

CHAPTER V

CLOSURE

In this chapter, the researcher will provide a conclusion based on the findings and discussion in the previous chapter. The conclusion here answers the research question from this study about students' perception of teacher's teaching strategies in E-learning classes during pandemic.

A. Conclusion

By the results of finding regarding students' perception of teacher's teaching strategies in E-Learning classes during pandemic, it shows that some strategies have not been implemented optimally when teaching in E-Learning classes. Based on students' perception, there are three dominant strategies and often used by the teacher when teaching E-Learning classes.

1. The teacher's strategy in teaching is English contextually based on textbooks for each teaching material in every meeting. The material is shared with students in the form of files to the class WhatsApp group.
2. Second, the teacher's strategy in giving appropriate tasks for students to do or discuss. The task given by the teacher is always by the material being taught.
3. The teacher's strategy in providing enough time for students to practice. So, in addition to giving appropriate tasks, the teacher also always gives enough time for students to do.

The strategies that were not applied optimally by the teacher made it difficult for students to understand the lesson conveyed by the teacher because students find it difficult to focus while studying. Then, the students in the E-Learning class become less active. The enthusiasm and motivation of students to learn also decreased. So that making E-Learning classes during pandemic is always boring, because the strategies that the teacher applied is always same in every meeting.

B. Suggestion

The researcher hopes that this research will give many advantages in learning, especially in E-Learning classes. Also, the teacher can use the strategies in teaching that students' needed that can make students feel enjoy and comfortable in learning.

1. For Teacher

This study was expected to give a contribution to the teachers implementing teaching strategies optimally. This study was intended to help the teacher to be more improve the strategies in teaching E-Learning classes and make the class as fun as students expect. So that the class can run effectively.

2. For Students

Students are expected to always motivate themselves to learn well and be active in every learning activity. Students can also advise to the teacher

as long as it is still positive to help make learning activities effective and fun.

3. For Other Researcher

This study can help future researchers as a usual reference. Hopefully, this research can give inspiration and guidance for further researcher.