

ABSTRACT

Muhammad Hidayatullah, 2022, Assessing Students' Speaking Ability in doing Presentation Through Video Project Assignment. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

Keywords : Assessing Students, Speaking Ability, Presentation Video and Video Project Assignment.

This study aims to find out how lecturers assess students' speaking skills through presentation video project assignments and the difficulties faced by lecturers in assessing, as well as students' difficulties in making video projects. This study used descriptive qualitative method. Researchers conducted documentary research and interviews to collect data. Researchers analyzed documents in the form of scoring rubrics belonging to lecturers and student video projects then interviewed lecturers of public speaking courses and 16 5th semester students of the English Education Department for the 2018 academic year at Antasari State Islamic University, Banjarmasin. The results of this study indicate that lecturers use an assessment rubric to assess students' abilities. The researcher also found that the only difficulty experienced by lecturers was that they could not assess some aspects that could be assessed directly such as direct assessment. In order to get the best results in making video projects, students often face the following problems: preparation, materials, internet connection, gadgets, editing, nervous. Lecturers assess students using an assessment rubric, but lecturers also experience difficulties with the internet network which is less stable. Students have various ways of dealing with the difficulties they face.