

**THE PRACTICE OF NOTE TAKING SKILL ON STUDENTS'
ENGLISH LEARNING PROCESS**

**By
ELMA FITRIANI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**THE PRACTICE OF NOTE TAKING SKILL ON STUDENTS' ENGLISH
LEARNING PROCESS**

AN UNDERGRADUATE THESIS

Present to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education

by
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VALIDATION

Title: The Practice of Note Taking Skill on Students' English Learning Process,
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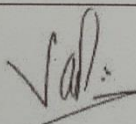

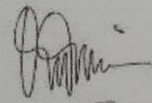
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STATEMENT OF AUTHENTICITY

I, the undersigned, **Elma Fitriani**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 25th 2022
The writer,



Elma Fitriani

ABSTRACT

Elma Fitriani. 2022. The Practice of Note Taking Skill on Students“ English Learning Process. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd (II) Yokke Andini, SS, M. Pd.

Keyword: Note Taking Skill, The Practice and Influence of Note Taking Skill, English Learning Process.

Note taking skill is like an instrument that could increase students“ comprehension. Many students of Antasari State Islamic University Banjarmasin apply note taking skill in their learning process. But, whether they know and realize about their practice of note taking skill for their English learning process. The researcher found it is an interesting topic to know deeply about the students“ practice of note taking skill and its influence of it on their English learning process.

The research was employed using descriptive qualitative method that designed by Miles and Huberman. The subject of this research was English Education Department students from academic year 2017. The data were collected by questionnaire and open-ended interview.

The results showed that in the practice of note taking skill there were strategies that frequently used by students; charting strategy, outlining strategy, sentences strategy and mapping strategy. Besides of that, there were also methods of note taking skill; classical method and digital method. Moreover, the influences of note taking skill on English learning process were; it helps students more belief about their ability and makes them confident. Furthermore, because the students feel confident so they could give a good outcome for their English learning process.

ABSTRAK

Elma Fitriani. 2022. The Practice of Note Taking Skill on Students“ English Learning Process. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Pembimbing: (I) Drs. Saadillah, M. Pd (II) Yokke Andini, SS, M. Pd.

Kata Kunci: Keterampilan Mencatat, Latihan dan Pengaruh Keterampilan Mencatat, Proses Pembelajaran Bahasa Inggris.

Keterampilan mencatat seperti instrumen yang dapat meningkatkan pemahaman siswa. Banyak mahasiswa UIN Antasari Banjarmasin yang menerapkan keterampilan mencatat dalam proses pembelajarannya. Namun, apakah mereka mengetahui dan menyadari tentang praktik keterampilan mencatat untuk proses pembelajaran bahasa Inggris mereka. Peneliti menemukan bahwa ini adalah topik yang menarik untuk mengetahui secara mendalam tentang praktik keterampilan mencatat siswa dan pengaruhnya terhadap proses belajar bahasa Inggris mereka.

Penelitian ini menggunakan metode deskriptif kualitatif yang dirancang oleh Miles dan Huberman. Subjek penelitian ini adalah mahasiswa Jurusan Pendidikan Bahasa Inggris tahun ajaran 2017. Pengumpulan data dilakukan dengan kuesioner dan wawancara terbuka.

Hasil penelitian menunjukkan bahwa dalam praktik keterampilan mencatat terdapat strategi-strategi yang sering digunakan siswa; strategi charting, strategi penjabaran, strategi kalimat, dan strategi pemetaan. Selain itu, ada juga metode keterampilan mencatat; metode klasik dan metode digital. Sedangkan pengaruh keterampilan mencatat pada proses pembelajaran bahasa Inggris adalah; itu membantu siswa lebih percaya pada kemampuan mereka dan membuat mereka lebih percaya diri sehingga dapat memberikan hasil yang baik untuk proses pembelajaran bahasa Inggris mereka.

MOTTO

“Enjoy every process, because you only live once”

-

Jangan takut akan urusan duniamu, Allah telah menjaminnya.

DEDICATION

I dedicate this thesis for,

1. Two people I love the most, my parents, Norliani and M. Sa'dillah who always love, support and pray all the best for me unconditionally.
2. My other family members such as my sisters and my brothers who always give me comfort time, always be understanding people for me, and always pray the best for me.
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ

الأنبياءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Akhir 27th 1443 A.H
December, 2nd, 2021 A.D

Elma Fitriani

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