

ABSTRACT

Khairunnisa. 2021. Student's Perception of Teachers's Teaching Strategies in E-Learning Classes during Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. Supervisor (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Sovia Rahmaniah, S.Pd, M.Pd

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Since the Covid-19 began to spread in Indonesia, the Government announce the learning activities into E-Learning. Therefore, the teacher's strategies in teaching to keep the class effective during online classes were very important to make learning activities more effective and fun. So in this study, the researcher was aimed to find out students' perception toward English Teacher' teaching strategies in E-Learning classes. This study employed a qualitative method. The data were gained from questionnaires and interviews. The participants took part in this study were eleventh-grade students consisting of 23 students from two classes at SMA Muhammadiyah Puruk Cahu. Basic statistical analysis used to analyze data from questionnaires and the data from interviews were analyzed used the theory of Miles and Huberman. The result indicated that English teacher was perceived not to thoroughly apply the strategies suggested in teaching English. Students also perceived that E-Learning classes were boring, so they found it difficult to focus on learning. Students in E-Learning classes were not too active during the lesson. So they lost motivation and perceived that the strategies that teacher used were still not effective in E-learning classes. On other hand, students also gave positive perceptions such as teachers allowed students to access the internet as learning support. With this research, it is hope that teachers will be able to know the students' needs in the learning process and be able to implement and improve teaching strategies optimally. So that students can learn well and effectively.