

PRE-SERVICE TEACHER'S ONLINE TEACHING PRACTICE

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

PRE-SERVICE TEACHER'S ONLINE TEACHING PRACTICE

AN UNDERGRADUATE THESIS

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by

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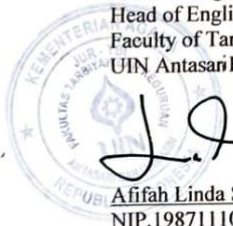
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Statement of Authenticity

I, the undersigned, Rizky Aulia, declare that this undergraduate thesis is my priginal work, gathered and utilized especially to fullfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work heve been properly acknowledged. If someday, it is proven otherwise, I understand that my degree wil be revoked.

Banjarmasin, 27 December 2021

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ABSTRACT

Rizky Aulia. 2022. Pre-Service Teacher's Online Teaching Practice. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nani Hizriani, MA (II) Hidayah Nor, S.Pd, M.Pd.

Keywords: Field Teaching Practice, Teaching Principle, Online Learning, Pre-service Teacher

This study discussed pre-service teacher's online teaching practice. the aims of this study are to find how pre-service teacher teaching practice in applying teaching principles and to know what the most challenges applied teaching principle in online teaching practice.

A descriptive qualitative was used in this research. The participant of this study was pre-service teachers of English Education Department of UIN Antasari Banjarmasin at MTsN 2 Banjarmasin. Furthermore, the data were collected through observation and interview, then analyzed by the theory of Miles and Huberman, namely: data reduction, data display and conclusions.

The results of this study were in online teaching practice, pre-service teachers applied some principles: meaningful learning, anticipation of rewards, strategic invesment, language ego, willingness to communicate, the native language effect, and inter language. Another principles such as automatically, intrinsic motivation, autonomy, laguage culture connection, and communicative competence were not applied in the teaching. Moreover, based on interview to pre-service teacher, the most challenges teaching principles applied in online teaching was intrinsic motivation.

ABSTRAK

Rizky Aulia. 2022. *Pre-Service Teacher's Online Teaching Practice*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nani Hizriani, MA (II) Hidayah Nor, S.Pd, M.Pd.

Kata Kunci: Praktek Pengalaman Lapangan (PPL), Prinsip Pembelajaran, Pembelajaran Online, Guru PPL.

Penelitian ini membahas tentang praktik mengajar online guru PPL. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana praktik mengajar guru PPL dalam menerapkan prinsip-prinsip pembelajaran dan untuk mengetahui tantangan apa yang paling banyak ditemui dalam menerapkan prinsip-prinsip pembelajaran dalam praktik mengajar online.

Penelitian ini menggunakan deskriptif kualitatif. Partisipan dalam penelitian ini adalah guru PPL Jurusan Pendidikan Bahasa Inggris UIN Antasari Banjarmasin di MTsN 2 Banjarmasin. Selanjutnya data dikumpulkan melalui observasi dan wawancara, kemudian dianalisis dengan teori Miles dan Huberman yaitu: reduksi data, penyajian data dan penarikan kesimpulan.

. Hasil penelitian ini adalah dalam praktik mengajar online, guru PPL menerapkan beberapa prinsip seperti, pembelajaran bermakna, antisipasi penghargaan, investasi strategis, ego bahasa, kemauan untuk berkomunikasi, efek bahasa asli, dan antar bahasa. Prinsip-prinsip lain seperti otomatis, motivasi intrinsik, otonomi, koneksi budaya lagu, dan kompetensi komunikatif tidak diterapkan dalam pengajaran. Selain itu, berdasarkan wawancara dengan guru prajabatan, prinsip-prinsip pengajaran yang paling menantang diterapkan dalam pengajaran online adalah motivasi intrinsik.

MOTTO

”Relax, you are doing fine”

DEDICATION

Dedicate this thesis for :

1. My beloved parents, H. Barkati and Hj. Rita who pray the best for me, support me during the time of study and the process of making this thesis
2. My sisters and my brothers, who always give me support and being my place to share my hard time.
3. All my big family, especially my aunt that helps me during my studies in Banjarmasin, thank you very much.
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سيد ومولنا وعلى اله وصحبه أجمعين .اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Pre-Service Teacher’s Online Teaching Practice”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 27 Desember 2021

A handwritten signature in black ink, appearing to read 'Rizky Aulia', with a stylized, cursive script.

Rizky Aulia

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