

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Teachers' of SMPIT Ukhuwah Banjarmasin used collaborative asynchronous as kind of blended learning during pandemic or COVID-19 situation. And for the teachers' attitudes toward using blended learning during pandemic period is measured through five aspects. Teachers have shown positive attitudes toward classroom activity, computer literacy, and learning flexibility. In contrast, some of obstacles are time, internet access, and lack prepare by teacher that can influence online learning activity and motivation.

#### **Suggestions**

Based on the discussion and conclusion, the researcher gives suggestions as follows:

1. For The Teachers of SMPIT Ukhuwah Banjarmasin

Teachers of SMPIT Ukhuwah Banjarmasin are suggested to implementing more various strategies in online activities in blended learning. It could be help teachers to make students more interested and make class more fun so that students more motivation in teaching learning process. And also teachers can doing preparations before teaching learning process starts so that not waste time for studying.

## 2. For The Students of SMPIT Ukhuwah Banjarmasin

Students are suggested to more participation in teaching learning process. Don't be afraid if sometimes students make mistakes. In additions, students are expected to explore their knowledge not only on the school but also they have to find something new experience in outside school. And the last students are expected to be more able to take advantage of the use technology not only for daily but also for learning at the school.

## 3. For SMPIT Ukhuwah Banjarmasin

SMPIT Ukhuwah Banjarmasin is suggested to give support which is provide more facilities for teachers and students in teaching learning process such as device, some electronic tools for online activity and good internet connection.