

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion about the result of the study. The conclusion answer the research question of this study and the suggestion are provide to expect better improvement for teacher, pre-service teacher andture research related to this topics.

A. Conclusion.

Based on the result of this research about pre-service teacher's teaching practice. It can be conculde that:

1. In applying teaching principle in online teaching practice, it shows that the priciples that apply by pre-service teacher in online teaching practice were meaningful learning, anticipation of rewards, strategic invesment, language ego, willingness to communicate, and the native language effect, interlanguage. And for the principles, automatically, intrinsic motivation, autonomy, the language culture connection and communicative competence are not apply in the online teaching practice.
2. The most challenges applied teaching principles in online teaching practice is applying intrinsic motivation principle. In applying some principles such as meaningful learning, intrinsic motivation, strategic invesment, autonomy, language ego, and communicative

competence, the challenges applying those principles are students did not join the class while the class is on going, limited internet quota, students lack motivation and rarely respond to teacher, etc. And for another principles such as: automatically, anticipation of rewards, willingness to communicate, language culture connection, the native language effect, and inter-language, there are not any problems faced by pre-service teachers applied these principles in online teaching practice.

B. Suggestion

Based on the discussion and conclusion, the researcher gives some suggestions as below:

1. Teacher.

Since this study conducting for pre-service teacher, the teacher also can get the knowledge to apply teaching principle and students' need that have positive effect to make teaching activities more meaningful.

2. Pre- service teachers

The researcher hopes pre-service teacher will more confident to apply various activities on the classroom since they have already know teaching principles that help them in considering how to teach the students well.

3. Future research

The researcher suggest to future research to conduct another research with the same topic in higher education and the teaching held in the offline learning.