## **CHAPTER V**

## **CONCLUSION AND SUGGESTIONS**

## A. Conclusion

Based on the data analyzes in chapter IV, it can be concluded that students faced many difficulties trough English listening skill virtually. The difficulties that they faced are related to three categories which are Listening Material, Listener Factor, and Physical Factor. The difficulties related to the materials are unfamiliar words, poor grammar, length of the spoken text, length of the spoken text, unfamiliar topic. In addition, the difficulties related to listener factor are the inability unfamiliar topic to guess the words, losing the concentration to identify the meaning of new words, inability to understand the unclear pronunciation. Moreover, the difficulties related to physical factor are poor quality of the recording, speed of recording, noise around.

## **B.** Suggestion

Based on the resulting study formerly, listening is one of the difficult skills for students as foreign language learners. Although students encountered various kinds of problems in listening comprehension, they need to study hard to become better listeners. Because listening is one of the important skills that provides input for the learners not only in language learning but also in daily communication. The students as the listeners need to train their listening at home intensively to help them have more exposure to English. The exposure could be in any form such as TV, films, songs, or news. This will help them enrich their vocabulary in more varied topics. They could also try to speak their ideas more because listening is related to other skills in English such as speaking and reading. Learning with integrated skills will help them to carry out more impact on themselves.