

## APPENDIX

### APPENDICES A

#### Transliteration

Q.S Ar-Rahman: 14

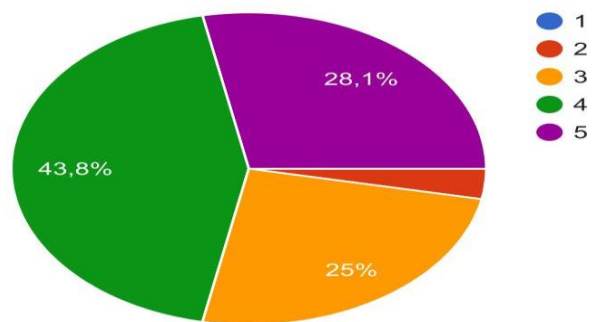
<b>Transliteration</b>	<b>English Translation</b>	<b>Indonesia Translation</b>
'Allamahulbayan'	"taught him to speak cleverly" (QS. Ar-Rahman : 4)	"Mengajarinya berbicara dengan cerdas". (QS. Ar- Rahman : 4)

## APPENDICES B

Result of questionnaire:

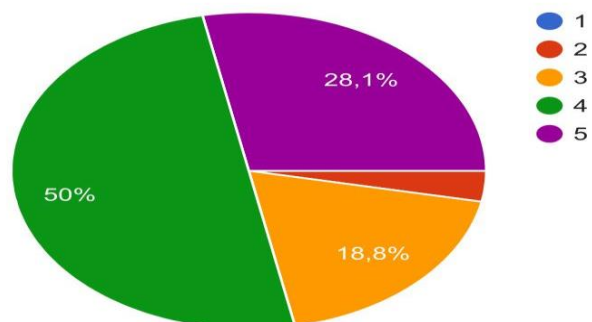
1.) I like brainstorming to promote my speaking skill

32 jawaban



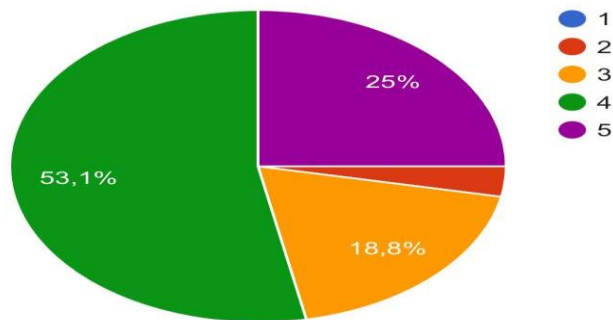
2.) Brainstorming motivates an interest in the subject

32 jawaban



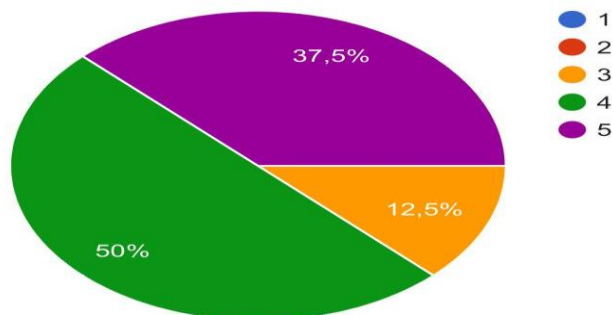
3.) i can work with anyone i like

32 jawaban



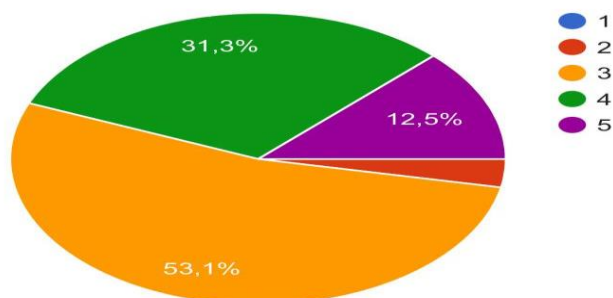
4.) Brainstorming creates a positives environment for speaking skill

32 jawaban



5.) I feel more relaxed using brainstorming to practice my speaking skill

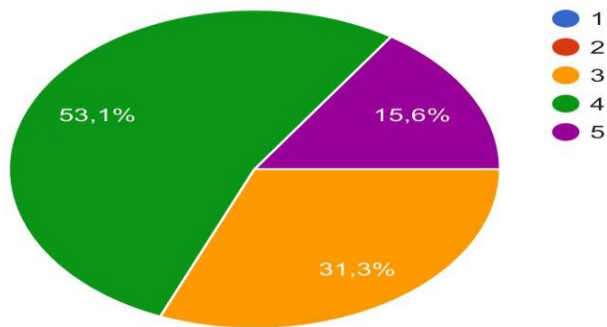
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### 6.) Brainstorming is fun and interesting

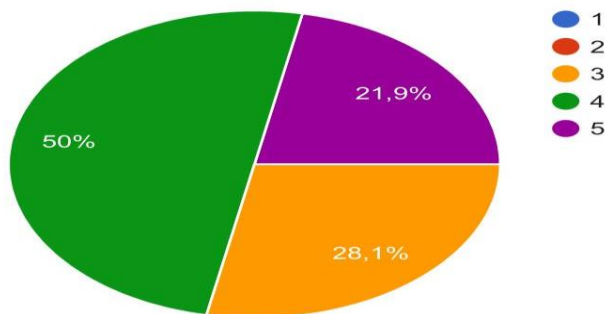


32 jawaban



### 7.) Many interesting topics are given to us using brainstorming

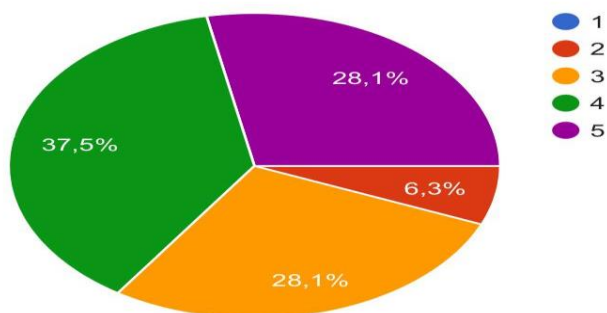
32 jawaban



### 8.) My pronunciation is improved

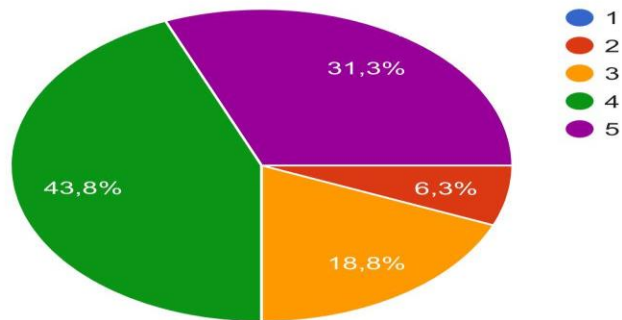


32 jawaban



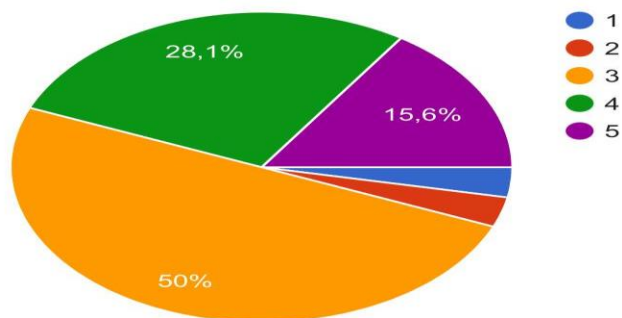
9.) My vocabulary is enrich

32 jawaban



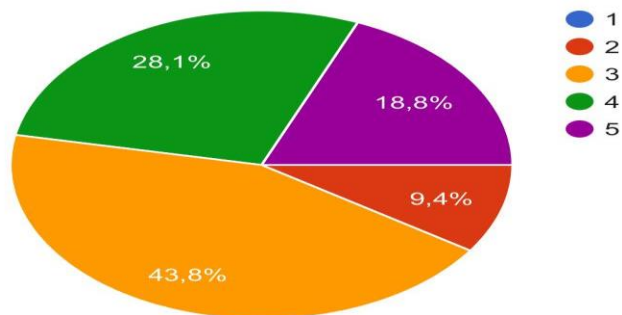
10.) I am more active and not shy to speak

32 jawaban



11.) I can give out more ideas faster and easily

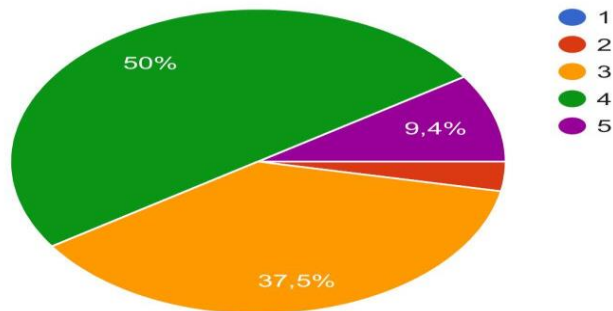
32 jawaban



12.) I am given more chances to speak with my classmates



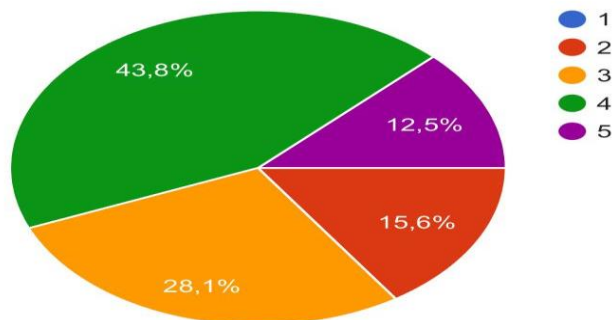
32 jawaban



13.) I can share my ideas with my group members



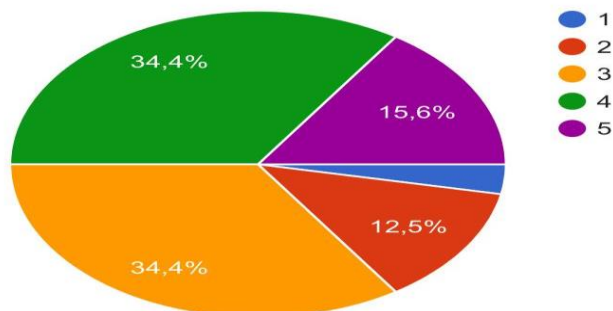
32 jawaban



14.) I am motivated to speak out by my group members



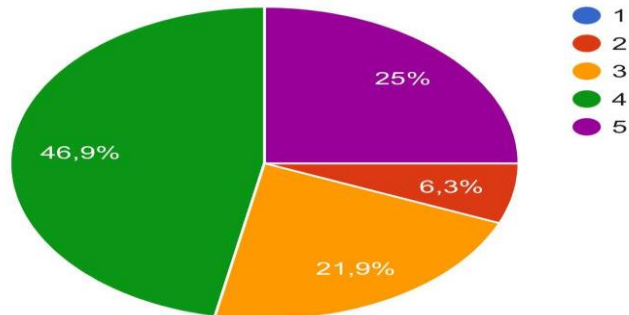
32 jawaban



15.) My mistakes are tolerated by my group members

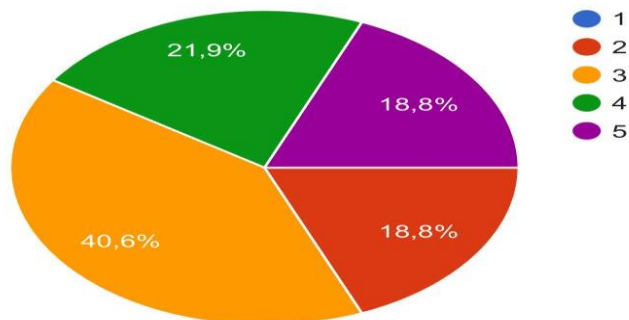


32 jawaban



16.) I am more confident when speaking in groups

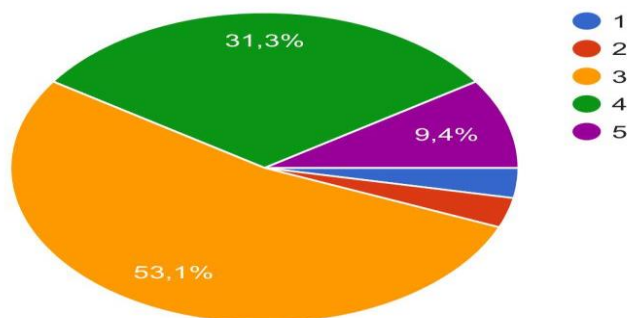
32 jawaban



17.) I can communicate better using brainstorming

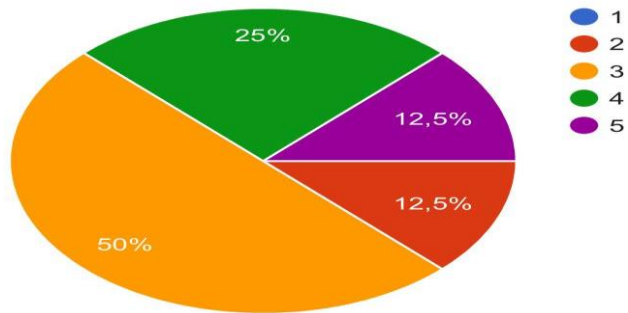


32 jawaban



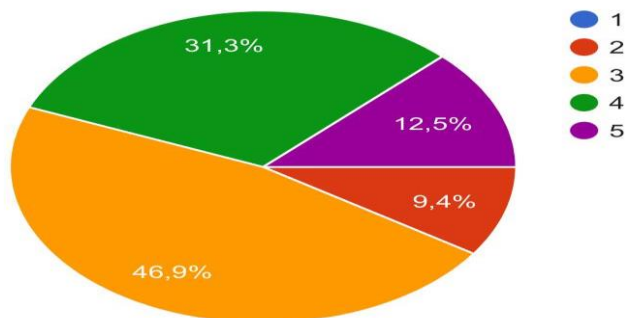
18.) I do not hesitate when speaking in groups

32 jawaban



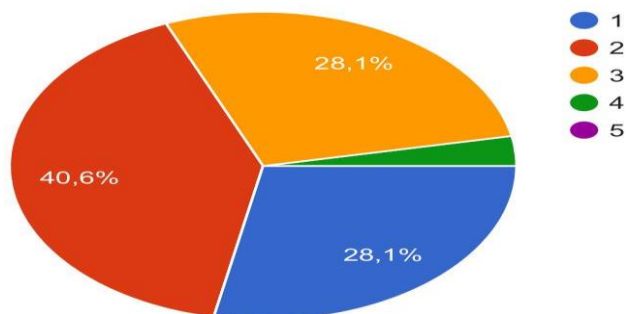
19.) I can work more independently from my lecturer

32 jawaban



20.) I do not like brainstorming to promote speaking skills

32 jawaban





## **APPENDICES C**

Questions for interviewing the lecturers:

1. What do you want from the students when you implement several types of brainstorming that you used during observation time?
2. Do you implement the step of brainstorming activity based on theory or by your own creativity?
3. What are the types of brainstorming that you used in teaching and learning activity during observation? According you which type is the best one?
4. Do you think brainstorming is the best way to use for enhancing students' speaking skill? Why?
5. Why do you apply the brainstorming before or while teaching\

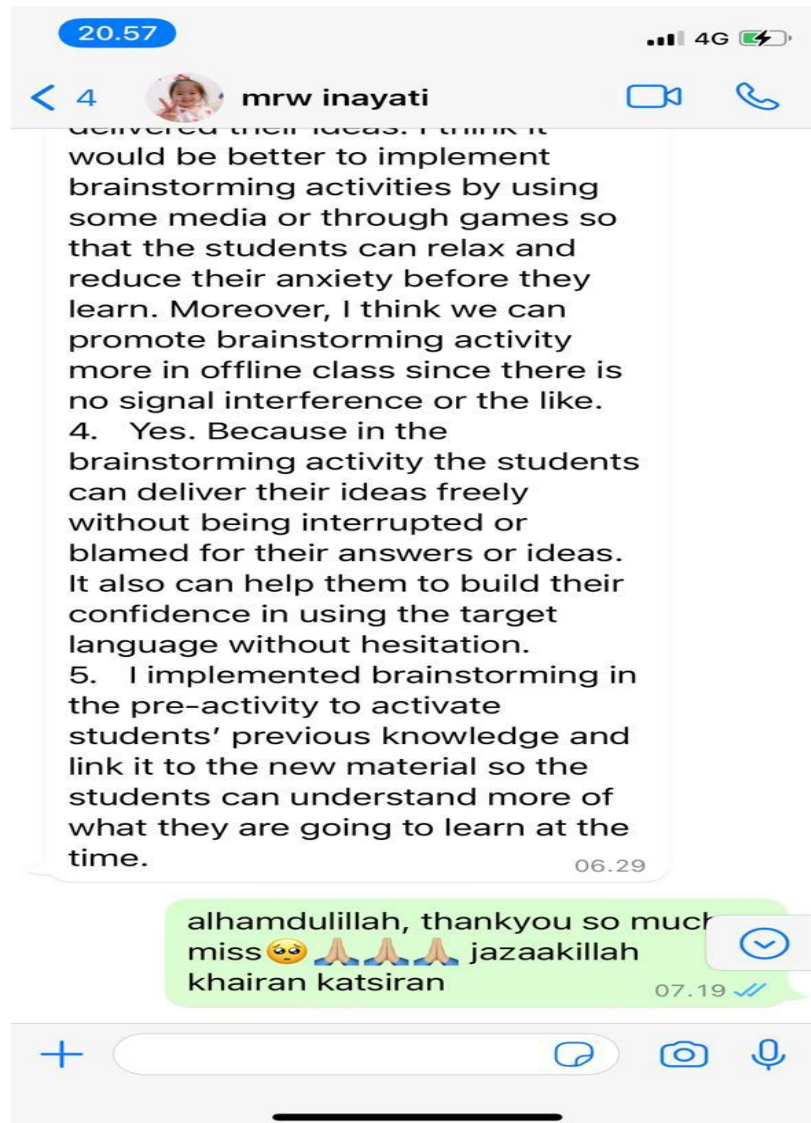
Lecturer's answer:

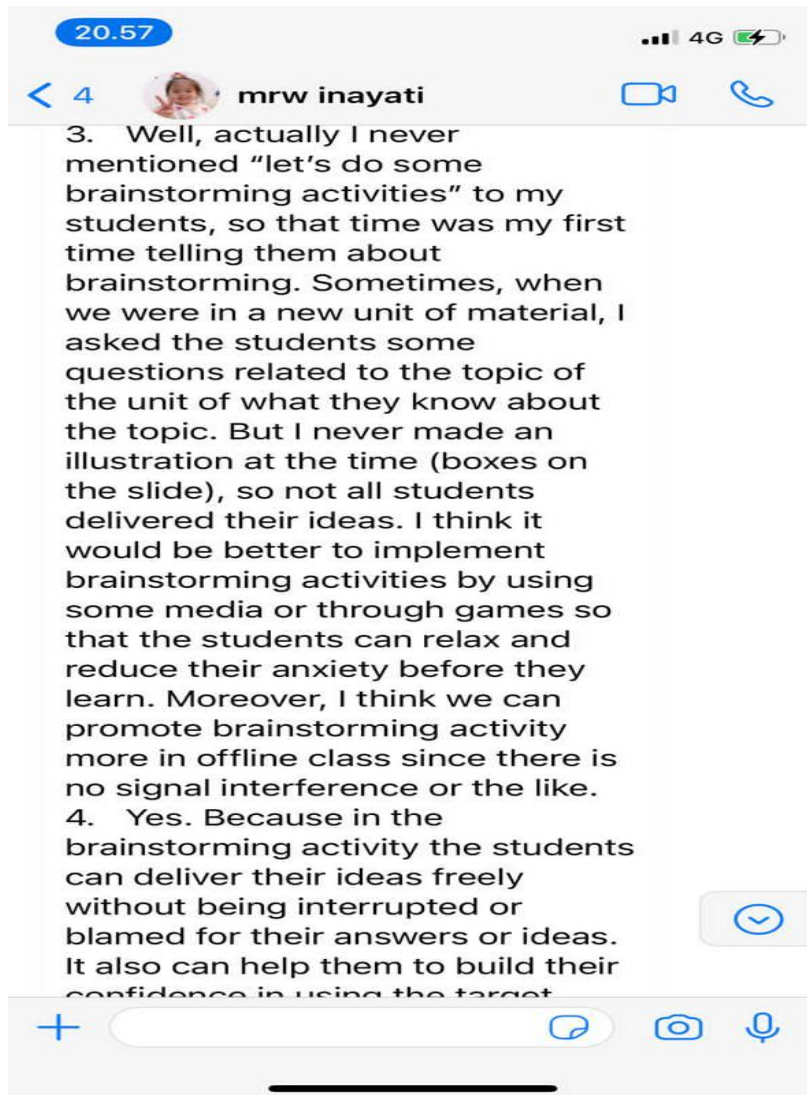
Note:

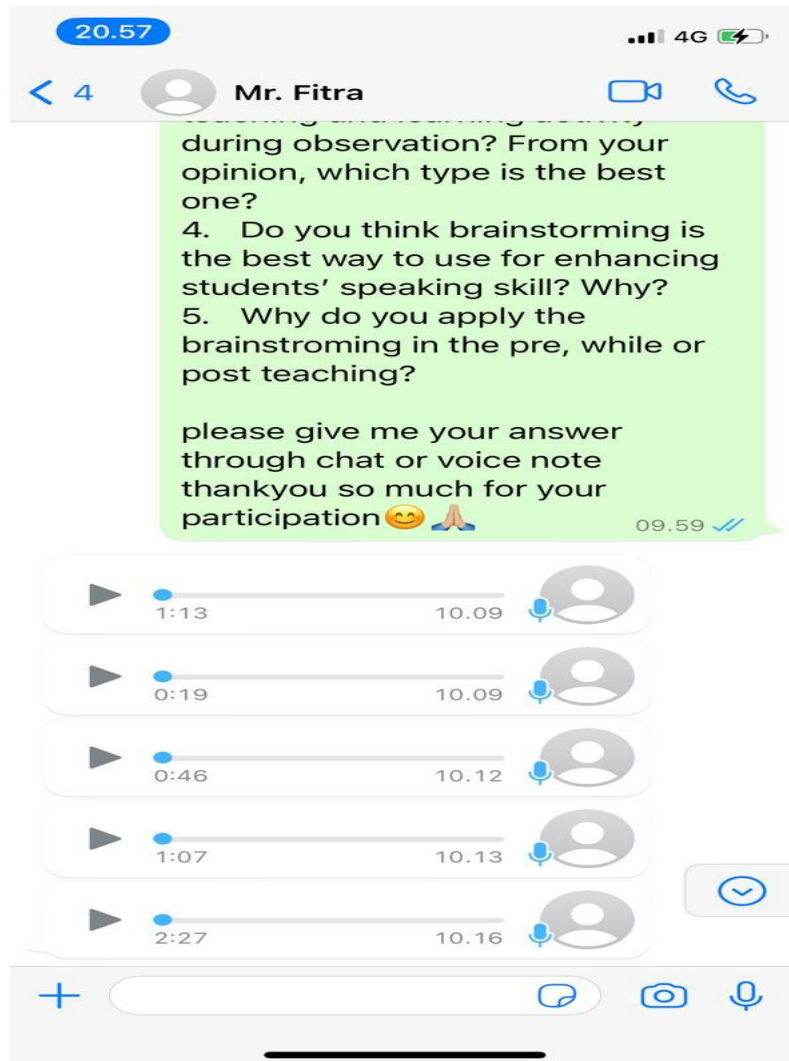
Lecturer A: MR Fitra from group 1

Lecturer B: Mrs. Inayati from group 6









## **Curriculum Vitae**

### **I. Personal Details**

Name : Aurannisa  
Place and Date of Birth : Banjarmasin, 13th of December 1999  
Gender : Female  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : Rudi H dan Purnama  
Siblings : Rizka Awalia.

### **II. Formal Educational Background**

2003 - 2005 : TK Bustanol Athfal Banjarmasin  
2005 - 2011 : State Elementary School Pasar Lama 3 Banjarmasin  
2009 - 2011 : State Junior High School 27 Banjarmasin  
2011 – 2014 : Senior High School 6 Banjarmasin  
2017-2022 : English Education Department of Antasari State Islamic University Banjarmasin

### **III. Organization Experience**

2017 – 2018 : LiDS Educia

Banjarmasin, January 13th,2022