

**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH
LISTENING SKILL VIRTUALLY**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**STUDENTS' DIFFICULTIES IN LEARNING ENGLISH
LISTENING SKILL VIRTUALLY**

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by

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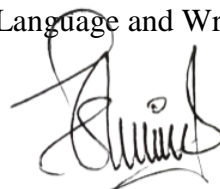
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STATEMENT OF AUTHENTICITY

I, the undersigned, NABILA PUTRI ENDAH (170102031167), declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes, I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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The writer,



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ABSTRACT

Nabila Putri Endah, 2021. Students' Difficulties in Learning Listening Virtually which will be conducted at SMAN 10 Banjarmasin. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irina, M.Hum (II) Sovia Rahmaniah, M.Pd

Keywords: Students' Difficulties, Listening Virtually.

Listening skill encourages us to understand other people and attitudes of respect and acceptance. Some cases show that listening skills consider as difficult English language skills because in this skill students need to pay more attention to understand this material. In the pandemic situation, the teacher has to teach online through WhatsApp Group. The objective of this research is to identify difficulties that are encountered by the students in learning the English listening skill virtually.

This research used a qualitative approach that focuses on finding out students' difficulties in learning English virtually. This research applied a descriptive method with a qualitative approach. The population of this research was 114 students from science classes on 11th-grade students at SMAN 10 Banjarmasin. To collect the data, the researcher will use interviews and observation.

The results of the research showed that there were some problems from three factors encountering students when they were listening; listening materials, listener factors, and physical setting. Listening materials included their difficulties in unfamiliar words, poor grammar, unfamiliar topic, and length of spoken text. On listener factors, the difficulties were failure to concentrate, lack of interest, and inability to apply the listening strategy. Poor quality of recordings and were the difficulties on physical factors they got.

ABSTRAK

Nabila Putri Endah, 2021. Students' Difficulties in Learning Listening Virtual yang mana diadakan di SMAN 10 Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (1) Dra. Andi Irina, M.Hum (II) Sovia Rahmaniah, M.Pd

Keywords : Students' Difficulties, Listening Virtually.

Kemampuan mendengar mendorong kita untuk memahami sesama dan menghormati serta menerima satu sama lain. Beberapa kasus menunjukkan bahwa kemampuan mendengar dianggap kemampuan berbahasa Inggris yang sulit dikarenakan di dalam kemampuan ini pelajar diharuskan untuk memperhatikan serta memahami materi tersebut. Di masa pandemic ini, pengajar di haruskan mengajar secara daring melalui grup WhatsApp. Sasaran dari penelitian ini adalah mengidentifikasikan kesulitan – kesulitan yang dihadapi oleh pelajar di dalam pembelajaran bahasa Inggris yang menggunakan kemampuan mendengar secara daring.

Penelitian ini menggunakan pendekatan kualitatif yang mana terfokus untuk menemukan kesulitan pelajar dalam mempelajari bahasa Inggris secara daring. Penelitian ini menggunakan metode deskriptif serta pendekatan kualitatif. Terdapat 114 siswa yang menjadi peserta dari penelitian ini, yang mana mereka merupakan siswa kelas 11 di SMAN 10 Banjarmasin. Cara peneliti mengumpulkan data adalah menggunakan wawancara dan observasi

Hasil dari penelitian menunjukkan bahwa terdapat beberapa permasalahan dari tiga faktor yang dihadapi pelajar disaat mereka sedang mendengarkan. Diantaranya, kurangnya kosakata, buruknya pengetahuan bertata bahasa, panjangnya teks percakapan, topik yang terdengar asing di telinga mereka, gagal dalam berkonsentrasi, kurangnya ketertarikan dalam mendengar, keberagaman aksen, pengucapan, kualitas rekaman yang buruk, ketidakmampuan dalam menggunakan kemampuan mendengar, dan sulit berkonsentrasi. Kurangnya kosakata merupakan sumber permasalahan utama dikarenakan pelajar kurang berlatih mendengarkan dan membaca literasi Inggris untuk memperbaiki tata bahasa dan kosakata mereka.

MOTTO

“The world will not be perfect, so let it go”

- **Jung Hoseok** -

DEDICATION

1. Allah, the one and only God in my heart.
2. My beloved parents, who will always be my best friend, my support system, my advisor, person who always thinking about me and pouring me with their pure love. I hope that I will always make you proud of me.
3. To my supervisor, thank you for guiding me with all your patient, may Allah always keep you safe.
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6. All my friend who always helping me in any situation.
7. Sally, who always make me happy with her fool thing while i get any trouble in my life.
8. Jung Hoseok, my sunshine, person who always support me with his amazing words, send my virtual hug to him.
9. Last one, to myself who been able survive in any situation, remember for do what you want to do, just the way you are, don't let anyone bring you down. It is okay if sometimes you feel tired, it is okay if sometimes people ignore your effort, it is okay not to be okay, but remember... you deserve to be success.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet

Banjarmasin, 14th Desember 2021

Writer

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