

ABSTRACT

Nabila Putri Endah, 2021. Students' Difficulties in Learning Listening Virtually which will be conducted at SMAN 10 Banjarmasin. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irina, M.Hum (II) Sovia Rahmaniah, M.Pd

Keywords: Students' Difficulties, Listening Virtually.

Listening skill encourages us to understand other people and attitudes of respect and acceptance. Some cases show that listening skills consider as difficult English language skills because in this skill students need to pay more attention to understand this material. In the pandemic situation, the teacher has to teach online through WhatsApp Group. The objective of this research is to identify difficulties that are encountered by the students in learning the English listening skill virtually.

This research used a qualitative approach that focuses on finding out students' difficulties in learning English virtually. This research applied a descriptive method with a qualitative approach. The population of this research was 114 students from science classes on 11th-grade students at SMAN 10 Banjarmasin. To collect the data, the researcher will use interviews and observation.

The results of the research showed that there were some problems from three factors encountering students when they were listening; listening materials, listener factors, and physical setting. Listening materials included their difficulties in unfamiliar words, poor grammar, unfamiliar topic, and length of spoken text. On listener factors, the difficulties were failure to concentrate, lack of interest, and inability to apply the listening strategy. Poor quality of recordings and were the difficulties on physical factors they got.