

## ABSTRACT

**Elma Fitriani. 2022.** The Practice of Note Taking Skill on Students“ English Learning Process. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd (II) Yokke Andini, SS, M. Pd.

**Keyword: Note Taking Skill, The Practice and Influence of Note Taking Skill, English Learning Process.**

Note taking skill is like an instrument that could increase students“ comprehension. Many students of Antasari State Islamic University Banjarmasin apply note taking skill in their learning process. But, whether they know and realize about their practice of note taking skill for their English learning process. The researcher found it is an interesting topic to know deeply about the students“ practice of note taking skill and its influence of it on their English learning process.

The research was employed using descriptive qualitative method that designed by Miles and Huberman. The subject of this research was English Education Department students from academic year 2017. The data were collected by questionnaire and open-ended interview.

The results showed that in the practice of note taking skill there were strategies that frequently used by students; charting strategy, outlining strategy, sentences strategy and mapping strategy. Besides of that, there were also methods of note taking skill; classical method and digital method. Moreover, the influences of note taking skill on English learning process were; it helps students more belief about their ability and makes them confident. Furthermore, because the students feel confident so they could give a good outcome for their English learning process.

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**Kata Kunci: Keterampilan Mencatat, Latihan dan Pengaruh Keterampilan Mencatat, Proses Pembelajaran Bahasa Inggris.**

Keterampilan mencatat seperti instrumen yang dapat meningkatkan pemahaman siswa. Banyak mahasiswa UIN Antasari Banjarmasin yang menerapkan keterampilan mencatat dalam proses pembelajarannya. Namun, apakah mereka mengetahui dan menyadari tentang praktik keterampilan mencatat untuk proses pembelajaran bahasa Inggris mereka. Peneliti menemukan bahwa ini adalah topik yang menarik untuk mengetahui secara mendalam tentang praktik keterampilan mencatat siswa dan pengaruhnya terhadap proses belajar bahasa Inggris mereka.

Penelitian ini menggunakan metode deskriptif kualitatif yang dirancang oleh Miles dan Huberman. Subjek penelitian ini adalah mahasiswa Jurusan Pendidikan Bahasa Inggris tahun ajaran 2017. Pengumpulan data dilakukan dengan kuesioner dan wawancara terbuka.

Hasil penelitian menunjukkan bahwa dalam praktik keterampilan mencatat terdapat strategi-strategi yang sering digunakan siswa; strategi charting, strategi penjabaran, strategi kalimat, dan strategi pemetaan. Selain itu, ada juga metode keterampilan mencatat; metode klasik dan metode digital. Sedangkan pengaruh keterampilan mencatat pada proses pembelajaran bahasa Inggris adalah; itu membantu siswa lebih percaya pada kemampuan mereka dan membuat mereka lebih percaya diri sehingga dapat memberikan hasil yang baik untuk proses pembelajaran bahasa Inggris mereka.