

APPENDIX

LISTENING MATERIAL

The script of the listening:

Students are not allowed to chew gum in my class. While some students think that I am just being mean, there are many good reasons for this rule. First, some irresponsible students make messes with their gum. They may leave it on the bottom of desks, drop it on the floor, or put it on other people's property. Another reason why I don't allow students to chew gum is because it is a distraction. When they are allowed to chew gum, students are more worried about having it, popping it, chewing it, and snapping it than they are listening, writing, reading, and learning. This is why I don't allow students to chew gum in my class.

INTERVIEW QUESTIONS

1. What difficulties that you got when you learned listening virtually due to the pandemic situation?
2. Is the material difficult?
3. What makes you difficult to answer the questions from the speaker during the listening lesson?
4. What do you feel when you face a listening lesson virtual?
5. Do your surroundings often affect your concentration on listening virtual lesson?

COUNSULTANT NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR **Dra. Andi Irina, M.Hum**

DATES	NOTES	SIGNATURE
1 Februari 2021	Penjelasan di bab 2 belum terlalu rinci, masih terlalu universal, ditambahkan lagi penjelasan dari para ahli.	
05 Februari 2021	Dikurangi peserta penelitiannya karena nanti sample penelitian yang di ambil tidak sebanyak peserta yang ikut dalam peelitiannya (terlalu banyak).	
19 Februari 2021	Tolong di tambahkan lai penjelasannya dan sertakan appendix.	
15 Maret 2021	Di bab 3 tidak usah menyertakan penjelasan dari para ahli, langsung saja di jelaskan bagaimana keadaan sekitar seperti keadaan murid dan sekolahnya.	
02 April 2021	Tujuan penelitian lebih di perjelas lagi ya.	
10 September 2021	Skripsiya sudah bisa diterima, tinggal tambahkan lagi tujuan penelitiannya.	

COUNSULTANT NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR **Sovia Rahmaniah, M. Pd**

DATE	NOTES	SIGNATURE
10 Februari 2021	Halamannya jangan lupa, di perhatikan lagi pedoman pembuatan skripsi supaya tidak berantakan filenya.	
1 Maret 2021	Tolong di perhatikan lagi kata – kata dan penulisan nya.	
10 Maret 2021	Lanjutkan konsul ke dospem 1	
31 Agustus 2021	Di cek lagi grammarnya, penulisannya juga di cek lagi.	
8 September 2021	Sudah bisa di acc skripsinya, saya punya komen tapi nanti saat sidang saja.	

CURRICULUM VITAE

Personal Details	
Name	: NABILA PUTRI ENDAH
Place and Date of Birth	: Tangerang, 17 Februari 1999
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: ENDANG SUNARYA AND RAHMINI
Sibling	: have no sibling

ii. Formal Education Background	
2004-2005	TK. Mesjid Yasmin
2006-2009	Madrasah Ibtidaiyah Negeri Bintaro
2009	Madrasah Ibtidaiyah Darul Islamiyah
2010- 2011	Madrasah Diniyah Islamiyah Muhammadiyah
2011- 2014	An-Najah Tahfidzul Qur'an Juior High School
2014-2015	Manbaul Ulum Islamic Boarding School
2015-2016	Nurul Ma'ad Islamic Boarding School
2017-2022	English Education Department of Antasari State Islamic University Banjarmasin