

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion about the result of the study. The conclusion addresses the answers of research questions in as stated in chapter 1. The suggestions are provided to expect better improvement for lecturers, students, and future researchers related to this field.

A. Conclusion

Based on the results of research and data analysis on how lecturers assess students' speaking skills through video project assignment, it can be concluded that :

1. How the lecturer assess students speaking ability

The assessment method used by lecturers to assess students' speaking skills through video project assignments is very good, before being given a final project in the form of a video project, students have been given instructions and what things will be assessed. the lecturer chose to use the assessment criteria rubric as a tool to assess student video projects in which many aspects were assessed. This is so that students can be more responsible with the project that will be made so that they have to prepare everything carefully in order to get maximum results when the lecturer assesses the video project assignment.

2. Lecturer's difficulties in online assessment

The difficulties that lecturer encountered when assess is the internet connection because if the network is not good, it can delayed the assessment beside that, there is some aspect that lecturer could not assess when doing online assessment such as, anxiety, eye contac, gesture, manner and etc. In addition to students assessment could be less than optimal caused manipulated aspect.

3. Students' difficulties in making video projects

The difficulty of students generally in making video projects in the Public Speaking class is starting from preparation, making a good video project and in accordance with the assessment aspect needs to be prepared carefully, starting from preparing the material, preparing mentally to preparing the place. In addition, they also stated that the inadequate quality of the equipment can make it difficult to make a video project followed by a complicated editing process being one of the most difficult factors. not a few of them complain about the internet connection when they want to upload videos. This is very unfortunate for students considering the time it takes from preparation, editing to uploading videos takes a lot of time.

B. Suggestions

Based on the discussion and conclusions, the researchers provide the following suggestions:

1. To lecturers of the English Education Department are expected to be able to provide facilities in the form of learning, seminars or special classes for making

good and quality video projects so that students can create informative, creative, innovative and good quality content. In addition, lecturers need to know the difficulties faced by students so that students can find solutions to their difficulties.

2. To students of the English Education Study Program are expected to continue to practice their speaking skills and always seek information, not forgetting to practice soft skills, especially in the use of gadgets, as well as develop their technological capabilities to make it easier to do the tasks given by the lecturer, besides that students are expected to more creative, informative and innovative so that the content produced is of high quality.
3. To next researchers, other researchers should be able to use this research as a reference for the development of technology in the field of further education. Researchers also suggest that there are further researchers who are more in-depth about the difficulties experienced by students and solutions to overcome them.