

**A CONTENT ANALYSIS OF THE USE VOCABULARY
IN THE TEXTBOOK ENTITLED “GROW WITH ENGLISH”
FOR GRADE 5 IN ELEMENTARY SCHOOL OF
PARINGIN SELATAN**

By

HILYATUL AULIA



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

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PARINGIN SELATAN**

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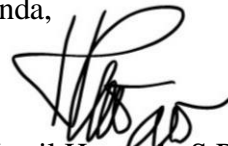
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Title: A Content Analysis of the Use Vocabulary in the Textbook entitled “Grow with English” for grade 5 in Elementary School of Paringin Selatan, Name: Hilyatul Aulia, SRN: 170102030669 has been examined by the board of thesis examiners of Faculty and Teacher Training UIN Antasari Banjarmasin.

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STATEMENT OF AUTENTICITY

I, the undersigned, **Hilyatul Aulia**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 13th 2021
The writer,



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ABSTRACT

Hilyatul Aulia, 2022, A Content Analysis of the Use Vocabulary in the Textbook entitled “Grow with English” for grade 5 in Elementary School of Paringin Selatan. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State University. Advisor: (I) Dr. Ridha Fadillah, S.Pd., M.Ed., (II) Nor Izatil Hasanah, S.Pd., M.Pd.

Keywords: A Content Analysis, English for Young Learners, Vocabulary

This study describes a content analysis of the use vocabulary in the textbook entitled “Grow with English” for grade 5. A content analysis in the textbook is to know what the techniques used in the book to introduce vocabulary and the appropriate vocabulary for young learners. The students in that school have a good grades in vocabulary and the teacher used the textbook to teach them, furthermore that the researcher choose to analyze the textbook.

The subject in this research is a textbook “Grow with English” for grade 5 and the goal of this research is the techniques used in the book to introduce vocabulary for young learners and the vocabulary does appropriate to English material for EYL. In collecting data, the researcher used documentary techniques. Then, all the data has been collected were analyzed based on a descriptive qualitative approach.

Based on the result of the research it can be concluded that the techniques from the book are related to Suyanto theory. The techniques are; Listen and Do, Listen and Repeat, In-pair of Group Discussion, Question and Answer, Modeling and Demonstration, Concept Mapping, Brainstorming, In Outdoor Activity, Substitution, Draw and Color, Listen and Identify, See and Differences, Cooperative Learning, and Questioning and Inquiry. The vocabularies in the textbook are appropriate for grade 5 in their age level, because the vocabulary based on the criteria of vocabulary for EYL. The criteria of Vocabulary for EYL are; Language Acquisition of Concrete and Abstract Words, Level Vocabulary for EYL, Familiar Vocabulary for EYL, and Appropriate Vocabulary for EYL.

ABSTRAK

Hilyatul Aulia, 2022, A Content Analysis of the Use Vocabulary in the Textbook entitled “Grow with English” for grade 5 in Elementary School of Paringin Selatan. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd., M.Ed., (II) Nor Izatil Hasanah, S.Pd., M.Pd.

Kata kunci: Konten Analisis, Bahasa Inggris untuk anak-anak, Kosakata

Penelitian ini menjelaskan tentang konten analisis penggunaan kosakata dalam buku teks yang berjudul “Grow with English” untuk kelas 5. Konten analisis ini bertujuan untuk mengetahui teknik yang digunakan dalam buku untuk memperkenalkan kosakata untuk anak dan mengetahui kosakata yang sesuai untuk anak. Siswa di sekolah tersebut memiliki nilai kosakata yang baik dan guru mereka menggunakan buku teks tersebut untuk mengajari mereka, karena itu peneliti memilih untuk menganalisis buku teks tersebut.

Subjek dalam penelitian ini adalah buku teks “Grow with English” untuk kelas 5 dan tujuan dari penelitian ini adalah untuk mengetahui teknik yang digunakan dalam buku tersebut untuk memperkenalkan kosakata kepada anak dan mengetahui kosakata yang sesuai dengan materi bahasa Inggris untuk EYL. Dalam pengumpulan data, peneliti menggunakan teknik dokumentasi. Kemudian, semua data yang telah terkumpul di analisis berdasarkan pendekatan deskriptif kualitatif.

Berdasarkan hasil penelitian dapat disimpulkan bahwa teknik dalam buku tersebut sesuai dengan teori Suyanto. Tekniknya yaitu; Listen and Do, Listen and Repeat, In-pair of Group Discussion, Question and Answer, Modeling and Demonstration, Concept Mapping, Brainstorming, In Outdoor Activity, Substitution, Draw and Color, Listen and Identify, See and Differences, Cooperative Learning, and Questioning and Inquiry. Kosakata yang ada di buku sesuai untuk anak kelas 5 di usia mereka, karena kosakata dibuku berdasarkan kriteria kosakata untuk anak. Kriteria Kosakata untuk EYL yaitu; Language Acquisition of Concrete and Abstract Words, Level Vocabulary for EYL, Familiar Vocabulary for EYL, and Appropriate Vocabulary for EYL.

MOTTO

“It doesn’t matter how slow you go as long as you don’t stop”

“Be yourself”

DEDICATION

I dedicate this thesis for:

1. My beloved parents they are H. M. Khaidir and Hj. Norlaila. Thank you for always supporting me and thank you for being the best parents for me.
2. My beloved grandmother in heaven Hj. Siti Saniah
3. My beloved family who always support me.
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Banjarmasin, December 13th 2021
The writer,

Hilyatul Aulia

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