

APPENDICES

Appendix A

TRANSLITERATION

Chapter/ Page	Surah/Verse	Terjemahan	Translation
1/1	At-Taubah/122	Dan tidak sepatutnya orang-orang mukmin itu semuanya pergi (ke medan perang). Mengapa sebagian dari setiap golongan di antara mereka tidak pergi untuk memperdalam pengetahuan agama mereka dan untuk memberi peringatan kepada kaumnya apabila mereka telah kembali, agar mereka dapat menjaga dirinya.	And the believers should not all go out to fight. Of every troop of them, a party only should go forth, that they (who are left behind) may gain sound knowledge in religion, and that they may warn their folk when they return to them, so that they may beware.

Appendix B
INTERVIEW GUIDELINE

This questions is to investigate the kind of blended learning that teacher of SMPIT Ukhuwah Banjarmasin use during pandemic. This interview consists of 12 questions that have been prepared by researcher.

1. Do you allow the students to interact and participate directly in the teaching learning process?
2. Do you and your students use technology as a media for practice and discussion activity in the classroom?
3. Do you allow the students access internet to get more information related the material in the classroom?
4. Do you ever implement teaching learning process at the same time but in different place (virtual class)?
5. Is the topic still relate with the material that was discussed in the classroom (face to face mode) before?
6. Do you allow the students to ask question if they still don't understand about the material?
7. Do you allow the students to learning independently?
8. Do you allow the students to ask teachers personal through chat if the students have difficult about the topic material?

9. Do you give facilitates your students so that they can study at home?
10. Do you allowed your students to study anytime and anywhere with other?
11. Do you provide your students an online forum or chat group so that students can share information and discuss about the material?
12. Do you allow the students to discuss and share their information in online forum before class start?


This questions is to investigate teachers' attitude towards blended learning during pandemic period. This interview consists of 7 questions that have been prepared by researcher.

1. Does online learning activities provide teachers a lot of time to interact with the students?
2. Do the students more interested in online activity than offline activity?
3. Does online activity very helpful to get a lot of information about the topic material?
4. Do the teachers feel that the students find it easy to use online learning?
5. Is there good interaction between me and my students in classroom activity?
6. Do the teachers have the opportunity to explain the material directly in offline learning?
7. Do the teachers believe the students more interested in offline activity than online activity?

8. Do the students learn better when the teachers guides them personally in a face-to-face setting?
9. Does technology very helpful in teaching learning process?
10. Is there any struggle when using technology in the classroom?
11. Should the teachers use technology in teaching learning process?
12. Do the teachers believe using online learning activities in the classroom is very motivating?
13. Do the teachers feel my students are more active, motivated, and interested in online activity?
14. Does blended learning give unlimited access to the teachers' materials?
15. Does blended learning give unlimited where my students want to study?
16. Does blended learning give unlimited when my students want to study?

Appendix C

GATE KEEPER LETTER


KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
 Telepon (0511) 3253939 Faksimile (0511) 3274492
 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B- 2471/Un.14/III.1.t/PP.00.9/07/2021 7 Juli 2021
 Sifat : Penting
 Lampiran : I (satu) berkas
 Hal : Riset Dalam Rangka Penyusunan Skripsi

Yth. **Kepala SMPIT Ukhuwah Banjarmasin**

Banjarmasin


Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Ana Hairunisa
 N I M : 1601240693
 Jurusan : TBI
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Penggalaman RT.07 RW.02 NO.11 Desa Simpang Empat, Kecamatan Kertak Hanyar, Kabupaten Banjar

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan Kelembagaan,

 Hairul Hudaya

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

Subbag. Mikwa & Alumni FTK UIN Antasari



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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SURAT RISET

Nomor: B-247/Un.14/III.1.t/PP.00.9/07/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Ana Hairunisa
Nomor Induk Mahasiswa : 1601240693
Semester : X (Sepuluh)
Alamat : Jl. Penggalaman RT.07 RW.02 NO.11 Desa Simpang Empat, Kecamatan Kertak Hanyar, Kabupaten Banjar
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

TEACHER'S ATTITUDES TOWARD USING BLENDED LEARNING IN ZOOM APPLICATION DURING PANDEMIC PERIOD

Tempat yang dituju : SMPIT Ukhuwah Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 12 Juli 2021
Sampai dengan tanggal : 12 September 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 7 Juli 2021
Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Hairut Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Ana Hairunisa

Ana Hairunisa
NIM. 1601240693

Tembusan

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari
2. Kepala SMPIT Ukhuwah Banjarmasin



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Nomor : B-2471/Un.14/III.1.t/PP.00.9/07/2021
Sifat : Penting
Lampiran : 1 (satu) berkas
Hal : Riset Dalam Rangka Penyusunan Skripsi

7 Juli 2021

Yth. **Kepala Dinas Pendidikan dan Kebudayaan
Kota Banjarmasin**

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Hairul Huda

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SMPIT Ukhuwah Banjarmasin



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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REKOMENDASI

Nomor: B- 247/Un.14/III.1.t/PP.00.9/07/2021.

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama	: Ana Hairunisa
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Jurusan	: TBI
Semester	: X (Sepuluh)
Tahun Akademik	: 2020/2021
Alamat	: Jl. Penggalaman RT.07 RW.02 NO.11 Desa Simpang Empat, Kecamatan Kertak Hanyar, Kabupaten Banjar

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "TEACHER'S ATTITUDES TOWARD USING BLENDED LEARNING IN ZOOM APPLICATION DURING PANDEMIC PERIOD" pada SMPIT Ukhuwah Banjarmasin sejak tanggal 12 Juli 2021 sampai dengan 12 September 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 7 Juli 2021
Wakil Dekan Bidang Akademik dan
Kelembagaan,



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**PEMERINTAH KOTA BANJARMASIN
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Nomor : 423.4/322-Sekr/Dipendik/2021
Lampiran : -
Perihal : Izin Penelitian/ Permintaan Data

Banjarmasin, 16 Juli 2021

Kepada
Yth. Wakil Dekan Bidang Akademik dan Kelembagaan
Fakultas Tarbiyah dan Keguruan UIN Antasari
Banjarmasin
di -
Banjarmasin

REKOMENDASI

Berdasarkan surat Saudara, Nomor: B-2471/Un.14/III.1.t/PP.00.9/07/2021 Tanggal 16 Juli 2021 perihal tersebut di atas. Dengan ini diberikan rekomendasi kepada :

1. Nama : ANA HAIRUNISA
2. N.I.M/ NIDN : 1601240693
3. Program Studi : PENDIDIKAN BAHASA INGGRIS
4. Tempat : SMP ISLAM TERPADU UKHUWAH BANJARMASIN
5. Jangka Waktu : 2 (dua) bulan
6. Judul : "TEACHER'S ATTITUDES TOWARD USING BLENDED LEARNING IN ZOOM APPLICATION DURING PANDEMIC PERIOD"

Dengan Ketentuan:

1. Sebelum melaksanakan kegiatan agar yang bersangkutan menghubungi Kepala Sekolah tempat Penelitian dilaksanakan.
2. Agar Kegiatan yang dilakukan tidak mengganggu proses belajar mengajar.
3. Menyampaikan / melaporkan hasilnya ke Sub Bagian Umum dan Kepegawaian Dinas Pendidikan Kota Banjarmasin.

Demikian rekomendasi ini diberikan untuk dapat dipergunakan sebagaimana mestinya

A.n Kepala Dinas,
P/j. Sekretaris,

Nuryadi, S.Pd., MA
 Pembina
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Tembusan Yth :
Kepala SMP ISLAM TERPADU UKHUWAH BANJARMASIN



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Banjarmasin, 16 Juli 2021

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Yth. Wakil Dekan Bidang Akademik dan Kelembagaan
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REKOMENDASI

Berdasarkan surat Saudara, Nomor: B-2471/Un.14/III.1.t/PP.00.9/07/2021 Tanggal 16 Juli 2021 perihal tersebut di atas. Dengan ini diberikan rekomendasi kepada :

- | | |
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| 1. Nama | : ANA HAIRUNISA |
| 2. N.I.M/ NIDN | : 1601240693 |
| 3. Program Studi | : PENDIDIKAN BAHASA INGGRIS |
| 4. Tempat | : SMP ISLAM TERPADU UKHUWAH BANJARMASIN |
| 5. Jangka Waktu | : 2 (dua) bulan |
| 6. Judul | : "TEACHER'S ATTITUDES TOWARD USING BLENDED LEARNING IN ZOOM APPLICATION DURING PANDEMIC PERIOD" |

Dengan Ketentuan:

1. Sebelum melaksanakan kegiatan agar yang bersangkutan menghubungi Kepala Sekolah tempat Penelitian dilaksanakan.
2. Agar Kegiatan yang dilakukan tidak mengganggu proses belajar mengajar.
3. Menyampaikan / melaporkan hasilnya ke Sub Bagian Umum dan Kepegawaian Dinas Pendidikan Kota Banjarmasin.

Demikian rekomendasi ini diberikan untuk dapat dipergunakan sebagaimana mestinya

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Kepala SMP ISLAM TERPADU UKHUWAH BANJARMASIN

Appendix D

RESULT OF THE RESEARCH

Table 4.1.: 1. Kind of blended learning used by teachers In SMPIT Ukhuwah Banjarmasin during pandemic period

Types	Statements
Live Synchronous	Teachers of SMPIT Ukhuwah Banjarmasin allowed the students to do interact and participate directly in the learning process at classroom
	Teachers of SMPIT Ukhuwah Banjarmasin allowed the students use technology as a media for practice and discussion activity in the classroom with using school facilities.
	Teachers of SMPIT Ukhuwah Banjarmasin not allowed the students access internet to get more information related the material in the classroom. The students can access the internet only when PJJ (Pembelajaran Jarak Jauh).
Virtual Synchronous	Teachers of SMPIT Ukhuwah Banjarmasin have held teaching learning process in virtual form.
	Teachers of SMPIT Ukhuwah Banjarmasin always explain the topic of material that relate to the topic we had discuss before in offline class.
	Teachers of SMPIT Ukhuwah Banjarmasin always allowed the students to asking question if still don't understand about the material.
Self-Paced Asynchronous	Teachers of SMPIT Ukhuwah Banjarmasin always allowed the students to learn the material independently.
	Teachers of SMPIT Ukhuwah Banjarmasin always allowed the students to communication in personal even outside of school with teacher that related to the material.
	Teachers of SMPIT Ukhuwah Banjarmasin facilitated the students with material subjects in form softcopy file or link website so that they can learn at home.

Collaborative Asynchronous	Teachers of SMPIT Ukhuwah Banjarmasin allowed the students to study the material anytime and anywhere with other.
	Teachers of SMPIT Ukhuwah Banjarmasin give the students opportunity to make discussion forum and then to share their ideas in form online or offline.
	Teachers of SMPIT Ukhuwah Banjarmasin always will explain the material that had discuss in online forum or learn by the students before class start.

Table 4.2.: Teachers' attitudes toward using blended learning in zoom application during pandemic period.

Section	Questions	Answer	
		Negative	Positive
Online Learning	Does online learning activities provide teachers a lot of time to interact with the students?	The teachers felt they used a lot of time for prepared the technology that teaching learning activity.	
	Do the students more interested in online activity than offline activity?	The teachers felt that the students no interested in online learning activity during pandemic period.	
	Does online activity very helpful to get a lot of information about the topic material?		The teachers believed online learning activity is very helpful to get a lot of information about the topic material.
	Do the teachers feel that the students find it easy to use online learning?	The teachers felt that the students have difficult when online learning	
Classroom Activity	Is there good interaction between me and my students in classroom activity?		The teachers felt that they have good interaction with the students in classroom activity.

	Do the teachers have the opportunity to explain the material directly in offline learning?		The teachers felt have opportunity to explain more about the topic material directly in classroom.
	Do the teachers believe the students more interested in offline activity than online activity?		The teachers believed that the students more interested in offline activity than online activity.
	Do the students learn better when the teachers guides them personally in a face-to-face setting?		The teachers felt the students understand about the topic material when the teacher's guide them directly.
Computer Literacy	Does technology very helpful in teaching learning process?		The teachers believed technology is very helpful in teaching learning process during pandemic period.
	Is there any struggle when using technology in the classroom?	The teachers felt that they have a lot of struggle when use technology in teaching learning process.	
	Should the teachers use technology in teaching learning process?		The teachers believed that technology is very important in teaching learning process during pandemic period.

Motivation	Do the teachers believe using online learning activities in the classroom is very motivating?	The teacher felt their students less motivated because when online learning sometimes have struggle with internet connection.	
	Do the teachers feel my students are more active, motivated, and interested in online activity?	The teacher found that students less motivated because unsupportive students learning environment.	
Learning Flexibility	Does blended learning give unlimited access to the teachers' materials?		The teachers believed blended learning give the students' unlimited access to get a lot of information related to the topic material.
	Does blended learning give unlimited where my students want to study?		The teachers believed that blended learning give opportunity to the students to study anywhere.
	Does blended learning give unlimited when my students want to study?		The teachers believed that blended learning give opportunity to the students to study anytime.

Total	6 negative responses	10 positive responses
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Answer	Answer result of negative, positive	F/N x100%	%
Negative	6	$6 : 16 \times 100$	37,5%
Positive	10	$10 : 16 \times 100$	62,5%

In this result of the data, the researcher can be conclude that the teacher of SMPIT Ukhuwah Banjarmasin have positive attitude toward using blended learning during pandemic period.

CURRICULUM VITAE

I. Personal Details

Name : Ana Hairunisa
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Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Syahrudin & Sa'diah
Siblings : -

II. Formal Educational Background

2003 - 2004 : Kindergarten of Aisyiyah Bustanul Athfal
2004 - 2010 : Elementary School of Kelayan Barat I (SDN Kelayan Barat I)
2010 - 2013 : State Junior High School 19 Banjarmasin (SMP Negeri 19 Banjarmasin)
2013 - 2016 : Senior High School 13 Banjarmasin (SMA Negeri 13 Banjarmasin)
2016 - 2021 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2016 - 2017 : Member of Taekwondo

Banjarmasin, 22 Desember 2021