

APPENDICES

Appendix I

Research Instrument (Observation)

No	Components	Indicators	Check List	Review
	To know students speaking anxiety in English foreign language	Students feeling of over self-prediction toward		
		Lack of preparation		
		Students irrational faith		
		Students problems in over sensitivity toward thread		
		Students factors make sensitivity of anxiety		
		Students low self-efficacy		

Appendix II

Research Instrument (Interview for Students)

No	Components	Indicators	No Item	Total Item
1	To know the kinds of anxiety the students have and the factors caused the students' anxiety in Speaking English foreign language	Over self-prediction toward fear	1	6
		Student's irrational faith	1	
		Student's fear to threat	1	
		Student's emotion while face the subject	1	
		Student's body reaction	1	
		Student's desire in speaking without self-efficacy	1	

➤ **The following are questions for students:**

- What do you think about English? Is it a difficult language to learn? Why?
- Do you feel so nervous when you are asked by the teacher to speak English? Why?
- Do you lose concentration when you perform and come to front of the class if your teacher and friends focus on you? Why?
- Even if you're well prepared for language class, do you still feel difficult to understand the material?
- How do you feel when other students are laughing at you when you speak English incorrectly? Why?
- Have your teacher played a role in your feelings, either good or bad, about your English classes? Please give me an example!

Appendix III

Research Instrument (Interview for Teacher)

No	Components	Indicators	No Item	Total Item
1	To know the kinds of anxiety the students have and the factors caused the students' anxiety in Speaking English foreign language	Over self-prediction toward fear	1	6
		Student's irrational faith	1	
		Student's fear to threat	1	
		Student's emotion while face the subject	1	
		Student's body reaction	1	
		Student's desire in speaking without self-efficacy	1	

➤ **The following are the questions for teacher:**

- Do you agree not confident is one of students' problem in speaking English? Why?
- What causes students to always feel nervous in speaking English?
- When student comes front of the class to perform and you saw him whether it's the causes of the loss of student concentration?
- Do you agree that anxious is the causes of students problem in speaking English? Why?
- Whether your students have the wrong body signal while performed in English or spoke in English?
- Do you agree if the law value is one of the causes of students' problem in speaking English?

Appendix IV

Observation Result

No	Component	Activities	Note
1	To know the kinds of anxiety the students have and the factors caused the students' anxiety in Speaking English foreign language	1. Opening the lesson - The teacher greeting to students	The teacher could start the class by saying Basmallah
		2. Preparing students – check the students attendance – focusing students	The teacher check the attendant list and focusing the students before starting the learning
		3. starting lessons - conducting apperception and motivation	The teacher gave apperception and motivation to the students about speaking lesson/material
		4. Teacher provide opportunities for students to actively participate in learning	The teacher always gave to the students opportunities and students actively
		5. Develop speaking activities	The teacher asked the students to try and practice speak in English
		6. Carry out the task	The teacher asked the students come in front of the class and tell the material has been given by turns
		7. Teacher made all students active when speaking in front of the class	The teacher always made the students active by their speaking in English foreign language and some of students participated it but the other lowering the voice, speak slowly and sweating
		8. Teacher gave instruction to the students using the English foreign language to present the material	-In this session the students used English but began to look they are nervous, worried -Students lack of grammar, vocabulary and it makes students difficult to express their ideas -Students less enjoy the class -Some students panic when have to speak English without preparation in advance -Even the students prepared they felt anxious about speaking English
		9. Teacher asked	-Some students do not dare to

	students to attention when presentation material take place	present material with confidence -Some students unconfident, fear, shy, self-doubt -some students felt worry when presentation in English foreign language take place
	10. Teacher controlled the students whose not come front of the class	-Sometimes the students talk to their friends by using Indonesian
	11. The teacher has randomly called the name of the student	-Students felt panic when her/his name called, and anxious when have to speak English in front of the class -Students got so nervous when their name going to be called on -here the students shows that wrong attribution body signal -Some students certain parts of their body felt very tense and rigid while speaking English -Students have trouble to coordinate their movements to present the material well
	12. Teacher instructed the students not to laugh at their friends who come forward	-Most students were likely laughed at their peers when he/she made a mistake. Because of this their mind went blank and remained silent for a moment -Suddenly they looked so disturbed, worried and even sweating, shy, fear
	13. The teacher finish the students task	The teacher stop the percentage class
	14. Finishing the class	-The teacher concluded the lesson by repeating and give example about material that had learn -The teacher asked to be more able control themselves when come front of the class.
	15. The teacher closed the lesson - Close greeting	The teacher closed by saying Hamdalah

Appendix V

Interview Result with Teacher

No	Questions	Answer
1	Do you agree not confident is one of students' problems in speaking English?	Yes, this not confident is mostly due to their mastery of English vocabulary, pronunciation and grammar that they not fluently mastered, so that when they speak in English, they become nervous, afraid to make mistakes which will lead to shame in speaking in English.
2	What are students' causes in using English always felt nervous?	I think because of their basic capabilities are not classified as high, if asked to speak English in front of the class will certainly nervous. Because of ability and not perceived by most students but students whose ability is quite such as fluency, vocabulary, grammar. But for the low felt nervous.
3	When students comes front of the class to perform and you saw him whether it's the causes of the loss of student concentration?	Most likely, yes. They are afraid of making mistakes that will end up being ridiculed by their friends in the class.
4	Do you agree that anxious is one of the causes of student problems in speaking English?	Yes, anxious to make mistakes in English that will make them laugh at by friends or people they talk to or people who listen to them talk.
5	Whether your students have the wrong body signal while performed in English or spoke in English?	Yes. Most of those who speak English don't fully understand the context of the sentence they are saying, so the body language they display when they speak doesn't feel right in the context of the sentence they are saying. This can also be due to their nervousness in speaking English, so that their body language feel flat without expression.
6	Do you agree if the low value is one of the causes of students' problem in speaking English?	Agree. Low scores make their confident level go down. This low level of self-confidence makes them tend to be shy or nervous when speaking in English.

Appendix VI

Interview Result with Students

No	Questions	Answers
1	What do you think about English? Is it a difficult language to learn? Why?	<p>1st respondent: I think English is fun but it is a little difficult to learn. The pronunciation is so hard.</p> <p>2nd respondent: English is an important language, sometimes I feel confused in spelling the word because it has different sounds.</p> <p>3rd respondent: I do not like English so much because I feel difficult in learning English.</p> <p>4th respondent: I like English but I have some trouble in learning, I can't keep many vocabulary in my mind.</p> <p>5th respondent: English is very difficult for me, especially in pronunciation. So I can't speak English very well.</p> <p>6th respondent: English is a good language to learn because it is an international language. I like to study it because the teacher teaches us very well.</p> <p>7th respondent: Very hard to learn English, so many vocabulary and difficult pronunciation.</p> <p>8th respondent: I like English. It is a little difficult to learn but I do not give up to learn it.</p> <p>9th respondent: English not very difficult to learn, but I do not really like English.</p>
2	Do you feel so nervous when you are asked by the teacher to speak English? Why?	<p>1st respondent: Yes, sometimes I feel so nervous because I very rarely speak English.</p> <p>2nd respondent: I will be less nervous while looking at book.</p> <p>3rd respondent: I am very nervous, I do not know so much how to speak English.</p> <p>4th respondent: Not really, although I am not really fluent in English but I'll try the best.</p> <p>5th respondent: I feel nervous, because I can't speak English and I do not have a good pronunciation.</p> <p>6th respondent: Yes I will feel nervous so much</p> <p>7th interview: I do not feel nervous but I am not fluent to speak English.</p> <p>8th respondent: Yes I feel nervous when the teacher ask me to speak English suddenly.</p> <p>9th respondent: I am so nervous if there are many friends look at me when I speak.</p>
3	Do you lose concentration when you	<p>1st respondent: It almost happen to me all the time when I come to front of the class. At first I am ready to speak but when I come forward, I lose my</p>

	perform and come to front of the class if your teacher and friends focus on you? Why?	<p>concentration.</p> <p>2nd respondent: Sometimes when I speak with a difficult word it will lose my concentration.</p> <p>3rd respondent: Yes sometimes, because I will be a little bit nervous.</p> <p>4th respondent: When my friends look at me when I speak English it will make me nervous and I lost concentration</p> <p>5th respondent: Yes I even go blank when friends see me because I feel nervous and I will lose concentration.</p> <p>6th respondent: Sometimes it lost my concentration but I will keep trying to focus and improve it better.</p> <p>7th respondent: Yet it will make me lose concentration because I am not fluent in English.</p> <p>8th respondent: If my friends see me it will lose my focus maybe because I am afraid of being wrong in speaking English.</p> <p>9th respondent: Yes because I will be very nervous.</p>
4	Even if you're well prepared for language class, do you still feel difficult to understand the material?	<p>1st respondent: Yes, maybe because learning English is very difficult especially in learning the pronunciation.</p> <p>2nd respondent: Not really but I have a little difficulty in pronouncing word.</p> <p>3rd respondent: No, because I have prepared it</p> <p>4th respondent: Sometime yes, because I feel English is hard to learn.</p> <p>5th respondent: Yes, although I prepare it, I still have difficulty in pronouncing and I do not remember many vocabulary.</p> <p>6th respondent: Just a little bit, at least I feel better when I have prepared the lesson.</p> <p>7th respondent: Yes sir, especially I have a difficult in speaking.</p> <p>8th respondent: Not really because if I have prepared, it will make me easier in learning.</p> <p>9th respondent: Yes, because English is difficult.</p>
5	How do you feel when other students are laughing at you when you speak English incorrectly? Why?	<p>1st respondent: Of course I feel so shy, but it will not be too long.</p> <p>2nd respondent: It's okay because that was my fault but I'll try to fix it.</p> <p>3rd respondent: Just a little bit shy because I do wrong in speaking.</p> <p>4th respondent: I feel nervous but I think it is natural because I am still learning and surely I make a</p>

		<p>mistake.</p> <p>5th respondent: Of course I feel more nervous and it's hard to focus.</p> <p>6th respondent: A little shy and it will motivate me to be better.</p> <p>7th respondent: I feel a little shy and sad, but it's okay.</p> <p>8th respondent: I feel shy, because I made a mistake.</p> <p>9th respondent: It makes me so nervous, but I'll laugh too to get rid of the nervousness.</p>
6	<p>Have your teacher played a role in your feelings, either good or bad, about your English classes? Please give me an example!</p>	<p>1st respondent: No, because the teacher has a good way to teach us.</p> <p>2nd respondent: The teacher played a good role, when I have a mistake, he always reprimands me in a kind way.</p> <p>3rd respondent: I once felt offended by the teacher but not in English class. The teacher scolded me in front of my friend and it made me shy.</p> <p>4th respondent: The teacher always remind me when I make a mistake and I am okay with that.</p> <p>5th respondent: My English teacher has a good personality, so he never played a bad role in my feelings.</p> <p>6th respondent: When the teacher scolds me, I will not be offended because it's my fault.</p> <p>7th respondent: Once the teacher mad on me and I felt a little offended, but it's no problem because I have made a mistake.</p> <p>8th respondent: Teacher never played a bad role, just a good role like praise or encourage me.</p> <p>9th respondent: It does not happen to me, but if the teacher plays the role in my feelings, it's not a problem.</p>

Photos Documentation







Picture Description:

Picture 1: Researcher with the teacher & students

Picture 2: Researcher with the teacher

Picture 3: Researcher with headmaster

Picture 4 & 5: Researcher did observation

Appendix VIII




KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 018 TAHUN 2021
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 29 Januari 2021
- zz
MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2020/2021
- Pertama : Menunjuk dan menugaskan kepada:
1. Nama : Dr. Hj. Nida Mufidah, M.Pd
NIP/NUP : 196512141992032002
Pangkat/Golongan : Pembina/IV/a
Jabatan Akademik : Lektor Kepala
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Sovia Rahmaniah, M.Pd
NIP/NUP : 201702018
Pangkat/Golongan : Penata Muda Tingkat I/III/b
Jabatan Akademik : Assisten Ahli
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Rahman Ahrizal
NIM : 170102030873
Jurusan/Prodi : TBI
Judul Skripsi : An Analysis Of Students' Anxiety Factors In Speaking English At SMAN 1 Alalak Banjarmasin
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin
pada tanggal 29 Januari 2021
DEKAN,


Prof. Dr. H. Juairiah, M.Pd.
NIP. 196001061986032004

- Tembusan:
1. Rektor UIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.

OFFICIAL LETTERS



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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SURAT KETERANGAN

Nomor: 457/Un.14/III.1.t/pp.00.9/04/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : RAHMAN AHRIZAL
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Alamat : Jl. Gg.Amanah, RT 8 RW 3, Pemurus Dalam,
Kota Banjarmasin, Kalimantan

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

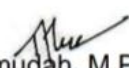
**AN ANALYSIS OF STUDENTS' ANXIETY FACTORS IN SPEAKING
ENGLISH AT
SMAN 1 ALALAK BANJARMASIN**

Pada Hari/Tanggal : Senin, 29 Maret 2021

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 06 April 2021
Ketua,


Mahmudah, M.Pd.I
NIP. 198708212015032004

Appendix IX

RESEARCH LETTER



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT RISET

Nomor: B-1456 /Un.14/III.1./PP.00.9/09/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : RAHMAN AHRIZAL
 Nomor Induk Mahasiswa : 170102030873
 Semester : X (Sembilan)
 Alamat : Jalan. Gg. Amanah, Pemurus Dalam, Kota Banjarmasin, Kalimantan Selatan
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

AN ANALYSIS OF STUDENTS ANXIETY FACTORS IN SPEAKING ENGLISH AT SMAN 1 ALALAK

Tempat yang dituju : SMAN 1 ALALAK
 Barang yang dibawa : Seperangkat alat riset
 Lamanya Riset : 2 (Dua) bulan
 Dari tanggal : 07 September 2021
 Sampai dengan tanggal : 07 November 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 5 September 2021
 Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Harul Hudaya, M.Ag
 NIP. 197510232006041003

Mahasiswa yang bersangkutan,

RAHMAN AHRIZAL
 NIM. 170102030873



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Nomor : B-4658/Un.14/III.1.t/PP.00.9/09/2021
 Sifat : Penting
 Lampiran : I (satu) berkas
 Hal : Riset Dalam Rangka Penyusunan Skripsi

3 September 2021

Yth. **Kepala Dinas Pendidikan dan Kebudayaan
 Provinsi Kalimantan Selatan**

Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : RAHMAN AHRIZAL

N I M : 170102030873

Jurusan : TBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jalan. Gg. Amanah, Pemurus Dalam, Kota Banjarmasin, Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh.



Wakil Dekan Bidang Akademik dan
 Kelembagaan,

Hafid Hidayat

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala SMAN 1 ALALAK



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Nomor : B-155 /Un.14/III.1.t/PP.00.9/09/2021
 Sifat : Penting
 Lampiran : I (satu) berkas
 Hal : Riset Dalam Rangka Penyusunan Skripsi

3 September 2021

Yth. Kepala SMAN 1 ALALAK

Alalak

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : RAHMAN AHRIZAL
 N I M : 170102030873
 Jurusan : TBI
 Fakultas : Tarbiyah dan Keguruan

Alamat : Jalan. Gg. Amanah, Pemurus Dalam, Kota Banjarmasin, Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
 Kelembagaan,



Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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REKOMENDASI

Nomor B-458 /Un.14/III.1.U/PP.00.9/09/2021

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : RAHMAN AHRIZAL
 Nomor Induk Mahasiswa : 170102030873
 Jurusan : TBI
 Semester : X (Sembilan)
 Tahun Akademik : 2020/2021
 Alamat : Jalan. Gg. Amanah, Pemurus Dalam, Kota
 Banjarmasin, Kalimantan Selatan

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "AN ANALYSIS OF STUDENTS ANXIETY FACTORS IN SPEAKING ENGLISH AT SMAN 1 ALALAK" pada SMAN 1 ALALAK sejak tanggal 07 September 2021 sampai dengan 07 November 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 3 September 2021
 Wakil Dekan Bidang Akademik dan
 Kelembagaan,



D. Harul Hudaya, M.Ag
 NIP. 197510232006041003



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
 Jalan Dharma Praja II No.1 Trikora Banjarbaru
 Website : disdik.kalselprov.go.id

Banjarbaru, 06 September 2021

Nomor : 070/ 2020 -Set/Disdikbud/2021
 Lampiran : -
 Perihal : Izin Penelitian

Kepada
 Yth. Ketua Bidang Akademik
 UIN Antasari
 Jl. A. Yani Km 4.5
 di- Banjarmasin

Menindaklanjuti surat Bapak/Ibu tanggal 03 September 2021 nomor: B-3858/Un.14/III.1.U/PP.00.9/09/2021, perihal izin melakukan penelitian di SMAN 1 Alalak dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama:

Nama : RAHMAN AHRIZAL
 N I M : 170102030873
 Jurusan : TBI
 Fakultas : Tarbiyah dan Keguruan
 Judul Penelitian : AN ANALYSIS OF STUDENTS ANXIETY FACTORS IN SPEAKING ENGLISH AT SMAN 1 ALALAK

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 1 Alalak;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 1 Alalak;
3. Hasil penelitian harap dilaporkan ke SMAN 1 Alalak.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

a.n. Kepala Dinas Pendidikan dan Kebudayaan
 Provinsi Kalimantan Selatan

Sekretaris,



Hadeli Rosyaidi, M.Pd.

Pembina Tingkat I

NIP. 19680103 199203 1 010

Tembusan :

1. Kepala Dinas Pendidikan dan Kebudayaan Prov Kalsel (Sebagai Laporan)
2. Kepala SMAN 1 Alalak



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA NEGERI 1 ALALAK

Jalan. Brigjend. H. Hasan Basri / Trans Kalimantan KM. 11 RT. 02 Kelurahan Handil Bakti
 Kec. Alalak Kabupaten Barito Kuala, 70582 ☎ 08115004343 Email : smanlak@yahoo.com

SURAT KETERANGAN

Nomor : 070/181-SMAN 1 ALALAK/DISDIKBUD/2021

Yang bertanda tangan dibawah ini :

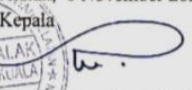
- | | |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1. N a m a | : Drs. Rusmin, M.AP |
| 2. NIP | : 19660520 199203 1 015 |
| 3. Pangkat / Gol | : Pembina TK.I, IV/ b |
| 4. Jabatan | : Kepala Sekolah |
| 5. Unit Kerja | : SMA Negeri 1 Alalak Kabupaten Barito Kuala |
| 6. Alamat | : Jl. Brigjend H. Hasan Basri/ Trans Kalimantan Km. 11
Rt 02 Kelurahan Handil Bakti Kecamatan Alalak
Kabupaten Barito Kuala |

Menyatakan dengan sesungguhnya bahwa mahasiswa yang tersebut di bawah ini :

- | | |
|------------------|-------------------------------------|
| 1. N a m a | : Rahman Ahrizal |
| 2. N I M / N P M | : 170102030873 |
| 3. Fakultas | : Tarbiyah |
| 4. Program Studi | : Pendidikan Bahasa Inggris |
| 5. Universitas | : Universitas Islam Negeri Antasari |

Telah selesai melaksanakan penelitian skripsi pada siswa SMA Negeri 1 Alalak Kabupaten Barito Kuala sejak tanggal 7 September 2021 sampai dengan 7 November 2021

Demikian surat keterangan ini diberikan agar dapat dipergunakan sebagaimana mestinya.





Alalak, 8 November 2021
 Kepala

Drs. H. Rusmin, M.AP
 NIP.19660520 199203 1 015

Appendix X

CONSULTATION NOTES




ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Dr. Hj. NIDA MUFIDAH, M. Pd

DATE	NOTES	SIGNATURE
December 1 st 2021	<ul style="list-style-type: none"> - Focus on the Objective of the study, Research Questions, key terms and other parts - Correct the margin - Abstrack only 1 space - Add your conclusion below the theory, after according to the experts and state the similarities and differences with previous research 	
December 13 th 2021	<ul style="list-style-type: none"> - Need to explain the kinds of students's anxiety factors discussed in the research - Add the sentences more. Every paragraph at least 2 sentence 	
December 24 th 2021	<ul style="list-style-type: none"> - Fix the background of the study - Clarify the subject and object of the research - Fix the findings - Fix the tables 	
December 27 th 2021	<ul style="list-style-type: none"> - Fix the fndings and the conclusion, it dosen't connect - Fix the writing rules - Ready for exam 	

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: SOVIA RAHMANIAH, M.Pd

DATES	NOTES	SIGNATURE
December 13 th 2021	<ul style="list-style-type: none"> - Approval, attach the signatures - Check grammatical error. Recheck uour grammatical mistake. - Write the number of the table, not the “table above” - Use the newest references - Please ommit your “influence” terminology in your research question, it is not appropriate with your research. 	
December 24 th 2021	<ul style="list-style-type: none"> - Determine the number of participants - Draw conclusion according to the research question - Check more your grammatical error 	
December 27 th 2021	<ul style="list-style-type: none"> - Ready for exam 	

CURRICULUM VITAE

I. Personal Details	
Name	Rahman Ahrizal
Place and Date of Birth	Barabai, March 21 st 1998
Gender	Male
Status	Married
Religion	Islam
Nationality	Indonesia
Parents	Drs. H. Sarkawi Hj. Neti Budi Heriaty
Sibling	Pusvita Sari, S.Pd Siti Mahardika
II. Formal Education Background	
2004-2007	SDN Janah Harapan
2007-2010	MTsN Ampah
2013-2017	MA Darul Istiqamah Barabai
2017-2022	UIN Antasari Banjarmasin
III. Organization Experiences	
-	-