

APPENDICES

(Appendix I)

TRANSLITERATION OF QUR'AN

Page	Name of surah/verse	No.	Transliteration	
			Indonesian	English
	Ibrahim Ayat 4	4	Dan Kami tidak mengutus seorang Rasul pun, melainkan dengan bahasa kaumnya, agar dia dapat memberi penjelasan kepada mereka. Maka Allah menyesatkan siapa yang Dia kehendaki, dan memberi petunjuk kepada siapa yang Dia kehendaki. Dia Yang Maha Perkasa, Maha Bijaksana.	And We sent not a Messenger except with the language of his people, in order that he might make (the Message) clear for them. Then Allah misleads whom He wills and guides whom he wills. And he is the All-Mighty, the All-Wise.

(Appendix II)

OBSERVATIONS

No	Meeting	Observation Components	
1	I	Remembering	The teacher sent materials from the English book "When English Rings a Bell" pages 10-11 about introducing the whatsapp group.
		Understanding	The teacher instructs students to understand the material the teacher send.
		Analyzing	Students analyze and state what they don't understand.
		Applying, Evaluating And Creating	The teacher gave problems related to

			introducing and the students answered them then sent to the Whatsapp group for class 7a and the teacher corrected the vocaburality writing and corrected them.
2	II	Remembering	The teacher sent a video link that was taken on youtube about alphabet A-Z and then shared in group wa class 7c.
		Understanding	The teacher instructs students to understand the material sent by the teacher.
		Analyzing	The teacher asks what the students don't understand.
		Applying, Evaluating And Creating	The teacher sends the alphabet text and then the student is asked to write down and the task is the student is asked to send the alphabet voice note to the Whatsapp group for class 7c , then the teacher corrects the students pronunciation.
3	III	Remembering	The teacher sends material about Days, months, years to the group wa class 7a, then asks students to take notes.
		Understanding	Students try to understand the material sent by the teacher.
		Analyzing	The teacher asks students to state what they don't understand.

		Applying, Evaluating and Creating	The teacher sends an introductory video of the name, nick name and also place of birth date that asks students to make a video like the one the teacher sent earlier and then sends it to the group wa class 7a.
4	IV	Remembering	The teacher sent material about family trees which were taken in the English book “When English Rings a Bell” page 73.
		Understanding	Students try to understand the material given.
		Analyzing	The teacher asks students to ask what things are not understood.
		Applying, Evaluating and Creating	The teacher gives assignments for students to make a family tree and the assignments are photographed and sent to the group wa class 7b.

(Appendix III)

QUESTIONNAIRE INSTRUMENT

Questionnaire for students

Name :

Class :

I am a student. My name is Laily Indriani Maulida, a student of English Education Department, Tarbiyah Faculty State Islamic University (UIN) Antasari Banjarmasin. This is my research instrument known as questionnaire. The Research title is “Implementation of Flipped Classroom for 7th Grade students of English at Kandangan”.

No	Pernyataan	Jawaban	
		Ya	Tidak
1	Penggunaan media berbasis teknologi dalam model pembelajaran flipped classroom membuat saya lebih termotivasi untuk belajar		
2	Materi online yang digunakan oleh guru mempengaruhi pemahaman saya dalam proses belajar		
3	Pemberian materi secara online sebelum atau diluar pembelajaran kelas membuat saya lebih siap untuk mengikuti sesi pembelajaran di dalam kelas		
4	Ulasan guru di kelas terhadap materi dan tugas yang sudah diberikan secara online membantu saya memahami materi dan mengklarifikasi kesalahan pemahaman saya sebelumnya		
5	Saya lebih suka mengerjakan latihan secara kelompok dengan bimbingan dari guru		
6	Saya terbantu dengan bimbingan guru pada saat mengerjakan latihan secara kelompok di dalam kelas		
7	Saya terbantu dengan aktivitas diskusi bersama teman kelompok saat mengerjakan latihan di dalam kelas		
8	Model pembelajaran flipped classroom membantu saya lebih aktif dalam belajar		
9	Model pembelajaran flipped classroom dapat mengatasi hambatan dan kesulitan belajar saya		
10	Menurut saya flipped classroom adalah model pembelajaran yang menyenangkan		

Adapted and modified from (Afrilyasanti, Cahyono, & Astuti, 2017).

(Appendix IV)

Teacher interview

1. How do you define flipped classroom model?
2. What media did you use in teaching English using flipped classroom model?
3. How did you implement the flipped classroom model in teaching English?

Follow-up questions:

- How did you prepare for the pre-classroom session?
- What did you do after preparing the materials?
- What did you do for the in-class room session?
- What did you do after reviewing the online materials?

Adapted and modified from Rodriguez (2017, p.118).

(Appendix V)

Document of Observations

Meeting I

Ibu Erma MTSN 5 HSS
 Pahami teks dibawah ini ! 07.24

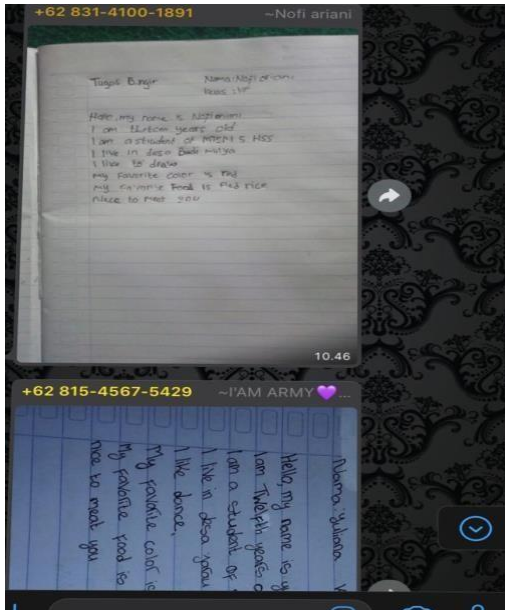
Any question? (ada yg ditanyakan?) 07.24

Silakan tanyakan yang kurang dipahami 07.24



Isi lengkapi sesuai data diri mu 14.56

Bila sdh selesai. Photo dan kirim ke grub ini 15.00



+62 882-4295-9081 ~나제민
 itu tu ditulis dibuku klo bu 18.19

Ibu Erma MTSN 5 HSS
 Inggih tulis dibuku 18.20

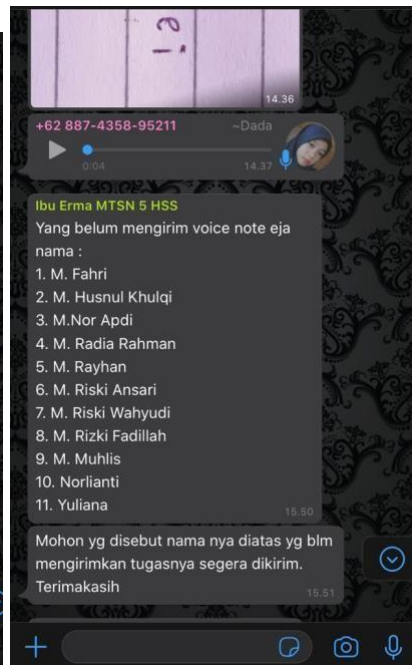
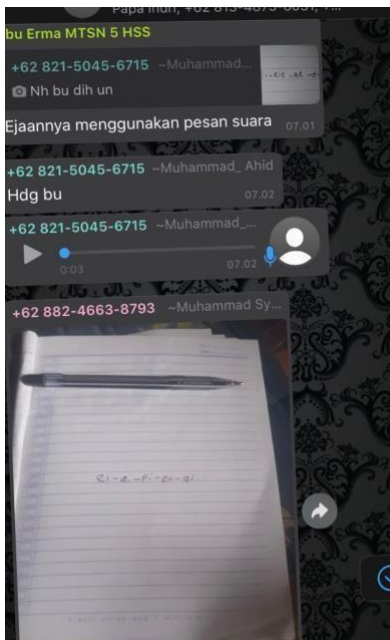
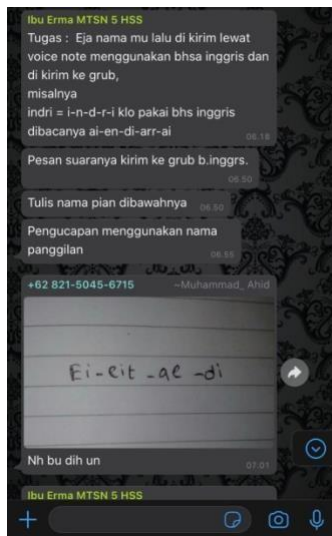
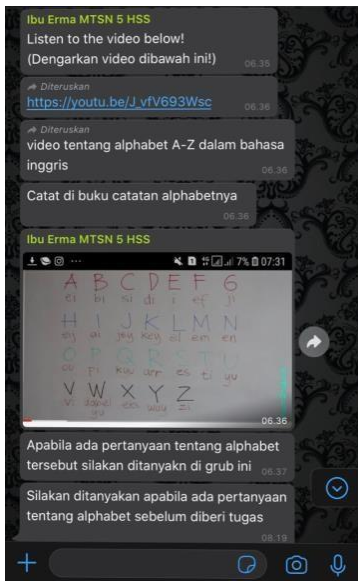
+62 882-4295-9081 ~나제민
 Hello, my name is Supriandi
 I am 12 years old
 I am a student of MTsN 5 HSS
 I live in Desa Bakti Mulya
 I like to dance
 My favorite color is red
 My favorite food is rice
 Place to meet you 19.18

Ibu Erma MTSN 5 HSS
 Silakan yg belum mengumpul dgrub dikirim segera. Yang sudah mengumpul terimakasih. 19.23

Min, 14 Mar

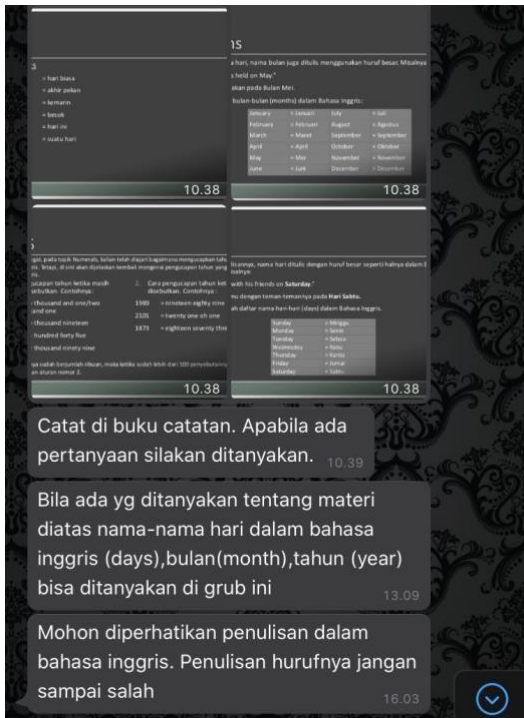
Ibu Erma MTSN 5 HSS
 Mohon yg belum mengumpul tugas b.inggris segera dikumpul dikirim lewat grub ini. Pengumpulan tugas diperpanjang sampai hari ini. Nilai tambahan untuk raport kenaikan kelas. Mohon kesadarannya dan tanggungjawabnya.

Meeting II





Meeting III



Meeting IV

This is my family tree.

Activity 9
Observe the family tree and tell their relation.

Activity 10
Draw your own family tree and tell the relation.

13.48

Look at the picture (activity 9).
Perhatikan gambar pada activity 9 tentang family tree (bagan silsilah:silsilah keluarga)
13.48

Any Question?
(Silakan bila ada yg ditanyakan tentang materi diatas)
13.48

Activity 10
Draw your own family tree and tell the relation.

13.48

Look at the picture (activity 9).
Perhatikan gambar pada activity 9 tentang family tree (bagan silsilah:silsilah keluarga)
13.48

Any Question?
(Silakan bila ada yg ditanyakan tentang materi diatas)
13.48

+62 857-5075-3896 ~SitiHajar...
Itu di apai bu
14.08

Ibu Erma MTSN 5 HSS
+62 857-5075-3896 ~SitiHajar...
Itu di apai bu
14.08

Diamati dan dipahami gambar di Activity 9 tentang family tree(bagan silsilah keluarga)
14.13

Kalau ada yg kurang paham dgn gambar tersebut bisa ditanyakan
14.20

Ibu Erma MTSN 5 HSS
Assignment : Make your family tree.
(Tugas : membuat family tree/bagan silsilah keluargamu). Dimulai dari nama kakek dan nenekmu.
08.40

Photo and send your assignment to this group. Thank you.
(Photo dan kirim tugas mu ke grub ini. Terimakasih)
07.00

+62 882-4295-9081 ~나재민...
Pesan ini telah dihapus.
12.24

Ibu Erma MTSN 5 HSS
👍
12.24

Kirim ke grub. Terimakasih
12.24

+62 831-4100-1891 ~Nofi ariani

12.52

+62 857-8712-8543
Kerinci
NAMA: M. NOR APDI

(Appendix VI)

Thesis Consultations Notes

Catatan :

1. Bermana dibantu/ditangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Bermana ini segera diserahkan ke Biro Skripsi sebelum kegiatan seminar dilaksanakan.

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani No. 4, Banjarmasin
 Telp: 0511 520291 extensi 0511 527462
 Email: biro_skripsi@uisu.ac.id

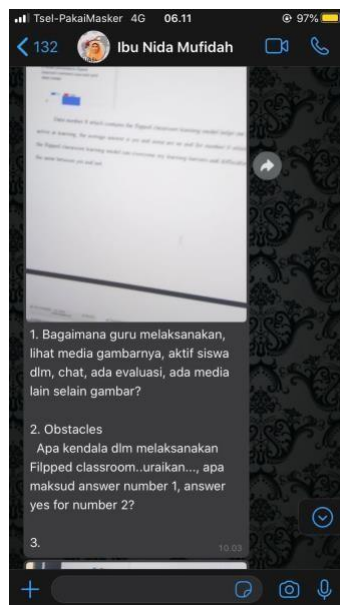
CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Laili Ismeti Masduki
 2. NIM : 165241764
 3. Program Studi : Tarbiyah Islamiyah
 4. Judul Proposal Skripsi : Flipped Classroom for 7th Grade Students in English at MTsN 5 Hulu Sungai Selatan
 5. Dosen Pembimbing : Dr. H. Nida Muliana, M.Pd
 6. Catatan Hasil Seminar : Sovia Rahmaniah, M.Pd

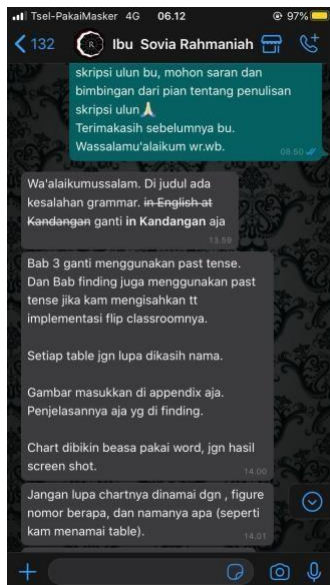
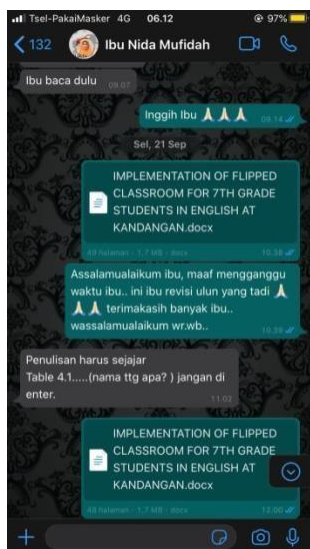
NO	Catatan/Peran Penguji	NO	Catatan/Peran Dosen
1.	In chapter 2 is missed to "IMPLEMENTATION OF FLIPPED CLASSROOM"	1.	There grammatical errors in the proposal, for ex.
2.	Justify the writing of your proposal	2.	In chapter 3, change the names. Because it just proposal use them name. After conducting the research use real name.
3.	Is your "Research Instrument" define it	3.	Don't put keyword learning on key term.
4.	Question: Can Flipped classroom just do in online learning?	4.	Change the title of Flipped Classroom for 7 th grade students of English in MTsN 5 Hulu Sungai Selatan to Implementation of Flipped Classroom for 7 th grade students of English at Pendidikan
		5.	Put search or Appl of Study Quran in chap 1 introduction
		6.	Make a questionnaire in Google Form.

Banjarmasin, 19 Februari 2021
 Moderator:
Rafa Nurazka M

Catatan :
 Lantaran seminar ini, diisi oleh moderator



KEMENTERIAN AGAMA REPUBLIK INDONESIA



(Appendix VII)



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIIYAH DAN KEGURUAN
BIRO SKRIPSI
Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN
Nomor: 265/Un.14/III.1.t/pp.00.9/03/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Laily Indriani Maulida
N I M : 1601241764
Jurusan/Prodi : TBI
Alamat : Jln Hanterukung no 10 Rt 2 rw 1 Desa Tibung Raya Kecamatan Kandangan Kabupaten Hulu Sungai Selatan

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

FLIPPED CLASSROOM FOR 7th GRADE STUDENT IN ENGLISH AT MTSN 5 HULU SUNGAI SELATAN

Pada Hari/Tanggal : Jumat, 19 Februari 2021
Tempat : Rumah

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 08 Maret 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004

(Appendix VIII)

CURRICULUM VITAE

I. Personal Details

Name : Laily Indriani Maulida
Place and Date of Birth : Kandangan, 13 August 1998
Gender : Female
Marital Status : Married
Religion : Islam
Nationality : Indonesia
Parents : Drs. Aan Maulana Fatrani, Ida Nurlainy
Brother : Noor Ajie Maulana Syah

II. Formal Educational Background

2002-2004 : Al-Minnah Kindergarten (RA AL-Minnah)
2004-2009 : State Elementary School of Jambu Hilir Baluti 2
(SDN Jambu Hilir Baluti 2)
2010-2013 : State Islamic Junior High School 1 HSS (MTsN 1 HSS)
2013-2016 : State Senior High School 1 Kandangan (SMAN 1 Kandangan)
2016-2021 : English Education Department of Antasari State Islamic
University Banjarmasin Kal-sel