

CHAPTER V

CLOSURE

This chapter presents the conclusion and suggestion about the result of the study. The conclusion addresses the answers of the research questions in as stated in chapter 1. The suggestions are provides to expect better improvement for lecturers, students, and future researchers related to thi field.

A. Conclusion

Based on the research, it can be summed that there are several types of brainstorming used by lecturers, how are the used of brainstorming activity in the class and the responses of the students towards brainstorming.

- 1.) There are four types of brainstorming activity used in the classes.
 - a.) Brainstorming activity on a picture,
 - b.) Finding alternatives for a blank in a sentences
 - c.) Word mapping,
 - d.) Freeform brainstorming

From those types, most frequently used type is finding alternative for blank in a sentences because it is the authentic material from the book that used by students in English UPB classes.

2.) The use of brainstorming

Researcher found out that the use of brainstorming can create activeness in the class. The students think critically while doing the lecturers' instruction to answer some kinds of brainstorming activity.

3.) Responses of students towards brainstorming

From this research can conclude that brainstorming activity has a good contribution to promote speaking skill, increase students' motivation, confidence, and participation during classroom observation. It is same with previous study from Norseha. She stated that "It was observed that brainstorming contributes to the enhance in students' motivation, confidence, and participation as reflected by the positive student behaviors during classroom observations (Norseha, 2016, p. 1)".

B. Suggestion

Based on the discussion and conclusion, the researcher give suggestions as below:

1. For lecturer

The lecturer is suggested to always use brainstorming activity in speaking activity to enhance students' ability in English

2. For students

The students are expected to do brainstorming activity in the

classroom actively in order to increase their speaking skill, confidence, motivation, and participation in the class.

3. For the future research

The researcher suggest that there will be future researchers who explore more deeply related to brainstorming activity.