

ABSTRACT

Ana Hairunisa. 2021. Teacher's Attitudes Toward Using Blended Learning During Pandemic Period. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
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Blended learning is identical with system learning approach which is combine between offline learning and online learning as a media tool. Blended learning gives many benefits for teachers and students when they will have new experience in teaching learning process. Furthermore, blended learning provides flexibility learning in time and place. This approach suitable with new normal situation. Based on the field observation, teachers of SMPIT Ukhuwah Banjarmasin implemented blended learning during pandemic for help teachers and students in facilitating teaching learning process. According to that, the researcher interested in conducting a research on teachers attitudes toward using blended learning during pandemic period.

This research was conducted using qualitative method. The subject of this research are teachers of SMPIT Ukhuwah Banjarmasin, they were in totally 3 English teachers. The data were collected through interview. The objectives of this research were to know kind of model blended learning that teachers used and teacher's attitudes toward using blended learning during pandemic period.

The result in this research showed that teachers of SMPIT Ukhuwah Banjarmasin used collaborative asynchronous as kind of model blended learning. Teacher's attitudes toward using blended learning showed positive attitude toward using blended learning during pandemic period.