

CHAPTER IV

FINDING AND DISCUSSION

As mentioned in the previous chapters, this study describes the use of social media for solving problems in completing thesis. It presents the result of the study based on the data obtained from the interview with the English students. Thus, the researcher Interview to find detail information about the use of social media toward english education students for completing their Thesis.The following elaboration was the result of the data taken from the interviews.

A. FINDING

The data were obtained by interviewing students of the Department of English Education at Antasari State Islamic University who were working on a thesis. The interview consisted of several questions for 12 students, from all students who were writing the Thesis. According to the research questions, the researcher had 10 main questions posed to the participants.

The results of the interviews showed that there were differences of opinion among English students regarding the use of social media to solve problems in completing their thesis. Somehow, the researcher found several factors faced by English students in completing their thesis, ; psychological factors, socio-cultural factors, and linguistic factors. Therefore, in some thesis writing problems, it has to do with the impact they feel in solving problems using WA (WhatsApp) or other Social Media.The data were obtained by interviewing English education

department of Antasari State Islamic University students who are writing thesis. The interview consisted of several questions for 12 students, out of all the students who are writing Thesis. According to research questions, the researcher has 10 main questions which asked participants.

The interview showed the different opinions among English students about the use of social media to solve problems in completing their thesis. Somehow, the researcher found some factors faced by English students in completing their thesis including; psychological factor, socio-cultural factors, and linguistic factor. Hence, in some issues of writing thesis, it has a relationship with the impact that they feel in solving problems by using WA (WhatsApp) or Any other Social Media.

1.The difficulties faced by English students in completing their thesis

According to all participants in this research, almost of them have similar perceptions toward the problems that they face in completing their thesis. The results from interviews which discussed some issues in writing thesis could be seen below:

a. Psychological Factors

Psychological factor, it is one of the factors faced by English students. It includes unwillingness and lazy that makes them need a long time completing their thesis. From students' statements above, it can be deduced that the feeling of

less motivation and lazy who felt by some students is one of the issues in completing thesis. It becomes a reason why some English students need a long time in doing research

Based on this interview asked by the researcher about her major problems in writing the thesis, some of them mentioned that:

Student 6 : "Maybe I have trouble with self-motivation. If I don't get motivated, I do not make skripsi for a long time".

Student 5 : "The main problem is unwillingness (lazy) to meet the supervisor. It is just like a pressure when I contact them in thesis guidance. Some revisions are not the matter in this case. While the unwillingness or lazy is my problem".

b. Socio-cultural factor

The relationship between supervisor and students is also a problem for English students in completing thesis. The difficulty in meeting with supervisor has become a common issue for the students to complete their research.

Student 3 : "My major problem is in doing guidance. My supervisors are not easy to meet every time when I need them".

Student 7 : "Yes, of course. Like I said before, my supervisor is really really busy. So I can't meet them directly. So the Whatsapp is really really helped me to discuss my problem".

Student 10 : “And the second problem is the lack of time to meet the supervisor. So a lot of the supervisor have their own job, they have their own business, they are very busy. So I have to wait them for hours to meet them to consult my thesis. Another problem is the lack of idea to find out same ideas with supervisor is really hard, so you have to repeat, you have to meet again and again with supervisor. Maybe in one meeting, you cannot connect your ideas directly to your supervisor. So that’s all my problems”.

Student 12 : “Of course, I have the problem, many problems, the first problem maybe I have lack of my time to finish my skripsi, because now I am working.

c. Linguistic Factors

There are many English students agreed that they are facing some difficulties in writing an appropriate thesis in the linguistic factors. In the interview, they mentioned that linguistic factors as one of the probability factors that may cause them difficult in writing the thesis. There are two aspects of linguistic factors, including finding references and insufficient grammar.

I. Finding references

Some of the students get a problem in finding references. Reference is very important in writing thesis. Findings of the present study show that 85% of B.Ed (EAPPS) research students considered that lack of books and journals as some of

the major factors affecting their progress and success in writing thesis. Based on the interview, some of the students mentioned:

Student 2 : "I have some problems in completing my thesis. The big problem is I don't know how to start in writing the introduction. Another problem is difficult to get references, I can't find the appropriate book for my thesis".

Student 9 : "I have some problems in completing my skripsi, such as when I got confused how to deal with understandable work, and then when I do not get the reference for my skripsi".

Student 11 : "Yes, I have the problem. My problem in the literature review. Because not much the research did the study in that field. It is hard to find the expert to refer to my thesis".

Student 1 : "Doing in writing skripsi, I find a lot of problems. One of them to find some topic that related to my skripsi. It would be discussed in the chapter. That is the literature review because my research has limited books. I mean it quite hard to find some book that related with my topic, because of many of book or journal that related with my topic from abroad, it very hard for me to find the journal from Indonesia that would be a reference in chapter two".

This is similar to research conducted by Wang Xia (2012) that stated the difficulty in writing the thesis is in choosing research topics, designing research proposals (research proposals), classifying genres or types of thesis proposals,

lacking literature. In line with this, Kangai and Mapolisa (2008) research showed that successful research students tend to be comprehensive and up to date in reviewing the literature. Therefore, the researcher concludes that the references are needed in writing skripsi. According to students' statement above, reference is the big problem for them in completing their skripsi. As we know, writing skripsi consists of five chapters, one of them discusses the previous research and the material that have a connection with the research itself. So, the lacking of reference can be a problem for students in completing their thesis.

II. Grammar

Writing thesis in English for students whose mother tongue is not English is difficult to work to do. Some students acknowledge that English proficiency is one of the biggest problems for writing up their ideas in English. Even the writing course is one of the courses taken by English students for the first semester until the seventh semester, but they mentioned that grammar is still a problem for them in writing thesis.

Student 4 : "My major problem is difficulty in making a good theoretical framework of my thesis".

Student 7 : "Yes, I do. I have the problems inside of grammatical and no reference. Because I personally do not understand can explore deeply about the grammatical, because I have the problems inside of that and the reference in some semester,

last semester I only understand about that general not specifically, so it could be the problem for me".

2. The Effect of social media (WhatsApp) in completing Thesis

2.1 Easiness and quickness of communication

Student 6 : "I use WA to contact a supervisor. And it connected to user's phone number, so it is a simple App".

Student 4 : "Whatsapp help me to communicate with my supervisor. Sometimes, I can ask my friends, first I take the picture, send to my friend, and my friend can correct my writing through pictures".

Student 12 : "We know in this modern era social media especially Whatsapp. Everyone has use Whatsapp to communicate with another people. And then to send some data maybe, file. Actually it is easy to use".

The researcher concludes that the use of social media can help them in communicating whether with supervisor or friends. For example, when they want to consult, they contact him/her by using social media (WhatsApp) firstly. In addition, social media (WhatsApp) is a tool for them to ask their supervisor's schedule because it is a practical and simple application.

2.2. Timing allocation

The social media also give positive effect in timing allocation for the students. It means that the students and supervisor can make an appointment by using social media (WhatsApp). Information about the supervisor's schedule can be informed through WhatsApp that make students can easily to know a suitable time to consult. However, it is not only with supervisors but they can do communication easier with their friends.

Student 3 : "It is very quick and easy to send the message by using WhatsApp. you can also send the picture and any other videos or audio quickly".

Student 8 : "WhatsApp provide shorten time to ask the problem not need to go and tell someone to meet".

Student 1 : "Whatsapp group is useful for me. Because we can limit our time.

2.3. Sharing problems

The other benefit of social media is a tool to share their problems in completing thesis.. Many students use social media, particularly WhatsApp to share their thesis problem with their friends and supervisor. In any case, most of them only used WhatsApp to communicate in sharing their problems with their friends, not with the supervisor. They believed that meeting directly with supervisor made them easier to do guidance for their thesis. However, it also depends on their supervisor and how big the problems that they faced. 7 of 12

students mentioned social media (WhatsApp) is very helpful for them to solve the problem in writing *skripsi*:

Student 7 : "Yes of course, I can share easier with my close friend in thesis's problem and can communicate together with my supervisor".

Student 6 : "I can communicate my problems in thesis writing to my friends. But, to the supervisor I don't use it. I prefer the live meeting".

Student 9 : "I think so, yes I feel it. Because when we use it all of the problems can be solved, for example when I have the problem and I ask my supervisor and I he found it through social media also. I could it the problem was done".

Based on their answers above, this research shows that WhatsApp is a tool for them to solve thesis problems by sharing their problems. Moreover, in doing guidance, most of them prefer meeting directly. Hence, after hearing the answers of all the participants appeared some additional questions comes from the researcher's mind about which one is better between direct meeting or using social media in conducting guidance.

3. Social Media Help Students To Solve Problems In Communication For Completing Thesis

WhatsApp is a medium for communication that is very popular among English students. Basically, this application has become a part of for them for

communication in daily life. In this section, the researcher found that English students who are writing thesis use social media for communicating, for their supervisor and their friend.

Student 6 : "Social media (Whatsapp) is very helpful for them in chatting with their supervisor".

Student 5 : "It helps me in arranging the schedule with the supervisor, gaining some information of research from friends, and in seeking literature as well".

Student 1 : " My supervisor is a little bit busy, so she informed us by using WhatsApp when she can do guidance. And I think is more effective".

Student 4 : "By using WhatsApp I can easily ask my supervisor about their schedule in consulting my thesis".

From the students' responses, it can be inferred that many English students used social media in a positive way. We can see based on their answers, they used social media to communicate with their supervisor in arranging the schedule and share their problems to get a solution. But generally, most of them explained they use WhatsApp for communication about the supervisor's schedule. They believed that in sharing their problems through meeting directly can be more effective.

Student 11 : "My friend, yes, but not to my supervisor, because I discuss it when I need them".

Student 12 : "When I get a problem to do my research, I discuss with my supervisor face to face. When I want to discuss my problem with my friends, I usually use social media's application; maybe my friends give me a solution and suggestion. In this case, I use social media's application".

Student 9 : "Of course, we make a group discussion our thesis examination and we have one supervisor and another student who are undergraduate guidance. So when we have a problem we just type our problem on the group. All of the member can take the benefit from it".

The statements above are the same as all participants that generally they share their problem with their friends through WhatsApp. Not only in personal message but also in group discussion.

B. DISCUSSION

The purpose of this study is to find out the effect of social media on completing their thesis. To collect the data, the researcher used an interview for all of the participants. Based on the result of the interview, it can be understood that the use of social media especially WhatsApp is very helpful for them in many aspects, to illustrate easy to communicate and timing allocation. However, from the interview, the researcher also knows some factor faced by English students in completing thesis. There are the unwillingness, lack motivation, insufficient grammar and lack of references.

The result of this study answered the research question as below:

1.The Difficulties Faced by English Education Students for Completing Their Thesis

From this study, the researcher investigated some problems faced by English students to complete thesis, All the participants mentioned various problems in writing their thesis, it is not only in internal factor but also the external one. Based on the result of the interview, the researcher found three factors of the English students in completing thesis:

- a. *Psychological factor*, it is one of the factors faced by English students. It includes unwillingness and lazy that makes them need a long time completing their thesis. From students' statements above, it can be deduced that the feeling of less motivation and lazy who felt by some students is one of the issues in completing thesis. It becomes a reason why some English students need a long time in doing research. Dwihandani, Marhandani, and Suarnajaya (2013) found the same slant in their study. They claimed motivation and discipline were two things that influence in process of thesis writing to an extraordinary level. In any case, they didn't cruel either, that psychological factors were not their limits to complete their thesis. The numerous challenges confronted by students gradually causing stress, self-esteem, frustration, and misfortune of motivation. This leads to a few students keep deferring their thesis and eventually drop out of college (Slamet,

2003). So, the issues of laziness and low motivation are still the problems for some English students to complete their thesis, even it is not the biggest issues for them.

- b. *Socio-cultural factor*,** in the interview, there are some students who have a problem with their supervisor. It is caused by the supervisor's activities which make them do not have enough time to meet their supervisor. So, they can't explain their problem freely. Some of them only have a few hours to consult their theses and difficult to meet him/her.

The process of consultation is the process of discussion and revision from the exceptionally, to begin with of students' research with their supervisors. Two viewpoints that relate to the process of consultation factor in this research are understanding and doing supervisors' recommendation or feedback, and availability of time for discussion. In fact, the supervisors are not only how many students, but they also have many activities, such as teaching, doing research, and doing other things. So, they may not have much time to talk to the student regarding the investigations into the project. However, the supervisor cannot be blamed in this case. Properly, students can maximize their supervisor's recommendations and criticisms, and make their proposals legitimately. It shows that their supervisors will spend more productive time check their writing. Most factors causing students'

difficulties in writing thesis are the process of doing guidance particularly in term of managing the time of consultation. As expressed by Berndtsson et al., (2008, P.17), "If the students' writing in material that is carefully proofread, well structured and clearly written, it means that the supervisor can spend less time on commenting presentation details." In this way, the students will use their portion of the supervisor's time more efficiently.

- c. *Linguistic factor*, the students get two problems in this section, there are lacking references and insufficient grammar. They have difficulty in finding related books, journals and other references for their research. In addition, they also get the problem in writing thesis with good grammar.

There are many English students agreed that they are facing some difficulties in writing an appropriate thesis in the linguistic factors. In the interview, they mentioned that linguistic factors as one of the probability factors that may cause them difficult in writing the thesis. There are two aspects of linguistic factors, including finding references and insufficient grammar.

2. The effect of Social Media Toward English Education Students For Completing Their Thesis

2.1. Easiness and quickness of communication

Researchers found that all participants explained that convenience and speed were the reasons they used social media, especially WhatsApp. This is one

of the advantages felt by some students in operating social media (WhatsApp). Based on the questions about social media that the researchers asked, almost all of the participants answered that it was easier for them to communicate using WhatsApp. There were several opinions expressed by the three students regarding the use of social media.

The researcher concludes that the use of social media can help them in communicating both with superiors and friends. For example, when they want to consult, they contact him using social media (WhatsApp) first. In addition, social media (WhatsApp) is a means for them to ask their boss's schedule because it is a practical and simple application. It is very important for them to know the time available from their supervisor for consultation. Thus, each participant considered that using Whatsapp was a simple way. They don't take long to communicate. Some features of Whatsapp are very functional for students to discuss their problems clearly. They can chat, send pictures, videos and voice notes. So, the communication between them becomes more realistic because they can take advantage of the functions provided in WhatsApp.

2.2. Timing allocation

The social media also give positive effect in timing allocation for the students. It means that the students and supervisor can make an appointment by using social media (WhatsApp). Information about the supervisor's schedule can be informed through WhatsApp that make students can easily to know a suitable

time to consult. However, it is not only with supervisors but they can do communication easier with their friends.

The answers above are the example of some answers mentioned by participants. Their answer proves that social media provides the other advantage for the user. Not just for easy and practical, the students also have the other reason why they use Whatsapp in communicating, specifically in timing allocation.

As above explanation, the researcher discovers that time allocation could be one of the reasons that we ought to know why many students of English education use WhatsApp. It implies that the students don't need to spend much time to wait for the supervisor for guidance, because they can inquire the available time to do guidance without meeting directly. The same thing also said by experts, there were several reasons to make quality relationships by using social media including it's easier to get to know other people better without having face-to-face discussions. Users feel more comfortable, and clients have more time communicating via computer. So, they picked up more social support (Pastry specialist & Oswald, 2010). For some English students, it is one of the benefits they feel in using WhatsApp.

2.3. Sharing problems

The other benefit of social media is a tool to share their problems in completing thesis.. Many students use social media, particularly WhatsApp to share their thesis problem with their friends and supervisor. In any case, most of them only used WhatsApp to communicate in sharing their problems with their friends, not with the supervisor. They believed that meeting directly with

supervisor made them easier to do guidance for their thesis. However, it also depends on their supervisor and how big the problems that they faced. 7 of 12 students mentioned social media (WhatsApp) is very helpful for them to solve the problem in writing thesis.

Based on their answers above, this research shows that WhatsApp is a tool for them to solve thesis problems by sharing their problems. Moreover, in doing guidance, most of them prefer meeting directly. Hence, after hearing the answers of all the participants appeared some additional questions comes from the researcher's mind about which one is better between direct meeting or using social media in conducting guidance.

The researcher can jump to a conclusion that most of them prefer to have a direct meeting with the supervisor. But they use social media to share their ideas with their friends. This can be in line with what was said by Anderson (2010) Social arrangement has been characterized by many people and generally refer to organized devices that allow individuals to meet, connect and share thoughts, artifacts, and interfaces with each other. This social network has opened up modern opportunities for interaction and collaboration between teachers and students. So, WhatsApp is a way for them to share their problems with others

3.Social Media Can Help Students To Solve Problem In Communication For Completing Thesis.

WhatsApp is a medium for communication that is very popular among English students. Basically, this application has become a part of for them for communication in daily life. In this section, the researcher found that English

students who are writing thesis use social media for communicating, for their supervisor and their friend.

3.1 Supervisor

WhatsApp has changed the way people communicate. It provides users with an opportunity to communicate and share information across multiple features by simply accessing. It is one of the advantages felt by the students in communicating with their supervisor.

From the students' responses, it can be inferred that many English students used social media in a positive way. We can see based on their answers, they used social media to communicate with their supervisor in arranging the schedule and share their problems to get a solution. But generally, most of them explained they use WhatsApp for communication about the supervisor's schedule. They believed that in sharing their problems through meeting directly can be more effective.

3.2 Their friends

The statements above are the same as all participants that generally they share their problem with their friends through WhatsApp. Not only in personal message but also in group discussion.

The data of the interview showed the use of social media for English students who are writing thesis provide some benefits for them. Some of the benefits that they feel in using WhatsApp are easy to communicate, time allocation, and share the problems. The researcher concludes that they use social media's application (WhatsApp) in a positive way that automatically gives a positive effect for them. One of the biggest effects that they feel is easiness and

quickness in communication. They can access the supervisor easily by using several advanced features provided in WA. Hence, they do not meet their supervisor to make an appointment, because they can do it by using WhatsApp. Additionally, by this app, they can also know their message has been read by their supervisor or not. It is mechanically completely different from the old media. We only can send the message, there is no a signal of our message have been read or not yet.

As description above, one of the effects in using social media is easy to communicate between each other. However, it has the relationship with time of them in sharing the problems. By using social media to communicate they do not waste their time in meeting directly with the people who they need. They can use some features of social media especially Whatsapp to share their problem. It is also can be more real and effective.