

CHAPTER IV

FINDING AND DISCUSSION

This chapter presents the finding and discussion. The findings are designed to answer the research question about the practice and the influence of note taking skill on students' English learning process.

A. Findings

In findings, the researcher presents the data that have been collected from questionnaire and interview with the participants. The data presented in the table and descriptive form to explain the practice and the influence of note taking skill on students' English learning process.

1. The Practice of Note Taking Skill

Table 4.1: The Practice of Note Taking Skill

No.	Statements	Answers				
		1	2	3	4	5
1.	It is important to take note and it is my habit.	45,5%	50%	4,5%	0	0
2.	I have specific note taking skill.	22,7%	27,3%	40,9%	4,55%	4,55%
3.	I prefer take note by hand than digitally using phone/laptop.	40,9%	40,9%	13,6%	4.6%	0
4.	I'd like to take digitally using phone/laptop than by hand.	4,6%	18,2%	22,7%	40,9%	13,6%
5.	Taking note by hand help me to be more focus on the lecture.	27,3%	63,6%	4,55%	0	4,55%
6.	Taking note by phone/laptop helps me to capture all information quickly.	9,1%	31,8%	31,8%	22,7%	4,6%

7.	Using hand while taking note sometimes makes me miss some important information.	9,1%	36,4%	22,7%	27,3%	4,5%
8.	Using phone/laptop while taking note sometimes distracts me to check text messages or open website unrelated to the lesson.	18,2%	50%	27,3%	4,5%	0

Note: Option 1 = Strongly Agree, 2 = Agree, 3 = Neither, 4 = Disagree, 5 = Strongly Disagree

Table 4.2: The Practice of Note Taking Skill

No.	Statements	Answers				
		1	2	3	4	5
1.	How often do you take note?	18,2%	59,1%	18,2%	4,5%	0
2.	How often do you take note by hand?	45,5%	45,5%	9,1%	0	0
3.	How often do you take note on a phone/laptop?	4,6%	13,6%	31,8%	40,9%	9,1%

Note: Option 1 = always, 2 = frequently, 3 = occasionally, 4 = rarely, 5 = never

Based on the result of questionnaire on statement 1 in the table 4.1, it showed that 95,5% of students agreed that note taking skill is important and also it is their habit especially in English learning process. This data is in line with the result of interview that was done after students answered questionnaire. One of the students said “Note taking is my hobby, I frequently take note and it is an easy way to remember something important.”(RSY, Interview Result, Oct 7, 2021) In the table 4.2, it presented that 18,2% of students answered always, 59,1% of students answered frequently to the question “how often do you take note?” and in contrary there were 18,2% of students answered occasionally and 4,5% of students answer rarely.

Moreover, there were only 50% of students have specific note taking style or strategy. But in the result of interview with open-ended

questions, the researcher found that they all actually have strategy on their note taking yet they could not mention the name of strategy that they frequently used. Some strategies that students frequently used were:

a. Charting Strategy

There were only 2 of 20 students who always used charting strategy as their note taking skill strategy. On interview, one of them said “Strategy that I usually used in note taking actually depends on my willingness and also depends on what kind of information that I get” (DS, Interview Result, Oct 10, 2021)

Furthermore, the another one stated “Usually I take note by classify what the points, idea or important aspect in our learning, which is can help me to gain me more information, understanding, and also help me when I have to relearn those again. I take my note by making a table, just write the title with less description.” (M, Interview Result, Oct 15, 2021).

b. Outlining Strategy

There were 4 of 20 students that used outlining strategy on their note taking skill. One of them said “Strategi saya dalam melakukan note taking yaitu saya mencatatnya dalam bentuk poin-poin penting saja, tidak dalam paragraf. Agar jika saya ingin membaca ulang saya akan lebih mudah mendapatkan informasi yang ingin saya cari.” (K, Interview Result, Oct 11, 2021)

In addition,

c. Sentences Strategy

Almost half of 20 students said that their note taking skill strategy is sentences strategy. A student said “I don’t have any strategy when it comes to take note. Some people might have different types of taking notes. For example main mapping, point by point, or just writing sentences, and I go with the last type.” (JP, Interview Result, Oct 8, 2021)

Four students exactly have similar thought, they said they just wrote important statement. HA said “Tidak ada strategi apapun tapi saya hanya mendengarkan apa yang dikatakan dosen, dan apabila pernyataan atau penjelasannya menurut saya penting, saya catat.” (HA, Interview Result, Oct 7, 2021)

Other three students told that they also write only important lines, and lastly a student said ”My strategy is kinda random, sometimes I write in a piece of paper whatever I can grab in time. I am not really an organized person when it comes to taking note, I will just write an important line of the lesson and leave it messy.” (R, Interview Result, Oct 14, 2021)

d. Mapping Strategy

The rest 7 of 20 students said their note taking strategy is mapping. For example, one student stated “I usually do mapping. It is a term such a drawing something with only the point on it. For the explanation, highlighting the keywords could help me to catch what I learn within the study time.” (SM, Interview Result, Oct 8, 2021)

Another said “The strategy that I usually use when taking notes is to look for important point conveyed by the lecturer. Usually when taking notes, I also used symbols such as arrows, dots, dashes to make it easier for me in the learning process.” (Mh, Interview Result, Oct 15, 2021)

Lastly, the rest of 5 students stated that they prefer use mapping strategy. Like what NK said “I prefer use mapping, like using arrow and then following the arrow, I could know the meaning of it.” (NK, Interview Result, Oct 22, 2021)

So that all above is about the strategies of note taking skill that students frequently used on their English learning process. Next is about what the method that students usually did in their note taking skill, and the researcher has figured it out. There are two methods in taking note:

a. Classical Method

The data that gained from the questionnaire result showed that 81,8% of students agreed with the statement 3 in the table 4.1, that they prefer take note by hand than digitally using phone/laptop. In contrast with that, 13,6% of students chose neither and 4,6% of students chose disagreed.

In addition, in the table 4.2, the researcher found that 45,5% of students answered always, 45,5% of students answered frequently, 9,1% of students answered occasionally of question “How often you take note by hand?”. Furthermore, data in table 4.1, 90,9% of students agreed that taking note by hand helps them to be more focus on the lecture. Meanwhile, there were only 4,55% of students answered neither and 4,55% of students answered disagreed. Last statement about this method on the questionnaire is whether take note using hand make them miss some important information. Based on the statement 7 in the table 4.1, it showed that 45,5% of students agreed, 22,7% of students answered neither and 31,8% of students disagreed.

The data above is in line with the result of interview that was done after they responded the questionnaire. There were 16 students stated that they usually take note by hand. One of the students said “I usually take note by using hand, the material obtained is easier to remember than taking note using a cellphone/laptop.” (Mf, Interview Result, Oct 14, 2021)

Furthermore, the other 5 students stated similar answer. One of them said “I frequently take note by hand, it is easier way because we can write everything and mark our note with the way we want.” (JP, Interview Result, Oct 8, 2021)

SM also added “I do taking note by hand, starting with writing several point from lecturer’s explanation then

connecting them one by one by drawing line, etc.” (SM, Interview Result, Oct 8, 2021).

Some of the students stated that they take note by hand because they more comfortable with it than using hand/laptop. They are DS and S. DS explained that she prefer to reread the notes she wrote on book than on phone/laptop (DS, Interview Result, Oct 10, 2021) and S said that she prefer take note by hand because she the type of people who difficult to understand if read something on phone, laptop, etc. (S, Interview Result, Oct 16, 2021)

While the rest of the students, they were RA, R, RAu, NK, EA and GN, said that their method on note taking skill depend on situation or conditional. Like what R said that she often use hand especially for lecture, and rarely use phone, she only use phone when it is urgent. (R, Interview Result, Oct 14, 2021)

b. Digital Note

Based on the questionnaire result, it is founded that only 22,8% of students agreed with statement 4 on the table 4.1. In contrast with that 22,7% of students answered neither and 54,5% of students disagreed. That statement is in line with question on table 4.2 “How often do you take note on a phone?” and 4,6% of students answered always, 13,6% of students answered frequently, 31,8% of students answered occasionally, 40,% of students answered rarely and 9,1% of students answered never.

Furthermore, statement on the table 4.1 “Taking note by phone help me to capture all information quickly.” Researcher found that 40,9% of students agreed and contrast with it, 31,8% of students answered neither and 27,3% of students disagreed.

The data above is confirmed with the result of interview which was done after they responded to the questionnaire.

Firstly, there were 4 of 20 students said their method in note taking is using phone/laptop or digital note. For example, HA said that she prefer use phone than take note by hand. So she could more easily and fastly record the information (HA, Interview Result, Oct 7, 2021).

Furthermore, other two students stated “I prefer take note on my laptop/phone because I always use laptop than book and it does not need book and pen.” (Mr, Interview Result, Oct 30, 2021) GHNA also said that “Using phone will make everything simple.” (GHNA, Interview Result, Oct 18, 2021) Similar with them, MR added “Take note with phone will not waste much time and could be use whenever, because it is simple, and also now almost every phone had been facilitated with note application.” (MR, Interview Result, Nov 1, 2021)

Besides of that, there was also a statement in the table 4.1 number 8. The researcher found that 68,2% of students agreed that using phone/laptop while taking note sometimes distracts them to check text messages or open website unrelated to the lesson.

2. The Influence of Note Taking Skill on Students’ English Learning Process

Table 4.3: The Influence of Note Taking Skill on Students’ English Learning Process.

No.	Statements	Answers				
		1	2	3	4	5
1.	Taking note helps my attention.	59,1%	36,4%	4,1%	0	0
2.	Taking note helps me learn the information.	68,2%	27,3%	4,5%	0	0
3.	Taking note gives me material to review for exam.	68,2%	31,8%	0	0	0

4.	Taking notes is beneficial.	81,8%	18,2%	0	0	0
5.	Taking note helps me get a good grade.	22,7%	68,2%	9,1%	0	0
6.	Taking note increases my confidence in learning process.	27,3%	63,6%	9,1%	0	0
7.	Note taking helps me in speaking skill.	9,1%	50%	22,7%	13,6%	4,6%
8.	By take notes frequently, my writing skill is also improved.	31,8%	59,1%	9,1%	0	0
9.	Note taking helps me to increase my reading comprehension.	9,1%	63,6%	22,7%	0	4,6%
10.	I need to take note while listening.	31,8%	36,4%	31,8%	0	0

Note: Option 1 = Strongly Agree, 2 = Agree, 3 = Neither, 4 = Disagree, 5 = Strongly Disagree

After getting the result of questionnaire about the influence of note taking skill on students' English learning process by the 22 students from academic year 2017, the researcher interviewed 20 students to complete the data and get more information. First, based on the table 4.3, it showed that 95,5% of students agreed that taking note helps their attention and only 4,5% of students answered neither. Next, researcher also found that 95,5% of students agreed that note taking helps them to learn the information and only 4,5% of students answered neither. Third, from statement "taking note gives me material to review for exam", researcher found that 100% students agreed about it. Then, data of questionnaire result also showed that 100% students agreed that taking notes is beneficial for their learning process.

The data above is confirmed with the result of interview which was done after they responded to the questionnaire. All of 20 students stated that note taking skill is beneficial for their English learning process. For example, one of the students said "There are many benefit from that.

Specially for learning English or else. One of the benefits is you can take a point from the material and make a definition by your own, with the basic information from the material that you got.” (NK, Interview Result, Oct 22, 2021) Another student stated “It is really beneficial for me, I am not good English learner, so taking note is helping me to learn English well.” (S, Interview Result, Oct 16, 2021)

In addition, GN also stated that “Note taking is beneficial, because it makes us stay focus during learning process and help us to remember the material if we want to review it.” (GN, Interview Result, Nov 2, 2021) In line with that SM told “Note taking helps you memorize something you may forgot in previous meetings, so that I can review it later. For some subject like speaking, note taking skill is a medium to me to speak well, so does the other subjects, it helps my learning process.” (SM, Interview Result, Oct 8, 2021)

The researcher also asked students with question “Does note taking help you learn more information or courses material?” and almost all of them said yes. For example, one of the students stated “Yes, it is very helpful, because taking note helps me learn more detailed information.” (Mh, Interview Result, Oct 15, 2021) In addition another student also implied that “Yes, indirectly when I take notes, I also reread the material while I learn to understand the material that I wrote.” (DS, Interview Result, Oct 10, 2021)

The interview result above is in line with statement 5 in the table 4.3. There were 90,9% of students agreed that note taking help them to get a good grade meanwhile the contrast is only 9,1% of students answered neither. Same with that, on the next statement in the table 4.3 “Taking note increases my confidence in learning process” 90,9% of students agreed and only 9,1% students answered neither.

It confirmed with the result of interview which was done after they answered to the questionnaire. Although some students said sometimes felt confident, because it depended on their notes, whether it complete or not.

Like what M stated “It depends on how we put our attention in the learning material itself.” (Mf, Interview Result, Oct 14, 2021) Still most of the students stated yes and felt that note taking could increase their confidence on learning process.

One of students stated “Iya karena biasanya dosen bisa saja menanyakan kembali tentang apa yang beliau jelaskan sebelumnya maupun pertanyaan lain, maka informasi yang sudah kita catat sebelumnya akan banyak membantu.” (K, Interview Result, Oct 11, 2021) Moreover, other 5 students exactly said the similar thought. They believe in exam because of the note taking beneficial and DS said “By taking note, I can reread the material especially for face the test.” (DS, Interview Result, Oct 10, 2021) Another student also said similar statement that “Yes, it can make me more confident because I have recorded the material I have studied and it is easier to repeat the material when there is an exam.” (Mf, Interview Result, Oct 15, 2021).

In English learning process, we commonly focus on 4 major skills. It is speaking, writing, reading and listening. The influence of note taking skill on these four skills was elaborated in these findings:

a. Speaking Skill

Note taking skill influence on speaking skill can be indicated from the statement 7 in the table 4.3. Based on the result of questionnaire, it showed that 59,1% of students agreed about their speaking skill be helped by applied note taking skill. In contrast with that, 22,7% of students answered neither and 18,2% of students disagreed. Despite of that, still the students who felt that note taking skill help them in speaking skill are the dominant.

The data above is confirmed with the result of interview. Most of the students stated that note taking skill help them in speaking skill. For example, one student said “Of course. Note taking skill is needed. Before we speak we tend to draw

everything that we want to voice about, but not everything can be written, sometime we speak spontaneously without preparing something like daily conversation. It is needed for people with type: they must write something before speak in public to keep it organize neatly so they don't mess up." (JP, Interview Result, Oct 8, 2021)

Another student also stated "Sangat membantu, misalnya saat kita ingin presentasi, untuk menghilangkan kegugupan atau lupa sesuatu yang ingin kita sampaikan tinggal lihat catatan untuk mengingatnya kembali." (HA, Interview Result, Oct 7, 2021) In addition, another told that "It does help me. I often face the situation where lecturer asks us to do speaking performance, mostly in speaking subjects. The only way to success is to believe in my note to create speaking topic based on what I write before." (SM, Interview Result, Oct 8, 2021)

b. Writing Skill

Note taking skill influence in writing skill was showed on the statement 8 in the table 4.3. According to it, there were 90,9% of students agreed that their writing skill will be improved if they take note frequently. In contrast with that, only 9,1% of students answered neither.

The data above is in line with the interview result. All students agreed about it, and for example, one of them said "Of course, by time, I believe taking note make my writing skill is improved." (SM, Interview Result, Oct 8, 2021) Similar with that, Mf stated "It can be increased, because if something is done repeatedly and often, the result will be better." (Mf, Interview Result, Oct 15, 2021) Moreover, another student said "I think yes, because we do not write the words that lecturers say exactly, we can make it in our own language instead without changing the main idea." (JP, Interview Result, , 2021)

Beside of that, the researcher also found that 15 of 20 interviewed students do paraphrase while they take note. K stated “Saya seringnya mencatat informasi dengan melakukan paraphrase karena selain menghemat waktu, saya melakukan itu agar lebih kreatif dalam menyusun kata-kata dan membuatnya lebih mudah dipahami.” (K, Interview Result, Oct 11, 2021) Another student added “When taking note I paraphrase the words according to what I understand, to make it easier for me when repeating the material that has been recorded. The reason I paraphrase the word is also simplify the explanation from the lecturer so as not to miss the explanation given by the lecture.” (Mh, Interview Result, Oct 15, 2021)

c. Reading Skill

The influence of note taking skill in reading skill was showed on the statement 9 in the table 4.3. There were 72,7% of students agreed that note taking skill help them to increase their reading comprehension. On the contrary, 22,7% of students answer neither and 4,6% students disagreed about it.

The data above is in line with interview result. In interview result, there were 13 of 20 students who agreed that they used note taking skill for helping themselves to increase their reading comprehension. For example, one student said “I do sometimes, if the case is so crucial. I should take note again in case I missed something I needed in the future.”, (SM, Interview Result, Oct 8, 2021) and NK explained same thing too “Very often. Because it helps me to memorizing the material or quotes or moral value or anything that I read, that I can use in the future moment.” (NK, Interview Result, Oct 22, 2021)

In addition R said that “I occasionally take note ar important part of the book or PPT slides. I need to make sure I

do not forget the materials because afterall, my brain capacity is limited.”, (R, Interview Result, Oct 14, 2021) and in line with what R said, another student added “Taking note while reading is able to make it easier for us to remember the material” (Mh, Interview Result, Oct 15, 2021)

Mostly of the students who agreed due to taking note while reading could help them conclude what they read. Like what DS said “I think, often, when I think I need to take note so I do. Because by taking note I do not need to reread a whole material, so I just read my notes.” (DS, Interview Result, Oct 10, 2021)

d. Listening Skill

The data gained from the questionnaire showed that 68,2% of students agreed with statement 10 in the table 4.3 that while listening they need to take note. On the contrary, 31,8% of students answered neither.

The data above is confirmed with the interview result. There were 13 of 20 interviewed students that agreed. One of the student stated “I usually take note while listening, because I need to take it as fast as possible and I do not want to miss something or bother my friends to ask what I have missed and I have short-term memory so I need to jot it as fast as possible. Taking note while listening can be such a combo skills, that everyone needs to do especially students, and I think that they can not be separated because it is like the continuous stage, we hear it first and we write what we heard.” (JP, Interview Result, Oct 8, 2021)

Furthermore, another 5 students implied that taking note while listening helps them more easier to understand and get knowledge. SM said “I always do note taking while listening because it is saving time. Besides, note taking while listening

make the knowledge that I received is easier to remember than just the usual writing.” (SM, Interview Result, Oct 8, 2021) Mh also said “Every time I listen to an explanation from my lecturer, I often take note, and that really helps me in the process of understanding the material. The function of note taking skill while listening is to summarize the information, so it is not easily forgotten and easier to repeat.” (Mh, Interview Result, Oct 15, 2021)

The rest 7 of students, they implied that taking note while listening helps them to concentrate to speaker or audio. For example, RSY stated “In my opinion, the function of note taking while listening helps us to stay focus on listening due to answer a question.” (RSY, Interview Result, Oct 7, 2021) and R added “I sometimes take note while listening, it does help me because I can concentrate to the material more.” (R, Interview Result, Oct 14, 2021)

After all students responded questionnaire, the researcher also interviewed them to get more information deeply and verify the responds that researcher got from questionnaire, about note taking skill influence on students’ English learning process. First, the researcher asked students with question “In your opinion, in what skill note taking skill is highly needed? Why?” the most students’ choices is listening skill. One of the students said “Note taking skill is very necessary in listening skill, because when listening we cannot immediately accept all the material that be presented. But if we taking note during listening, we can reread what we heard and it is so help me to understand” (Mh, Interview Result, Oct 15, 2021)

Another student also stated “Because in listening skill, by taking note, it makes us remember the important point.” (GN, Interview Result, Nov 2, 2021) Moreover, there was a student who stated “Based on my

opinion, in listening skill note taking skill is highly needed. Because sometimes anyone easily forget about something they have heard, so note taking needed to do” (DS, Interview Result, Oct 10, 2021)

In list after listening, writing skill and speaking were in second choice. The students who choice writing and speaking skill said that note taking skill help them to increase their ability to arrange sentences or paragraphs and also it could help them to speak more fluently and as their guideline when they speak or giving speech. For example, NK stated “When you want to tell something in writing and speaking but sometimes you forgot it. You can use note taking.” (NK, Interview Result, Oct 22, 2021) In addition, another student also stated “I chose writing. Karena biasanya saya melakukan paraphrase dalam note taking, juga memilih kosa kata ataupun menyusun kalimat baru yang lebih mudah dipahami.” (K, October 11, 2021)

Last choice on the list is reading, student rarely take note while they read book or sources of material or lesson. Many of them just underline or highlight the important theory on book or file. Besides of these 4 skills, there was also student who said that “Note taking skill is needed for exam purposes because it is a key for us to do exam properly.” (SM, Interview Result, Oct 8, 2021)

Second, the researcher asked students with question “Based on your experience, what is the influence of note taking skill on your English learning process?” and based on that, the researcher found the influence of note taking skill are divided into several influences. The influences are make students be more focus on class, be more confident in their English learning process and because of that, it also makes students could increase or improve their English skills.

Like what RSY said “Based on my experiences, the influence are:
1) It is easier to reread material that has been taken in note, 2) It makes me

more confident to face the lesson or test, 3) It also sharpens my ability such as to paraphrase the information, 4) Then, it makes me awake, taking note helps me to focus in class.” (RSY, Interview Result, Oct 7, 2021)

Mh also said “The influence is; it makes me easier to learn and remember English material. So I am being more confident. Especially for doing test or assignment.” (Mh, Interview Result, Oct 15, 2021) In line with that, R added “Taking notes makes me more confident in my English learning process” (R, Interview Result, Oct 14, 2021)

In addition, one of the students shared her experience “One time, we have a sudden exam by our lecturer, thankfully, the note help me to review material in short period time. As time goes by, it became a habit, then in such an effective ways.” (SM, Interview Result, Oct 8, 2021) DS also added “By taking note, I can relearn the previous material, by taking notes I can also develop my writing skill. Sometimes from taking note I learn new vocabulary. All of which have an effect on my English learning process.” (DS, Interview Result, Oct 10, 2021) and similar with that R stated “It can improve my English skill especially writing.” (R, Interview Result, Oct 14, 2021)

Last question interview is “Is there any difference on your English learning process, between applying note taking skill or not?” and more than half of 20 students agreed that there is any differences. For example, one of the students stated “Yes, there is. I tend to take note everything and when I do not take it, I feel like there is something missing in me.” (JP, Interview Result, Oct 8, 2021)

Moreover, another student said “Yes, there is a difference. When I apply taking note, my learning process is smoother. For example, if taking notes I will be focused especially when I want to repeat the material. On the other word, if there is not any note, the English learning process will be difficult.” (Mh, Interview Result, Oct 15, 2021)

B. Discussion

Based on the findings stated before, the researcher will discuss the practice of note taking and the influence of note taking skill on students' English learning process. Here are the discussions:

1. The Practice of Note Taking Skill

Kobayashi (2005) stated that taking note is an important instrument that could increase students' comprehension (p. 243). It is like an essential ability for students. According to the findings, the result of questionnaire shows that the percentage of students who applied note taking as their habit was so high. While in the interview, all of the students 18 of 20 students said always take note in their learning process.

Moreover, in the result of questionnaire shows that there were only half of 20 students have specific note taking style or strategy. But in the result of interview with open-ended question, the researcher found that they all actually have strategy on their note taking yet they could not mention the name of strategy that they frequently used. According to Sert (2021), there are five common note taking strategies (p. 255-256). While in findings, according to interview result, researcher found these strategies that common used by students, they are:

a. Charting Strategy

This kind of note taking strategy involves splitting information by determining the categories in a lesson, in appropriate columns and row. Students should write every piece of important information. It will make students find out easily the sequence information and then help them memorize and compare the information on the chart or columns (Sert, 2021).

Moreover, the findings show that in the interview session, there are some students who answer that they are sometimes and always use this strategy in their note taking skill. Based on the discussion above, it can be concluded that there are some students from academic year 2017 applied charting strategy in their note taking skill.

b. Cornell Strategy

This strategy was designed by Walter Pauk (1974) at Cornell University when he recognized students need to learn how to take more effective notes. The act of this strategy expects students to make a vertical line on paper, leaving 2 inches on the left side as space for students write down the cue word only, 6 inches on the right side as main space to take note during the class, and 2 inches at the bottom to summarize or conclude.

But unfortunately, there were no students who answered and mentioned that they are applied cornell strategy in their note taking skill. So, it can be concluded the students from academic year 2017 do not applied charting strategy in their note taking skill.

c. Outlining Strategy

Outline or outlining strategy requires students to outline while listening to the lesson. First, students write general information (major point) on the left side of paper and then write specific facts or supporting ideas (minor point) that related to the major point indented to the right. It can help students to see the correlation between major and minor if their note can be done correctly and neatly in the class. (Sert, 2021)

According to findings, the result of interview shows that there are students (4 of 20 students) who answered that they occasionally and always implement outlining as their strategy in note taking skill. From the discussion above, it can be conclude that there are just some students from academic year 2017 who implement this strategy in note taking skill.

d. Sentences Strategy

This strategy requires students to write down every thought and concept on a piece of paper, although it can make students overwhelm and feel difficult to recognize the major and minor points of the lesson by looking at the note. In addition, if students use this strategy during

the class, they should be able to use abbreviations so they will not miss any important information. (Sert, 2021)

Moreover, the interview result says that 8 of 20 students in interview result who answer always and frequently use this strategy in their note taking skill. It was quite high and being the strategy with highest number. So, it can be concluded that most of students from academic year 2017 applied sentences as their strategy in note taking skill.

e. Mapping Strategy

In this strategy, the first thing students do is finding out the main idea and draw connections and organize the relationship between the ideas. Mapping strategy requires students to use arrows, symbols, or circle to put the main idea. Nevertheless it seems easy to relationships among the ideas, but sometimes it can be visually overwhelming. (Sert, 2021)

According to discussion above and the findings shows that 6 of 20 students said they apply mapping as their strategy on taking note, and it can be claimed that the students from academic year 2017 frequently apply mapping as their strategy in note taking skill.

So that all above is about the strategies of note taking skill that students frequently used on their English learning process. Next is about what the method that students usually did in their note taking skill, and the researcher has figured it out. There are two methods in taking note:

a. Classical Method

The practice of classical method is people use pencil or pen to write any kind of information on paper. This method is a ubiquitous practice that can we find, easily use and the common method. As what Ozcakmak and Sarigoz (2019) have mentioned in their study that some studies have examined taking note by pencil could help students increase their grade in particular cases (p. 79). This method helps

students to focus on the lesson and make students easy to gain important information.

According to the findings, the result of questionnaire shows that the percentage of students who prefer and always take note by their hand was high. While the interview, there were 16 of 20 students who answered that on learning process they always taking note by their hand or classical method. In the interview result, the researcher also found the reason students taking note by hand, because they felt comfortable and it help them to focus on the lesson.

Then, based on the findings of both questionnaire and interview that support each other, moreover from the discussion above, it can be claimed that most of students from academic year 2017 take note use classical method or by their hand.

b. Digital Method

Digital note or note that taken by using software such as phone or computer, and programs like EndNote, to-do list, Simple Note, etc. Sim (2013) argued that taking notes by computer is more beneficial than the classical method (p. 113). Based on the result of questionnaire, it shows that the percentage of students who would like to take note digitally using phone/laptop was low. While in the interview result, there were only 4 students who always and frequently take note digitally. There were also students said they occasionally take note using phone or laptop, but it depends on their needs, if it is urgent, they would like take note digitally. According to the discussion above, it can be concluded that the students of academic year 2017 rarely apply this method in their note taking skill.

2. The Influence of Note Taking Skill

Bahrami (2017) has explained in his study that the effectiveness of note taking has two main reasons. First, note taking aids understanding a lesson by encouraging focusing ability, and engagement of the students' cognitive processes, such as coding, synthesizing, integrating, and

transformation of aural information into significant information sources. Second, it is believed as a useful activity due to the note that students' take provides basic and important information and later it will help them in rewriting and reviewing to recall the information (p. 309).

Based on the findings, the result of questionnaire shows that percentage of students who agree about note taking has many benefit or influences to their learning process was so high. While in the interview, all of 20 students stated note taking skill is beneficial, it helps their attention, helps them to learn and review the material.

In English learning process, we commonly focus on 4 major skills. It is speaking, writing, reading and listening or also classify into group, receptive and productive skill. Rahmani (2011) stated for increasing the receptive and productive skill, using note taking could help it (p. 116). Therefore, the influence of note taking skill on these four skills was elaborated below:

a. Speaking Skill

Taking notes during discussion, a gathering or a talk require various skills. Besides, for non-native English speaking learner it is viewed as a significant piece of proficiency and "an issue of scholarly endurance" on the off chance that they like to learn at English-speaking Universities or need to step through universally perceived exams like TOEFL or IELTS (Ipek, 2018, p. 206). The implementation of note taking skill on speaking skill has given many influences to students' English learning process. It confirmed by result of questionnaire and interview that support each other.

Questionnaire result shows the percentage of students who feel that note taking skill help them in speaking skill is high enough, while in the interview result says that some students agree that taking note help their speaking skill. So based on the discussion above, it can be

concluded that some of students from academic year 2017 get the influence of note taking skill in their speaking skill.

b. Writing Skill

The habit of taking notes is also very often associated with summarizing or paraphrasing, which of course is related to writing skill. When students take notes during listening to the lectures, it is not only giving them understanding due to they pay more attention to every explanation to be noted, but also taking notes can practice their writing skills in assembling and arranging words in English. Examples of note taking on a daily are writing down a phone number, shopping list or an address (Ipek, 2018, p. 206) with the purpose to help people to remember thing in case they forget it later.

Moreover, the findings shows that the percentage of students in the questionnaire who answer note taking skill could make their writing improved is so high. In addition, the result of interview says that all of 20 students agree about it. Based on the discussion above, it can be confirmed that most of the students from academic year 2017 get the influence of note taking skill in their writing skill.

c. Reading Skill

Faculty (2006) arranged the utilization of note taking. First, it helps consideration enhancement for the materials. It is hard for the students to disregard or get exhausted while they are recording and developing the message from the content introduced. Also, it helps for comprehension and fathoming totally the subject. It is a lot simpler for remembering whether we write down the lesson that without write down the lesson. At last, note taking allows the opportunity for the readers to review the notes and fortify the memory. Since memory some of time will deceive, so the notes are important to remind the lessons (p. 56).

According to the discussion above and findings that shows the percentage of students who answer note taking skill help them increase

their reading comprehension was high. Furthermore the results of interview also support, the 13 of 20 students agreed with that. Then it can be claimed that most of the students from academic year 2017 get the influence of note taking skill in their reading skill.

d. Listening Skill

For listening skills, note taking is substantial instrument to memorize the important idea that people hear. Although the learners have a strong memory, they are still rarely could remember all the ideas. In addition, more consideration and better listening facilities are displayed through taking note. While students take notes, they are needed to be listening to whoever is giving the data, and they are additionally expected to pay a ton of attention. Thus, to take great note, they are compelled to focus and listen near the thing is being talked. This would assist with fostering their listening skill (Nam et al., 2020. p. 103).

According to the discussion above and the findings that shows the percentage of students who answer they need to take note while listening is high enough. In addition, the result of interview says that 13 of 20 students agree about it. Thus, it can be confirmed that most of the students from academic year 2017 get the influence of note taking skill in their listening skill.

Among the influence of note taking in English skills on explanation above, there is one influence that could really help students to increase their language skills and also as the conclusion. It is similar what Witherby (2019, p. 140) have found and stated on his study. This is two motivating factors for students' reason of taking note. It is belief about note-taking and their confident of it. All of it, then became to be influence on students' English learning processes.

On the questionnaire result, the numbers of students who agree about note taking increase their confident in learning process was so high.

It is also in line with what researcher found on the result of interview. Most of the students said note taking skill helps them more belief about their ability and makes them confident. Furthermore, because the students feel confident so they could give a good outcome for their English learning process. It is founded by researcher based on the questionnaire result that showed the number of students who answered note taking skill help them get a good grade was so high. Then, according to the all finding of both questionnaire and interview that complete each other, moreover from the discussion above, so it can be concluded that the students from academic year 2017 agree, get and feel the influence of note taking skill in their English learning process.

Furthermore, based on the interview result, it shows that the highest English skill which need note taking skill in its practices is listening skill, the second place is writing and speaking skill, then in the last place is reading skill. Last question of interview results, it also shows that more than half students of 20 students agreed that there is a difference between applying note taking skill or not in their English learning process. The difference is the students being difficult to gain information and if not do taking note their English learning process not properly works.