

**TEACHER'S ATTITUDES TOWARD USING BLENDED
LEARNING DURING PANDEMIC PERIOD**

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHER'S ATTITUDES TOWARD USING BLENDED
LEARNING DURING PANDEMIC PERIOD**

AN UNDERGRADUATE THESIS

Presented to
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by
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2022**

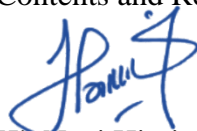
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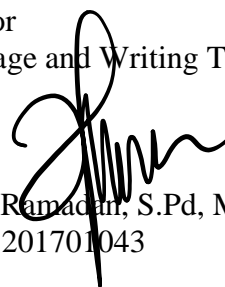
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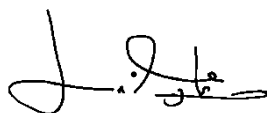
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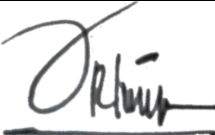

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STATEMENT OF AUTHENTICITY

I, the undersigned, Ana Hairunisa 1601240693, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 10th, 2021

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ABSTRACT

Ana Hairunisa. 2021. Teacher's Attitudes Toward Using Blended Learning During Pandemic Period. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
Advisor: (I) Hj. Nani Hizriani, S.Pd, MA. (II) Willy Ramadan, S.Pd, M.S.I.

Keywords: Blended Learning, Teacher's attitudes, Pandemic Period

Blended learning is identical with system learning approach which is combine between offline learning and online learning as a media tool. Blended learning gives many benefits for teachers and students when they will have new experience in teaching learning process. Furthermore, blended learning provides flexibility learning in time and place. This approach suitable with new normal situation. Based on the field observation, teachers of SMPIT Ukhuwah Banjarmasin implemented blended learning during pandemic for help teachers and students in facilitating teaching learning process. According to that, the researcher interested in conducting a research on teachers attitudes toward using blended learning during pandemic period.

This research was conducted using qualitative method. The subject of this research are teachers of SMPIT Ukhuwah Banjarmasin, they were in totally 3 English teachers. The data were collected through interview. The objectives of this research were to know kind of model blended learning that teachers used and teacher's attitudes toward using blended learning during pandemic period.

The result in this research showed that teachers of SMPIT Ukhuwah Banjarmasin used collaborative asynchronous as kind of model blended learning. Teacher's attitudes toward using blended learning showed positive attitude toward using blended learning during pandemic period.

ABSTRAK

Ana Hairunisa. 2021. *Teacher's Attitudes Toward Using Blended Learning During Pandemic Period, 2021*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, S.Pd, MA. (II) Willy Ramadan, S.Pd, M.S.I.

Kata kunci: Pembelajaran Campuran, Sikap Guru, Periode Pandemi

Pembelajaran campuran identik dengan sistem pendekatan pembelajaran dimana menggabungkan pembelajaran tatap muka dengan pembelajaran online sebagai media. Pembelajaran campuran memberikan banyak manfaat dimana guru dan murid memiliki pengalaman baru dalam proses belajar. Terlebih lagi, pembelajaran campuran memberikan kesempatan kepada guru dan murid untuk belajar kapanpun dan dimanapun. Ini sangat cocok dengan situasi new normal sekarang ini. Berdasarkan penelitian dilapangan, guru SMPIT Ukhuwah Banjarmasin menerapkan pembelajaran campuran selama pandemic atau new normal untuk membantu guru dan murid dalam mempermudah proses belajar. Oleh sebab itu, peneliti sangat tertarik untuk melakukan penelitian sikap guru terhadap penggunaan pembelajaran campuran selama situasi pandemi.

Penelitian ini dilakukan dengan menggunakan metode kualitatif. Subjek penelitian ini adalah para guru SMPIT Ukhuwah Banjarmasin yang berjumlah 3 orang guru Bahasa Inggris. Data dari penelitian ini dikumpulkan dalam bentuk wawancara. Tujuan penelitian ini adalah untuk mengetahui jenis model pembelajaran campuran yang digunakan guru tersebut dan bagaimana sikap guru terhadap pembelajaran campuran selama pandemi.

Hasil penelitian menunjukkan bahwa guru SMPIT Ukhuwah Banjarmasin menggunakan jenis model Collaborative asynchronous. Sikap guru terhadap pembelajaran campuran menunjukkan respon positif terhadap sikap guru dalam menjalankan blended learning selama periode pandemi.

MOTTO

“You can’t always be strong, but you can always be brave”
(Johnny Suh)

“I know that I am not perfect person, but I am the main character in my life”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Syahrudin and Sa'diah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely myself, thank you for struggling all this time. I know you have been through hard times and I am very proud of you.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 6th 1443 A.H
December, 10th, 2021 A.D


Ana Hairunisa

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