

**THE USE OF BRAINSTORMING ACTIVITY IN ENGLISH
CLASSES AT UPB**

**By
AURANNISA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022**

**THE USE OF BRAINSTORMING ACTIVITY IN ENGLISH
CLASSES AT UPB**

AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements
For the degree of *Sarjana Pendidikan* in English Language Education

by
Aurannisa
170102030925

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2022**

APPROVAL

Title : The Use of Brainstorming Activity in English
Classes at UPB
Name : Aurannisa
SRN : 170102030925
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2017
Place / Date of Birth : Banjarmasin, December 13th 1999
Address : Jl. Transkalimantan komplek grand purnama 2
blok f25 No. 68

After being checked and revised, the thesis has been approved to be examined in
from of theboard of Examiners of Faculty of Tarbiyah and Teacher Training UIN
Antasari Banjarmasin.

Advisor
Contents and Research Method



Hj. Nur Laila Kadariyah, S. Ag., M.Pd
NIP. 197011181996032001

Banjarmasin, 11 january 2022
Advisor
Language and Writing



Nor Izatil Hasanah, S.P., M. Pd.
NUP. 2001701001

Acknowledge by:
Head of English Education Department
Tarbiyah and Teacher Training Faculty
UIN Antasari Banjarmasin



Afifah Linda Sari, M.Pd.
NIP.198711102015032004

VALIDATION

Title: The Use of Brainstorming Activity in English Classes at UPB, Name: Aurannisa, SRN: 170102030925, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : 17 February 2022

Stated : Passed

Score : 82.7 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd.
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Sa'adillah, M. Pd (Chairperson)	1.
2. Hj. NurLaila Kadariyah, S. Ag. M. Pd. (Member)	2.
3. Nor Izzatil Hasanah, S. Pd. (Member)	3.

STATEMENT OF AUTHENTICITY

I, the undersigned, Aurannisa, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, i understand that my degree will be revoked.

Banjarmasin, 13th of January 2022

The Writer,



Aurannisa

ABSTRACT

Aurannisa. 2022. The Use of Brainstorming Activity in English Classes at UPB. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nur Laila Kadariyah, S. Ag., M. Pd. (II) Nor Izatil Hasanah, S. Pd., M. Pd.

Keywords: Brainstorming, Speaking Activity.

The aim of this study is to find out what are the types of brainstorming used by the lecturers in UPB, how is the use of brainstorming activity in english classes of UPB, and how are the use of brainstorming activity in english classes of UPB. Brainstorming activity is one of the activity used in speaking class to produce idea as many as possible. This research aimed to answer the types of brainstorming activity used in english classes at UPB, the use of brainstorming activity, and the responses of students towards brainstorming activity.

Mix method is used in this research. The participants of this study involved 34 students of english UPB class of Antasari State Islamic University Banjarmasin, and two lecturer. Furthermore, the data were collected through interview, observation, and questionnaire. From that, the researcher analysed by doing data reduction, encoding, data display (classifying and analyzing), and drawing conclusions.

The results showed that there were only four types used by the lecturers in english classes at UPB, such as Brainstorming activity on a picture, Finding alternatives for a blank in a sentences, Word mapping, and Freeform brainstorming. Second result is the use of brainstorming was applied by the lecturer A through own creativity, while lecturer B through combining several theories of types of brainstorming. The last result is that the responses of brainstorming can create the students' motivation, confidence and participation in the class. Furthermore, the use of brainstorming activity by lecturer was conducted very well. It created the class more active, the students participated, motivated, and increased the confidence of the students by using brainstorming activity in the class.

ABSTRAK

Aurannisa. 2022. Pemanfaatan Kegiatan Brainstorming di Kelas Bahasa Inggris di UPB. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing : (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd. (II) Nor Izatil Hasanah, S.Pd., M.Pd.

Kata kunci: Brainstorming, Aktivitas Berbicara.

Tujuan dari penelitian ini adalah untuk mengetahui apa saja jenis-jenis brainstorming yang digunakan oleh para dosen di UPB, bagaimana pemanfaatan aktivitas brainstorming di kelas bahasa Inggris UPB, dan bagaimana pemanfaatan aktivitas brainstorming di kelas bahasa Inggris UPB. Kegiatan brainstorming merupakan salah satu kegiatan yang digunakan dalam kelas berbicara untuk menghasilkan ide sebanyak-banyaknya. Penelitian ini bertujuan untuk menjawab jenis-jenis kegiatan brainstorming yang digunakan dalam kelas bahasa Inggris di UPB, penggunaan kegiatan brainstorming, dan tanggapan mahasiswa terhadap kegiatan brainstorming.

Metode campuran digunakan dalam penelitian ini. Partisipan penelitian ini adalah 34 mahasiswa UPB Bahasa Inggris UPB Universitas Islam Negeri Antasari Banjarmasin, dan dua orang dosen. Selanjutnya, data dikumpulkan melalui wawancara, observasi, dan angket. Dari situ peneliti menganalisis dengan melakukan reduksi data, penyandian, penyajian data (mengklasifikasikan dan menganalisis), dan menarik kesimpulan.

Hasil penelitian menunjukkan bahwa hanya ada empat jenis yang digunakan oleh dosen di kelas bahasa Inggris di UPB, seperti kegiatan Brainstorming pada gambar, Mencari alternatif untuk bagian yang kosong dalam kalimat, Word mapping, dan Brainstorming bentuk bebas. Hasil kedua adalah penggunaan brainstorming diterapkan oleh dosen A melalui kreativitasnya sendiri, sedangkan dosen B melalui penggabungan beberapa teori dari jenis-jenis brainstorming. Hasil terakhir adalah respon dari brainstorming dapat menciptakan motivasi, kepercayaan diri dan partisipasi siswa di kelas. Selanjutnya, pemanfaatan kegiatan brainstorming oleh dosen dilakukan dengan sangat baik. Ini membuat kelas lebih aktif, siswa berpartisipasi, termotivasi, dan meningkatkan kepercayaan diri siswa dengan menggunakan aktivitas brainstorming di kelas.

MOTTO

**“Be like a turtle in a fable, slow but sure.”
-Aurannisa**

DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis. I dedicate this thesis for:

1. My beloved parents, Rudi. H., Purnama, Mama Asma, and my big family, who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis
2. Rizka, my sister who supported me doing this thesis.
3. My closest friends in Senior High School, Junior High School, and in University.
Thank you for supporting, loving, and making a time for me.
4. My boyfriend, RM, thank you for supporting, loving, and creating time to make my day better.
5. My classmates in classes Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.
6. All of my family and friends in Antasari State Islamic University Banjarmasin and others, who have given me supports and love for completing my undergraduate thesis, my Allah give us best, Aamiin.
7. And all of people who helped me to create this thesis.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَاصْحَبِهِ أَجْمَعِينَ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Use of Brainstorming Activity in English Classes at UPB ”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd. as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Hidayah Nor, S.Pd., M. Pd. for the guidance and encouragement.
4. My thesis advisors, Hj. Nur Laila Kadariyah. S. Ag., M. Pd. as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Nor Izatil Hasanah, S. Pd., M. Pd. as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 13 January 2022
The Writer

Aurannisa

CONTENTS

COVER.....	i
APPROVAL.....	ii
VALIDATION	iii
STATEMENT OF AUTHENTICITY	iv
ABSTRACT	v
ABSTRAK.....	vi
MOTTO.....	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xiii
LIST OF APPENDICES.....	xiv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Question	5
C. Objective of Study	5
D. Significance of Study.....	5
E. Definition of Key Terms	7
CHAPTER II THEORETICAL REVIEW	8
A. Speaking Activity	8

B. Brainstorming	8
1. Types of brainstorming.....	9
2. Organizing brainstorming	18
3. Steps of brainstorming.....	19
4. The function or purpose of brainstorming	20
5. Flow chart of brainstorming session.....	21
6. Strength and Weaknesses of brainstorming.....	24
7. The causes of reluctance to speak English.....	26
8. Teaching and Learning System in UPB.....	26
9. Previous Study	27
CHAPTER III: RESEARCH METHOD.....	29
A. Research Design.	29
B. Research Setting	30
C. Population and Sample	30
D. Data and Source of Data	32
E. Subject /Participant.....	33
F. Technique Data Collection	33
G. Data Analysis.....	35
CHAPTER IV: FINDING AND DISCUSSION.....	37

A. Findings.....	37
1. Types of brainstorming activity	38
2. The use of brainstorming activity	48
3. The responses of brainstorming activity	58
B. Discussion	64
CHAPTER V: CLOSURE	70
A. CONCLUSION	70
B. SUGGESTION	71
REFERENCES.....	73
APPENDICES	75
CURRICULUM VITAE.....	88

LIST OF TABLES

- 1.1 The types of brainstorming activity used by lecturer A
- 1.2 The types of brainstorming activity used by lecturer B
- 1.3 The responses of students towards brainstorming activity

LIST OF APPENDICES

Appendices A : Transliteration

Appendices B: Result of questionnaire in a pie chart

Appendices C: Screenshot or result of interview section with Lecturer A and B