

**IMPLEMENTATION OF FLIPPED CLASSROOM FOR 7TH
GRADE STUDENTS OF ENGLISH AT KANDANGAN**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**IMPLEMENTATION OF FLIPPED CLASSROOM
FOR 7TH GRADE STUDENTS OF ENGLISH AT
KANDANGAN**

AN UNDERGRADUATE THESIS

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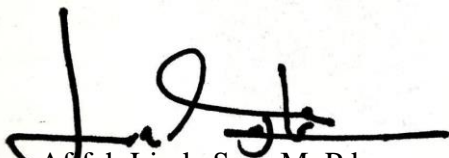
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Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 27 September 2021

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ABSTRACT

Maulida, Laily Indriani. 2022. Implementation of Flipped Classroom for 7th Seventh Grade of Students in Kandangan. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. Advisor (I). Dr.Hj. Nida Mufidah, M. Pd, (II) Sovia Rahmaniah, M.Pd.

Keywords: Implementation, Flipped Classroom, Teaching and Learning

This study aims to answer questions about how to implement Flipped Classroom learning in grade 7 in learning English at MTsN 5 Hulu Sungai Selatan and what are the obstacles of learning English with Flipped Classroom for 7 grade at MTsN 5 Hulu Sungai Selatan.

This research was conducted with a qualitative descriptive. The participants were grade 7 students and an English teacher grade 7 at the MTsN 5 Hulu Sungai Selatan. Data was collected through observation, interviews, questionnaire and also documentation.

The Result showed that the flipped classroom method for learning English in grade 7 MTsN 5 Hulu Sungai Selatan uses online learning where learning is only done at home, where the teacher uses an application using bloom taxonomy theory. As for the difficulties, for students the difficulties they experience are the existence of obstacles, among others, the network, not having their own cellphone, being slow to understand the material and so on. For teachers, the difficulty experienced is the lack of vocabulary that students can understand so that students respond rather slowly.

ABSTRAK

Maulida, Laily Indriani. 2022. Implementation of Flipped Classroom for 7th Seventh Grade of Students in Kandangan. Thesis. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing (I). Dr.Hj. Nida Mufidah, M. Pd, (II) Sovia Rahmaniah, M.Pd.

Kata Kunci: Implementasi, Flipped Classroom, Pengajaran dan Pembelajaran

Penelitian ini bertujuan untuk menjawab pertanyaan tentang bagaimana implementasi pembelajaran Flipped Classroom dikelas 7 dalam pembelajaran bahasa inggris di MTsN 5 Hulu Sungai Selatan dan apa kesulitan pembelajaran bahasa inggris dengan Flipped Classroom untuk kelas 7 di MTsN 5 Hulu Sungai Selatan.

Penelitian ini dilakukan dengan deskriptif kualitatif. Partisipannya murid kelas 7 serta seorang guru bahasa inggris kelas 7 pada sekolah MTsN 5 Hulu Sungai Selatan. Pengumpulan data dilakukan melalui observasi, wawancara, questionnaire dan juga dokumentasi.

Hasil penelitian menunjukkan bahwa metode Flipped Classroom untuk pembelajaran bahasa inggris di kelas 7 MTsN 5 Hulu Sungai Selatan menggunakan online learning yang mana pembelajaran hanya dilakukan di rumah saja, yang mana guru menggunakan aplikasi dengan menggunakan teori bloom taxonomy. Sedangkan untuk kesulitannya, untuk murid kesulitan yang di alami adalah adanya kendala antara lain, jaringan , tidak memiliki handphone sendiri, lambat untuk memahami materi dan sebagainya. Untuk guru kesulitan yang di alami adalah kurangnya kosakata yang dapat dipahami siswa sehingga siswa merespon agak lambat.

MOTTO

Alhamdulillah For Everything

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Drs Aan Maulana Fatrani and Ida Nurlainy who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. Another family who always supports me and my thesis mates' warriors in UIN Antasari 2016.
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ومولانا محمد وعلى آله وصحبه أجمعين. أما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, September 27th 2021

Laily Indriani Maulida

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