

CREATING PODCAST AS PROJECT BASED LEARNING IN PUBLIC SPEAKING CLASS

**By
CINDI MARTINA MARBUN**



**ANTASARI STATE ISLAMIC UNIVERSITY
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**CREATING PODCAST AS PROJECT BASED LEARNING IN
PUBLIC SPEAKING CLASS**

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Presented to
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by

Cindi Martina Marbun

170102030170

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : Creating Podcast as Project Based Learning in
Public Speaking Class

Name : Cindi Martina Marbun

SRN : 170102030170

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2021-2022

Place/Date of Birth : Banjarmasin, 03 March 1999

Address : Jl. Sintuk 2 No.187 RT.13 Komp. Banjar Indah
Permai, Banjarmasin, Kalimantan Selatan.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examination of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 20 October 2021

Advisor
Contents and Research Methods



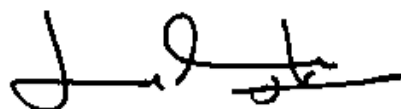
Drs. Saadillah, M.Pd
NIP.196405201992011006

Advisor
Language and Writing Techniques



Afifah Linda Sari, S.S., M.Pd
NIP.198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher
Training UIN Antasari Banjarmasin,



Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title : "Creating Podcast as Project Based Learning in Public Speaking Class",
Name Cindi Martina Marbun, SRN : 170102030170, has been examined by the
board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN
Antasari Banjarmasin.

Day : Tuesday

Date : January, 18 2022

Stated : Passed

Score : 85.4 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS

Name	Signature
1. Afifah Linda Sari, M. Pd (Chairperson)	
2. Hidayah Nor, M. Pd (Member)	
3. Yokke Andini, S.S M. Pd (Member)	

STATEMENT OF AUTHENTICITY

I, the undersigned, **Cindi Martina Marbun** 170102030170, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 20 October 2021

The writer,



Cindi Martina Marbun

ABSTRACT

Cindi Martina Marbun. 2021. Creating Podcast as Project Based Learning in Public Speaking Class. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

Keywords : Podcast, Project Based Learning, Public Speaking Class

This research was aimed to find out the descriptions of how students create a podcast as their Project Based Learning in Public Speaking class and the problem faced by the students in creating podcasts. This research used descriptive qualitative method. The researcher did observation and interview to collect the data which determined the result of this research. The researcher interviewed 12 students in the fifth semester of English Education Department Academic year 2018 at the State Islamic University of Antasari Banjarmasin. The results of this study showed that there were three steps involved in creating a podcast: Pre-production, Production and Post-production. The researcher also found that students can chose between three types of podcast; Solo podcast, Interview podcast or Podcast with multiple host. Most of the students use Anchor.fm application to create a podcast. However, some student chose another application. To achieve the best result for their podcast, they faced the following problems: internet connection, mentally preparing for the recording, and podcast editing. Students have different types and applications for their podcasts based on the problem they faced. Learning Public Speaking through podcast bring the positive attitude to the use of technology and increase the relevance of their learning experience.

ABSTRAK

Cindi Martina Marbun. 2021. Creating Podcast as Project Based Learning in Public Speaking Class. Jurusan Tadris Bahasa Inggris, Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, M.Pd.

Kata kunci : Podcast, Pembelajaran Berbasis Proyek, Kelas Public Speaking

Penelitian ini bertujuan untuk mengetahui gambaran bagaimana siswa membuat podcast sebagai pembelajaran berbasis proyek di kelas Public Speaking dan masalah yang dihadapi siswa dalam membuat podcast. Penelitian ini menggunakan metode deskriptif kualitatif. Peneliti melakukan observasi dan wawancara sebagai teknik pengumpulan data di penelitian ini. Peneliti mewawancarai 12 mahasiswa semester lima Jurusan Pendidikan Bahasa Inggris tahun ajaran 2018 di Universitas Islam Negeri Antasari Banjarmasin. Hasil penelitian ini menunjukkan bahwa ada tiga langkah yang dilakukan dalam membuat podcast; pra-produksi, produksi dan pasca-produksi. Peneliti juga menemukan bahwa siswa dapat memilih di antara tiga jenis podcast; Solo podcast, Interview podcast, atau podcast dengan banyak host. Sebagian besar siswa menggunakan aplikasi Anchor.fm untuk membuat podcast. Namun, beberapa siswa memilih aplikasi lain. Untuk mencapai hasil terbaik untuk podcast mereka, mereka menghadapi beberapa masalah berikut: koneksi internet, persiapan mental untuk rekaman, dan pengeditan podcast. Siswa memilih jenis dan aplikasi berbeda untuk podcast mereka berdasarkan masalah yang mereka hadapi. Belajar Public Speaking melalui podcast membawa sikap positif terhadap penggunaan teknologi dan meningkatkan relevansi pengalaman belajar mereka.

MOTTO

The best view comes after the hardest climb

-Author Unknown-

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Asharuddin Marbun and Herny Yatie, S.Pd who always give me endless love, support in mentally, spiritually and materially during the time of study and the process of making this thesis.
2. My lovely brother and sister, Barry Subandri Marbun and Alya Azizah Marbun who always blessed for the laugh and happiness.
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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, 20 October 2021

Cindi Martina Marbun

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