

CHAPTER I

INTRODUCTION

In this chapter presents some aspects underpinning the topic of the study. They include the background of study, problem statements, research objectives, research significance, and definition of key term.

A. Background of Study

In 21th century students are familiar with many kinds of technology. The development of technology nowadays facilitates the students to learn easier especially in English Lesson. One of the verses in Holy Qur'an mention the use of technology in Q.S Ar- Rahman verse 33 as follows:

يَمْعَشَرِ الْجِنَّ وَالْإِنْسِ إِنْ اسْتَطَعْتُمْ أَنْ تَنْفُذُوا مِنْ أَقْطَارِ السَّمَوَاتِ وَالْأَرْضِ فَانْفُذُوا
لَا تَنْفُذُونَ إِلَّا بِسُلْطَانٍ

On the bases of the sources of the Qur'an above, it describes that science is very important for humans. Allah had explained to jinn and humans, that they can penetrate the heavens and the earth with science (technology). This means that knowledge can be obtained from anywhere, be it through the world of education or technology.

Another use of technology also found in Q.S Al Mulk verse 19 as follows:

اَوَلَمْ يَرَوْا اِلَى الطَّيْرِ فَوْقَهُمْ صَفَّتْ وَيَقْبِضُنْ مَا يُمَسِكُهُنَّ اِلَّا الرَّحْمٰنُ اِنَّهٗ
بِكُلِّ شَيْءٍ بَصِيْرٌ

This verse mention changes or development in the world of Education go hand in hand with the development of culture and technology. It describes that in the global era, knowledge can be obtained from everywhere, via mobile or smartphone to increase knowledge to be learned through digital technology and the internet.

Technology has been integrated into the teaching and learning process, especially in Public Speaking class. Having technology in Public Speaking class makes the teaching and learning process become more interesting. Related to this case, teacher should provide a change in model of learning which give an opportunity to students to develop their creativity in learning language.

According to Thomas (2000, p. 1), “Project-Based Learning is a learning model that gives students the opportunity to participate actively in making a project within the group or individual work to improve English language skills, especially in speaking skills”. Project-based Learning helps student become directors and managers of their learning, guided and mentored by skilled teacher. This method gives students big opportunities to present their own project such as; speech, presentation, video, podcast, panel discussion.

There are so many technology forms that can be implemented in language teaching and learning process. One of the forms is podcast. According to Hasan & Hoon (2013) as cited in Wulan (2018, p.173) podcasting is one of the newest technological tools to emerge into the mainstream becomes the lead in the recent education revolution.

The researcher see that podcast as one of the important support technologies for online learning to motivate students to learn and improve their speaking skill outside the classroom as the media.

Podcast itself is described as audio or video files on the web that can be downloaded to a computer. In addition, the content of podcasts can cover a wide range of topics such as songs, jokes, stories, poems, or some specific language features such as pronunciation, vocabulary and grammar which can be used as a source of materials for teaching. Students could also create audio projects to share with fellow students and eventually with the lecturer.

Related to this title, the researcher got some previous study. Here is a study by Samad et al (2017). The result of this study showed that there was a significant improvement of the students' speaking skills performances after using a Podcast. The other previous study had been conducted by Darwis (2016). The result showed that the students had positive attitude towards podcast. Most of the participants agreed that they like podcast because it helped them in learning English. However, there were also some problems faced by students in using podcast. The problems

are lack of sophisticated gadget such as smartphone, laptop, and also internet access.

Most of the research point out that podcast will offer advantages in teaching and learning English. Although there have been many researchers in the field, however, further research still needs to be conducted considering many uncover possibilities in the integration of podcast in language learning with different contexts.

Based on the previous study and interview with the lecturer, podcast applied as one of the topic in Public Speaking class. This topic explained by the lecturer in Public Speaking class on online learning during Pandemic situation. Then, students produced a podcast as creative as they can as their Project Based Learning.

The lecturer expects this activity will develop the speaking skill of the students. This is one reason why the researcher would like to study how Project Based Learning and Podcast will provide students with opportunities to practice their Public Speaking skills through project outside class time.

In order to the researcher will choose UIN Antasari as the place to conduct the research because it is one of universities in South Kalimantan which has English Department. The researcher choose the fifth semester students because they will be created a project where podcasting is needed as their Project Based Learning.

Therefore, the researcher interested to conduct the study of *Creating Podcast As Project Based Learning In Public Speaking Class*. This research described the step of the podcast and analyzed the problem in creating podcast to improve the efficiency and effectiveness in the process of teaching and learning.

B. Research Question

1. How do students create the podcast as Project Based Learning in developing public speaking skills?
2. What are the problems faced by the students in creating podcast ?

C. Objectives of the Study

Based on the research questions above, the researcher formulates the objectives as follows:

1. To explore how students create the podcast as Project Based Learning in developing public speaking skills
2. To find out problems that are faced by students in creating podcast.

D. Significance Research

1. Theoretical

- a) The finding of this research will give information about podcast as project based learning can be integrated
- b) The finding of this research is expected to be useful reference for future researchers who are interested on this study. They can develop and modify about the idea of the use of Podcast as Project Based Learning in learning activity.

2. Practical

a) For the students

This research is considering be benefit for the students to be more interest and creative in the making of podcast as their project and increase their Public Speaking skill.

b) For the teacher

Hopefully, this research is expected to be used of podcast as additional information to improve speaking skill in interesting ways.

E. Defintion of Key terms

In order to avoid misunderstanding, the key terms used in this study are defined as follows:

1. Podcast

Podcast is simply piece of audio or story an interview that you can be dowloaded and listen to whenever you want. In this research, podcast means to media tools for online learning will be used by the students to increase their Public Speaking ability.

2. Project Based Learning

Project Based Learning is a method in which students are learning through a project that results in the creation of a product. Project Based Learning refers to one of the project that the focus on this research.

3. Public Speaking

Public speaking is the way students practice speaking and the ability to engage with an audience. Also, in this term Public Speaking in English Education Department of UIN Antasari Banjarmasin is a subject which designed to teach the students the skills and techniques necessary to command an audience's attention, entertain and inform them, and present yourself as a highly likable speaker where this research took place.