

CHAPTER V

CLOSURE

In this last chapter, the researcher presented the conclusion and suggestion based on the analysis in the previous chapter. It declared the main points of the study and the researcher also provided some suggestions for the readers who wanted to research a similar subject. It has correlated with the title — The Implementation of Multimodal Approach in Listening II class 2021 of English Education Department.

A. Conclusion

Based on the research result of types of Multimodal Approach due to the lecture implementation in Listening II class, it can be concluded that there are four modes that were implemented by the lecture. They are 1) Linguistic Mode, 2) Visual Mode, 3) Aural Mode, and 4) Gestural Mode. Then, the students' attitude towards Multimodal Approach in Listening II class was as follow: 1) Affect (Dis/inclination: Like, Love, Want -- Fearful), (Un/happiness: Glad, Pleasure, Delight -- Unhappy), (In/security: Comfortable, Confident, Assured -- Uneasy, Anxious, Astonished, Freaked Out, Surprised), (Dis/satisfaction: Satisfied); 2) Judgment (Capacity: Productive, Learned), 3) Appreciation (Reaction: Fascinating, Intense, Exciting -- Boring), (Composition: Simple, Detailed -- Woolly), (Valuation: Helpful, Unique, Useful). Therefore, based on the discussion, it could be concluded that the students' attitude towards Multimodal Approach in Listening II class of the second-semester students English Department

Academic Year 2020 of UIN Antasari Banjarmasin was a mainly positive, and the rest of them had a negative attitude, especially insecurity.

B. Suggestion

The findings of this research revealed the students' attitude towards the Multimodal Approach in Listening II class of the second-semester students English Department Academic Year 2020 of UIN Antasari Banjarmasin. The conclusion brought some following suggestions:

1. The lecture should implement all of the modes of the Multimodal Approach to reach all of the students' learning styles and the positive attitude to themselves, people, and class.
2. The lecture should find out more interesting activities for listening class and keep practice a lot in class, therefore the lecture could maintain students' positive attitude and relieve their negative attitude
3. The students should have the motivation to have a positive attitude towards the Multimodal Approach in the Listening class implemented by the lecture.
4. The students should practice more in Listening material, especially TOEFL/IELTS to get better at Listening and didn't feel insecurity or the other negative attitude.