

CHAPTER I

INTRODUCTION

A. Background of Study

Nowadays, the activity of taking note is not just a routine activity but as a skill or learning strategy and the application of it gives the user influences or benefits. Note taking skill has received huge attention in the English as a Foreign Language (EFL)/English as Second Language (ESL) field in recent years, and there are numerous researchers have showed benefits of note taking skill for students (e.g., Annis, 1981; Kiewra & Benton, 1988; Peverly, Brobst, Graham, & Shaw, 2003).

Note Taking is an activity recording an event or lesson that is new and has never been encountered, written to be remembered afterwards. According to Hebert et al. (2014, p.44) people will take note when they feel inadequate in terms of new information of knowledge and usually students only record a few keywords or shorten an idea that they understand. Since note taking is a learning strategy, so its practice can be found anywhere in college classrooms.

Note taking is a complex action. It requires simultaneity and achieving cognitively difficult processes, and gotten from physical and mental practices which under tension of time imperatives. Besides of that, note taking encourages better comprehension of the students since it makes dynamic interest in the class conceivable with materials. Likewise, notes taken by students can be utilized as pieces of information for better recollecting (Bohay et al., 2011, p.63). It is significant for students to use notes to communicate or the subject (Dundar, 2015, p.2).

In Islam, writing or taking notes is a suggestion. It is said that writing is a way to bind knowledge, so it will stick to the head and we can always remember it. In Q. S. Al-Alaq verse 1-5, especially in verse 4 implied that Allah taught humans about writing using a pen.

أَقْرَأُ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَقْرَأُ وَرَبُّكَ
 الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

Meaning: who teaches (human) with a pen.

Understood this is a valuable favor from Allah SWT. If there were no culture to write, knowledge from this world would be lost, there would be no historical narratives, and science would not develop. In addition, note taking will help people to bind a science, and continue it from generation to generation, time to time, until science will always be maintained and continued to develop. Besides in Q. S al-alaq verse 1-5, the importance of writing is also found in Q. S al-a'raf verse 154,

وَلَمَّا سَكَتَ عَنْ مُوسَى الْغَضَبُ أَخَذَ الْأَلْوَابِحَ وَفِي نُسْخَتِهَا هُدًى
 وَرَحْمَةٌ لِّلَّذِينَ هُمْ لِرَبِّهِمْ يَرْتَهِبُونَ ﴿١٥٤﴾

In this verse, it is said that Allah gave His grace and guidance through writing. That means taking note is an important and useful thing that can give us an understanding or knowledge. Not only note taking skill will help readers engage the text and gain information, but also help them when they want to recall the lesson in case they forget it. Those who take notes must understand the content and can choose important information and compile it into a summary (Mueller and Oppenheimer, 2016, p. 139) and based on this explanation, it means that more students summarize and paraphrase the text, more they get an understanding. Yet, it should be used consistently (Dunkel and Davey, 1989, p. 34) for getting the benefits. In spite of that, there are many students use note taking skill in their learning process, but students' note could not be generalized, because each student has different understanding about the lesson so note that they take will be different too.

Some researches on note taking skill which have been conducted in English as Second Language (ESL) as well as in English as a Foreign Language (EFL) contexts mostly investigate why students take notes, how students take notes, students take notes, students' classroom experiences, and whether students' note taking and classroom experiences changed in recent years (Witherby and Tauber, 2019). While another research have carried out the effect of note taking skill on reading comprehension that used True-Experimental design with pretest and posttest group to find out which group performing better on reading with note taking skill (Siswanto, 2019). Same with that, Bahrami and Nosrätzadeh (2017) examined whether note taking skill is effective for reading comprehension on their study. Research from Jansen, Lakens and Ijsselsteijn (2017) conducted about benefits of note taking. Besides, Özçakmak and Sarigöz (2019), their research discussed about teacher candidates' perception of note taking concept, and the method of the research was descriptive phenomenologic pattern as one of qualitative research patterns. Among of these studies discussed about the reason of students take note and Note Taking Skill's effects and benefits.

The practice of note taking skill is based on whether people want or not to apply note taking skill. It is also like a habit that someone does, if not do it then people will feel difficult to gain information or lessons. Usually, a student is taught to record the lessons since he was in kindergarten, where writing is taught for the first time.

The students will growing older, then they will be able to recognize themselves and choose learning strategies that are suitable for them in order to achieve satisfying results. Then, students will have different strategy in learning process and we also know that there are many types of learning strategy. One of them is note taking skill that will be explored in this research.

Note taking skill is an activity or a process of recording information which students get from lesson. One of its benefits is for help

students gain and understand about lesson and use their note when they want to recall it. It is also like an important instrument that could increase students' comprehension (Kobayashi, 2005, p. 243).

Not all of the students at Antasari State Islamic University Banjarmasin but certainly many of them apply note taking skill in their learning process, either on the basis of their wishes and habits or because of orders from lecturers. In some subjects, the lecturer deliberately tells the students in his class to record every explanation or material from each meeting.

The examples of courses that require, apply, or encourage students to record each material in English Education Department, namely: Paragraph Writing, Curriculum and Material Development, Educational Administration and Management, Grammar, Intensive and Extensive Reading, Vocabulary, etc.

Based on that, we know that note taking skill had been used by many students in their learning process especially in English. But, whether they know and realize about their practice of note taking skill for their English learning process. The researcher found it is an interesting topic to know deeply about the students' practice of note taking skill and its influence of it on their learning process. So, the researcher prefers to do a research on the title: **“THE PRACTICE OF NOTE TAKING SKILL ON STUDENTS' ENGLISH LEARNING PROCESS”**.

B. Research Questions

To guide the study, the researcher formulates the research question as follows:

1. How is the practice of note taking skill on students' English learning process?
2. How are the influences of note taking skill on students' English learning process?

C. Objective of Study

Based on the research question above, the objective of the study is:

1. To know the practice of note taking skill on students' English learning process.
2. To know the influences of note taking skill on students' English learning process.

D. Significance of Study

The results of the study are expected to give significance as follows:

1. Theoretically

Theoretically, the result of this study will answer the research questions of the study and will give advantages for developing skill on English learning process such as note taking skill.

2. Practically

For students, and educators or teachers, the result of this study is as an exploration into note taking skill includes the practice such as the method and its influence on English learning process in the classroom practices and it would bring about a better insight of learning process.

For the researcher with the result of this study, the researcher expects to enrich her understanding of note taking skill and get more knowledge about research. The result of this research will provide information and consideration for the next researchers and enriching literary source of the Antasari State Islamic University Banjarmasin library.

E. Definition of Key Terms

1. Practice

Practice is the actual application or use of belief, idea, method or strategy as opposed to the theories associated with it. It is also a regular act at which something is done repeatedly in

purpose to improve skill. In this research, the researcher will be focused on how the practice of note taking skill, especially on its strategies and methods. Based on that, the researcher will examined how usually the students take note in their English learning process.

2. Note Taking Skill

Note taking skill in this research defines as learning strategy that students apply in their learning process. It can help students to gain information from the lesson and also it gives the students material to review for exam in case they are forget what they have learned. In this research, the researcher puts in the explanation about note taking skill including its factors, influences, strategies and method that related to the study.

3. English Learning Process

It means the process that each student goes through in learning and it is accompanied by supporting aspects such as learning strategies, so that the objective of learning can be achieved.

English has four skills to be mastered by students and these four skills certainly have different characteristics and type of approaches in how to learn and understand them. Therefore, the researcher wants to know more deeply about how the influence of note taking skill in the English learning process include these four skills in general ways.