

CHAPTER I

INTRODUCTION

A. Background of Study

Speaking is a foremost skill in communication (Hussain, 2018, p. 14).

Speaking can be mastered by practice, practice, and practice.

According to Al- Qur'an surah Ar-Rahman verse 4 states that

الْبَيَانَ عَلَّمَهُ

Kemenag RI interpreted that this verse is about beings who need His guidance the most, and then teach us to be articulate in order to express the ideas in our mind. It can concludes from the verse that God has created His servants to speak cleverly, because the goal to learn a language is to communicate with other people.

Other verse is from Q.S Ar-Rahman verse 7

هُوَ الَّذِي أَنْزَلَ عَلَيْكَ الْكِتَابَ مِنْهُ آيَاتٌ مُحْكَمَاتٌ هُنَّ أُمُّ الْكِتَابِ وَأُخَرُ مُتَشَابِهَاتٌ فَأَمَّا
الَّذِينَ فِي قُلُوبِهِمْ رِيعٌ فَيَتَّبِعُونَ مَا تَشَابَهَ مِنْهُ ابْتِغَاءَ الْفِتْنَةِ وَابْتِغَاءَ تَأْوِيلَةٍ وَمَا يَعْلَمُ تَأْوِيلَهُ إِلَّا
اللَّهُ وَالرَّسُخُونَ فِي الْعِلْمِ يَقُولُونَ آمَنَّا بِهِ كُلٌّ مِنْ عِنْدِ رَبِّنَا وَمَا يَذَّكَّرُ إِلَّا أُولُوا الْأَلْبَابِ

In tafsir Quraisy Shihab of Ali-Imran verse 07 explained that:

It is He who has sent down the Qur'an to you. Among His wisdom, some verses of al-Qur'ân muhkamât: clear meaning and meaning, and others mutasyâbihât: difficult to grasp the meaning by most people, vague for people who have not deep knowledge. The mutasyâbihât verses were

revealed to motivate the scholars to actively study, reason, think, be careful in ijtihad and capture religious messages. People whose hearts are inclined to misguidance, follow the verses of mutasyâbihât to spread slander and to interpret as they please. The correct interpretation of these verses cannot be known except by Allah and those who are deep in knowledge. They said, "We believe that it comes from Allah. We do not distinguish the belief in the Qur'ân between the muhkam and the mutasyâbih." No one understands it all except people who have

It can be implied from the Al-Quran Surah Ali- Imran:07, Ulama's activities to think about, interpret, and inference mutasyabihat verse in Al-Quran that implies its meaning. That these Ulama actions were part of brainstorming. Brainstorming basically gathered all ideas and concepts spontaneously and creatively to generate the concrete idea.

The reason why the researcher is willing to have a research in UPB class, it is because from researcher's experience, she often have a brainstorming activity during teaching and learning process in UPB. The researcher has observed from UPB (Unit Pengembangan Bahasa) english classes in UIN Antasari Banjarmasin that the students feel enjoy express their ideas and speak english without any fear with applying brainstorming activity by the lecturers. In addition, the researcher is the student of UIN Antasari Banjarmasin, she also has undergone English classes of UPB for 2 semesters, and thought that brainstorming activity is a good activity to enhance student's speaking skill, participation, motivation, and confidence.

If talk about which activity that the students can have a fluent speaking skill, brainstorming activity is the most effective one rather than others activity like games, etc. Since brainstorming is fun and more focus on the encouraging student's speaking skill than others. UPB classes usually emphasizes the students to improve students' speaking skill because the most important part of learning language among speaking, listening, writing and reading ability is speaking ability. Without practicing to speak frequently, a language can not be mastered by the learner, key of learning a language is communication.

From the previous paragraph, the researcher has told that one way to enhance speaking skill is by utilizing brainstorming way in learning process. Brainstorming is an activity used to produce idea in small group. The goal is to produce as many as possible the ideas within a specified time. These ideas are not evaluated until the end and a spacious range of ideas is often generated. Each notions generated does not need to be usable. Instead, initial notions can be seen as a starting point for more workable notions. The principle of brainstorming is producing huge of ideas to have good ideas. (Cullen, 1998, p. 1)

Brainstorming is a group creativity technique produces huge number of ideas for solution of problem in text/note form. These ideas analyzed by facilitator and utilized by to resolve the problem (Kumbhar, 2018, p. 3)

Brainstorming has several types such as word list, word mapping,

pictures, etc. The previous study from Norseha in 2016 stated that brainstorming activities using word lists, word mapping, and also pictures are commonly employed in the speaking assignments. It was observed that brainstorming contributes to the enhance in students' motivation, confidence, and participation as reflected by the positive student behaviors during classroom observations (Norseha, 2016, p. 1).

Previous research from Norseha in 2016 has proves brainstorming way may enhance motivation, confidence, and participation of the students.

The researcher aim to reveal the most using brainstorming type, how the use of brainstorming activity, and the responses of the students toward brainstorming activity. In order to inform the reader the knowledge about brainstorming activity deeply in teaching and learning process.

The research is to fill the gap of the literature, other researcher has been explored about what are the activities utilized and the responds of the students towards brainstorming way. It was a research from Norseha. Then, this study aims to focus on what types of brainstorming activities are used, the use of brainstorming activity, and the responses of the students towards brainstorming activity. Furthermore, this research also useful for the teachers who interested to use the brainstorming way in teaching learning process.

A. Research Questions

Based on the background of study above the research question in this research are

1. What types of brainstorming activities are used in English classes of UPB in UIN Antasari Banjarmasin?
2. How is the use of brainstorming activity in English classes of UPB in UIN Antasari Banjarmasin?
3. How are the students' responses on the use of brainstorming activity in English classes of UPB in UIN Antasari Banjarmasin?

B. Research Objective

Based on the research question above the objective of this research are

1. To find out what are the types of brainstorming way are used in English classes of UPB in UIN Antasari Banjarmasin
2. To explore the use of brainstorming activity in English classes of UPB in UIN
3. To investigate the responses of the students in utilizing brainstorming activity.

C. Significance of the Research

This research took two benefits, according to the practice and theory.

1. The contribution of this research to the practice of literature

The contribution to the practice is to inform the English teachers/lecturers on how the utilization of brainstorming activity

impacts to the creativity of the students. The using of this way is to notify the reader that, when brainstorming way is used in English classroom, it will make the passive students being active to propose their idea and active students being more active and resolves the aversion of the students to speak in English. If many teachers apply brainstorming way for learning teaching activity, it would be helpful for the education in evolving the student's speaking ability.

Hence, the researcher highly hope brainstorming activity would gain the student's confidence in expressing their minds or ideas without afraid of making mistake. In fact, many students are still unwilling to express and show their notions. Since the activity of brainstorming is freely to present, and has become the obligation of every student to propose their idea, it accidentally forces the students to speak directly. Then, the duty of the teacher is to assure the students to cherish and accept each of the member opinions/idea, in order to avoid the dissension among the diverse opinion of the students. For the beneficiary of this research are the students, and teachers or lecturers. The data collection will be obtained by having observation, questionnaire, and interview.

2. Contribution to theory

According to the theory stated by Kumbhar the benefit of brainstorming are encourage creativity, production of large number of ideas, participation of students, sense of ownership, easy to prepare,

implement, understand, and it is not complicated to be applied, save time, and make students feel learn English are fun and exciting (Kumbhar, 2018, p.6).

D. Definition of Key Terms

To elude misunderstanding and misinterpretation, the writer explains keywords which often utilized in this research as follows:

1. Brainstorming is a group creativity technique produces huge number of ideas for solution of problem in text/note form. These ideas analyzed by facilitator and utilized by to resolve the problem (Kumbhar, 2018, p. 3). Therefore, brainstorming is an activity that used in the class. The students will have an obligation to generate and express their ideas in the group to solve a problem.
2. UPB (Unit Pengembangan Bahasa) is a program in UIN Antasari for freshman students. It has two language that every students should take such as English and Arabic.
3. English classes in this research defined that the students in UPB classes are taught by the lecturer with mostly applying speaking activity in the classes.
4. Students' responses in the third research question means the attitude of the students towards brainstorming activity.