REFERENCES

- Abdillah, V. (2018). STUDENTS' ANXIETY FACTORS IN SPEAKING ENGLISH. Semarang: Walisongo State Islamic University.
- Allan, L. (2008). The Status and Function of English in Indonesia: A Review of Key Faktors. *Makara, Sosial Humainora*, 12.
- Bahrani, T., & Soltani, R. (2012). How to Teach Speaking. *Journal of Education and Practice*, Vol 3, No 2. ISSN 2222-1735.
- Brown, G., & Yule, G. (1983). *Teaching The Spoken Language*. Cambridge: Cambridge University Press.
- Brown, H. D. (2014). *Language Assessment: Principles & Classroom Practic.* New York: Pearson Education.
- Bungin, B. (2007). *Penelitian Kualitatif*. Jakarta: Kencana Perdana Media Group.
- Chaney, L. A., & Burk, L. T. (1998). *Teaching Oral Communication in Grades K-8*. Boston: Allyn & Bacon.
- Cresswell, J. W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (Fourth Edition ed.). Boston: Pearson Education, Inc.
- Cubukcu, F. (2007). Foreign language Anxiety.
- Damasio, A., & Carvalho, G. B. (2013). *The nature of feelings: evolutionary and neurobiological origins*. Neuroscience 14, 143-152.
- Ellis, R. (1994). *The study of Second Language Acquisition*. Oxford University Press.
- Febria, H. (2017). A Comparative Study on Students' Speaking Skill Using Audio-Video and Picture. Semarang: English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang.
- Hammer. (2001). Practice of English Language Teaching. Longman: Edinburg Gate.
- Haozhang, X. (1997). Tape recorders, role-plays, and turn-taking in large EFL listening and speaking classes. China, 35(3),33.
- Harmer, J. (2007). How to Teach English. Harlow: Pearson Education Limited.
- Horwitz, E. K. (1986). Foreign Language Anxiety. *The Modern Language Journal*, Vol 70.
- Horwitz, E. K. (1988). The Beliefs about Language Leraning of Beginning University Foreign Language Students. *The Modern Language Journal*, 70, (3), 125.
- Horwitz, E. K., & Young, D. J. (1991). Language anxiety: From theory and research to classroom implications. *New Jersey*, Prentice-Hall Inc.
- Izuka, K. (2007). Leaner Coping Strategies for Foreign Language Anxiety. *Malaysian Journal of ELT Research*, Vol 3.
- Lee, M.-l. (n.d.). *Differences in the Learning Anxieties Affecting College Freshman*. Taiwal: Chienkuo Technology University.
- Liu, M. (2007). Anxiety in Oral English Classroom: A Case Study in China. *Indonesian Journal of English Language Teaching*, 3: 119-134.

- MacIntyre, P. (1995). How Does Anxiety Affect Second Language Learning? *The Modern Language Journal*, 79, 28.
- Mahmoodzadeh, M. (2012). Investigating Foreign Language Speaking Anxiety Within the EFL Learner's Interlanguage System: The case of Iranian Leaners'. *Journal of Language Teaching and Research*, Vol. 3 (3).
- Mariam, D. (2018). *An Analysis of Speaking Anxiety in English Classroom*. Saltiaga: IAIN Saltiaga.
- Marwan, A. (2007). Investigating Students' Foreign Language Anxiety. Malaysian Journal of ELT research, 3, 37-55.
- Mustaghfirin. (2017). *The Use of Jigsaw Method in Speaking Ability*. Undergraduate Thesis: Universitas Muhammadiyah Semarang.
- Northrup, D. (2013). *How English Became the Global Language*. London: Palgrave Macmillan.
- Nunan, & David. (2012). *Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.
- Ormrod, J. E. (2011). *Educational Psychology: Developing Learner*. Boston: Pearson Education.
- Oxford, R. L. (1999). *Anxiety and the Language Learner: New Insights*. Cambridge: Cambridge University Press.
- Patel, M. F., & Jain, P. M. (2008). *English Language Teaching*. Bangalore: Sunrise Publisher and Distributors.
- Richards, J. C., Platt, J., & Platt, H. (1992). Longman Dictionary of Language Teaching and Applied Linguistics. London: Longman.
- Salamah, S. (2019). AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY IN YOUNG LEARNER CLASSROOM THROUGH SMALL GROUP DISCUSSION. Semarang: English Departmet Faculty Languages and Arts.
- Santriza. (2018). *AN ANALYSIS OF STUDENTS' ANXIETY IN SPEAKING PERFORMANCE*. Darussalam-Banda Aceh: Ar-Raniry State Islamic University.
- Schutz, R. (2019, October 4). Stephen Krashen's Theory of Second LanguageAcquisition. Retrieved from http://www.sk.com.br/sk-krash.html
- Tanveer, M. (2007). Infestigation of The Faktors That Cause Language Anxiety for ESL/EFL Leaners in Learning Speaking Skills and The Influence it Cats on communication in The Target Language. United Kingdong: University of Glasglow.
- Tarigan, H. G. (2008). *Membaca Sebagai Suatu Keterampilan Membaca*. Bandung: Angkasa.
- Torky, S. A. (2006). The Effectiveness of a Task-Based Instructions Program in Developing The English Language Speaking Skill of Secondary Stage Students. Ain Sham: Ain Sham University.
- Ur, P. (1996). A Course in Language Teaching. London: Cambridge University Press.
- Worde, R. V. (2003). Students' Perspectives on Foreign Language Anxiety, Inquiry. Vol. 8 No. 3,.