

APPENDICES

(Appendix I)

Transliteration of Qur'an

Chapter/Page	Surah/Verse	Terjemahan	Translation
1/1	Surah An-Nisa /66	<p>Dan sekalipun telah Kami perintahkan kepada mereka, "Bunuhlah dirimu atau keluarlah kamu dari kampung halamanmu," ternyata mereka tidak akan melakukannya, kecuali sebagian kecil dari mereka. Dan sekiranya mereka benar-benar melaksanakan perintah yang diberikan, niscaya itu lebih baik bagi mereka dan lebih menguatkan (iman mereka)</p>	<p>And even though We had ordered them, "Kill yourself or leave your hometown," they would not do it, except for a few of them. And if they had actually carried out the orders they were given, it would have been better for them and strengthened (their faith).</p>

(Appendix II)

Student's Research Document

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Nomor: B. 2625/Jn. 14/IB. 1000/00.9007.2021
Sifat: Penting
Lampiran: Tidak terdapat
Hal: Riset Dalam Rangka Penyusunan Skripsi

23 Juli 2021

Yth. Kepala MTsN 2 Banjarmasin

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh

Nama: Rizky Aulia
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Prov. Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

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Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

Sabtu, 23 Juli 2021
Sembang, 23 Juli 2021

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23 Juli 2021

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Banjarmasin

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Wassalamu'alaikum Warahmatullah Wabarakatuh

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For the 2π periodic function $f(x)$ we have the following theorem:

REKOMENDASI

Phone: 262-511-1411 • FAX: 262-511-1412

yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama	Rizky Aulia
Numor Induk Mahasiswa	170102030656
Jurusan	IBI
Semester	III (Delapan)
Tahun Akademik	2020/2021
Akmal	Desa Warungin Rt 02 No. 932 Kec. Haur Gading Kab. Hulu Sungai Utara Prov. Kalimantan Selatan

Untuk melakukan kegiatan penelitian/riset sebagai tindak lanjut dan penyusunan skripsi yang berjudul **PRE-SERVICE TEACHER'S TEACHING PRACTICE** pada MTsN 2 Banjarmasin sejak tanggal 30 Juli 2021 sampai dengan 30 September 2021

Bemikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya

Banjarmasin, 23 Juli 2021
Wakil Dekan Bidang Akademik dan
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Dr. Hairul Hudaya, M.Ag
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SURAT RISET

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Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari dengan ini menugaskan kepada :

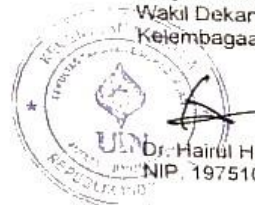
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Nomor Induk Mahasiswa	170102030656
Semester	VIII (Delapan)
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Tugas	Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul

PRE-SERVICE TEACHER'S TEACHING PRACTICE

Tempat yang dituju	MTsN 2 Banjarmasin
Barang yang dibawa	Seperangkat alat riset
Lamanya Riset	2 (Dua) bulan
Dari tanggal	30 Juli 2021
Sampai dengan tanggal	30 September 2021

Demikian Surat Riset ini diberikan kepada ybs. agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya

Banjarmasin, 23 Juli 2021
Wakil Dekan Bidang Akademik dan
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Dr. Hairul Hudaya, M. Ag
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Mahasiswa yang bersangkutan,

Rizky Aulia
NIM 170102030656

(Appendix III)

Observation Guideline

Teaching principles	Apply	Not Apply	Ket.
Automatically	✓		In every meeting, pre-service teachers always explain and focus on the use of the lesson, not focus in grammatical.
Meaningful learning	✓		The strategies use by preservice teacher has very clear purposes, such as using video learning, google meet, etc.
Anticipation of rewards	✓		Pre-service teacher gives rewards to students using supportive action such as say 'good job' to students, there is no material rewards.
Intrinsic motivation		✓	From the teaching, the students motivation in learning is very lack, it seems from less than a half class members joining the online learning
Strategic invesment	✓		Pre-service teacher using various strategies in online teaching, such as video learning, using google meet, whatsapp group, etc.
Autonomy		✓	Since the lack of students motivation in online learning, it also seems students don't have any initiative to learn the lesson.
Language ego	✓		Pre-service teacher ask students to answer the question, even the students make a mistake, the teacher always support them.
Willingness to communicate	✓		
The language culture connection		✓	
The native language effect	✓		
Interlanguage	✓		
Communicative competence		✓	

(Appendix IV)

Interview Guideline

Interview questions for the most challenges applied teaching principles in online teaching practice:

1. What do you think about conducting a teaching that focus on the use or function of the material in online learning? (Automatically)

The first interview question ask pre-service teacher about the challenges applying automatically principle in online learning, and the answer is:

“there is no problem here”.

2. Is there any problem to decide some activities that helps students to understand the material in online learning? (Meaningful learning)

The second interview question ask pre-service teacher about the challenges applying meaningful learning principle in online learning, and the answer is:

“even I have used some strategies in online teaching, it is hard to make it meaning for students because they are very lack of motivation for learning and not active in the class”.

3. Is there any problems in giving compliments or supportive action to students when they try the language? (Anticipation of rewards)

The third interview question ask pre-service teacher about the challenges applying anticipation of rewards principle in online learning, and the answer is:

“there is no problem”.

4. Is there any difficulties to build up students' motivation in learning material by giving them some fun or challenging activities? (Intrinsic motivation)

The forth interview question ask pre-service teacher about the challenges applying intrinsic motivation principle in online learning, and the answer is:

“it is difficult, since it held online, the teacher don't know is the students learning using their parents' phone. So, it makes the lesson given to students is not sure opened by the students or their parents, and since they are still in class eight, some of them don't have their own phone”

5. Is there any problems to conduct various strategies in online learning? (strategic invesment)

The fifth interview question ask pre-service teacher about the challenges applying strategic invesment principle in online learning, and the answer is:

“actually, I want use google meet in every online teaching practice, but the rules of the school ask teacher to combine the learning using learning video, to anticipate the use of internet quota too much”.

6. Is there any problem to make students have initiative to learn the language? (Autonomy)

The sixth interview question ask pre-service teacher about the challenges applying autonomy principle in online learning, and the answer is

“when teacher teach the class, the students rarely respond to teacher, so, it is hard to make students have initiative in learning”.

7. Is there any difficulties to make students confident to try the language, decided who should you call on (being volunteer or correct an error)?
(Language ego)

The seventh interview question ask pre-service teacher about the challenges applying language ego principle in online learning, and the answer is:

“since it held online, I never met them, and when I teach, I ask someone to answer, sometimes their don’t respond me, so I called them randomly, sometimes some students can answer my question”.

8. Is there any problem that you faced when you teach students and make them confident to study? (Willingness to communicate)

The eight interview question ask pre-service teacher about the challenges applying willingness to communicate principle in online learning, and the answer is:

“there is no problem here”.

9. What do you think about explaining the correlation between language and culture in online learning? (Language culture connection)

The ninth interview question ask pre-service teacher about the challenges applying the language culture connection principle in online learning, and the answer is:

“there is no problem”

10. Does native language help you on explaining the material in learning online? how is it going on? (the native language effect)

The tenth interview question ask pre-service teacher about the challenges applying the native language effect principle in online learning, and the answer is:

“It helps me, so I use native language in teaching to helps them understand the lesson and there is no problem happen”.

11. Is there any problem in correcting students’ sistematical error in using the language? (Inter-language)

The eleventh interview question ask pre-service teacher about the challenges applying inter-language principle in online learning, and the answer is:

“there is no problems, if they make a sistematical error, I’ll fix it till they make a correct sentences”

12. Is there any difficullties to conduct a teaching that include functional, sosiolinguisstics, psycomotoric, and also authentic techniques in online teaching practice? (Communicative Competence)

The twelefth interview question ask pre-service teacher about the challenges applying communicative competences principle in online learning, and the answer is:

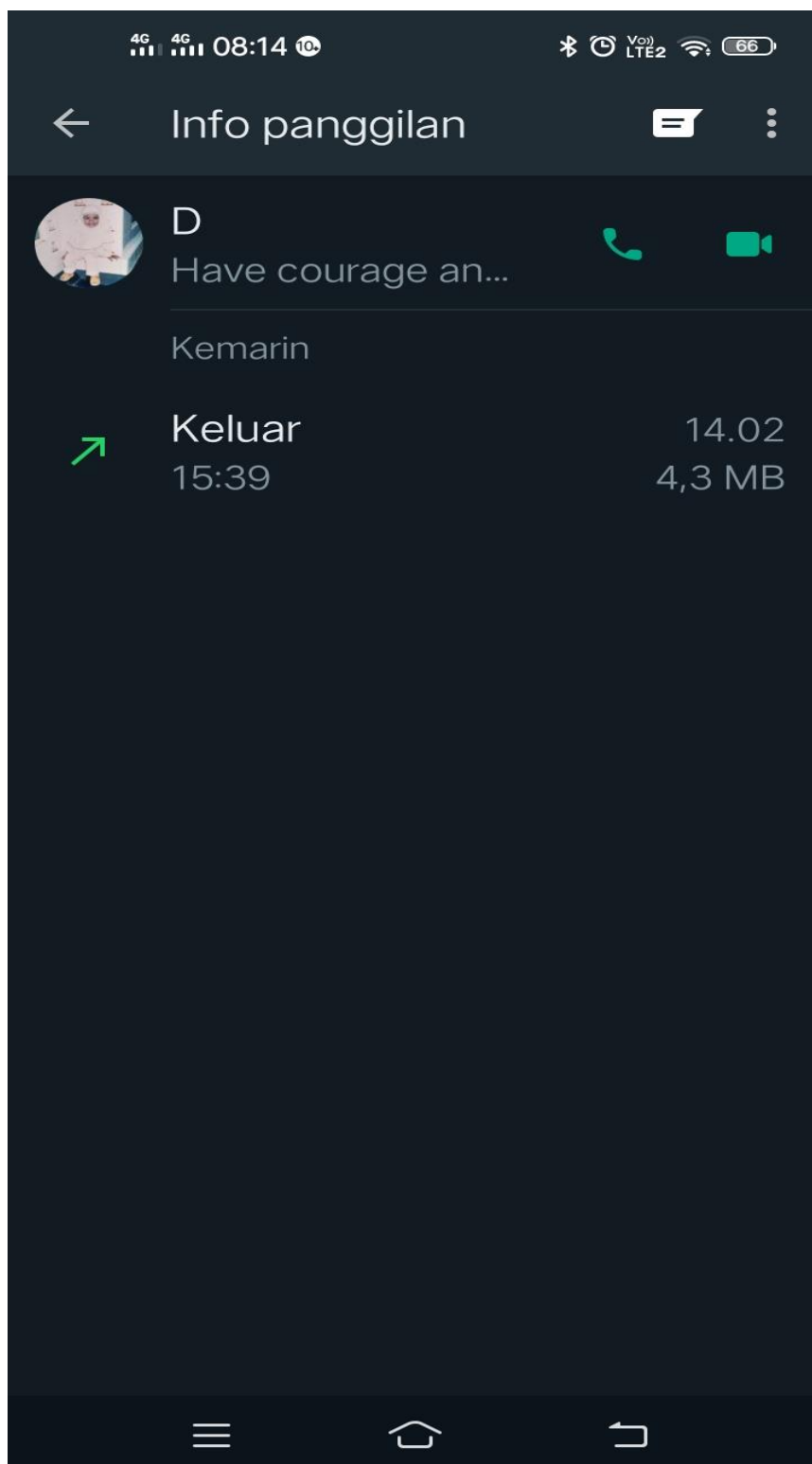
“since it held online, it is hard to apply communicative competence in online taching practice, because most of students not online while the teaching is going on”

(Appendix V)

Documentation







CURRUCULUM VITAE

PERSONAL DETAILS	
Name	Rizky Aulia
Place, date of birth	Waringin, June 22 nd , 1999
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Nationality	Indonesia
Parents	H. Barkati and Hj. Rita
Siblings	Fauziah, Muhammad Badali, Najma Khoirina, Muhammad Ridha
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2011-2014	Mts Intisyarul Mabarrat
2014-2017	Madrasah Aliyah Negeri V Amuntai
ORGANIZATION EXPERIECE	
2016	Vice chairman of OSIS
2017-2019	English students association antasari
2017-2018	LDK Nurul Fata