

**ASSESSING STUDENTS' SPEAKING ABILITY IN DOING
PRESENTATION THROUGH VIDEO PROJECT
ASSIGNMENT**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**ASSESSING STUDENTS' SPEAKING ABILITY IN DOING
PRESENTATION THROUGH VIDEO PROJECT ASSIGNMENT**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
For the degree of *Sarjana Pendidikan* in English Language Education

by

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Date : 17 January 2022

Stated : Accepted

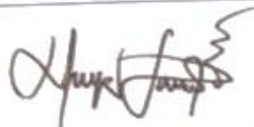


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STATEMENT OF AUTHENTICITY

I, the undersigned, *Muhammad Hidayatullah*, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked

Banjarmasin, 15 December 2021

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ABSTRACT

Muhammad Hidayatullah, 2022, Assessing Students' Speaking Ability in doing Presentation Through Video Project Assignment. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

Keywords : Assessing Students, Speaking Ability, Presentation Video and Video Project Assignment.

This study aims to find out how lecturers assess students' speaking skills through presentation video project assignments and the difficulties faced by lecturers in assessing, as well as students' difficulties in making video projects. This study used descriptive qualitative method. Researchers conducted documentary research and interviews to collect data. Researchers analyzed documents in the form of scoring rubrics belonging to lecturers and student video projects then interviewed lecturers of public speaking courses and 16 5th semester students of the English Education Department for the 2018 academic year at Antasari State Islamic University, Banjarmasin. The results of this study indicate that lecturers use an assessment rubric to assess students' abilities. The researcher also found that the only difficulty experienced by lecturers was that they could not assess some aspects that could be assessed directly such as direct assessment. In order to get the best results in making video projects, students often face the following problems: preparation, materials, internet connection, gadgets, editing, nervous. Lecturers assess students using an assessment rubric, but lecturers also experience difficulties with the internet network which is less stable. Students have various ways of dealing with the difficulties they face.

ABSTRAK

Muhammad Hidayatullah. 2022. Menilai Kemampuan Berbicara Siswa dalam Melakukan Presentasi Melalui Video Project Assignment. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Nurlaila Kadariyah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

Kata Kunci : Menilai Mahasiswa, Kemampuan Berbicara, Video Presentasi, Tugas Video Proyek.

Penelitian ini bertujuan untuk mengetahui bagaimana dosen menilai kemampuan berbicara mahasiswa melalui tugas presentasi video project dan kesulitan yang dihadapi dosen dalam menilai, serta kesulitan mahasiswa dalam membuat video project. Penelitian ini menggunakan metode deskriptif kualitatif. Peneliti melakukan penelitian dokumenter dan wawancara untuk mengumpulkan data. Peneliti menganalisis dokumen berupa rubrik penilaian milik dosen dan proyek video mahasiswa kemudian mewawancarai dosen mata kuliah public speaking dan 16 mahasiswa semester 5 Jurusan Pendidikan Bahasa Inggris tahun ajaran 2018 di Universitas Islam Negeri Antasari Banjarmasin. Hasil penelitian ini menunjukkan bahwa dosen menggunakan rubrik penilaian untuk menilai kemampuan mahasiswa. Peneliti juga menemukan bahwa satu-satunya kesulitan yang dialami dosen adalah tidak dapat menilai beberapa aspek yang dapat dinilai secara langsung seperti penilaian langsung. Untuk mendapatkan hasil terbaik dalam membuat proyek video, siswa sering menghadapi masalah berikut: persiapan, materi, koneksi internet, gadget, pengeditan, gugup. Dosen menilai mahasiswa menggunakan rubrik penilaian, namun dosen juga mengalami kesulitan dengan jaringan internet yang kurang stabil. Siswa memiliki berbagai cara dalam menghadapi kesulitan yang dihadapinya.

MOTTO

And to your Lord direct (your) longing.

(QS. Al-Insyirah: 8)

DEDICATION

Thanks to Allah Almighty who has given me everything so the writer can finish this thesis.

The writer dedicate this thesis for:

1. The writer's beloved parents, Gusti Gazali Rahman and Yuliana who always give the writer support in mentally, spiritually and materially during the time of study and the process of making this thesis.
2. The writer's brother and sister, Gusti Annisa Aulia Safitri, Gusti Muhammad Ridho Robbi and Gusti Muhammad Zacky who always blessed for the laugh and happiness.
3. The writer's lecturers, Nur Laila Kadariyah, S.Ag, M.Pd, Afifah Linda Sari, S.S., M.Pd.
4. The writer's friend, Rahman Ahrizal and Rahmat Kautsar, who accompanying the writer in 4 years and still counting.
5. Another Family in KKN UIN Antasari 2017, Squad Bedayau thank you for the *happiness, madness*, sharing moment and 25 days experiences that the writer have never done before in the writer's life.
6. Fifth semester students of English Education Department who help the writer for finishing this thesis as subject of this research
7. All of the writer's friend in UIN Antasari Banjarmasin who have supported the writer to complete this study.

ACKNOWLEDGMENT

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَبِهِ نَسْتَعِينُ عَلَى أُمُورِ الدُّنْيَا وَالْآخِرَةِ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى
أَشْرَفِ الْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah Almighty who has been giving me guidance until the researcher finished this thesis entitled “*Assessing Students' Speaking Ability in doing Presentation Through Video Project Assignment*”. Secondly, peace and salutation always be upon to our beloved Prophet Muhammad P.B.U.H and all his friends who struggle for Allah SWT. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staffs for their help in the Administratives and matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department.
3. My academic advisor, Dra. Andi Irlina, M.Hum, for the guidance and encouragement.
4. Nur Laila Kadariyah, S. Ag, M.Pd as the first advisor for the advices, helps, suggestions and corrections for the writer's thesis.
5. Afifah Linda Sari, S.S., M.Pd as the second advisor for the advices, helps, suggestions and correction for the writer's thesis.
6. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.

7. All of the writer's lecturers in English Department who help and share about methodology research and academic writing to finish this research.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, 15 December 2021

Muhammad Hidayatullah

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