

## **CHAPTER V**

### **CLOSURE**

In this chapter the research present the conclusion and suggestion based on the analysis done in the previous chapter. It covers the main points of the research and the researcher also provides some suggestions for readers who want to do research on a similar subject. This correlate with the title “A Content Analysis of the Use Vocabulary in the Textbook entitled “Grow with English” for grade 5”.

#### **A. Conclusion**

Based on the research result A Content Analysis of the Use Vocabulary in the Textbook entitled “Grow with English” for grade 5 in Elementary School of Paringin Selatan.

1. It can be concluded that the techniques from the book are related to Suyanto theory and it can be improve students in studying English. The techniques are used in the textbook to introduce vocabulary to young learners are; Listen and Do, Listen and Repeat, In-pair of Group Discussion, Question and Answer, Modeling and Demonstration, Concept Mapping, Brainstorming, In Outdoor Activity, Substitution, Draw and Color, Listen and Identify, See and Differences, Cooperative Learning, and Questioning and Inquiry.
2. The vocabularies in the textbook is appropriate for grade 5 in their age level, because the vocabulary still in based vocabulary so it is suitable for

EYL and based on the criteria of vocabulary for English to Young Learners. The criteria of Vocabulary for EYL are; Language Acquisition of Concrete and Abstract Words, Level Vocabulary for EYL, Familiar Vocabulary for EYL, and Appropriate Vocabulary for EYL.

#### B. Suggestion

The “Grow with English” textbook is good enough for young learners but unfortunately the textbook used by the Elementary school of Paringin Selatan still should use a curriculum that is in accordance with the current curriculum, that is K13 or curriculum 2013 to better assist students in improving their English. The vocabulary is also quite good for English for young learners it would be nice if there were more games outside classroom or other games to help the students improve their vocabulary in the textbook and outside classroom. The techniques used in this textbook are also easy to understand and the themes are interesting and appropriate to English for young learners.