

**ONLINE LEARNING IMPLEMENTATION TO YOUNG LEARNERS USING  
WHATSAPP APPLICATION DURING COVID-19 PANDEMIC AT SDIT AZ**

**ZAHRA**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2021**

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WHATSAPP APPLICATION DURING COVID-19 PANDEMIC AT SDIT AZ  
ZAHRA**

**AN UNDERGRADUATE THESIS**

**Presented to  
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in partial fulfillment of the requirements  
for the degree of *Sarjana Pendidikan* in English Language Education**

**by**

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Banjarmasin, 28 December 2021

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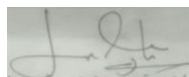
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Online Learning Implementation to Young Learners Using WhatsApp Application During Covid-19 Pandemic At SDIT Az Zahra. Eka Noviana Damayanti. 1401240720 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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## STATEMENT OF AUTHENTICITY

I, the undersigned, \_\_\_\_\_, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## **ABSTRACT**

**Eka Noviana Damayanti.** 2021. Online Learning Implementation to Young Learners Using WhatsApp Application During Covid-19 Pandemic At SD IT Az Zahra. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Fajrianor, S.Pd, M.Pd

**Keywords:** Online Learning, Young Learners, WhatsApp Application

This research aimed to describe the ease and constraining of English online learning using WhatsApp Application. The benefit of this research are to be an evaluation and improvement of teaching quality and can be considered and illustrated for students who have plan to become an English teacher.

This research is a descriptive and qualitative research method. The researcher was doing interview with several questions to collect the data. This research was conducted online due to the Covid-19 health protocol.

The results showed that online English learning using WhatsApp was carried out once a week in each class. The teacher provides learning materials or assignments through WhatsApp groups in the form of videos, voice messages, or pictures then students will send answers from their assignments directly to the teacher's number. For students who do not understand, they will send private messages to the teacher to ask questions about the material they do not understand. Learning English online using WhatsApp has its advantages and disadvantages. The convenience of online learning, among others, so that teachers' student learning outcomes can be known directly, learning activities are not limited by distance, time and place, in the learning process can be accompanied by parents, etc. obstacles experienced by teachers and students include teachers in evaluating teacher learning activities must be more focused and thorough, students or parents do not have internet data packages, it is

difficult to understand the material delivered by teachers through online media, parents lack understanding so they cannot teach their children, the internet network is sometimes unstable.

## ***ABSTRAK***

**Eka Noviana Damayanti.** 2021. Online Learning Implementation to Young Learners Using WhatsApp Application During Covid-19 Pandemic At SD IT Az Zahra. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd (II) Fajrianor, S.Pd, M.Pd

**Kata kunci:** Pembelajaran Online, Pelajar Muda, Aplikasi WhatsApp

Penelitian ini bertujuan untuk mendeskripsikan kemudahan dan kendala pembelajaran bahasa Inggris online menggunakan Aplikasi WhatsApp. Manfaat dari penelitian ini adalah sebagai bahan evaluasi dan peningkatan kualitas pengajaran serta dapat menjadi bahan pertimbangan dan gambaran bagi siswa yang memiliki rencana untuk menjadi guru bahasa Inggris.

Penelitian ini merupakan penelitian deskriptif dan metode penelitian kualitatif. Peneliti melakukan wawancara dengan beberapa pertanyaan untuk mengumpulkan data. Penelitian ini dilakukan secara online karena protokol kesehatan Covid-19.

Hasil penelitian menunjukkan bahwa pembelajaran bahasa Inggris online menggunakan WhatsApp dilaksanakan satu kali dalam seminggu disetiap kelasnya. Guru memberikan materi pembelajaran atau tugas melalui group WhatsApp berupa video, pesan suara, atau gambar kemudian siswa akan mengirim jawaban dari tugas mereka langsung ke nomor guru. Bagi siswa yang belum paham akan mengirimkan pesan pribadi kepada guru untuk bertanya mengenai materi yang belum mereka pahami. Pembelajaran bahasa Inggris online menggunakan WhatsApp memiliki kemudahan dan kendala. Kemudahan pembelajaran online antara lain agar guru hasil belajar siswa dapat diketahui secara langsung, kegiatan pembelajaran tidak dibatasi oleh jarak, waktu dan tempat, dalam proses pembelajaran dapat didampingi oleh



orang tua, dll kendala yang dialami guru dan siswa antara lain guru dalam mengevaluasi kegiatan pembelajaran guru harus lebih fokus dan teliti, siswa atau orang tua tidak memiliki paket data internet, sulit memahami materi yang disampaikan guru melalui media online, kurangnya pemahaman orang tua sehingga tidak dapat mengajar anak-anaknya, jaringan internet terkadang tidak stabil.

## **MOTTO**

*“we don't have to be great to start, but we have to start to be great”*  
(Unknown)

*“verily, Allah will not change the condition of a people until they change the condition of themselves”*

## DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Ula, 233th 1443 A.H  
December, 28th, 2021 A.D

Writer

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