

References

- Agung, A.S.S.Nur., Surtikanti,M.W & OP, Charito.A.Q. (2020). Students' perception of online learning during covid-19 pandemic: a case study on the english students of STKIP Pamane Talino. *Journal of social sciences and humanities*, 10(2), 225-235 DOI: ojs.pnb.ac.id/index.php/SOSHUM/
- Alhabeeb, A & Rowley, J. (2018). E-learning success factors: comparing perspectives from academic staff and students. *Computers and Education*, 127(4), 1-12 DOI:[10.1016/j.compedu.2018.08.007](https://doi.org/10.1016/j.compedu.2018.08.007)
- Almaiah, A.M & Alyoussef, I Y. (2019). Analysis of the Effect of course design, course content support, course assessment and instructor characteristics on the actual use of e-learning system. *Deanship of Scientific Research at King Faisal University*, 7.171908-171922 DOI:[10.1109/ACCESS.2019.2956349](https://doi.org/10.1109/ACCESS.2019.2956349)
- Alqahtani, Amra. Y & Rajhkan, Albra A. (2020). E-learning Critical Success Factor During the COVID-19 Pandemic: A Comprehensive Analysis E-learning Managerial Prespectives. *Education Scinces*, 1-16. <https://doi.org/10.3390/educsci10090216>
- Basak, S.K., Wotto, M., & Bélanger, P. (2016). A framework on the critical success factors of e-learning implementation in higher education: A review of the literature. *International Scholarly and Scientific Research & Innovation*. 10(7), 2409–2414. doi.org/10.5281/zenodo.1125677

- Cheriyana, Namitha. K. (2018) Critical Success Factor for E-learning: An Indian Perspective. *International Conference on Culture Technology(ICCT 2018)*.
<https://www.researchgate.net/publication/330900864>
- Cresswell, J.W. (2009). *Research Design Qualitative, Quantitative and Mix Methods Approach*, SAGE Publications, Inc.
- Creswell, J. (2002). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. NJ: Merrill Prentice Hall.
- Cheawjindakarn, Bussakorn. (2012). Critical Success Factors for Online Distance Learning in Higher Education: A Review of the Literature. *Scientific Research*, 3(8B), 61-66. DOI: [10.4236/ce.2012.38B014](https://doi.org/10.4236/ce.2012.38B014)
- Check, J., & Schutt, R.K. (2012)., *Research methods in education*. CA: Sage Publications.
- Fazza, Hany & Mahgoub, Mohamed. (2021). Student engagement in online and blended learning in a higher education institution in the middle east: Challenges and solutions. *Studies in technology enhanced learning*, 1(2), 417-431. DOI: 10.21428/8c225f6e.5bcbd385
- Hasan, I. (2004). *Analisis Data Penelitian dengan Statistik*, PT Bumi Aksara.
- Hassan, M. Selim. (2007). Critical success factors for e-learning acceptance: Confirmatory factor models. *Computers & Education*, 49(2), 396-413.
<https://doi.org/10.1016/j.compedu.2005.09.004>

Hidayat, Angga. (2020). Students' perceptions of E-learning during covid-19 pandemic. *Mathema Journal*, 2(2), 34-45.

DOI: <https://doi.org/10.33365/jm.v2i2.689>

Etikan, Ilker., Musa, S.A., & Alkassim, R.S. (2016) Comparison of convenience sampling and purposive sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1-4. DOI: <http://dx.doi/10.11648/j.ajtas.20160501.11>

Kemdikbud. (2019, December 11). Mendikbud tetapkan empat pokok kebijakan pendidikan merdeka belajar.

<https://www.kemdikbud.go.id/main/blog/2019/12/mendikbud-tetapkan-empat-pokok-kebijakan-pendidikan-merdeka-belajar>

K, Fry. (2001). E-learning markets and providers: some issues and prospects. *Education + training*, 43(4), 233-239. DOI: [10.1108/EUM0000000005484](https://doi.org/10.1108/EUM0000000005484)

Kaiser, Hendry.F. (1970). A Second generation little jiffy. *Psychometrika*, 35(4), 401-415. <https://doi.org/10.1007/BF02291817>

Kurniawan, Rizky. (2015). Students' perceptions of teachers' classroom questioning, Muhammadiyah University of Purwokerto. Bachelor Thesis. <http://repository.ump.ac.id/id/eprint/67>

M, D. Roblyer., Michelle, McDaniel., Marsena, Webb., James, Herman., & James, Vince.W. (2010). Findings on Facebook in higher education: A comparison of college faculty and student uses and perceptions of social networking

sites. *The Internet and Higher Education*. 13(3), 134–140.
DOI:[10.1016/j.iheduc.2010.03.002](https://doi.org/10.1016/j.iheduc.2010.03.002)

Musa, Mahdi. A & Othman, Mohd. S. (2012) Critical Success Factor in E-learning : An examination of technology and student factor. *International Journal of Advances in Engineering & Technology*. 3(2), 140-148.

Noriesah, B Ahmad & Farhana, Nurul B Jumaat. (2016). Critical Success Factor to Improve Interactions in Online Social Learning Environment. *2016 Fourth International Conference on Information and Communication Technologies (ICoICT)*. DOI:[10.1109/ICoICT.2016.7571897](https://doi.org/10.1109/ICoICT.2016.7571897)

Palloff, R. M & Pratt, K. (1999). *Building learning communities in cyberspace: effective strategies for the online classroom*. Jossey-Bass Publishers.

Rizal, J.G.(April 2020). Benarkah virus corona penyebab Covid-19 berasal dari pasar Wuhan?, Kompas.

<https://www.kompas.com/tren/read/2020/04/09/061000865/benarkah-virus-corona-penyebab-covid-19-berasal-dari-pasar-wuhan?page=all>

Sang, kwak & Sung, park. (2009). Normality test in clinical research. *Journal of rheumatic diseases*, 26(1), 5-11. <https://doi.org/10.4078/jrd.2019.26.1.5>

Schunk, D. H. (2012). *Learning Theories: An Educational Perspective Sixth Edition*, MA: Pearson Education.

Sangra, Albert., Vlachopoulos & Cabrera, N. (2012). Building an inclusive definition of e-learning: An approach to the conceptual framework. *International Review of Research in Open and Distance Learning*, 13(2), 145-159.
DOI:[10.19173/irrodl.v13i2.1161](https://doi.org/10.19173/irrodl.v13i2.1161)

Sun, P. C., Tsai, R. J., Finger, G., Chen, Y. Y., & Yeh, D. (2008). What drives a successful e-learning? An empirical investigation of the critical factors influencing learner Satisfaction. *Computers & education*, 50(4) 1183-1202.
DOI:[10.1016/j.compedu.2006.11.007](https://doi.org/10.1016/j.compedu.2006.11.007)

Taha, Madina. (2014). *Investigating the success of e-learning in secondary schools: the case of the Kingdom of Bahrain*, Brunel University. Brunel University digital archive.
<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.650.9336&rep=rep1&type=pdf>

T. Volery and D. Lord. (2000). Critical success factors in online education. *International Journal of Educational Management*, 14, 216—223.
DOI:[10.1108/09513540010344731](https://doi.org/10.1108/09513540010344731)

T. Ryberg and E. Christiansen. (2008). Community and social network sites as technology enhanced learning environments. *Technology, Pedagogy and Education*, 17(3), 207—219.
<https://doi.org/10.1080/14759390802383801>

UNESCO. (March 2020). *COVID-19 educational disruption and response*, UNESCO website, <https://en.unesco.org/covid19/educationresponse>

Webster. J and Hackley. (1997). Teaching effectiveness in technology-mediated distance learning. *The academy of management journal*, 40(6) 1282-1309.
<https://doi.org/10.2307/257034>

World Health Organization. (2020). Coronavirus disease 2019 (COVID-19) Situation Report-32. <https://www.who.int/docs/default-source/coronavirus/situation-reports/20200221-sitrep-20200221-covid-19.pdf>.

Y, P. Freund. (1988). Critical success factors. *Planning Review*, vol. 16, no. 4 pp.20-23 <https://doi.org/10.1108/eb054225>

