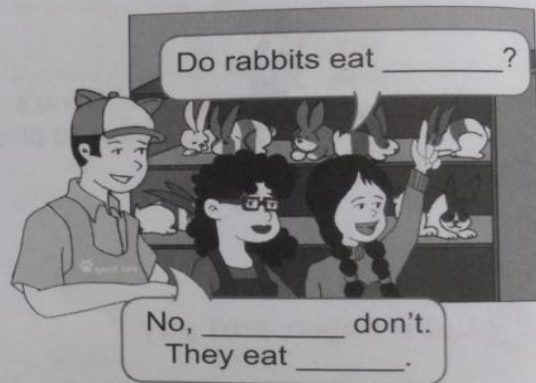
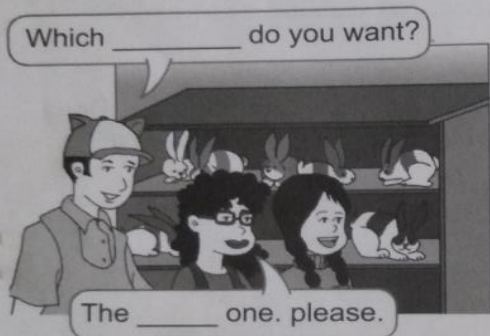
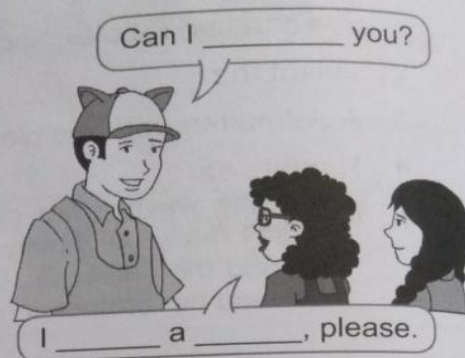
No, she is not. _____ is a dentist.

b Let's read and tick (✓).

1. Does Made live at Jalan Diponegoro number 24?
 Yes, he does. No, he doesn't.
2. Is Seta's bedroom downstairs?
 Yes, it is. No, it isn't.
3. Does Made want to open the window?
 Yes, he does. No, he doesn't.
4. Is Seta's mother a teacher?
 Yes, she is. No, she isn't.
5. Is Seta's mother a dentist?
 Yes, she is. No, she isn't.

Review Do you remember?

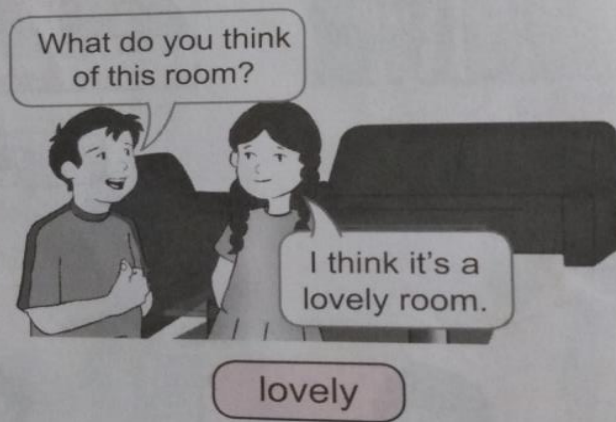
a Let's listen and fill in the blanks.



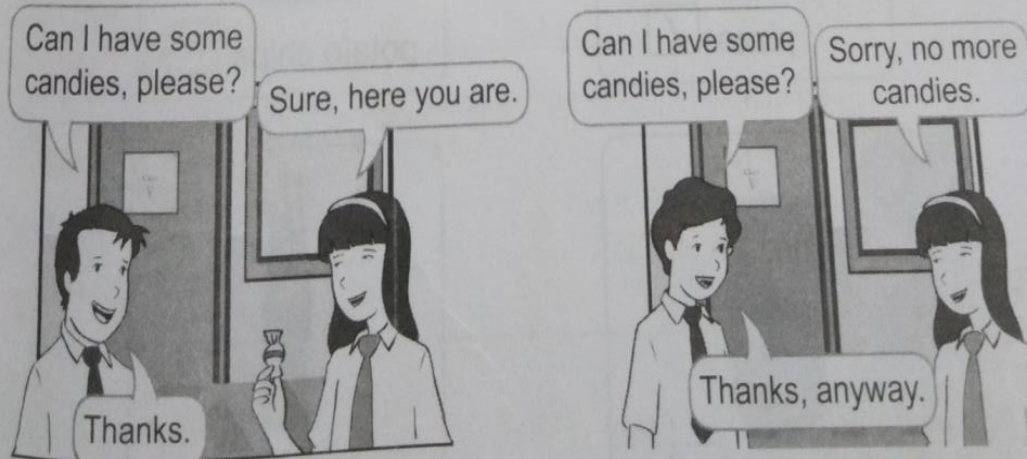
b Let's read and tick (✓).

- Do the children look at an iguana?
 Yes, they do. No, they don't.
- Does Nurul want to buy a cat?
 Yes, she does. No, she doesn't.
- Does Dona want to buy a white rabbit?
 Yes, she does. No, she doesn't.
- Do rabbits eat meat?
 Yes, they do. No, they don't.
- Do rabbits eat grass?
 Yes, they do. No, they don't.

b Let's listen and say.



b Let's listen and say.



d Let's listen and say.

Let's go to the library.
I want to borrow some books.

Library? Where is it?

It's over there, beside room 1.

Ok. Let's go now. I want to borrow some books, too.

Let's go to the toilet.
I want to wash my hands.

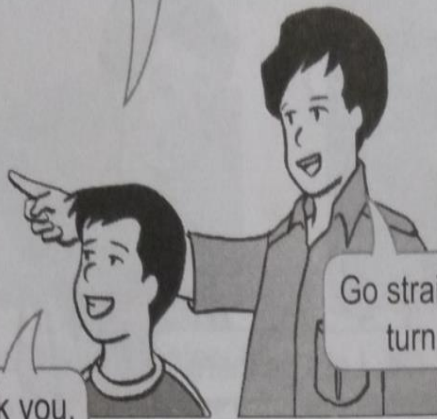
Toilet? Where is it?

It's across from the
basketball court.

All right. Let's go now. I want to wash my hands, too.

g Let's listen and say.

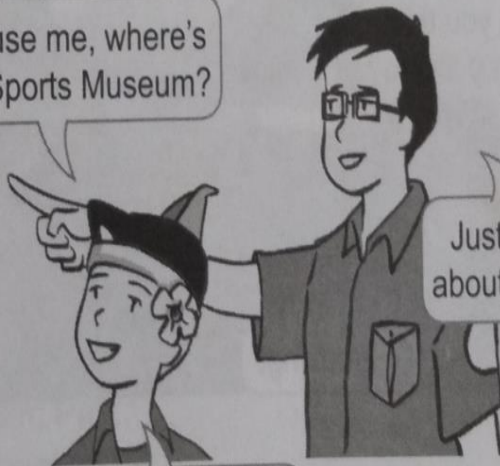
Excuse me, where's
the Army Museum?



Go straight, then
turn right.

Thank you.

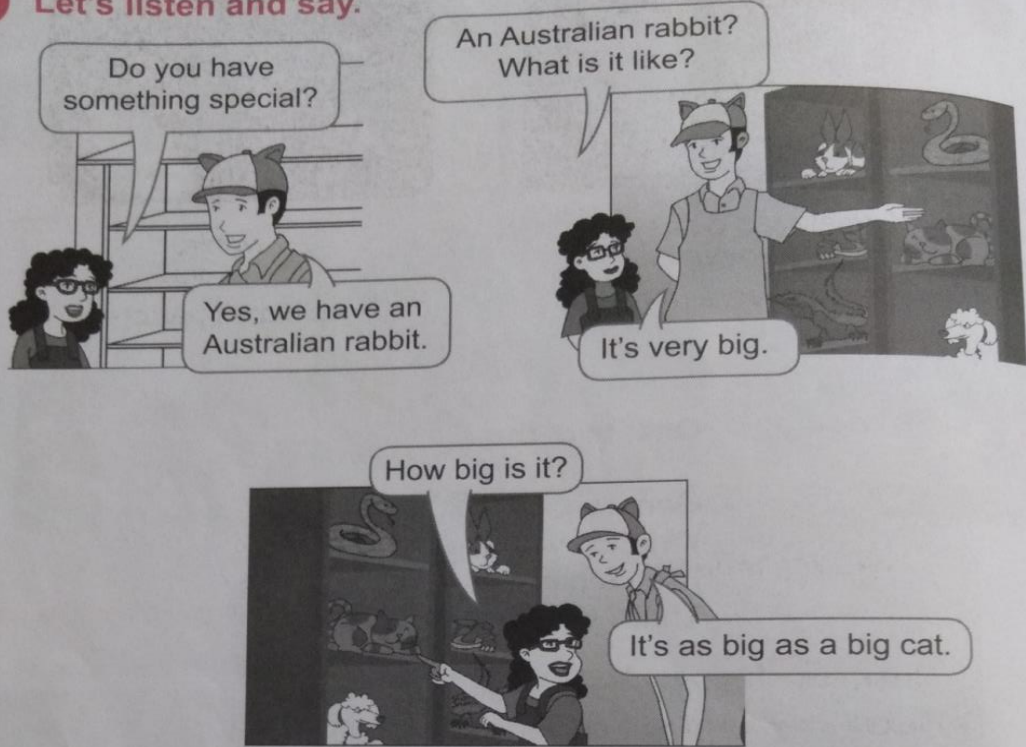
Excuse me, where's
the Sports Museum?



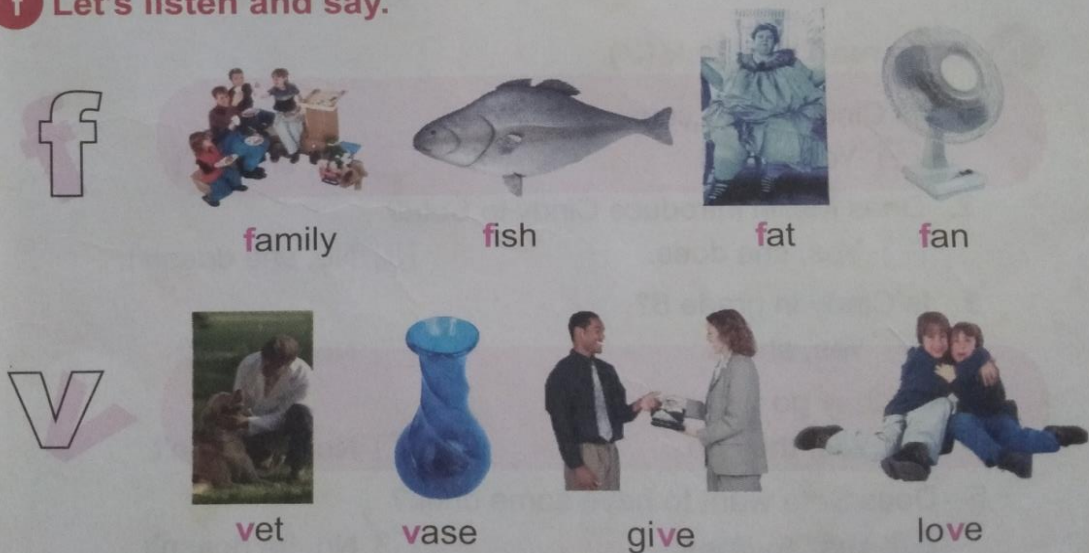
Just go straight
about 200 meters.

Thanks a lot.

d Let's listen and say.



f Let's listen and say.



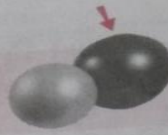
f Let's listen and say.



sit



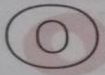
dig



big



hit



jog



pot



hot



shop



mug



run



sun



cut

f Let's listen and say.



happy



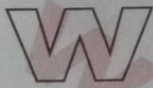
hat



hippo



hide



win



window



wet



walk

f Let's listen and say.

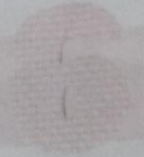
x



box



taxi



six



fax

y



yo-yo



you



young



yacht

j



jacket



jeans



jump



jam

f Let's listen and say.

ch



chair



cheese



chicken



cherry

sh



shirt



shop

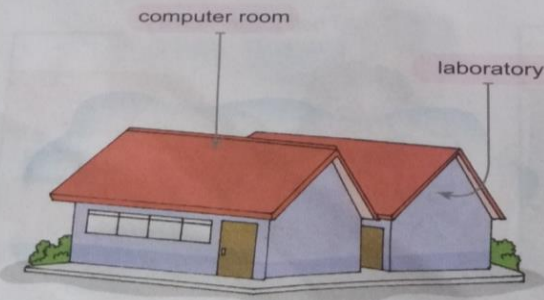


shelf

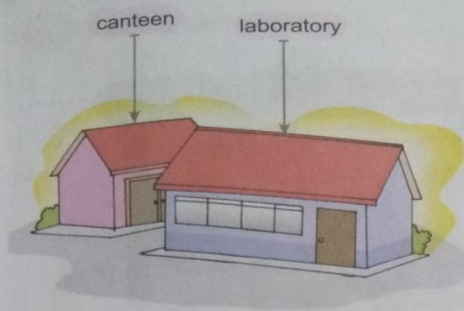


she

b Let's look and read.

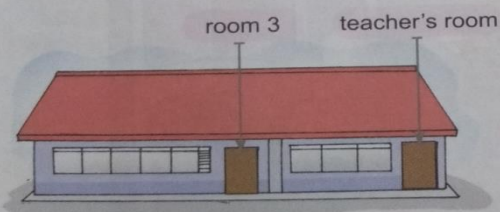
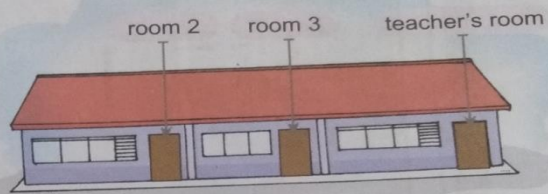


- The computer room is in front of the laboratory.
- The laboratory is behind the computer room.



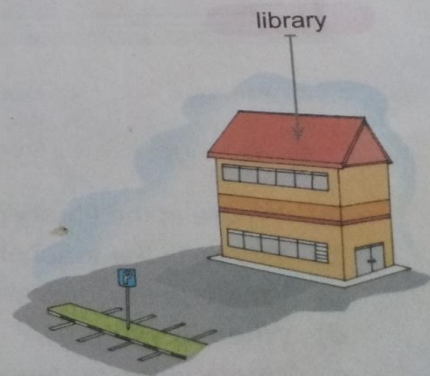
The laboratory is near the canteen.

Room 3 is between room 2 and the teacher's room.



Room 3 is beside the teacher's room.

The parking lot is across from the library.



b Let's look and read.



My dad is a teacher.



Aunt Julia is a doctor.



My grandpa is a farmer.



Uncle Jack is a pilot.



Uncle John is an army officer.



My sister is a student.

b Let's look and write.



My finger hurts.













f Let's look and practice.

Look at the model dialog and practice it with your friend.
There are some public places in the picture below. Find the words and combine them.

Is there a Children Museum?

No, there isn't.

Is there an Asmat Museum?

Yes, there is.

Where is it?

It's over there.

Jasmine Garden

Keong Emas Imax Theater

Handicraft center

Youth Hostel

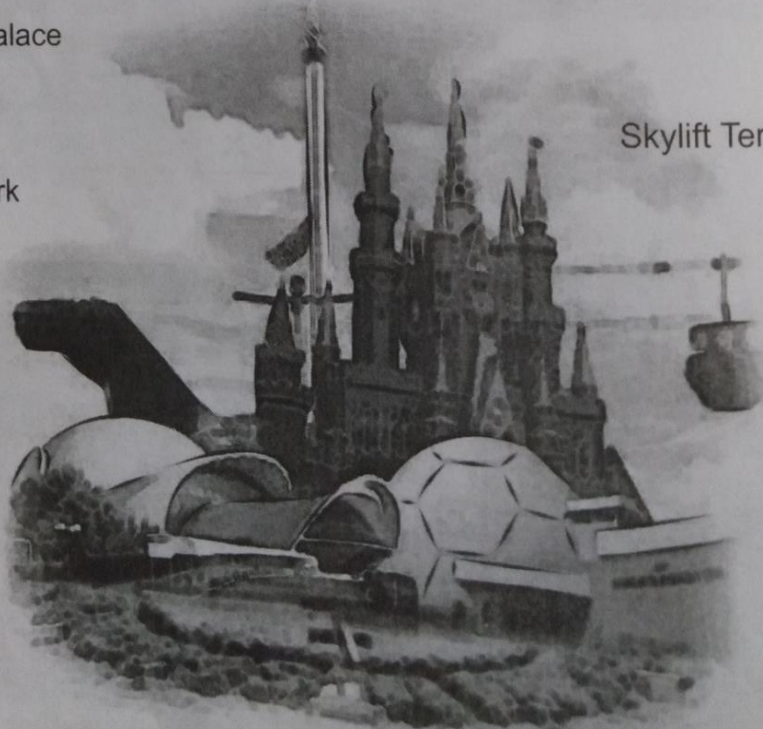
Mini train station

Batak Museum

Puppet Palace

Skylift Terminal

Pigeon Park



APPENDIX III

RESEARCH INSTRUMENT (DOCUMENTARY)

The data will be documented according to the Techniques by Suyanto theory.

Table 4.1	
Techniques that can be used in teaching vocabulary for EYL:	
15. Listen and Do	
16. Listen and Repeat	
17. In-pair or Group Discussion	
18. Question and Answer	
19. Modeling and Demonstration	
20. Concept Mapping	
21. Brainstorming	
22. In Outdoor Activity	
23. Substitution	
24. Draw and Color	
25. Listen and Identify	
26. See and Differences	
27. Cooperative Learning	
28. Questioning and Inquiry	

The data will be documented according to the Criteria of Vocabulary for EYL.

The Criteria of Vocabulary for EYL		
a. Language	Part of Speech	Example

Acquisition of Concrete and Abstract Words	Nouns	<u>Concrete Words:</u> - chair - book - paper - cat - music - etc.	<u>Abstract Words:</u> - love - sleep - idea - imagination - life - etc.
b. Level Vocabulary for EYL	Primary age level: 1 st - 3 rd grades	Elementary level: 4 th - 6 th grades	
	5 to 6 words with the maximum number of words being 10 words that they read and use.	10 words with the maximum number of words being 20 that they read and use.	
c. Familiar Vocabulary for EYL	From age 7 to 9:	From age 10 to 12:	
	The average child in school is learning 6-7 words per day.	Approximately 12- 15 words per day.	
d. Appropriate Vocabulary for EYL	Based on their experience	The things around them	Learn with techniques:
	e.g. “cat”, “dog”, “fish”, “rabbit”, “bird”, etc.	e.g. “chair”, “table”, “book”, “pen”, “teacher”, etc.	Such as games, projects, and TPR.

APPENDIX IV

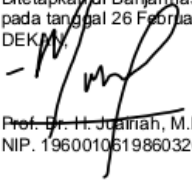


KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 040 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 26 Februari 2021
- MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2020/2021
- Pertama : Menunjuk dan menugaskan kepada:
1. Nama : Dr. Ridha Fadillah, S.Pd., M.Ed.
NIP/NUP : 197411082005011006
Pangkat/Golongan : Penata Tingkat III/d
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Nor Izatil Hasanah, S.Pd, M.Pd
NIP/NUP : 201701001
Pangkat/Golongan : Penata/III/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Hilyatul Aulia
NIM : 170102030669
Jurusan/Prodi : TBI
Judul Skripsi : A Content Analysis Of The Use Vocabulary In The Textbook Entitled "Grow With English" For Grade 5 In Elementary School Of Paringin Selatan
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 26 Februari 2021
DEKAN


Prof. Dr. H. Jusliah, M.Pd.
NIP. 196001061986032004

- Tembusan:
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 560/Un.14/III.1.t/pp.00.9/05/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Hilyatul Aulia
N I M : 170102030669
Jurusan/Prodi : TBI
Alamat : Jl. Datuk Kandang Haji Desa Galumbang
RT.001 No.49 Kec. Juai Kab. Balangan

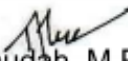
adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE
TEXTBOOK ENTITLED "GROW WITH ENGLISH" FOR GRADE 5 IN
ELEMENTARY SCHOOL OF PARINGIN SELATAN**

Pada Hari/Tanggal : Kamis, 8 April 2021
Tempat : Rumah (via Google Meet)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 03 Mei 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

REKOMENDASI

Nomor B-3910/Un.14/III.1.t/PP.00.9/09/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Hilyatul Aulia
Nomor Induk Mahasiswa : 170102030669
Jurusan : TBI
Semester : IX (Sembilan)
Tahun Akademik : 2020/2021
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001
No. 49 Kec. Juai Kab. Balangan Kalimantan Selatan

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE TEXTBOOK ENTITLED "GROW WITH ENGLISH" FOR GRADE 5 IN ELEMENTARY SCHOOL OF PARINGIN SELATAN" pada SDN PARINGIN SELATAN 1 sejak tanggal 13 September 2021 sampai dengan 13 November 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 8 September 2021
Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-39/0/Un.14/III.1.t/PP.00.9/09/2021
Sifat : Penting
Lampiran : I (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

8 September 2021

Yth. **Kepala Dinas Pendidikan dan Kebudayaan
Paringin**

Balangan

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Hilyatul Aulia
N I M : 170102030669
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001 No. 49 Kec. Juai Kab.
Balangan Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.
Wassalamu'alaikum Warahmatullah Wabarakatuh.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Hairul Hudaya

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SDN PARINGIN SELATAN 1



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-3910/Un.14/III.1.t/PP.00.9/09/2021
Sifat : Penting
Lampiran : I (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

8 September 2021

Yth. **Kepala SDN PARINGIN SELATAN 1**

Balangan

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Hilyatul Aulia
N I M : 170102030669
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001 No. 49 Kec. Juai Kab.
Balangan Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Hairul Hudaya

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-~~29~~10 /Un.14/III.1.t/PP.00.9/09/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Hilyatul Aulia
Nomor Induk Mahasiswa : 170102030669
Semester : IX (Sembilan)
Alamat : Jl. Datuk Kandang Haji Desa Galumbang RT. 001
No. 49 Kec. Juai Kab. Balangan Kalimantan Selatan
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE TEXTBOOK ENTITLED "GROW WITH ENGLISH" FOR GRADE 5 IN ELEMENTARY SCHOOL OF PARINGIN SELATAN

Tempat yang dituju : SDN PARINGIN SELATAN 1
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 13 September 2021
Sampai dengan tanggal : 13 November 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 8 September 2021
Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hajrul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Hilyatul Aulia
NIM. 170102030669



PEMERINTAH KABUPATEN BALANGAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Jl. Jend. A. Yani Km 2,5 Kel.Batu Piring Telp./Fax. 0526 – 2028192 Paringin Selatan Kode Post 71619

REKOMENDASI

Nomor : 070/ 1855 /SKT/Disdikbud/2021

Yang bertanda tangan dibawah ini, Kepala Dinas Pendidikan Kabupaten Balangan memberikan rekomendasi kepada :

N a m a : **HILYATUL AULIA**

N I M/NIMKO : 170102030669

Jurusan/Prog. Studi : TBI

Bahwa pada prinsipnya kami menyetujui permohonan yang bersangkutan untuk melaksanakan Penelitian/Riset dengan judul : “ **A CONTENT ANALYSIS OF THE USE VOCABULARY IN THE TEXTBOOK ENTITLED GROW WITH ENGLISH FOR GRADE 5 IN ELEMENTARY SCHOOL OF PARINGIN SELATAN**”.

Rekomendasi izin penelitian ini dibuat atas pertimbangan :

1. Permohonan yang bersangkutan
 2. Rekomendasi UIN Antasari Banjarmasin
Nomor : B-3910 /Un.14/III.1.t/PP.00.9/09/2021, 8 September 2021
- Demikian rekomendasi ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Paringin, 13 September 2021

Kepala,

RIBOWO, S.Pd.MAP
NIP.19661002 199001 1 002

Catatan :

Setelah menyelesaikan penelitian dan disusun dalam bentuk Skripsi/Tesis (lulus), Maka tempat penelitian akan diberikan 1 (satu) eksampler hasilnya berupa Skripsi/Tesis yang telah diujikan di Perguruan Tinggi tersebut.

SEKOLAH DASAR NEGERI PARINGIN SELATAN 1

**Alamat : Jl. Bhayangkara Komp. Pendidikan Terpadu Kec. Paringin Selatan Kab.
Balangan Kalimantan Selatan 71600**

SURAT KETERANGAN SELESAI RISET

Kepala Sekolah Dasar Negeri Paringin Selatan 1 menerangkan bahwa

Nama : Hilyatul Aulia
NIM : 170102030669
Fakultas/ Jurusan : Tarbiyah dan Keguruan/ PBI
Tanggal : 13 September – 13 November 2021

Yang bersangkutan telah selesai melakukan riset penelitian di SDN Paringin Selatan 1 dalam rangka pengumpulan data untuk penyusunan skripsi.

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Balangan, 15 November 2021

Kepala Sekolah





A	B	C	D
No	Nama Siswa	Vocabulary B.Ingggris	
1	Aisyah Hannah Batrisia	92	
2	Anna Alphata Niesa	88	
3	Asmiatul Husna	85	
4	Aulya Rezkyka	76	
5	M.Azhar Hidayat	80	
6	Kirana Natasya Zakiva	84	
7	Leysha Fedora Khalifa Sangtroy	86	
8	M.Alfin Pratama	76	
9	Muhammad Alfin Pratama	82	
10	M.Ritza Maulana	84	
11	Muhammad Arfa Raihan	80	
12	Muhammad Fazeri	84	
13	Muhammad Nazril Anshari	82	
14	Muhammad Ridha Maulana	85	
15	Muhammad Yazid Khairi	88	
16	Muhammad Nezhar Zulmy Suwandi	80	
17	Nadella Nazla Aripia	75	
18	Nur Aldila Aisyah Azhari	76	
19	Putri Alma Humaira	85	
20	Revad Toufan	76	
21	Rumaysha Yasmin Andini	90	
22	Salma Azkiya izzati	80	
23	Shiza Fatheema Humayra	85	
24	Yustinus Ganesha Brammasta	88	
25	Zahra Agila Humayra	75	

APPENDIX V

SURAT SELESAI BIMBINGAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Dr. Ridha Fadillah, S.Pd., M.Ed

NIP/NUP : 197411082005011006

Pangkat/Gol : Penata I/III/d

Pembimbing Bidang : Konten dan Metodologi Menyatakan telah
selesai membimbing skripsi mahasiswa/i:

Nama : Hilyatul Aulia

NIM : 170102030669

Judul : A Content Analysis of the Use Vocabulary in the Textbook
entitled "Grow with English" in Elementary School of Paringin
Selatan

Prodi : Pendidikan Bahasa Inggris

Untuk itu, mahasiswa dapat mendaftar ujian skripsi.

Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya.

Terimakasih.

Banjarmasin, 20 Desember 2021

Tertanda,



Dr. Ridha Fadillah, S.Pd., M.Ed

SURAT SELESAI BIMBINGAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Nor Izatil Hasanah, S.Pd., M.Pd
NIP/NUP : 201701001
Pangkat/Gol : Penata/III/c
Pembimbing Bidang : Bahasa dan Teknik Penulisan Menyatakan
telah selesai membimbing skripsi mahasiswa/i:

Nama : Hilyatul Aulia
NIM : 170102030669
Judul : A Content Analysis of the Use Vocabulary in the Textbook
entitled “Grow with English” in Elementary School of Paringin
Selatan
Prodi : Pendidikan Bahasa Inggris

Untuk itu, mahasiswa dapat mendaftar ujian skripsi.

Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya.
Terimakasih.

Banjarmasin, 20 Desember 2021

Tertanda,








Nor Izatil Hasanah, S.Pd., M.Pd



CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH

METHODS NAME OF ADVISOR DR. RIDHA FADILLAH, S.PD., M.ED


DATES	NOTES	SIGNATURE
November 15 th 2021	<ul style="list-style-type: none"> - Add the problem that is suitable for the title of the thesis in background of study. - Add who is the originator of content analysis theory, based on whose theory? 	
November 24 th 2021	<ul style="list-style-type: none"> - Improve the writing method to write the interview results in finding 	
November 29 th 2021	<ul style="list-style-type: none"> - Learn and understand again what the discussion is and what needs to be written there, the contents are wrong, correct it again, discussed more thoroughly. 	
December 9 th 2021	<ul style="list-style-type: none"> - The finding must be in accordance with the textbook. 	
December 15 th 2021	<ul style="list-style-type: none"> - In the discussion there must be a supporting theory that states it is appropriate and state the reasons why it can be stated that it is appropriate for EYL. 	








CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH

METHODS NAME OF ADVISOR NOR IZATIL HASANAH, S.PD., M.PD

DATES	NOTES	SIGNATURE
April 25 th 2021 (propos al seminar comple tion notes)	<ul style="list-style-type: none"> - In Chapter 1, the background of study in the 2nd paragraph which Indonesian does not connect with the first paragraph should be deleted, choose a surah that is in accordance with the research theme. In the final paragraphs there must be clear reasons why you choose to research grade 5 and research the book must be logical (reasonable) reasons. Also, in the last paragraph, we must not use the word (I think) in a research, even though it is our own, we must use the word the researcher/the writer. - In chapter 2 which is part of the criteria of a good textbook, it should not be included because it has nothing to do with what you want to study. Then in point (d) appropriate vocabulary for EYL, look for more complete theory and make points because this will make it easier for you during the trial. - Chapter 3 chapter (A) research design and (D) data, enter the reasons why you want to research the book and want to research 5th grade elementary school. At point (E) technique of data collection, add an observation technique because it is very necessary to answer RQ 1. Also at point (F) data analysis, it includes the theory 	

	<p>related to data analysis to make it clearly.</p> <ul style="list-style-type: none"> - Finally, in the reference section, make sure to use a space of 1 which goes from the reference to the reference directly, and overall is good. 	
July 7 th 2021	<ul style="list-style-type: none"> - Change Research Question 1 “what technique does the book use to get to know vocabulary”. - The theory about textbook evaluation is just abolished. 	
July 8 th 2021	<ul style="list-style-type: none"> - Look for more specific theories about the criteria for the suitability of vocabulary for children. - Try reading people's research on content analysis 	
August 25 th 2021	<ul style="list-style-type: none"> - After the verse, it is immediately explained what the verse has to do with your research - The translation of the verse is placed in the appendix 	
September 3 rd 2021	<ul style="list-style-type: none"> - In the objective do not use the word will use the word “the study aim to” and in significant avoid the word will use the word hopefully or respectfully. - There is a vocabulary character that is appropriate for EYL on the list so the documentation technique is focused. 	
December 20 th 2021	<ul style="list-style-type: none"> - What is the category that the vocabulary is appropriate for EYL, you have to know that because that is what will be observed in the book, you must be able to categorize vocabulary that is appropriate and inappropriate for EYL and what are the criteria? - Adjust it with 4 theories which state what kind of vocabulary is suitable for children? - Study it really well so you can find out if the vocabulary is appropriate or not for EYL. 	

CURRICULLUM VITAE

I. Personal Details	
Name	Hilyatul Aulia
Place And Date Of Birth	Galumbang, May 17 th 1999
Gender	Female
Marital Status	Single
Religion	Islam
Nasionality	Indonesia
Parents	H. M. Khaidir and Hj. Norlaila,S.Ag., MM
Siblings	Muhammad Yazid Asraji and Zahratul Aulia
II. Formal Educational Background	
2004-2005	TK Mawar
2005-2011	MIS Nurul Huda Galumbang
2011-2014	MTS Darul Istiqomah Barabai
2014-2017	MAN 2 Amuntai
2017-2022	English Education Department Of Antasari State Islamic University Banjarmasin
III. Organization Experience	
2019-2021	LPPI Annisa UIN Antasari Banjaramasin