

CHAPTER V

A. Conclusion

In this chapter, the researcher concludes all the research that answers the problem questions. Based on the research findings about analyzing the English learning process using the Flipped Classroom method at MTsN 5 Hulu Sungai Selatan which was carried out by researchers and also what obstacles were there when using Flipped Classroom. Teachers mostly use Flipped Classroom because the method can be used to process learning, especially during the covid 19 pandemic, in terms of process, the process is carried out easily. From the process to evaluation and giving feedback to students, it is done using Flipped Classroom.

The teacher herself found that Flipped Classroom gave him more experience in developing new strategies for teaching. The researcher also found that the teacher tried Flipped Classroom to go online only by using the Whatsapp application and already understood how to use it.

B. Suggestion

The researcher wants to give brief suggestions for readers, especially who are willing to do research on the same topic, try to find a school that has implemented Flipped Classroom in that school and not only use one application platform but several platforms because it will help expand your research. Make sure not only one teacher is using it, the more teachers you can choose for the subject and interview them the more perspectives you can get from one teacher to another.

The researcher suggests to further researchers who are interested in conducting research in the same field to use other theories that can support the theory that the researcher has used. The researcher hopes that if other students will conduct research on the same topic

with different material, they will get new knowledge findings related to Flipped Classroom. Researchers are very aware that this researcher is still far from perfect, therefore constructive criticism and suggestions from readers, especially lectures and students majoring in English education at UIN Antasari Banjarmasin. At the end of the data, the researcher hopes that this research can be used as a reference for those who are interested in studying Flipped Classroom.