

**AN ANALYSIS ON TEACHERS' VIEW TOWARD THE USE  
OF ICT FOR TEACHING ENGLISH FOR YOUNG LEARNERS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2022**

**AN ANALYSIS ON TEACHERS' VIEW TOWARD THE USE  
OF ICT FOR TEACHING ENGLISH FOR YOUNG LEARNERS**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education

by  
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Rafika, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be removed.

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## ABSTRACT

**Rafika.** 2022. *An Analysis on Teachers' View Toward the Use of ICT for Teaching English for Young Learners.* Thesis. English Education Department, Faculty of Tarbiyah and Teaching Training Antasari State Islamic University.  
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**Keywords:** ICT, Teacher's View, Young Learners, Teaching English

The use of Information and Communication Technology (ICT) has big contribution in teaching English. Most of the teachers have a positive view about the use of ICT. Moreover, they must have issues and challenges in using technologies into their teaching and learning especially, teaching English for young learners. To achieve success in teaching English for young learners, teachers should have knowledge about issues, challenges and strategies in using ICT to teach English for young learners.

This research aimed to analyze the teachers' view towards the use of ICT for teaching English for young learners in SDIT Ukhuwah Banjarmasin. The objectives of this study are (1) To find the kinds of ICT that teachers use for teaching English for young learners, (2) To identify the teachers' view toward the use of ICT for teaching English for young learners, (3) To find the teachers' suggestions to overcome issues and challenges in using ICT to teach English for young learners in SDIT Ukhuwah Banjarmasin. Researcher used narrative inquiry as research design. Researcher collected the data by interview, narrative frame and documentation. The collected data was analyzed using narrative analysis.

The result indicated that both of English teachers in SDIT Ukhuwah Banjarmasin have implemented ICT tools such as Google Classroom, WhatsApp, Google, Microsoft Office, Microsoft PowerPoint, YouTube, Kahoot!, Mentimeter, Google Forms, Padlet, Quizziz, Zoom, smartphone, computer, laptop, projector, LCD, speaker, audio player and internet. Teachers have positive view in using ICT because there are many roles, benefits of ICT. However, teachers, parents and students experienced issues and challenges in using ICT. Teachers faced some issues and challenges such as lack of time and technical problems. The strategy to overcome lack of time issue and technical problem in using ICT with developing teachers' skills, knowledge in using ICT and requesting school to provide technical support.

## ABSTRAK

**Rafika.** 2022. *An Analysis on Teachers' View Toward the Use of ICT for Teaching English for Young Learners*. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing (I) Hj. Nani Hizriani, M.A., (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

**Kata Kunci:** TIK, Pandangan Guru, Pembelajar Muda, Mengajar Bahasa Inggris

Penggunaan Teknologi, Informasi dan Teknologi (TIK) memiliki kontribusi besar dalam pengajaran bahasa Inggris. Sebagian besar guru memiliki pandangan positif tentang penggunaan TIK. Selain itu, guru tentu memiliki masalah dan tantangan dalam penggunaan teknologi dalam pengajaran dan pembelajaran mereka, terutama mengajar bahasa Inggris untuk pembelajar muda. Untuk mencapai kesuksesan dalam pengajaran bahasa Inggris untuk pembelajar muda, guru harus memiliki pengetahuan tentang masalah, tantangan dan strategi dalam penggunaan TIK untuk mengajar bahasa Inggris bagi pembelajar muda.

Penelitian ini untuk menganalisis pandangan guru terhadap penggunaan TIK untuk pengajaran bahasa Inggris untuk pembelajar muda di SDIT Ukhuwah Banjarmasin. Tujuan dari penelitian ini adalah (1) Untuk mengetahui jenis TIK yang digunakan guru untuk mengajar bahasa Inggris untuk pembelajar muda, (2) Untuk mengidentifikasi pandangan guru terhadap penggunaan TIK untuk mengajar bahasa Inggris bagi pembelajar muda, (3) Untuk menemukan saran guru untuk mengatasi masalah dan tantangan dalam menggunakan TIK untuk mengajar bahasa Inggris bagi pembelajar muda di SDIT Ukhuwah Banjarmasin. Peneliti menggunakan Narrative Inquiry sebagai desain penelitian. Peneliti mengumpulkan data dengan wawancara, kerangka naratif dan dokumentasi. Data yang terkumpul dianalisis dengan menggunakan analisis naratif.

Hasilnya menunjukkan bahwa kedua guru bahasa Inggris untuk siswa sekolah dasar di SDIT Ukhuwah Banjarmasin telah menerapkan berbagai perangkat TIK seperti Google Classroom, WhatsApp, Google, Microsoft Office, Microsoft PowerPoint, YouTube, Kahoot!, Mentimeter, Google Forms, Padlet, Quizziz, Zoom, ponsel pintar, komputer, laptop, proyektor, LCD, speaker, pemutar audio dan internet. Guru memiliki pandangan positif dalam menggunakan TIK karena ada banyak peran dan manfaat dari penggunaan TIK. Namun, guru, orang tua dan murid mengalami masalah dan tantangan dalam penggunaan TIK. Guru menghadapi masalah dan tantangan seperti kurangnya waktu dan masalah teknis. Strategi untuk mengatasi masalah kurangnya waktu dan kendala teknis dalam penggunaan TIK dengan cara mengembangkan skill dan pengetahuan di bidang TIK dengan mengikuti pelatihan, seminar dan workshop dan meminta dukungan sekolah untuk menyediakan dukungan teknis.

## **MOTTO**

*“Allah does not intend to make difficulty for you, but Allah intends to purify you and complete His favor upon that you may be grateful.”*  
(Al Qur’an 5:6)



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Ahmad Zaini and Nor Halimah who always pray for me and give me endless love, supports in mentally, spiritually during the time of study and the process of making this thesis.
2. My lecturers who always give me inspiration and support me to finish this thesis, thank you so much.
3. My sister, Tika Arnida and my little brother, Muhammad Ridho who always give me happiness and support.
4. My dear sisters in Fatimah share house, Ka Masyitah, Ka Ani, Widya, Melati, Ka Elok, and Sa'adah who give me support when I need. I really appreciate every moment that we spend together.
5. My family in class B 2016 of English Education Department, thank you for all the memories and adventure we have been through.

## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا  
ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the almighty who has been giving me guidance till the researcher finished this thesis entitled “An Analysis on Teachers’ View Toward the Use of ICT for Teaching English for Young Learners”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researcher like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staffs for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd., as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Afifah Linda Sari, S.S., M.Pd., for the guidance and encouragement.
4. Hj. Nani Hizriani, M.A., as my thesis advisor of content and research methods for the advice, help, suggestion and correction.
5. Nor Izzatil Hasanah, S.Pd., M.Pd., as my thesis advisor of language and writing techniques for the advice, help, suggestion and correction.
6. English Teachers in SDIT Ukhuwah Banjarmasin, as the informants of my thesis for help and kindness.
7. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the researcher hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 23th, 1443 A.H  
December, 27th, 2021 A.D



Rafika

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