

**COMMUNICATION STRATEGIES IN SPEAKING ENGLISH
USED BY EFL STUDENTS AN-NAJAH ISLAMIC BOARDING
SCHOOL**

**By
BALINA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**COMMUNICATION STRATEGIES IN SPEAKING ENGLISH USED BY
EFL STUDENTS AN-NAJAH ISLAMIC BOARDING SCHOOL**

AN UNDERGRADUATE THESIS

Presented to
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by
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**ANTASARI STATE ISLAMIC UNIVERSITY
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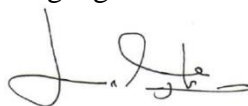
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STATEMENT OF AUTHENCITY

I, the undersigned, Balina 170102030182, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 28th 2021

The writer



Balina

ABSTRACT

Balina. 2021. Communication Strategies in Speaking English used by EFL Students An-Najah Islamic Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Nani Hizriani, M.A. (II) Afifah Linda Sari, M.Pd.

Keywords: Communication Strategies, Speaking, EFL Students An-Najah Islamic Boarding School

This research is about *Communication Strategies Used by EFL Students An-Najah Islamic Boarding School*. The objectives of this research are to find out What communication strategies are used by An-Najah Islamic Boarding School students in their daily speaking routine and How do students at An-Najah Islamic Boarding School use communication strategies in their daily speaking routine. In this research, the researcher used descriptive qualitative method. The technic of collecting data were photovoice and Interview. From photovoice, the data were taken from photo of students who did conversation. On other hand, the researcher did interview to ask students about their communication strategies used.

The result showed that from photovoice and interview with ten students An-Najah Islamic Boarding School, the researcher found that From stalling or time-gaining there are 9 students used that communication strategies usually they use “aaaaa,mmmm”. Then 4 students use mime because its easy and simple. 5 students use literal translation because it’s not use grammar. 2 students use approximations for example “bird” for “owl”. 2 students use language switch because they usually say something what in their mind. 1 student use topic avoidance because don’t understand about the topic. 1 student use circumlocution because she didn’t know vocab from something discussing. And 1 student use word coinage because she didn’t know about the vocab but she thinks other idea to say it.

ABSTRAK

Balina. 2021. *Communication Strategies in Speaking English used by EFL Students An-Najah Islamic Boarding School*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Nani Hizriani, M.A., (II) Afifah Linda Sari, M.Pd.

Kata Kunci: Strategi Komunikasi, Berbicara, Mahasiswa EFL Pesantren An-Najah

Penelitian ini tentang Strategi Komunikasi yang Digunakan Siswa EFL Pondok Pesantren An-Najah. Tujuan dari penelitian ini adalah untuk mengetahui strategi komunikasi apa yang digunakan santri Pondok Pesantren An-Najah dalam rutinitas berbicara sehari-hari dan Bagaimana santri Pondok Pesantren menggunakan strategi komunikasi dalam rutinitas berbicara sehari-hari. Dalam penelitian ini, peneliti menggunakan metode deskriptif kualitatif. Teknik pengumpulan data adalah photovoice dan Wawancara. Dari photovoice, data diambil dari foto siswa yang melakukan percakapan. Di sisi lain, peneliti melakukan wawancara untuk menanyakan kepada siswa tentang strategi komunikasi yang mereka gunakan.

Hasil penelitian menunjukkan bahwa dari photovoice dan wawancara dengan sepuluh santri Pondok Pesantren An-Najah, peneliti menemukan bahwa dari stalling or time-gaining ada 9 santri yang menggunakan strategi komunikasi yang biasanya mereka gunakan “aaaaa,mmmm”. Kemudian 4 siswa menggunakan mime karena mudah dan sederhana. 5 siswa menggunakan literal translation karena tidak menggunakan tata bahasa. 2 siswa menggunakan approximations misalnya “bird” for “owl”. 2 siswa menggunakan language switch karena mereka biasanya mengatakan sesuatu apa yang ada di pikiran mereka. 1 siswa menggunakan topic avoidance karena tidak mengerti tentang topik. 1 siswa menggunakan circumlocution karena tidak mengetahui kosakata dari suatu pembicaraan. Dan 1 siswa menggunakan word coinage karena dia tidak tahu tentang vocab tetapi dia berpikir ide lain untuk mengatakannya.

MOTTO

“مَنْ جَدَّ وَجَدَ”

“whoever works hard will find [a reward]”

(anonymous)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, my supportive mother Mahfuzah who always gives me everything and also my father Abdul Hadi (alm) hope you can see me and proud of me from there
2. My Aunts and my sister who help me on everything I need.
3. My Closest friends. Thank you for supporting, loving, and making a time for me to talk and go anywhere to refresh my mind while I am busy.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَاصْحَبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, December 28th 2021

A handwritten signature in black ink, appearing to be the name 'Balina' in a stylized, cursive script.

Balina

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