#### **CHAPTER I**

## **INTRODUCTION**

In this point, There inolves (A) Background of study, (B) Research Question, (C) Objective of the study, (D) Significance of Study, and (E) Definition of keyterm, Each of them Describe clearly as below:

## A. Background of Study

One of the things that must be fulfilled by students to graduate from the university is writing a thesis or undergraduate thesis. Thesis is a term used in Indonesia to describe a scientific and research paper written by undergraduate students as a dormitory requirement to complete their study at a higher education institution in Indonesia (Poerwadarminta, 2002, p.22). It aims to provide experience to students to think critically, systematically, and scientifically in solving a problem. During the process of writing and completion of the Thesis, supervisors are assigned to guide and assist students. Thus, to support this activity, the students have taken some courses, especially writing that help them before they write thesis.

Students of English Education face some kinds and levels of writing subjects. They have taken the courses of writing since the first semester until the sixth semester. Writing is one of productive skill. In Islam, writing also considered as one of important skills, our beloved prophet Muhammad SAW got the

revelation from Allah SWT trough Gabriel that reflect an instruction to read (Iqr") and write ("Allama bi Al Qolam"). Surah Al "Alaq (The Clot) verse 4-5:

Based on those verses, Allah explained that He created human from "alaq, then teaching human using qalam. Truly, if there is no qalam, you are not able to understand knowledge. Discovery of pen and writing are the greatest gift from the God. By writing, one generation can transfer their knowledge to the next generations. It shows that the tool of written and writing have important roles.

From the explanation above, it can be concluded that writing is important skills that have to be learn by any foreign language learner and students all over the world, although writing is very important, it is regarded a difficult subject especially for students,

Marteens (2010) states that cognitively, writing is a complex base on the activity. There are four steps of the writing process: prewriting, organizing, writing, revising or editing. And then, it has different kinds and levels. So, the students take the different level of writing subject in every semester such as; basic writing for the second semester, essay writing for the next semester, etc. In addition, there are also many subjects that cannot separate from writing. In the last, they have to write their research report (thesis) as one of the requirements to have a bachelor (sarjana) degree.

However, in the process, many students frequently encounter various obstacles in finishing their thesis. As we know, writing thesis in English language and doing a research is not easy, because English is not our first language. And

then, there are many things that we have to concern with writing thesis. We cannot put anything without evidence or reference. Anything that we write in thesis has to research based on academic. Sariyanto, Supardi & Husin (2015) investigated the factors cause undergraduate students difficulties in writing the thesis. The result of this study found that basic knowledge is the main components factors of students difficulties in writing the thesis.

In addition, the complexity and difficulty of writing thesis are also caused by some issues. According to Darmono and Hasan (2005) there are some cases that become a problem for some students who write the thesis. For example, lack of knowledge in doing research, self management, less of material about their research, and the relationship with the supervisors. The common reasons why some of the students spent much time writing Thesis are caused by internal and external factors. In internal factors, it likes students' laziness, their motivation, and they fell fear and difficult to meet the supervisor. In the external factors, may be due to lack of reference, lack of knowledge in methodology and finding research.

Nevertheless, many students have social media, which give effect to them, both negative and positive effects. Social media can be as media for them in searching for information and communication or anything that is needed by the students. Especially in current situation, according to the recommendations set by the government due the Covid-19 pandemic, the final students and their supervisors can only communicate and discuss theses online, this making social media is a very important tool for them.

Today, some features of social media are very interesting, such as Facebook, Instagram, and WhatsApp. Recently, rapid communication technology which potential of being a means of creating limitless space and time for interpersonal communication has been developed widely. Thus, communication can be performed quickly or intensively.

The use of social media has been done by the earlier researcher in different contexts. As we know, Social media are very popular nowadays. Abdul Fattah has done the research about The Effectiveness of Using WhatsApp Messenger as One of Mobile Learning Techniques to Develop Students' Writing Skills. The quasi-experimental design was used in this study, where a sample of fourth level students in the English department was assigned to the experimental and control group. Hence, a pre/post test was conducted by the researcher.

Research by Mulyani (2017) showed that the use of social media especially facebook can be a support effective in the lecture process because learning acitivities can be done anytime only and everywhere. Students and lecturers can continue interaction online lecturers to discuss material-related issues lecture. Students can ask questions and express opinion and help each other in understanding lecturer material, Use facebook as a support in lecturers will have an impact positive if managed well and given clear boundaries in interacting, because it can motivate students to be more active making it easier for them to understand the material through intensity communication and interaction outside of class hours.

Therefore, the researcher would like to investigate the use of social media by final semester students and its effect in helping them to complete their thesis. Actually some students have many ways in solving their problems. One of them is using social media. Social media give big the impact to us, both of negative and positive effect. In this case, the using of social media is one of the tools for the students in facing their difficulties in completing thesis, For this study, the researcher wants to know how big the effect of social media for solving thesis problems. However, it is also a tool for researcher to recognize the issues make the students take a long time to finish their thesis. Based on the explanation, the researcher wants to do the research about "The Use of Social Media Towards English Education Students for completing their Thesis".

## **B.** Research Questions

Based on the background of the research, the research questions can be formulated as follows:

- 1. How are the difficulties faced by English students in completing their thesis?
- 2. How is the effect of social media towards English Students for completing their thesis?
- 3. Can social media help students to solve the problems in writing thesis?

# C. Objective of the study

Based on the problems of the research above, the aim of the study are:

- 1. To know the difficulties in writing thesis for English students
- 2. To know the effect of using social media toward English students for comoleting their thesis
- 3. To know whether the use of social media especially WhatsApp can help to solve the thesis problems in writing thesis or not

# D. Significance of Study

The result of this research is expected to give some benefits for the other and the researcher. At least, this study has three significant points, mainly:

- 1. For the researcher, this study gives knowledge about the issues in completing thesis and knows the way how to solve the problems, specifically in term of the use of social media and then, the result makes me as English' student aware that social media are not only the tool for them to search for information or to express what we are feeling. But, it can be media for us to share information or sharing the difficulties that we are facing in writing thsis. So, it can make us easier to solve some problems with giving feedback or solution by the other friends.
- 2. For English teacher, this study may contribute to give valuable information about some problems faced by English students in completing their thesis. And then, the lecturers also know that the use

of social media gives effects among students and especially WhatsApp that be a tool for them in sharing information with their friends.

3. For the next researchers, this study can be a reference for other researchers if they do the same research.

## E. Definition Of Keyterm

To avoid the confusion of the terms contained in the research, it is necessary to explain the meaning of the following terms:

#### 1. Social media

Social media can be as media for students in searching for information and communication or anything that is needed by the students. Especially in current situation, according to the recommendations set by the government due the Covid-19 pandemic, the final students and their supervisors can only communicate and discuss theses online, this making social media is a very important tool for them.

## 2. Problem in Writing Thesis

Some difficulties in writing thesis also felt by English students. It includes some factor such as psychological factor, socio cultural factor and linguistic factor. For examples about ideas, structure, lack of vocabularies, and lazineses. Additionally, the other factor of research is the second language as the basic factors to be analyzed by the researcher. For second language learner in specific,

the factors of the difficulties in acquiring the second language may also encounter them difficult to write thesis.